تم تحميل وتوفير المادة من

موقع كتبي

المدرسية اونلاين



www.ktbby.com

موقع كتبي يعرض لكم الكتب الدراسية الطبعة الجديدة وحلولها, توزيع مناهج, تحضير, أوراق عمل, عروض بوربوينت, غاذج إختبارات بشكل مباشرPDF

جميع الحقوق محفوظة للقائمين على العمل



وزارة التعليم

Ministry of Education



الإدارة العامة للتعليم

اۋىلەت VISION كاڭ **2**

Preparation Of Full Blast 4

Teacher:

	Full Blast 4									
Unit (1)	Today and	tomorrow	Date							
Lesson(1A)	Computer wo	rld	Class	2 nd < A >	2 nd 	2 nd <g></g>	2 nd <d></d>			
Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.										
Teaching aids	O data sh	ow O a recorder O sampler O materials	O photo	s 🔘 signs	Oother	'S.				
Objectives:	Vocabulary					Verifi	cation			
 Talking about computers. Making future plans. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	definitely Do you fancy? entrance exit expert fair (n) fee Hold on. in a while wireless	Present vocabulary, structures and functions in the a dialogue. give Ss practice in identifying specific in the dialogue 3 - Grammar Present and give Ss practice in using the Future go Ss to read through the examples and draw their att the words in bold. 4 - Pronunciation Play the CD and tell Ss to repeat and listen for the in pronunciation between check and cheap. Ask Ss each word and tick the sound they hear. 5 - Speak & Write Give Ss practice in talking about their plans for the Ask Ss to read through the prompts and elicit exam what they have to write about. give Ss practice in washout their plans for the weekend.	e context of a formation ing to. Asl tention to difference to repeat e weekendaples of	O Proisolv Solv Of Odisc Ostor Omen OMaj Oself- Ocooj Olear	overy brain ming ntal ps learning perative ming	O Show flash card vocabula them to re vocal O Use re information would be activited there's balance whole-class and group of the state	the pupils is of the new ary and ask ead this new bulary. nonlinear ion and key ords. classroom es so that is a good e between is activities ip and pair vities.			
Home work:	Home work: They'll complete answering the exercises in their workbooks page. ().									
Evaluation tools	○ Oral t	ests 🔾 written tests 🔘 observation 🔘 discussion () exerci:	ses () activ	ities 🔘 o	thers	•••			

Unit (1) Today and tomorrow Lesson (1b) What the future holds a - Draw students' attention to the photos in the book- Write the topic, skim the lesson. Teaching aids Objectives: Vocabulary Procedure Problem Solving eating habits energy exercise (v) fluently full fluently full fluently full fluently full habits. Improve reading skills. Improve writing skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. Enable the pupils to illustrate information from a paragraph. They ill complete answering the exercises in their workshooks page. () Oral tests () written tests () observation () discussion () exercises () ortivities () others. Date of the future will. Ask Ss to look at the pictures and read through the words. 2 - Read Present vocabulary, structures and functions in the context of a dialogue, give Ss practice in using the Future will. Ask Ss to read through the examples and draw their attention to the words in bold. 4- Listen Give Ss practice in listening for specific information. Give Ss practice in making predictions about the content of the listening text based on visual prompts and their background knowledge. 5- Speak & Write prepare Ss for the writing activity. give Ss practice in talking about their lives in fifteen years' time. give Ss practice with the simple present tense. Fivaluation tools Oral tests () written tests () observation () discussion () exercises () activities () others											
Lesson (1b) What the future holds		Full Blast 4									
Introduction a - Drow students' attention to the photos in the book- Write the topic, skim the lesson.	Unit (1)	day and tom	orrow	Date							
Teaching aids Objectives: Vocabulary Procedure Pro	Lesson (1b) Wh	at the future ho	olds	Class	2 nd <a>	2 nd 	2 nd <g></g>	2 nd <d></d>			
• Making predictions, on- the-spot decisions, promises, offers and requests. • Improve reading skills. • Enable the pupils oillustrate information from a paragraph. • Enable the work: • They'll complete answering the exercises in their workbooks page. () • They'll complete answering the exercises in their workbooks page. ().	Introduction	a - Draw students	attention to the photos in the book- Write the	e topic,	skim the le	esson.					
•Making predictions, on-the-spot decisions, promises, offers and requests. •Improve reading skills. •Improve writing skills. •Enable the pupils to illustrate information from a paragraph. •Enable the pupils to illustrate information from a paragraph. •Improve work: •They'll complete answering the exercises in their workbooks page. (). •They'll complete answering the exercises in their workbooks page. ().	Teaching aids	O data show (a recorder sampler materials p	hotos (signs () others.					
•Making predictions, on- the-spot decisions, promises, offers and requests. •Improve reading skills. •Improve writing skills. •Enable the pupils to illustrate information from a paragraph. •Enable the pupils to illustrate successful whole •They'll complete answering the exercises in their workbooks page. () . •They'll complete answering the exercises in their workbooks page. () .	Objectives:	Vocabulary	Procedure				Ver	ification			
	predictions, on- the-spot decisions, promises, offers and requests. • Improve reading skills. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph.	continue countryside eating habits energy exercise (v) fluently full future get good/bad marks get married health however ill in need job keep let member others poor relationship rich ruin so that successful whole	introduce vocabulary related to predictions. Ask at the pictures and read through the words. 2- Read Present vocabulary, structures and functions in the of a dialogue, give Ss practice in identifying specifinformation in the dialogue 3- Grammar Present and give Ss practice in using the Future was to read through the examples and draw their attenties words in bold. 4- Listen Give Ss practice in listening for specific informations Ss practice in making predictions about the contect listening text based on visual prompts and their bear knowledge. 5- Speak & Write prepare Ss for the writing activity. give Ss practical talking about their lives in fifteen years' time, give practice in writing about their lives in fifteen years.	he contextic will. Ask some one of the eackground ice in eackground eachground eachgrou	Ss One Substantial Cool Store Ma Self Cool Clear	ving covery nin rming ntal nps f-learning operative rning	O Sho flash new and : rea vo O Us infor ke	w the pupils cards of the vocabulary ask them to d this new cabulary. e nonlinear mation and by words. Assign for factice with the simple			
	Evaluation tools)•		itias					

