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#### Yoko Matsuka and Glenn McDougall







#### We Can! Student's Book 5

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ISBN: 978-1-4470-9031-1

Series consultant: Mayumi Tabuchi

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Designers: Peter Shaw and Kate Vandestadt

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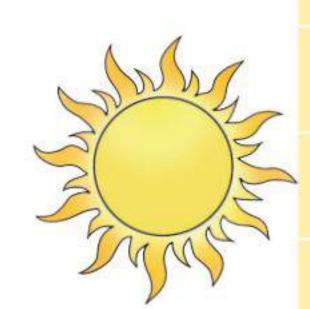
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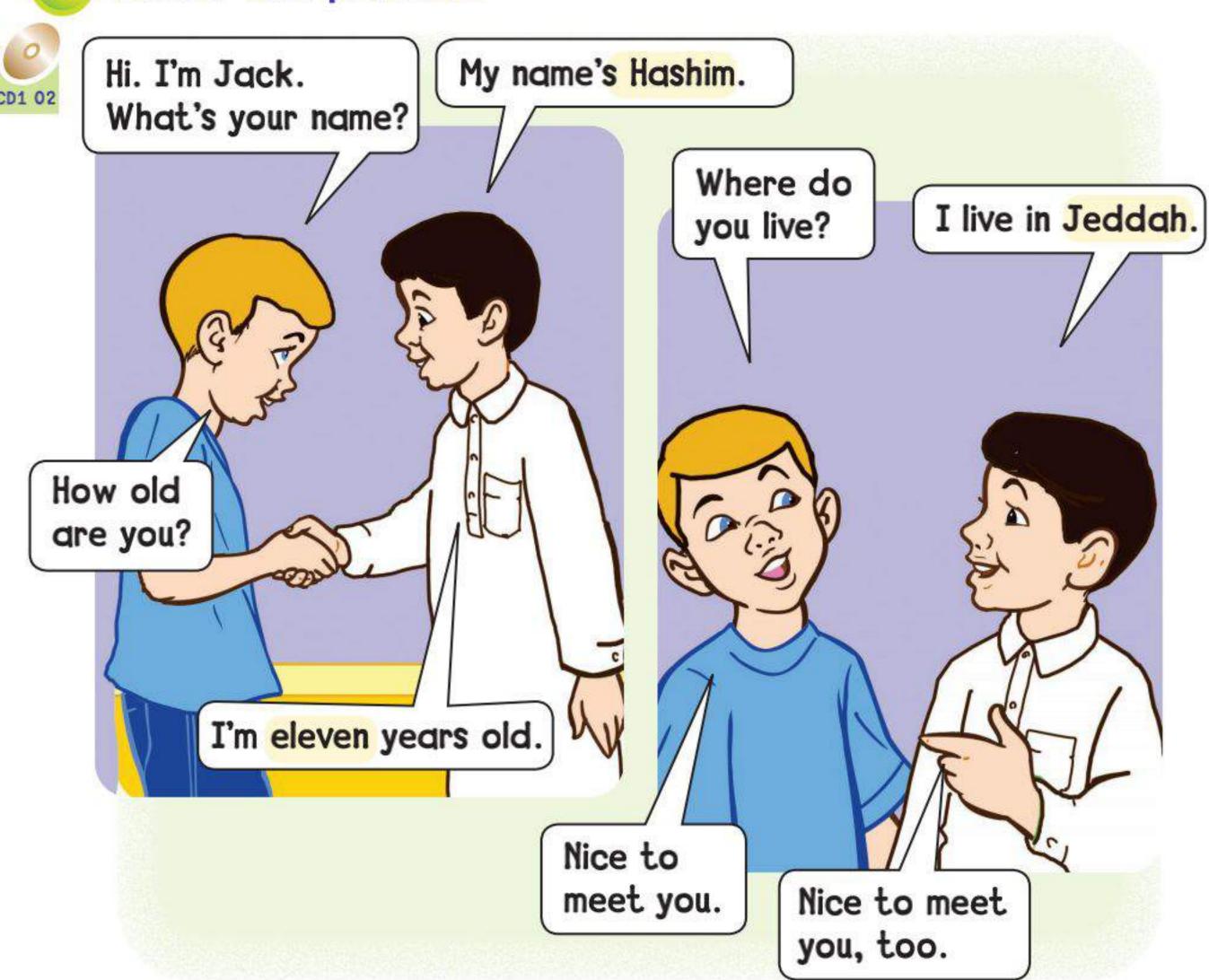




## Unit 1 It's Nice to Meet You!

## **Finding Out Time**

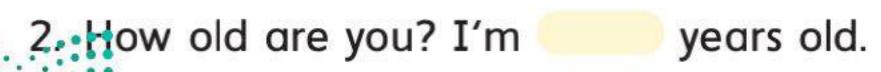
1 Listen and practice.

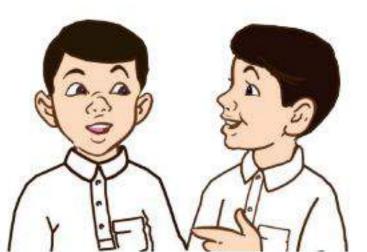


2 Small Talk: Ask your partner and get the real answers.



1. What's your name? My name's







Where do you live?

Listen, match, and circle the correct age. Ask and answer with a partner.