	Full Blast 4										
Unit (1)	oday and tom	orrow	Date								
Lesson (1c)	lake a difference		Class	2 nd < A >	2 nd 	2 nd < G>	2 nd <d></d>				
Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.											
Teaching aids	O Data show C	a recorder Sampler materials	O photo	s 🔾 signs	Oothers	S.					
Objectives:	Vocabulary	Procedure			rn teaching ategies	Ver	rification				
 Expressing obligation and absence of obligation. Expressing prohibition. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	turn off	1- Vocabulary Introduce vocabulary related to the protection environment. Ask Ss to look at the pictures at through the words, introduce vocabulary related to the protection through the words, introduce vocabulary related recycling. 2- Read Present vocabulary, structures and functions context of a dialogue, give Ss practice in identification in the dialogue 3- Grammar Present the modal verbs must and have to an practice in using them in context. Give Ss pradifferentiating between mustn't/can't and doi 4- Speak give Ss practice in talking about what they make to, mustn't/can't and don't have to do at through pair work 5- Write give Ss practice in writing about what they make to, mustn't/can't and don't have to do at through the exercises in their workbooks page.	and read ated to s in the tifying d give Ss actice in n't have to bust/ home		overy in ming ntal ps -learning perative	O She flash new and rea vo	ow the pupils cards of the vocabulary ask them to ad this new ocabulary. se nonlinear rmation and ey words. ry classroom vities so that re's a good nee between hole-class civities and up and pair activities.				
Evaluation tools		○ written tests ○ observation ○ discussion		ises () act	ivities () o	thers					

	Full Blast 4									
Unit (1) Lesson (1d)		day and tor		Date	2 nd < A >	2 nd 	2 nd < 6>	2 nd <d></d>		
Introduction		I	ts' attention to the photos in the book- Write							
Teaching air					$\cos \bigcirc \operatorname{signs}$					
Objectives.						n teaching ategies	Verij	fication		
 Talking about endangered animals and pollution. Talking about conditions and their results. Improve readiskills. Improve writinskills. Enable the put to illustrate information from paragraph. 	ing ng pils	cave desert forest jungle ocean polar region Animals bat camel deer dolphin killer whale polar bear tiger adult air breathe creature die disappear endangered species extinct feed grow harm	1- Vocabulary Introduce vocabulary related to animals and theinabitats. Have Ss do the activity. 2- Read Present functions and vocabulary in the context of magazine column, give Ss practice in identifying information in the dialogue 3- Grammar present and give Ss practice in using Conditional Sentences Type 1 through a matching activity. As read through the examples and draw their attent the words in bold. 4- Listen Give Ss practice in listening for gist. Give Ss practisening for specific information. 5- Speak give Ss practice in talking about environmental problems. Ask Ss to look at the two pictures and through the speech bubble. Make sure that they got any unknown words.	of a specific sk Ss to cion to	Odiscorbrain Ostorm Omenta OMaps Oself-le Ocoope Olearni OOther	aing earning erative	O Show flash conew voca and as read voca O Use inform key O Assigned addition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.		
Home work	Home work: They'll complete answering the exercises in their workbooks page. ().									
Evaluation to	ools	Oral te	sts () written tests () observation () discussion	O exe	rcises () act	tivities () o	thers	••••		

		Full Blast 4						
Unit (1)	oday and tor	norrow	Date					
Lesson (1e) I'	m looking forwa	ard to it!	Class	2 nd < A >	2 nd 	2 nd < G>	2 nd <d></d>	
Introduction	a – Draw studen	ts' attention to the photos in the book- Write t	he top	ic, skim the	lesson.			
Teaching aids	O Data show (a recorder Sampler materials	photo	s O signs	Oothers.			
Objectives:	Vocabulary	Vocabulary Procedure Modern teaching strategies Ven						
 Making suggestions. Inviting. Accepting and refusing an invitation. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	rearrange reply (n) snacks	1- Speak Give Ss practice in making suggestions about the organization of a get-together. Draw Ss' attention speech bubble and check their understanding. 2- Listen Give Ss practice in listening for specific informati Make sure that they haven't got any unknown wo 3- Speak & Write Provide Ss with a sample for writing a letter of invitation familiarize Ss with common expressions for making invitations and accepting and refusing an invitation Give Ss practice in discussing get-together plans. It practice in talking about a get-together they are planning. Resent set phrases for making invitation accepting or refusing an invitation and give Ss practice in using them in context. give Ss practice in writing mail of invitation	on. ords. org on. Give So ons and actice	Odiscorbrain Ostorm Omenta OMaps Oself-le Coope Olearni OOther	aing earning erative	O Show flash conew voca and as read voca O Use inform key O Assistaddition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.	
Home work:		answering the exercises in their workbooks page. ().					
Evaluation tools	Oral te	sts () written tests () observation () discussion (O exei	rcises () act	tivities () o	thers	• • • •	

	Full Blast 4										
Unit (1)	Too	day and to	norrow	Date							
Lesson	Rou	ınd-up + Cros	s-curricular page	Class	2 nd < A >	2 nd 	2 nd < G>	2 nd <d></d>			
Introduction	n	a – Draw studen	ts' attention to the photos in the book- Write t	the top	ic, skim the	lesson.					
Teaching aid	ds	O Data show (a recorder Osampler Omaterials O) photo	s O signs	Oothers.					
Objectives:		Vocabulary	Procedure			n teaching utegies	Verij	fication			
 Help Ss revise structures, functions and vocabulary presented in Module 1 throw various activities. Improve writinskills. Enable the purto illustrate information from paragraph. 	igh ng pils	rare forward ruin reuse weigh leaflet exit	Revise the previous vocabulary of the unit. Ask sto make a family of some vocabulary. Grammar Ask Ss to read through the examples and draw thattention to the words. Speak Ask Ss to look at the pictures carefully and read the speech bubble. Write Allow Ss time to write the sentences. Choose some Ss to read out their sentences. Now I can Give Ss the opportunity to check their progress. Encourage learner autonomy. Rhyming Corner Draw Ss' attention to the title of the rhyme. Ask Ss to guess what the rhyme will be about. Salam Park, Riyadh - Hyde Park, Louintroduce Ss to certain aspects of the culture in thand the UK	neir through	O Proble O discove brain O storm O menta O Maps O self-le O coope O learni O Other	aing earning erative	O Show flash conew voca and as read voca O Use inform key O Assigned addition and	v the pupils ards of the cocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing cactice.			
Home work		They'll complete answering the exercises in their workbooks page. ().									
Evaluation to	ols	Oral te	sts () written tests () observation () discussion	O exe	rcises 🔵 act	tivities () o	thers	••••			

	Full Blast 4									
Unit (2)	Team spirit	•	Date							
Lesson(2A)	Friends		Class	2 nd <a>	2 nd 	2 nd < G>	2 nd <d></d>			
Introduction	a - Draw stu	idents' attention to the photos in the book- Writ	e the top	ic, skim th	e lesson.					
Teaching aids	data sho	w 🔾 a recorder 🔾 sampler 🔾 materials	O photo	s 🔾 signs	Oother	S.				
Objectives:	Vocabulary	Procedure	dern ching tegies	Verifi	cation					
 Talking about past experiences. Present Perfect Simple. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	a couple of abroad after all answer (v/n) at last be in trouble change one's mind close correctly question quiz result	1- Read Present vocabulary, structures and functions in the a dialogue. give Ss practice in identifying specific in in the dialogue. 2- Vocabulary Have Ss read through the sentences 1-5 and check understanding. Ask Ss to look at the pictures and r through the words. 3- Grammar present and give Ss practice in using the Present Posimple. Ask Ss to read through the examples and d attention to the words in bold. 4- Write & Speak Give Ss practice in writing about what their classment have/haven't done, give Ss practice in asking and a questions about what their classmates have/haven't	ead erfect raw their ates nswering	odisc ostor men Maj oself-	overy brain ming ntal ps learning perative	O Show flash card vocabula them to revocal O Use reinformati wo activities there's balance whole-cla and groups.	the pupils of the new ry and ask ead this new pulary. conlinear on and key ords. classroom es so that is a good e between se activities p and pair vities.			
Home work:	Home work: They'll complete answering the exercises in their workbooks page. ().									
Evaluation tools	Oral t	ests 🔾 written tests 🔘 observation 🔘 discussion (exerci	ses 🔘 activ	ities 🔵 ot	thers	•••			

		Full Blast 4							
Unit (2) Ted	am spirit		Date						
Lesson (2b) In t	heir nature		Class	2 nd < A >	2 nd 	2 nd < 6>	2 nd <d></d>		
Introduction	a – Draw students	attention to the photos in the book- Write the	topic,	skim the le	esson.				
Teaching aids	O data show (a recorder sampler materials p	hotos (signs () others.				
Objectives:	Vocabulary	Procedure			rn teachin rategies	Ver	ification		
 Talking about animals. Linking past and present time. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	at some point audience communicate crowd cute do a trick enjoyable fascinating go wild honey performance put on weight safari park show (n) sting (v) talented thrilled trainer way baboon bee eagle fox leopard rhino sea lion zebra	1- Vocabulary introduce vocabulary related to animals. Ask Ss to the pictures and read through the words. 2- Read Present vocabulary, structures and functions in th of a dialogue, give Ss practice in identifying specifi information in the dialogue 3- Grammar Have Ss differentiate between the Present Perfect and the Past Simple. Give Ss practice in using the Perfect Simple and the Past Simple in context. Ask read through the examples and draw their attention words in bold. 4- Listen Give Ss practice in listening for specific information Ss practice in making predictions about the content listening text based on visual prompts and their back knowledge. 5- Speak give Ss practice in using the functions, structures a vocabulary presented in this lesson through pair was	Simple Present k Ss to on to the	O Pro Sol O dis bra O sto O me O Ma O seli O coo O lea	ental aps f-learning operative	O Sho flash new and a read voo	w the pupils cards of the vocabulary ask them to d this new cabulary. e nonlinear mation and y words. Assign for actice with he simple esent tense.		
Home work:	They'll complete an	nswering the exercises in their workbooks page. ().						
Evaluation tools	Oral tes	ts 🔾 written tests 🔾 observation 🔾 discussion 🔾	exerci	ses () activ	rities () otl	ners	••••		