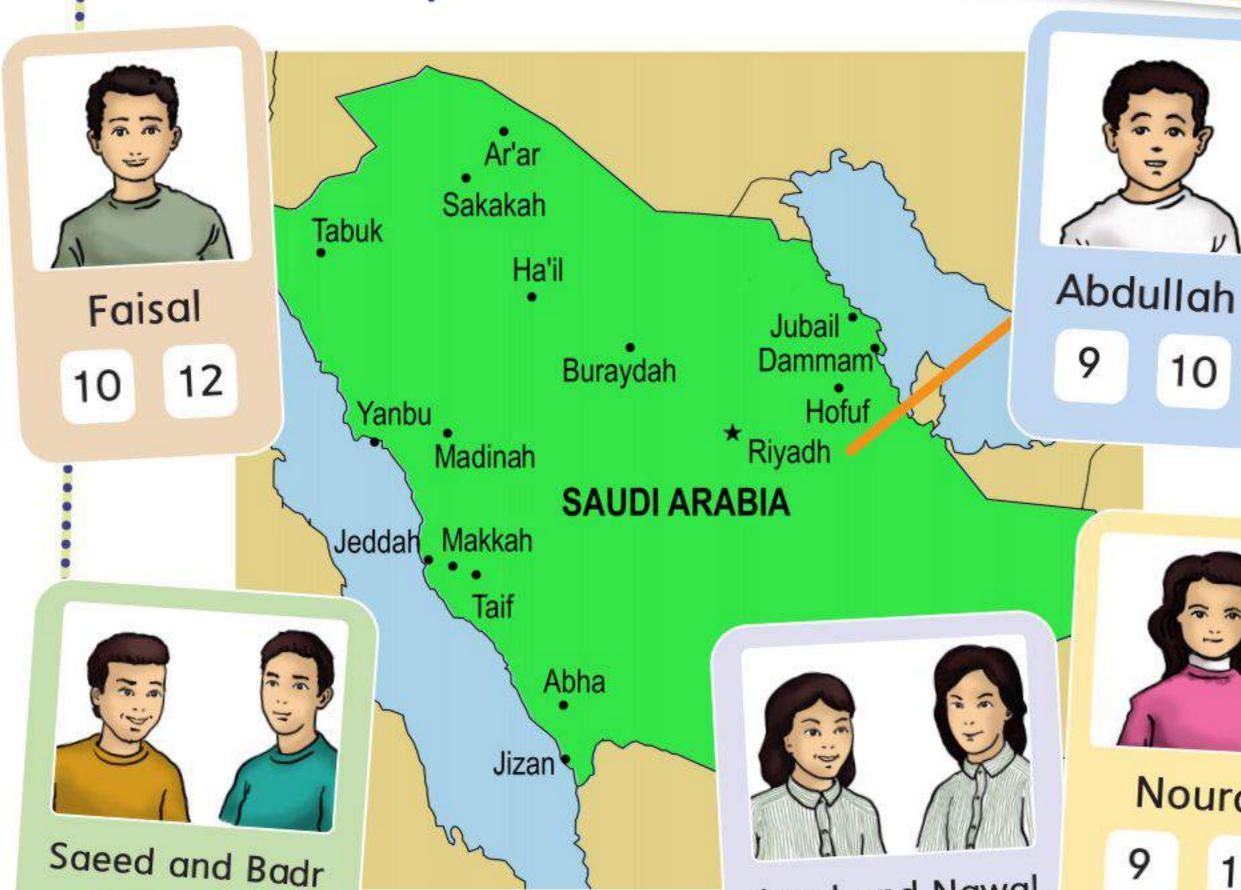
to be He/She is ... / Is he/she ...

They are ... / Are they ...

10

Noura

10



I Can ...

14

 act out the talks about meeting someone with a partner.

ask and answer questions about name, age, and where someone lives.

Amal and Nawal

13

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11

**(** 

Unit 1 3

#### **Grammar in Action**





Listen, point, and repeat. Then number.



Hello. My name is Kim. I'm eleven years old and I live in New York.

1. This is my mother. Her name is Jasmine.

2. These are my sisters. Their names are Judy and Rose.

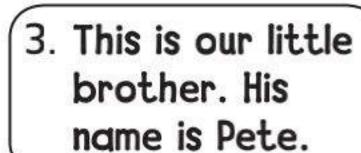
Write your

name!

your name

and your friend's

name!







Listen, point, and say. Then write.



My name is \_\_\_\_\_Kim

Your name is \_\_\_\_\_



His name is \_\_\_\_\_

Her name is \_\_\_\_\_\_



Our names are \_\_\_\_\_

Your names are \_\_\_\_\_\_

Their names are \_\_\_\_\_

Talk about your family with a partner.

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Whose ... are these?



Whose clothes are these? Listen and match.

Whose ... is it/are they? ... mine/yours/his/hers/ ours/theirs/Steve's ...

They're Steve's.

Whose shoes are these?

They're his.



#### I Can ...

talk about people and things using my, your, his ...



ask using "Whose...?" and answer using mine, yours, his, hers, ours, theirs, or (name)'s. GOAL 04

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## Rhythms and Reading



have .../has ...



Listen, chant, and point.



I have a b

You have an i

He has a 🕲

She has a 🔰



Then we have all the letters

To write bicycle.

I have a C

You have an O

He has an m

She has a p

If you have u-t-e-r.

Then we have all the letters To write computer.

Point and read by yourself.

Write your own chant. Use words you know.

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# Challenge Time!