	Full Blast 4										
	Team spirit		Date								
Lesson (2c)	Oream teams		Class	2 nd < A >	2 nd 	2 nd < 6	>	2 nd <d></d>			
Introduction	a - Draw students	attention to the photos in the book- Write	e the top	ic, skim th	e lesson.						
Teaching aids	O Data show	a recorder Sampler materials	O photo	s 🔾 signs	Oother	S.					
Objectives:	Vocabulary	Vocabulary Procedure Modern teaching strategies					Verij	fication			
 Talking about sports and one's favorite team. Asking about and understanding length of time. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from paragraph. 	league national point season spectator sports event trophy achieve be born especially hero hold turn into	1 - Vocabulary Introduce vocabulary related to sports. Ask Sat the pictures and read through the words. 2 - Read Present vocabulary, structures and functions context of a dialogue. give Ss practice in idenspecific information in the dialogue 3 - Grammar Present and give Ss practice in using the Present and give Ss practice in using the Present ok at the table and draw their attention to the How long has Robbie been in the team?. 4 - Listen Give Ss practice in listening for gist. Give Ss listening for specific information. 5 - Speak & Write to give Ss practice in talking about their favority give Ss practice in writing about their favority.	in the tifying sent Ask Ss to e question practice in the team.		ving overy in ming atal ps clearning perative ning		Showash cew vocate Vary ctivitation who activity	v the pupils eards of the vocabulary sk them to this new abulary. nonlinear nation and v words. v classroom ties so that e's a good ce between ole-class vities and p and pair tivities.			
		They'll complete answering the exercises in their workbooks page. ().									
Evaluation tools	Oral tests	○ written tests ○ observation ○ discussion	O exerc	ises 🔘 acti	ivities 🔘 o	thers					

	Full Blast 4									
Unit (2)	Te	am spirit		Date						
Lesson (2d)	Tea	m work		Class	2 nd < A >	2 nd 	2 nd < G>	2 nd <d></d>		
Introduction	n	a – Draw studen	ts' attention to the photos in the book- Write t	the top	ic, skim the	lesson.				
Teaching ai	ing aids									
Objectives		Vocabulary	Procedure			n teaching utegies	Verij	fication		
 Talking about jobs. Improve readiskills. Improve writiskills. Enable the puto illustrate information froparagraph. 	ing ng pils	architect builder cameraman electrician firefighter lifeguard newsreader painter paramedic photographer police officer reporter worker	1- Vocabulary Present some jobs. Ask Ss to look at the pictures read through the words underneath them. Have St the activity. 2- Read Present functions and vocabulary in the context of magazine column. give Ss practice in identifying sinformation in the dialogue 3- Vocabulary Present some linking phrases. Ask Ss to look at the pictures and read through the words underneath Have Ss do the activity. 4- Pronunciation Play the CD and tell Ss to repeat and listen for the difference in pronunciation between hospital and 5- Speak Give Ss practice in using the vocabulary presented this lesson through pair work. Ask Ss to look at the pictures and read through the speech bubble. Mathat they haven't got any unknown words.	Ss do of a specific the the home	odiscove brain ostorm omenta oMaps oself-le ocoope olearni oOther	aing earning erative	O Show flash conew voca and as read voca O Use inform key O Assi addition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.		
Home work	work: They'll complete answering the exercises in their workbooks page. ().									
Evaluation to	ools	Oral te	sts () written tests () observation () discussion	O exe	rcises 🔘 act	tivities 🔘 o	thers	••••		

	Full Blast 4										
Unit (2)	Te	am spirit		Date							
Lesson (2e)	Get	active!		Class	2 nd < A >	2 nd 	2 nd < G>	2 nd <d></d>			
Introduction	n	a – Draw student	ts' attention to the photos in the book- Write	the top	ic, skim the	lesson.					
Teaching ai	ds	O Data show O a recorder O sampler O materials O photos O signs O others.									
Objectives		Vocabulary	Vocabulary Procedure Modern teaching strategies								
 Talking about sports and free time activities. Improve readiskills. Improve writiskills. Enable the puto illustrate information froparagraph. 	ing ng pils	football boots goal goggles knee pads net racket shin pads stick swimwear	1- Vocabulary Introduce vocabulary related to sports. Ask Ss to at the pictures and read through the words under them. Introduce vocabulary related to fitness. 2- Listen Give Ss practice in listening for specific informate Make sure that they haven't got any unknown we 3- Speak & Write Provide Ss with a sample for writing an e-mail to friend giving news about a new free-time activity. Ss practice in reading for specific information. Go practice in talking about an activity they have retaken up. Give Ss an overview of which tenses to when writing. Have Ss revise the tenses that have presented, give Ss practice in writing a reply e-m. Faisal telling him about an activity they have recently taken up.	tion. ords. o a y. Give Sive Ss cently use e been	Odiscov brain Ostorm Omenta	ing al earning erative	O Show flash conew voca and as read voca O Use inform key O Assi addition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.			
Home work	7.	They'll complete	answering the exercises in their workbooks page.	().							
Evaluation to	ools	Oral tes	sts () written tests () observation () discussion	O exe	rcises 🔘 act	tivities 🔘 o	thers	••••			