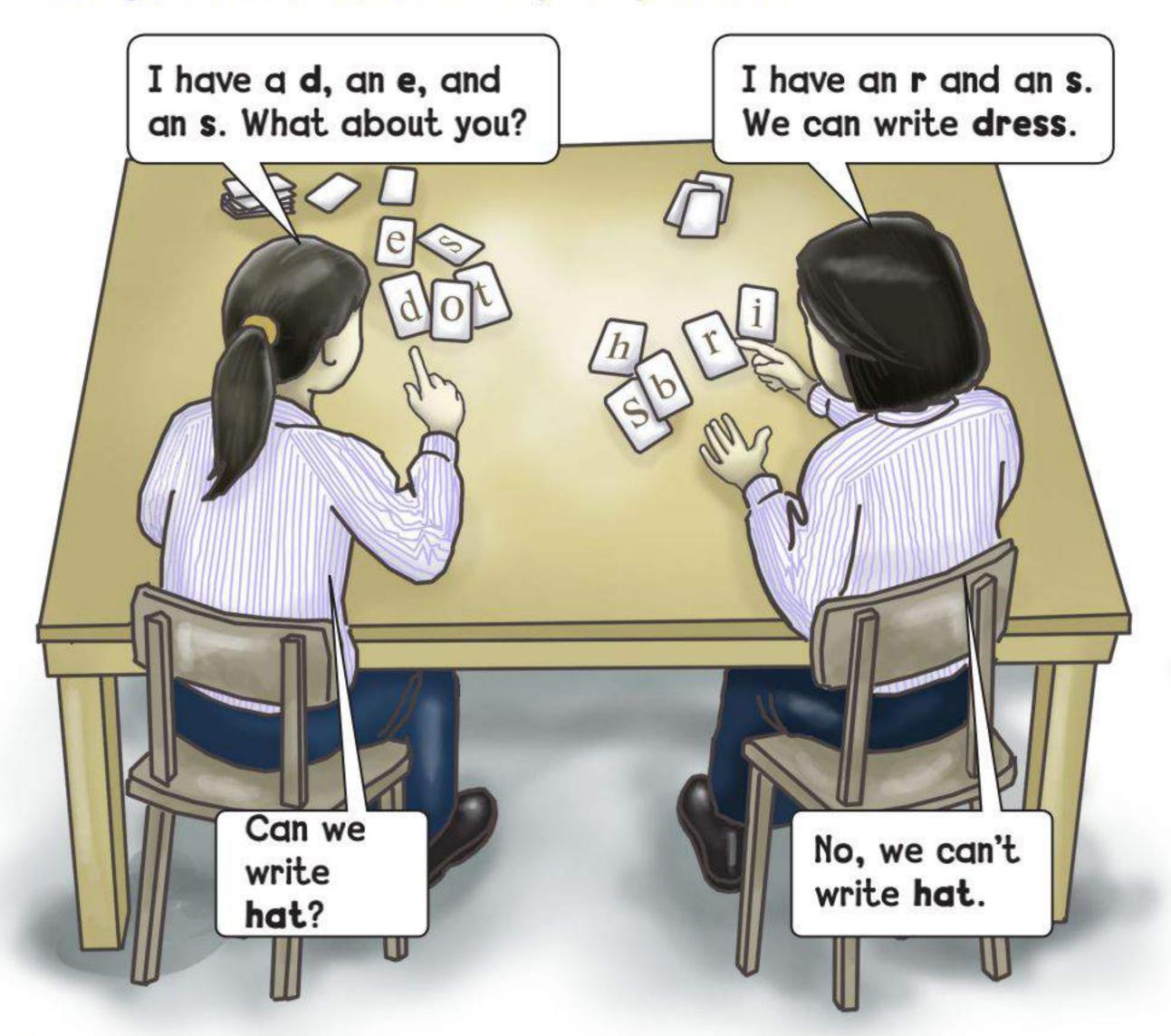
can .../can't ...



**Letter Sharing Game** 

CD1 09

Can you write words with your partner?





#### I Can ...

· chant the I have, You have ... chant.

choose letters and say which words I can or can't write.



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2021 - 1443 Now go to page 50

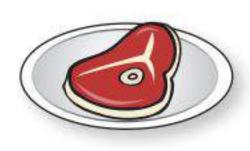






Listen, point, and practice.





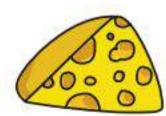
meat



read



meet

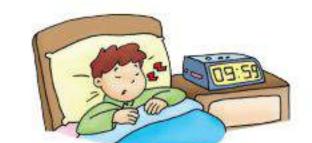


cheese

Write the words. Use ea or ee.



1. s \_ \_ I



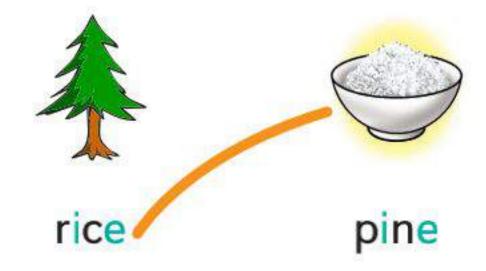
2. sl \_ \_ p





Listen, say, and match.







pie



tie

Listen, say, and match.





rain



train



play



day

Advice Time

\*Show me your friend and I'll tell you who you are.



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# Challenge Time! ...

Listen and circle the answer. Can you ask and answer with a partner?

	Noura	1 Friend's name:	2 Friend's name:
1. How old are you?	11 12		
2. Where do you live?	Jeddah Abha		
3. Do you have brothers or sisters?	2 brothers, 1 sister 1 brother, 1 sister		
4. Do you have a smartphone?	Yes No		3-
5. Do you have?	Yes No		
6. How do you go to school?	by school bus by taxi		

#### I Can ...

read and write words with ee, ea; meet, meat,
 i\_e, ie; rice, tie and ai, ay; train, play.

listen, choose answers, and ask my partner.



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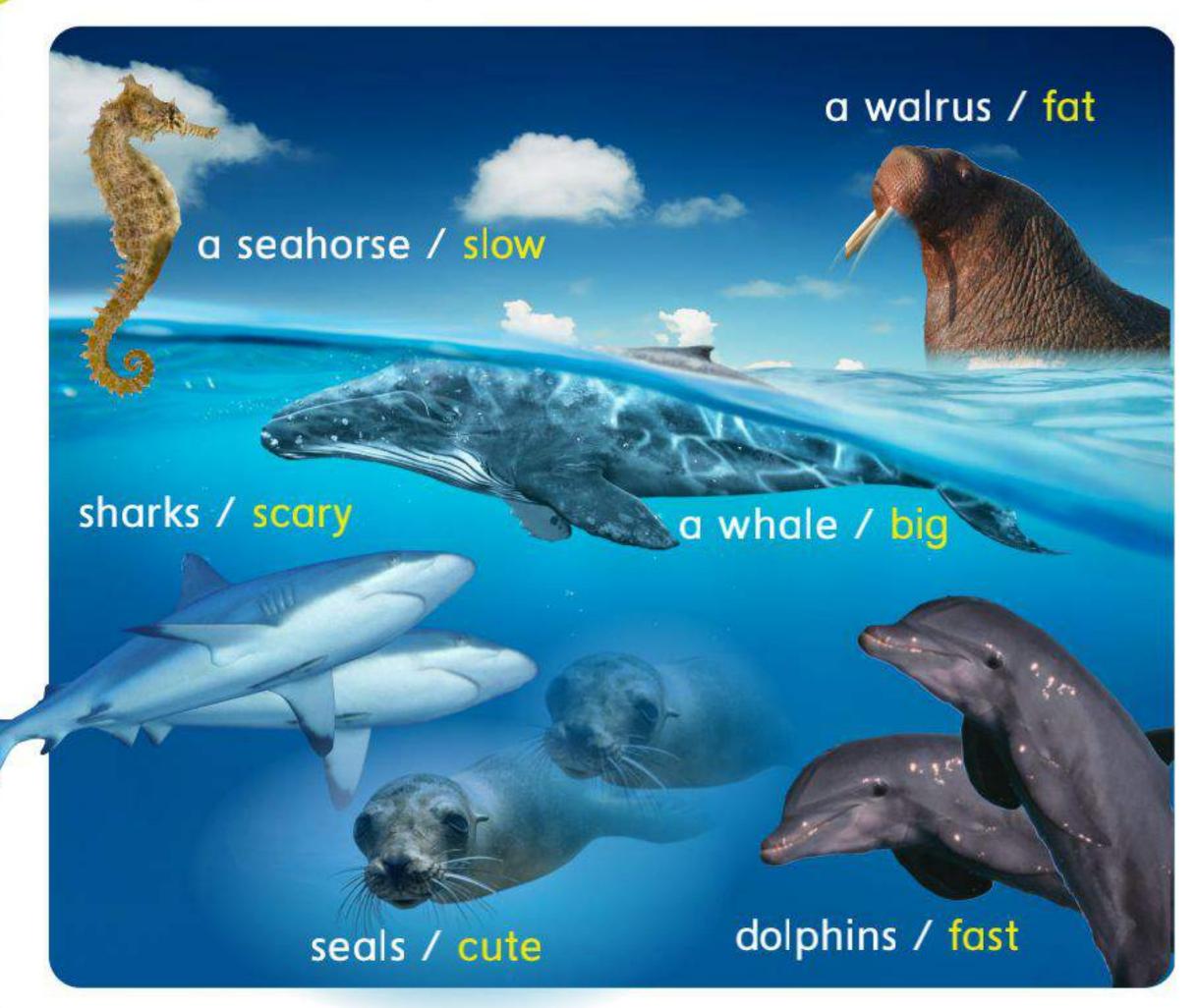