			Full Blast 4							
Unit (2)	Te	am spirit		Date						
Lesson	Rou	ınd-up + Cros	s-curricular page	Class	2 nd < A >	2 nd 	2 nd < G>	2 nd <d></d>		
Introduction	n	a – Draw studen	ts' attention to the photos in the book- Write	the top	c, skim the lesson.					
Teaching ai	Taids Data show O a recorder O sampler O materials O photos O signs O others.									
Objectives:		Vocabulary	n teaching ategies	Verij	fication					
 Help Ss revise structures, functions and vocabulary presented in Module 2 throwarious activities. Improve writinskills. Enable the purto illustrate information fromation from paragraph. 	igh ng pils	trophies shape, fit thrilled, enjoyable paramedics, suppose general instance opinion other	Revise the previous vocabulary of the unit. Ask sto make a family of some vocabulary. Grammar Ask Ss to read through the examples and draw thattention to the words. Speak Ask Ss to look at the pictures carefully and read the speech bubble. Write Allow Ss time to write the sentences. Choose some Ss to read out their sentences. Now I can Give Ss the opportunity to check their progress. Encourage learner autonomy. Rhyming Corner Draw Ss' attention to the title of the rhyme. Ask Ss to guess what the rhyme will be about. SWC (Saudi Wildlife Commission) introduce Ss to certain aspects of the culture in SArabia	heir through	O Probl	aing earning erative	O Show flash conew voca and as read voca O Use inform key O Assi addition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.		
Home work		They'll complete	answering the exercises in their workbooks page. (().						
Evaluation to	ols	Oral te	sts () written tests () observation () discussion	O exe	rcises () act	tivities () o	thers	••••		

		Full Blast 4								
Unit (3)	Teen life									
Lesson(3A)	What's wrong	?	Class	2 nd < A >	2 nd 	2 nd <g></g>	2 nd <d></d>			
Introduction	a – Draw stu	idents' attention to the photos in the book- Writ	e the top	ic, skim th	e lesson.					
Teaching aids										
Objectives:	Vocabulary	dern ching tegies	Verifi	cation						
 Talking about ailments Stating a problem / describing symptoms Asking for and giving advice Expressing opinion and making suggestions. Improve reading skills. Improve writing skills. 	Cough earache fever headache sore throat stomach ache the flu toothache be on time hang up lemon look after Oh dear! Painkiller warms What's wrong with you?	1- Vocabulary Present some ailments. Ask Ss to look at the picture through the words. 2- Read Present vocabulary, structures and functions in the a dialogue. Give Ss practice in identifying specific in the dialogue. 3- Grammar Present the modal verb should and give Ss practice in context. Ask Ss to read through the examples and their attention to the words in bold. 4- Listen Give Ss practice in listening for specific information practice in making predictions about the content of listening text based on visual prompts and their backnowledge. 5- Speak Give Ss practice in using the functions, structures a vocabulary presented in this lesson through pair we	e context of the ckground	Solv Solv Odisc Ostor Omen OMaj Oself-	overy brain ming ntal ps learning perative	O Show flash card vocabula them to revocal O Use reinformati wo activities there's balance whole-clase and groups.	the pupils s of the new ry and ask ead this new bulary. conlinear fon and key ords. classroom es so that s a good e between ss activities up and pair vities.			
Home work:	They'll complete	They'll complete answering the exercises in their workbooks page. ().								
Evaluation tools	Oral t	ests 🔾 written tests 🔘 observation 🔘 discussion () exerci	ses () activ	ities 🔘 ot	thers	•••			

	Full Blast 4								
Unit (3) Tea	en life								
Lesson (3b) Mes	ssages		Class	2 nd <a>	2 nd 	2 nd < 6>	2 nd <d></d>		
Introduction	roduction a – Draw students' attention to the photos in the book– Write the topic, skim the lesson.								
Teaching aids	O data show (a recorder sampler materials p	hotos (signs () others.				
Objectives:	Vocabulary	Procedure			rn teaching rategies	Ver	ification		
 Understanding mobile and instant text messaging. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	add be called be right back make sure normal note laugh out loud phrase receive rule shorten sleepy smiley SMS symbol text (v) text message type (v)	Present vocabulary, structures and functions in the of a dialogue. give Ss practice in identifying specifinformation in the dialogue 2- Vocabulary Introduce vocabulary related to notes and text means Ask Ss to look at the pictures and read through the Structures and read through the Structure of the difference in pronunciation between good and grout to repeat each word and tick the sound they hear. 4- Listen Give Ss practice in listening for specific informatic Ss practice in making predictions about the content listening text based on visual prompts and their between give Ss practice in writing a note and a text messate to read through the situations in the box and make they understand them.	essages. ne words. e oup. Ask on. Give nt of the ackgroun	Ss Ome Oself Olea	ving covery in rming ntal nps f-learning operative	O Sho flash new and a rea voo	w the pupils cards of the vocabulary ask them to d this new cabulary. e nonlinear mation and y words. Assign for actice with he simple esent tense.		
Home work:		nswering the exercises in their workbooks page. ().						
Evaluation tools	○ Oral tes	ts 🔾 written tests 🔾 observation 🔾 discussion 🤇) exercis	ses 🔾 activ	ities () oth	ners	• • • •		