# Unit 2 Sea Animals

## **Finding Out Time**

1 Listen, point, and practice.





2 Small Talk: Ask your partner and get the real answers.



- 1. What's that? It's a
- 2. What do you think about it? I think it's
- 3: What are those? They're

الم الت الم 4. What do you think about them? I don't think they're

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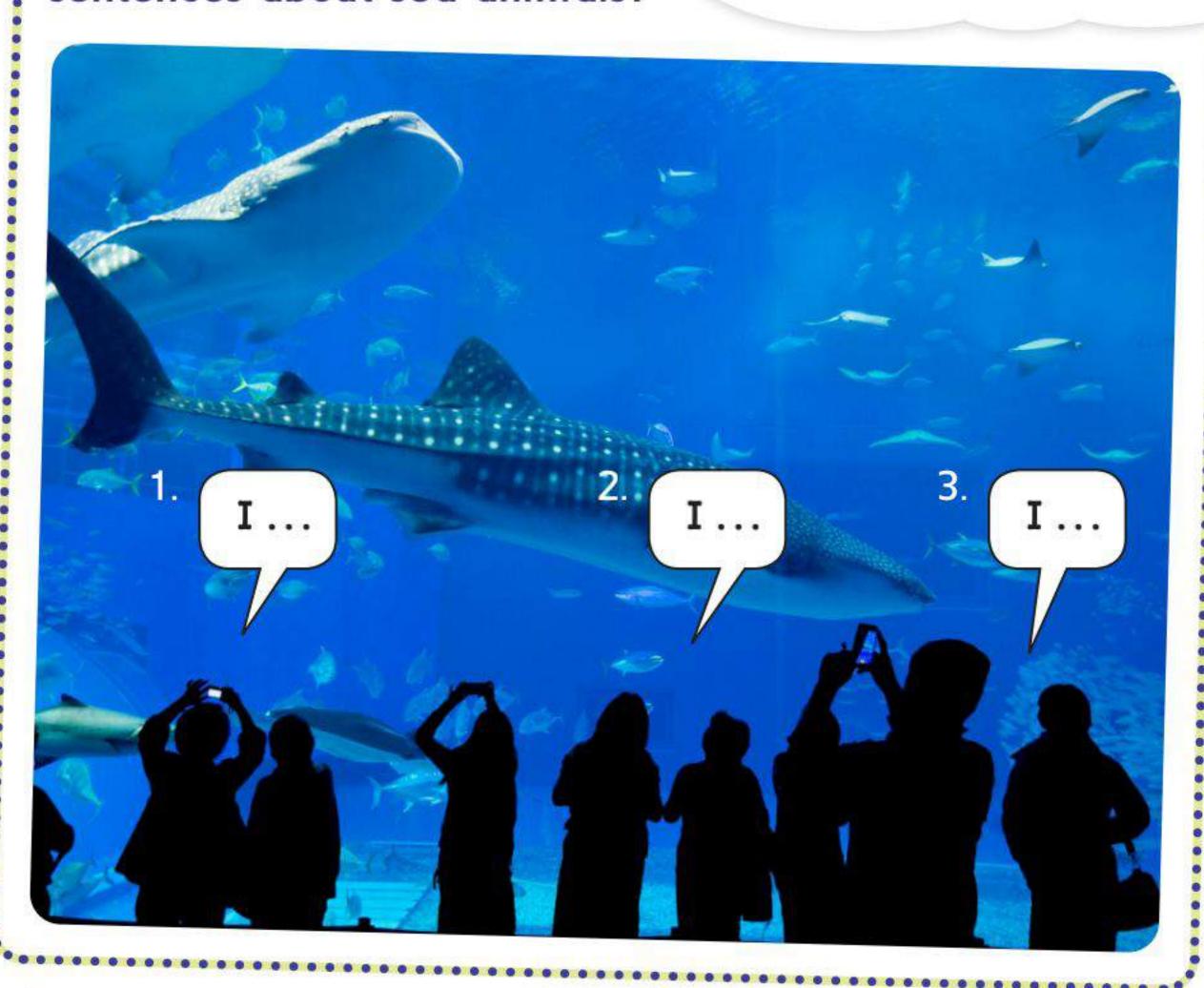
# -- Challenge Time! ....

3 My Opinion

Can you use the pictures from Exercise 1 to say three sentences about sea animals?

#### Example:

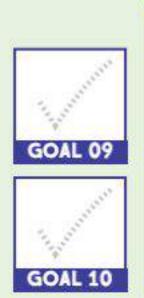
- 1. I think a seahorse is cute.
- 2. I think sharks are scary.
- 3. I don't think whales are fast.



#### I Can ...

ask and answer four questions about sea animals.

say what I think about two sea animals.