		Full Blast 4					
	een life						
Lesson (3c)	et's go shopping		Class	2 nd < A >	2 nd 	2 nd < 6>	2 nd <d></d>
Introduction	a - Draw students	' attention to the photos in the book- Write	e the top	ic, skim th	e lesson.		
Teaching aids	O Data show	a recorder Osampler Omaterials	O photo	s O signs	Oothers	S.	
Objectives:	Vocabulary	Procedure			n teaching ategies	Ver	ification
 Identifying and describing clothes Expressing Preference. Talking about sizes. Talking about prices, Buying and selling. Improve reading skills. Improve writing skills. 	money pound receipt riyal total Phrases related to s	1- Vocabulary Introduce vocabulary related to sizes and pri to look at the pictures and read through the v 2- Read Present vocabulary, structures and functions context of a dialogue. give Ss practice in ident specific information in the dialogue 3- Grammar Present too / enough and give Ss practice in uthem in context. Ask Ss to read through the ethe Grammar box. 4- Vocabulary Give Ss practice in using vocabulary related to shopping in context. Ask Ss to look at the pict read through the words. 5- Speak give Ss practice in using the structures, functionand vocabulary presented in this lesson by simulating a conversation between a custome a shop assistant wering the exercises in their workbooks page.	in the tifying asing examples it to tures and ions	O Prob Solv O disc brai O stor O men O Maj O self-	overy n ming tal os learning perative ning	O Sho flash new and rea vo O Us infor kee O Var activ ther balar wl acti grow	w the pupils cards of the vocabulary ask them to d this new cabulary. e nonlinear mation and y words. ry classroom ities so that re's a good ace between nole-class ivities and up and pair ctivities.
Evaluation tools	Oral tests	○ written tests ○ observation ○ discussion) exerc	ises () acti	vities () o	thers	

			Full Blast 4					
		en life		Date			ad	
Lesson (3d)	Thi	nk healthy		Class	2 nd < A >	2 nd 	2 nd < G>	2 nd <d></d>
Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.								
Teaching aid	ds	O data show (a recorder sampler materials) photo	s O signs	Oothers.		
Objectives:		Vocabulary	Procedure			n teaching ategies	Verij	fication
 Talking about eating habits. Asking and answering about quantity. Improve reading skills. Improve writing skills. Enable the put to illustrate information from paragraph. 	ng ng pils m a	carrot cheese cucumber lettuce mayonnaise meatballs olive oil onion pasta peas pitta bread salt sauce shish kebab strawberry sugar yoghurt	1- Read Present functions and vocabulary in the context magazine column. give Ss practice in identifying information in the dialogue 2- Grammar Present How much?/How many?/Much/MA lot of / Lots of / A few / A little and give Ss practusing them in context. Ask Ss to read through the examples in the Grammar box. 3- Listen Give Ss practice in listening for specific informate Make sure that they haven't got any unknown we 4- Speak & Write Give Ss practice in talking about healthy and un food. Give Ss practice in talking about their eatin habits through pair work, give Ss practice in writing paragraph about their eating habits	specific Many / tice in e tion. ords. healthy ng ting a		aing al earning erative ing	O Show flash conew voca and as read voca O Use inform key O Assi addition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.
Home work	:	They'll complete	answering the exercises in their workbooks page.	().				
Evaluation to	ols	Oral tes	sts () written tests () observation () discussion	O exe	rcises 🔘 act	tivities () o	thers	• • • •

		Full Blast 4								
	en life									
Lesson (3e) Tee	n problems		Class	2"d <a>	5 _{uq} < B>	2"" <g></g>	2 nd <d></d>			
Introduction	a – Draw studen	ts' attention to the photos in the book- Write	the top	ic, skim the	lesson.					
Teaching aids	O Data show (a recorder Sampler materials) photo	os 🔾 signs	Oothers.					
Objectives:	Vocabulary	Procedure			n teaching ategies	Verij	fication			
 Talking about teen problems Expressing emotions Asking for and giving advice. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	any more at least calm down cheer up crash feel down first of all fix I don't get it. explain learn a lesson lend lie make a mistake notice (v) perhaps share tell the truth upset	1- Vocabulary present some teen problems and words of advice Ss to look at the pictures and read through the wounderneath them. give Ss practice in guessing the meaning of phrases presented in the lesson 2- Grammar Present Possessive Pronouns and the Possessive Case and give Ss practice in using them in context Ss to read through the first two tables (possessive adjectives – possessive pronouns). 3- Speak & Write Provide Ss with a sample of a letter to an advice asking for advice. Give Ss practice in identifying stylistic features of a letter asking for advice. Prowith a sample of a letter giving advice. Give Ss p in identifying some stylistic features of a letter giving advice. Give Ss practice in asking for and giving through pair work. Present set phrases to ask for give advice and give Ss practice in using them in give Ss practice in writing a letter to an advice coasking for advice	column some ovide Ss ractice diving advice r and context	Odiscorbrain Ostorm Omenta OMaps Oself-le Ocoope Olearni OOther	ning al earning erative ing	O Show flash conew voca and as read voca O Use inform key	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing factice.			
Home work:	They'll complete	answering the exercises in their workbooks page.	().							
Evaluation tools	Oral te	sts 🔾 written tests 🔾 observation 🔾 discussion) exe	rcises 🔘 ac	tivities 🔘 o	thers	••••			