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Now go to page 52







Listen, point, and say.



cute	cuter	the cutest
scary	scarier	the scariest
fast	faster	the fastest
big	bigger	the biggest

2

Listen, point, and chant Sea Animals.



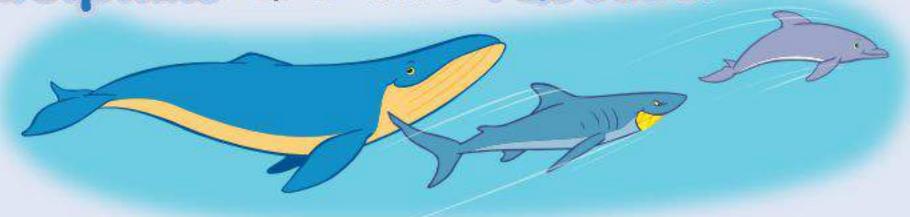
#### I think ...

- a dolphin is cute.
- a seahorse is cuter than a dolphin.
- a baby seal is the cutest.



#### I think ...

whales are fast.
sharks are faster than whales.
dolphins are the fastest.



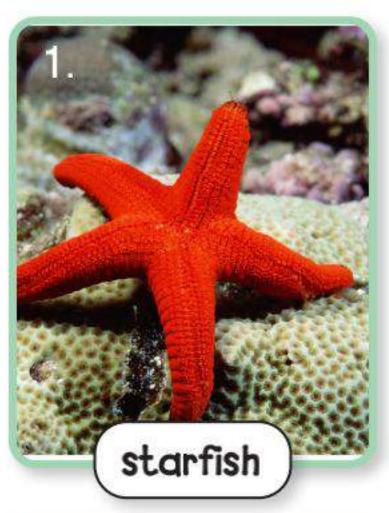


# ·Challenge Time! .....

Three Hints Game

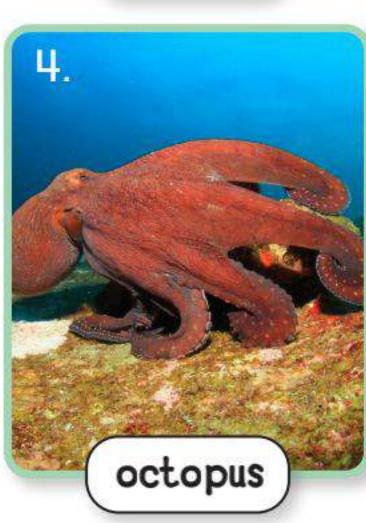
CD1 18

Can you listen to three hints and guess which sea animal it is?

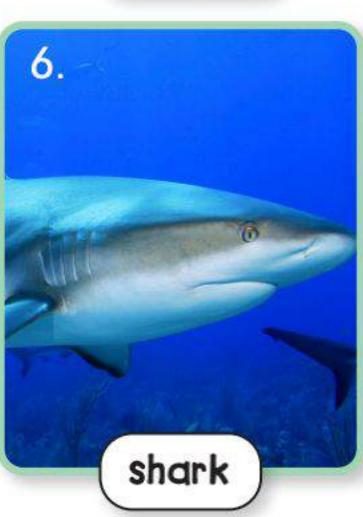












I Can ...

chant the Sea Animals chant.

say two things I think about two sea animals.



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2021 - 1443 Now go to page 53

## Rhythms and Reading





Listen, chant, and do. Then practice in pairs.



## Just Like Something

As slippery as an eel.

As fat as a walrus.

As big as a whale.

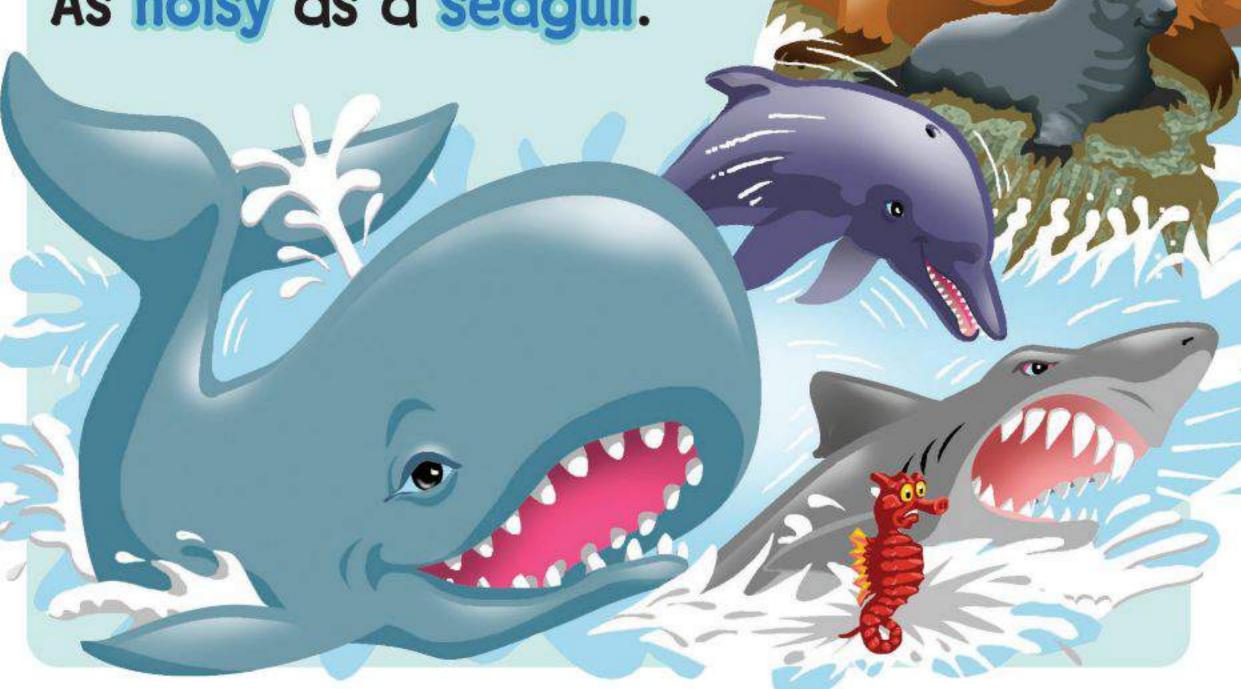
As fast as a dolphin.

As scary as a shark.