			Full Blast 4					
Unit (3)	Tee	en life		Date				
Lesson	Rou	ınd-up + Cros	s-curricular page	Class	2 nd < A >	2 nd 	2 nd < G>	2 nd <d></d>
Introduction	!	a – Draw studen	ts' attention to the photos in the book- Write t	the top	ic, skim the	lesson.		
Teaching aids O Data show O a recorder O sampler O materials O photos O signs O others.								
Objectives: Vocabulary Procedure Modern teaching strategies						Verification		
 Help Ss revise to structures, functions and vocabulary presented in Module 3 through various activities. Improve writin skills. Enable the pupt to illustrate information from paragraph. 	gh oils m a	cancel receive cost Cheer up overweight notice overdo instead of	Vocabulary Revise the previous vocabulary of the unit. Ask st to make a family of some vocabulary. Grammar Ask Ss to read through the examples and draw thattention to the words. Speak Ask Ss to look at the pictures carefully and read the speech bubble. Write Allow Ss time to write the sentences. Choose some Ss to read out their sentences. Now I can Give Ss the opportunity to check their progress. Encourage learner autonomy. Rhyming Corner Draw Ss' attention to the title of the rhyme. Ask Ss to guess what the rhyme will be about. Al Mamlaka inform Ss about a very famous building in Riyadi	neir through	O Probl O discove brain O storm	aing earning erative	O Show flash conew voca and as read voca O Use inform key O Assi addition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.
Home work.		They'll complete	answering the exercises in their workbooks page. (().				
Evaluation to	ols	Oral te	sts 🔾 written tests 🔾 observation 🔾 discussion	O exe	rcises 🔘 act	tivities 🔘 o	thers	••••

	Full Blast 4										
Unit (4)	The arts										
Lesson(4A)	Getting creativ	ve	Class	2 nd < A >	2 nd 	2 nd <g></g>	2 nd <d></d>				
Introduction	a – Draw stu	udents' attention to the photos in the book- Write	z the top	ic, skim th	;, skim the lesson.						
Teaching aids	O data sho	w 🔾 a recorder 🔾 sampler 🔾 materials (O photo	s 🔾 signs	Oother	'S.					
Objectives:	Vocabulary	Procedure		tead	dern ching tegies	Verifi	cation				
 Defining people and things. Relative Pronouns: who/which/that. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	article colorful create creative design (v/n) enter a competition exhibition headline hopeful image in fact leaf - leaves organizer peaceful plant (n) poison poisonous	1- Read Present vocabulary, structures and functions in the a dialogue. give Ss practice in identifying specific in in the dialogue. 2- Vocabulary Present adjective suffixes (-y, -ous and -ful). Give Ss in forming adjectives using adjective suffixes (-y, -ouf ful) in context. 3- Grammar present relative clauses introduced by the relative pwho, which, that and give Ss practice in using them is Ask Ss to read through the examples and draw their to the words in bold. 4- Listen Give Ss practice in listening for specific information practice in making predictions about the content of listening text. 5- Speak Give Ss practice in using the functions, structures as vocabulary presented in this lesson through pair wo	formation s practice us and - pronouns in contex r attention h. Give Ss the	O Project Solve Solve O discoment. O Maject O Solve O Maject O Solve	overy brain ming tal os learning perative ning	O Vary of activitic there's balance whole-cla and grou	the pupils s of the new ry and ask ead this new bulary. conlinear on and key ords. classroom es so that s a good e between ss activities p and pair vities.				
Home work:	They'll complete	answering the exercises in their workbooks page. ().								
Evaluation tools	○ Oral t	ests () written tests () observation () discussion () exercis	ses () activ	ities 🔵 o1	thers	• • •				

	Full Blast 4									
Unit (4) The	e arts		Date							
Lesson (4b) And	l the winner is	•	Class	2 nd <a>	2 nd 	2 nd <g></g>	2 nd <d></d>			
Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.										
Teaching aids	O data show (a recorder sampler materials p	hotos () signs () others.					
Objectives:	Vocabulary	Vocabulary Procedure Modern teaching strategies								
 Agreeing and disagreeing Finding things in common Expressing feelings. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	agree chance clearly embarrassing fly (v) planet sculpture simple space (universe) work of art Feelings confident confused disappointed nervous pleased proud	1- Vocabulary Present adjectives describing feelings. Ask Ss to I pictures and read through the words. 2- Read Present vocabulary, structures and functions in the of a dialogue, give Ss practice in identifying specifinformation in the dialogue 3- Grammar Present So and Neither and give Ss practice in using context. Ask Ss to read through the examples and their attention to the words in bold. 4- Listen Give Ss practice in listening for specific informations about the context listening text based on visual prompts and their be knowledge. 5- Speak Give Ss practice in using the functions, structures wording the everyises in their workbooks page.	ne contextic ng them draw on. Give nt of the eackgroun	in One	ving covery in rming ntal ps c-learning operative	O Sho flash new and a rea vo O Us infor ke	w the pupils cards of the vocabulary ask them to d this new cabulary. e nonlinear mation and by words. Assign for factice with the simple esent tense.			
Home work:		aswering the exercises in their workbooks page. ().		:a:					
Evaluation tools	Oral test	ts $igcup$ written tests $igcup$ observation $igcup$ discussion $igcup$) exercis	ses () activ	itíes () otl	ners	• • • •			

		Full Blast 4									
	The arts Let's see what happ	arts see what happens Class 2 nd <a> 2nd 2nd <c< th=""></c<>									
Introduction			e the ton	ic skim th	e lesson						
Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson. Teaching aids Data show a recorder sampler materials photos signs others.											
Objectives:		rn teachin categies	Vei Vei	rification							
 Zero Conditiona Talking about general truths. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from paragraph. 	block (v) circle fill garden hose ideal impression indigo instructions main myth possible sprayer violet wet.	1- Read Present vocabulary, structures and functions context of a dialogue. give Ss practice in idenspecific information in the dialogue. 1- Vocabulary Give Ss practice in using some of the vocabular presented in the lesson in context. Ask Ss to lapictures and read through the words. 3- Grammar Present the Zero Conditional and give Ss prain using it in context. Ask Ss to look at the Grabox and read the first example. Explain to Ss sentences containing if are called conditional this is the Zero Conditional. 5- Speak Give Ss practice in using the functions, struct vocabulary presented in this lesson through presented in the	tifying lary ook at the actice rammar s that the s and that	Omen OMaj Oself- Ocooj Olear	ving overy in ming atal ps clearning perative ning	O She flash new and rea vo	ow the pupils cards of the vocabulary ask them to d this new cabulary. Se nonlinear rmation and ey words. ry classroom vities so that re's a good nee between hole-class ivities and up and pair activities.				
Home work:	They'll complete ans	wering the exercises in their workbooks page.	().								
Evaluation tool	Oral tests	○ written tests ○ observation ○ discussion	O exerc	ises 🔵 acti	vities 🔘 c	thers	••••				

			Full Blast 4							
Unit (4) Lesson (4d)		e arts ool awards								
Introduction	n	a – Draw studen	ts' attention to the photos in the book- Write	the top	ic, skim the	lesson.				
Teaching aids O data show O a recorder O sampler O materials O photos O signs O others.										
Objectives		Vocabulary	Procedure			n teaching ategies	Verij	fication		
 Talking about events. Improve readiskills. Improve writiskills. Enable the puto illustrate information from paragraph. 	ng pils om a	award (v+n) character consider cultural encourage example impressive perfect respect responsible separate society typical	1- Read Present functions and vocabulary in the context magazine column. give Ss practice in identifying information in the dialogue 2- Vocabulary Present and give Ss practice in using the vocabul presented in the lesson. Ask Ss to look at the pic and read through the words underneath them. He do the activity. 3- Pronunciation Present and raise Ss' awareness of silent letters is words. Play the CD and ask Ss to identify the sile letters (=not pronounced) in the verb weigh. give practice in identifying silent letters in words 5- Speak & Write to give Ss practice in talking about school award. Ask Ss to read through the prompts and explain activity. give Ss practice in writing about school as	specific lary tures lave Ss n ent Ss the awards.	Odiscorbrain Ostorm Omenta OMaps Oself-le Ocoope Olearni OOther	ning al earning erative ing	O Show flash conew voca and as read voca O Use inform key O Assi addition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.		
Home work		They'll complete	answering the exercises in their workbooks page.	().						
Evaluation to	ools	Oral tes	sts 🔾 written tests 🔾 observation 🔾 discussion	O exe	rcises 🔘 act	tivities 🔘 o	thers	••••		

		Full Blast 4								
	The arts What a day!									
	what a day:		Cluss	2 (A)	2 (8)	2 (6)	2 nd <d></d>			
Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.										
Teaching aids	O Data show (a recorder Osampler Omaterials O) photo	os O signs						
Objectives:	Vocabulary	Procedure			n teaching ategies	Verij	fication			
 Talking about an event. Improve reading skills. Improve writing skills. Enable the pupil to illustrate information from paragraph. 	discuss do well effort entire fail in most cases incredible inform look forward to mention miss a lesson novel pass sit for exams	1- Vocabulary Introduce vocabulary related to school. Ask Ss to at the pictures and read through the words under them. sk Ss to read through the sentences. Ask Squestion in the rubric. Elicit answers. Ask Ss to through the sentences a-e and make sure they understand them. 2- Speak & Write Provide Ss with a sample for writing an account event. Give Ss practice in reading for specific information. Give Ss practice in talking about ar through pair work. give Ss practice in writing an account of an event.	of an	O Proble O discove brain O storm O menta O Maps O self-le O coope O learni O Other	aing earning erative	O Show flash conew voca and as read voca O Use inform key O Assi addition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.			
Home work:	They'll complete	answering the exercises in their workbooks page.	().							
Evaluation tool	<i>ls</i> ○ Oral te	sts 🔾 written tests 🔾 observation 🔾 discussion	O exe	rcises 🔘 act	tivities () o	thers	• • • •			

Full Blast 4								
Unit (4)	The	ne arts						
Lesson		und-up + Cross-curricular page			2 nd < A >	2 nd 	2 nd < G>	2 nd <d></d>
Introduction	l	a – Draw studen	ents' attention to the photos in the book- Write the topic, skim the lesson.					
Teaching aid	ls	OData show Oa recorder Osampler Omaterials Ophotos Osigns Oothers.						
Objectives:		Vocabulary	Procedure		n teaching ategies			
 Help Ss revise the structures, functions and vocabulary presented in Module 4 through various activities. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 		trophies shape, fit thrilled, enjoyable paramedics, suppose general instance opinion other	Revise the previous vocabulary of the unit. Ask sto make a family of some vocabulary. Grammar Ask Ss to read through the examples and draw thattention to the words. Speak Ask Ss to look at the pictures carefully and read the speech bubble. Write Allow Ss time to write the sentences. Choose some Ss to read out their sentences. Now I can Give Ss the opportunity to check their progress. Encourage learner autonomy. Rhyming Corner Draw Ss' attention to the title of the rhyme. Ask Ss to guess what the rhyme will be about. Calligraphy Inform Ss about the art of calligraphy.	O Probl O discove brain O storm O menta O Maps O self-le O coope O learni	 ☐ Problem Solving ☐ discovery ☐ Show the pupils 			
Home work	•	They'll complete answering the exercises in their workbooks page. ().						
Evaluation to	ols	○ Oral tests ○ written tests ○ observation ○ discussion ○ exercises ○ activities ○ others						