As cute as a baby seal.

As slow as a seahorse.

As noisy as a seagull.



Point and read by yourself.

<u>میاحتاا</u> قرارة Ministry of Education 2021 - 1443 **14** 

## Challenge Time!

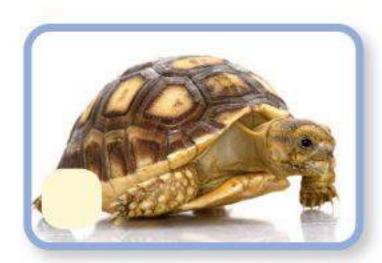


#### **Reading Race**

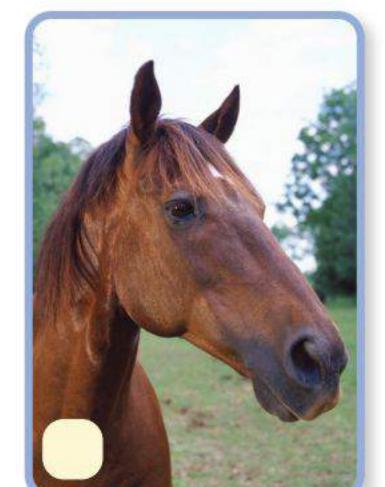


#### Can you read fast and match sentences and animals?

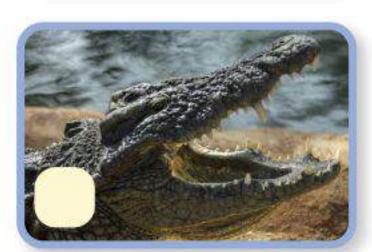
- A It is as white as snow and as strong as a lion.
- It is as scary as a tiger and as quiet as a fish.
- C It's beautiful and as fast as the wind.
- It is very quiet and as slow as a snail.
- It is smaller than a cat and as gray as an elephant.

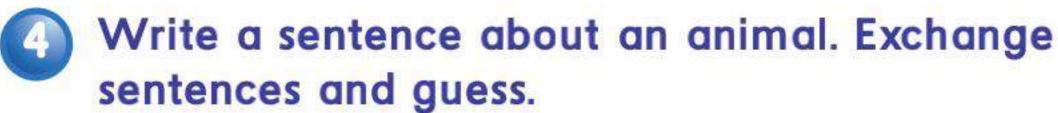
















 act out the Just Like Something chant with a partner.



15

read and match sentences and animals by myself.

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Listen and practice. Write the missing letters.





goat



snow



h t



wind \_



yell \_



c \_ \_ '

2

Listen, say, and match.

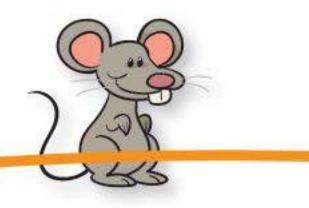




house



mouse



COW



brown

3 Listen and say. Then read and number.

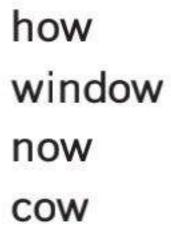




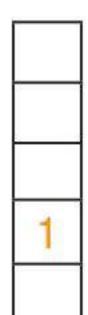
1 clown



2 snow



show





The patient fisherman catches the best fish.



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# Challenge Time! .....

snake cat house cow mouse

Read and complete.



Can you read the words and write them in the correct blanks by yourself?

	Strake Cat House		
This is	s Jack's house.		
This is	s the cheese that is	in Jack's (1)	
This is	s the (2)	_ that eats the	cheese
that i	s in Jack's house.		

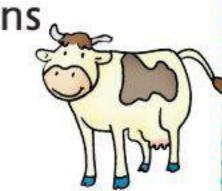
This is the (3) \_\_\_\_\_\_ that chases the mouse that eats the cheese that is in Jack's house.

This is the (4) \_\_\_\_\_ that scares the cat

that chases the mouse

that eats the cheese that is in Jack's house."

This is the (5) \_\_\_\_\_ with the pointed horns that tosses the snake that scares the cat that chases the mouse that eats the cheese that is in Jack's house.



S Now read and say as fast as you can!

#### I Can ...

 read and write words with oa, ow; goat, snow, ou, ow; house, cow.



read and complete a rhyme by myself.

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## **Finding Out Time**

Listen, point, and practice.









- What sport or activity do you like? I like
- 2. What sport or activity do you want to try? I want to try
- 3. What sport does your brother like? He likes
- 4. What sport does he want to try? He wants to try!

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# -Challenge Time! .....

Sports and Activities Memory Quiz

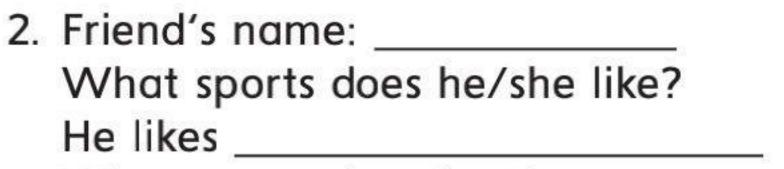
Can you remember what sports or activities your friends like or want to try?

1.	Friend's name:	
	What sports does he/she like?	
	He likes	
	What sports does he/she want to	try?

He/She

What activities does he/she want to try?

He/She \_\_\_\_\_



What sports does he/she want to try?

He wants to try

What activities does he/she like?

He/She \_\_\_\_\_

What activities does he/she want to try?

He/She \_\_\_\_\_

# 2

### I Can ...

ask and answer two questions about sports and activities.

remember what sports and activities two of my friends like or want to try.





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Listen and practice.



## Verb Helpers

Do you ...? Yes, I do. No, I don't.

Does he ...? Yes, he does. No, he doesn't.

Does she ...? Yes, she does. No, she doesn't.

Do we ...? Yes, you do. No, you don't.

Do they ...? Yes, they do. No, they don't.

Listen, say, and do.



	Ball Sports								
CD1 29	Play								
	tennis	volleyball	basketball		footbal	l golf			
	Individual Sports								
	ski	snowbo	pard	ride a horse		jog			
	Other Activities								
	Do / Play								
	pottery	paint	ing	compu	ter games	word games			
::::: وزارة التعــليم						T,O, Z,			

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**Question and Answer Race** 

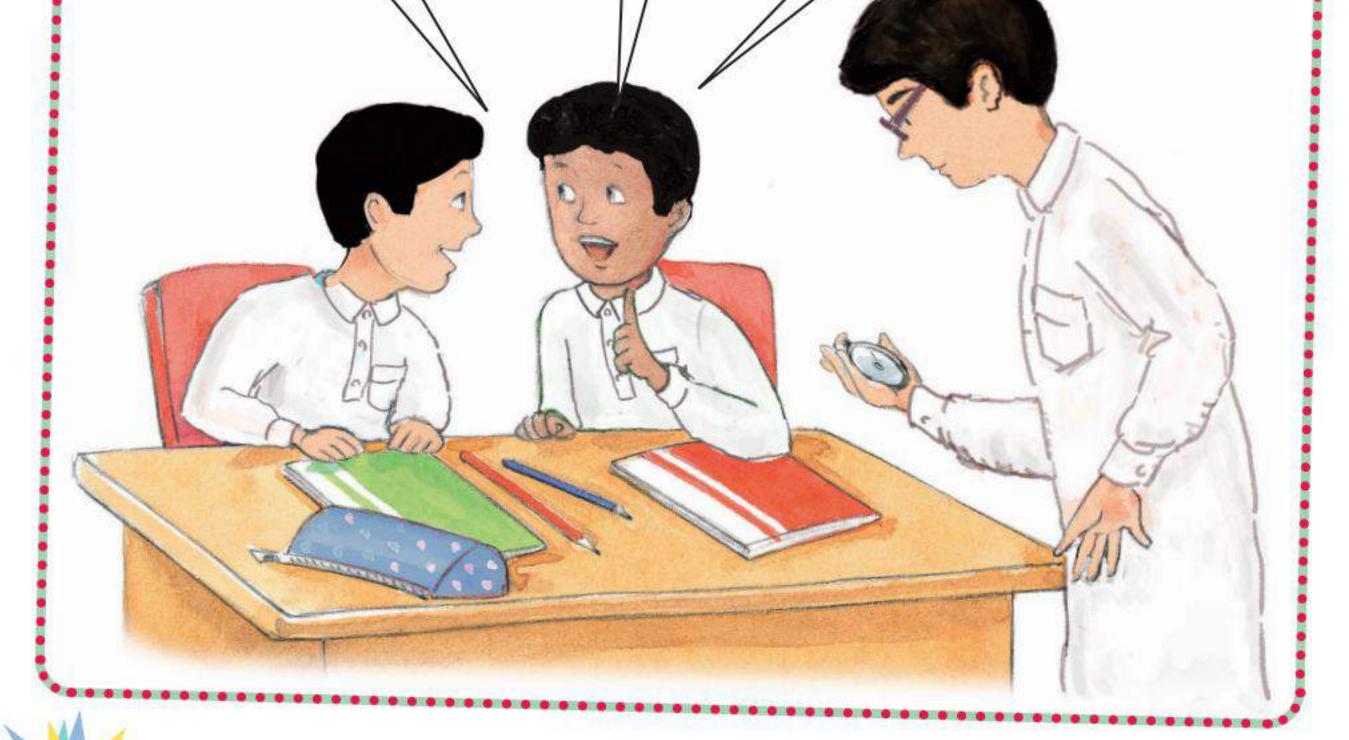
Can you ask six questions in one minute? Take turns.

Do you play tennis?

CD1 30

- 2. Does your father play golf?
- 3. Do you play computer games?

- 4. Do you play word games?
- 5. Does your brother do karate?
- 6. Does your friend play computer games?



#### I Can ...

chant the Verb Helpers chant.

ask six questions about sports and activities.



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Unit 3







Listen, point, and say.



exciting	more exciting	the most exciting
boring	more boring	the most boring
dangerous	more dangerous	the most dangerous
difficult	more difficult	the most difficult





More and Most Horse riding is more exciting than eyeling. Is it?

Rock climbing is more dangerous than jogging.



Roller skating is more exciting than running. Is it?

Hang gliding is the most dangerous.

What's the most exciting

for you?



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# Challenge Time!

#### The Traditional Sport of Falconry







Falconry is a popular sport in the Kingdom of Saudi Arabia. Many people have falcons that are trained to hunt other birds and animals.

Falcons are very strong birds. They can fly fast and dive even faster. They see very far, so they can spot animals that are kilometers away. They have very sharp talons that they use to attack and catch their prey. They are amazing to watch!



#### Read and say if the sentences are True or False.

- 1. Many people in Saudi Arabia like falconry.
- 2. Falcons slow down when they dive to catch an animal.
- Falcons can see very far.
- 4. Falcons have soft talons.

F



#### I Can ...

read and write a new More and Most chant by myself.

read and talk about a traditional sport.



Now go to page 54







Listen, say, and match.

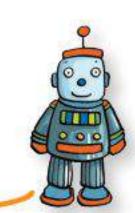






coin





boy

point



Listen, say, and match.









where

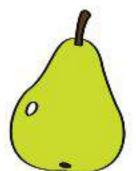
hair

bear



Write ere, ear, or air.

1. I want to eat a p \_ \_ \_.



2. Look at this p \_ \_ \_ of shoes.



3. I'd like to sit on that ch \_ \_ \_



4. He's w \_ \_ \_ ing a blue coat.





A healthy mind needs a healthy body.



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# Challenge Time! ...

I'd like to ... but



Listen and match the parts. Then chant.



I'd like to ... but

I'd like to play tennis

I'd like to try falconing

I'd like to try riding

I'd like to try scuba diving

I'd like to try rock climbing

I'd like to try sky diving

I'd like to try cooking

I'd like to try painting

but there is no rock.

but don't know how.

but I have no horse.

but I have no falcon.

but there is no sea.

but there is no plane.

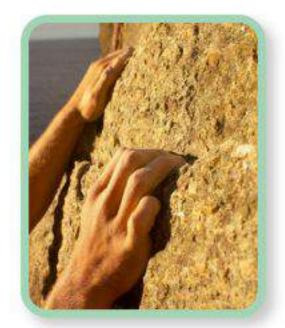
but I have no racket.

but don't know how.









Try photography!

I have no camera and don't know how!



read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.

match and chant the I'd like to ... but chant.



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حتا ة لتعــ

<sup>2021 - 1443</sup> Now go to page 55



# Unit 4 Chores

## **Finding Out Time**

Listen, say, and do.



Small Talk: Ask your partner and get the real answers.



- 1. What chores do you do? I
- 2. Do you , too? Yes, I do sometimes.
- 3. What chores does your sister do? She
- ارة التاء ليط 4. Does she ? Yes, she does sometimes.

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# -- Challenge Time! ..

3 Check Your Chores



Can you check your answers and find out your score?

Yes (2 points) Sometimes (1 point) No (0 points)

	Always		Some	Never		
1. Do you feed the fish?	(	)	(	)	(	)
2. Do you set the table?	(	)	(	)	(	)
3. Do you wash the dishes?	(	)	(	)	(	)
4. Do you vacuum the floor?	(	)	(	)	(	)
5. Do you clean up your room?	(	)	(	)	(	)
6. Do you go shopping?	(	)	(	)	(	)
7. Do you take out the trash?	(	)	(	)	(	)
8. Do you fold the laundry?	(	)	(	)	(	)

Total

13 or more I'm a great helper at home.

9-12 I'm a good helper at home.

5-8 I'm an average helper at home.

**0–4** I'm a poor helper at home.



#### I Can ...

 ask a partner two questions about his or her chores.

say what kind of helper I am at home.



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Person A

- 1. feed
- 2. set
- 3. wash
- 4. vacuum
- 5. clean
- 6. go
- 7. take
- 8. fold

Person B feeds sets washes

cleans

goes

takes

folds



Listen and chant Chores.



wash the dishes.

You wash the dishes.

washes the dishes. He

She washes the dishes.

wash the dishes. We

wash the dishes. You

They wash the dishes.



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**Make Sentences** 

He

She

Can you draw three different color lines and make three sentences?

feed

feeds

wash

washes

They

sets

set

the fish.

the dishes.

the table.





 choose a verb and say two forms of it (example: take / takes).

chant the Chores chant.



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ميل د تا ة التعليم

2021 - 1443 Now go to page 56

## Rhythms and Reading





Listen and chant with actions.

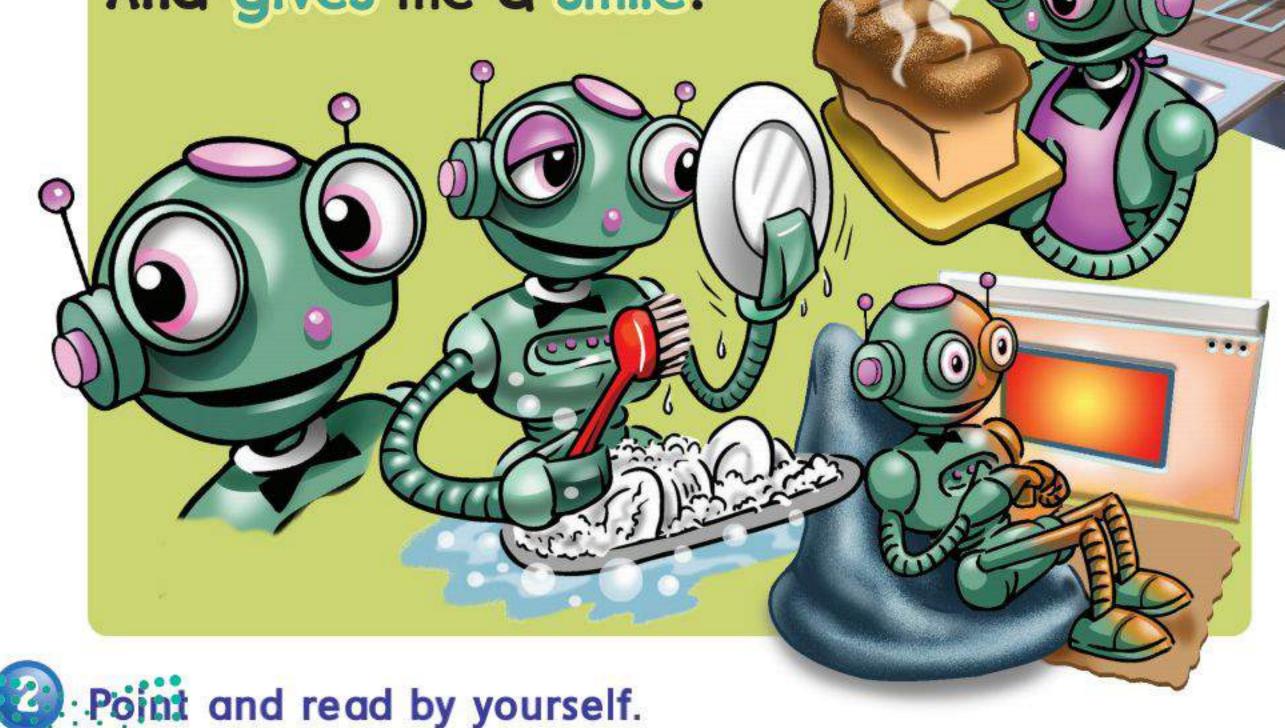


## Clever Robot

I have a little robot,
The smartest ever seen.
He washes my dishes,
And keeps the house clean.
He bakes my bread,

And makes me a drink.

He sits by the fire, And gives me a smile.



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# Challenge Time!

He/She is ...
They are doing ...



What Are They Doing Now?



Write each phrase in the right place. Listen and check.

She usually vacuums and cleans up feeds the fish and goes playing games and sitting watching TV and eating

What is the good helper doing now?

\_\_\_\_\_\_\_ her room

Early in the morning or in the afternoon!

What is she doing now?

She's \_\_\_\_\_\_ a snack.

Her room is clean, her chores all done!

What is the good helper doing now?

He usually \_\_\_\_\_\_ shopping

Early in the morning or in the afternoon!

What is he doing now?

He's \_\_\_\_\_\_ back.

The fish is full, his chores all done!



read the Clever Robot chant by myself.
 complete What Are They Doing Now? and say it.



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صلاحتاا قالزم







Listen, point, and say.







fork



teacher

car

Read and write ar, or, or er.

1. He is playing with a toy c \_ \_



2. There is a horse on the f \_ \_ m.



4. Judy has three broth \_ \_ s



5. Do you have a sist \_ \_ ?



7. He is eating with a f \_ \_ k.





## Advice Time

Don't put off until tomorrow what you can do today.



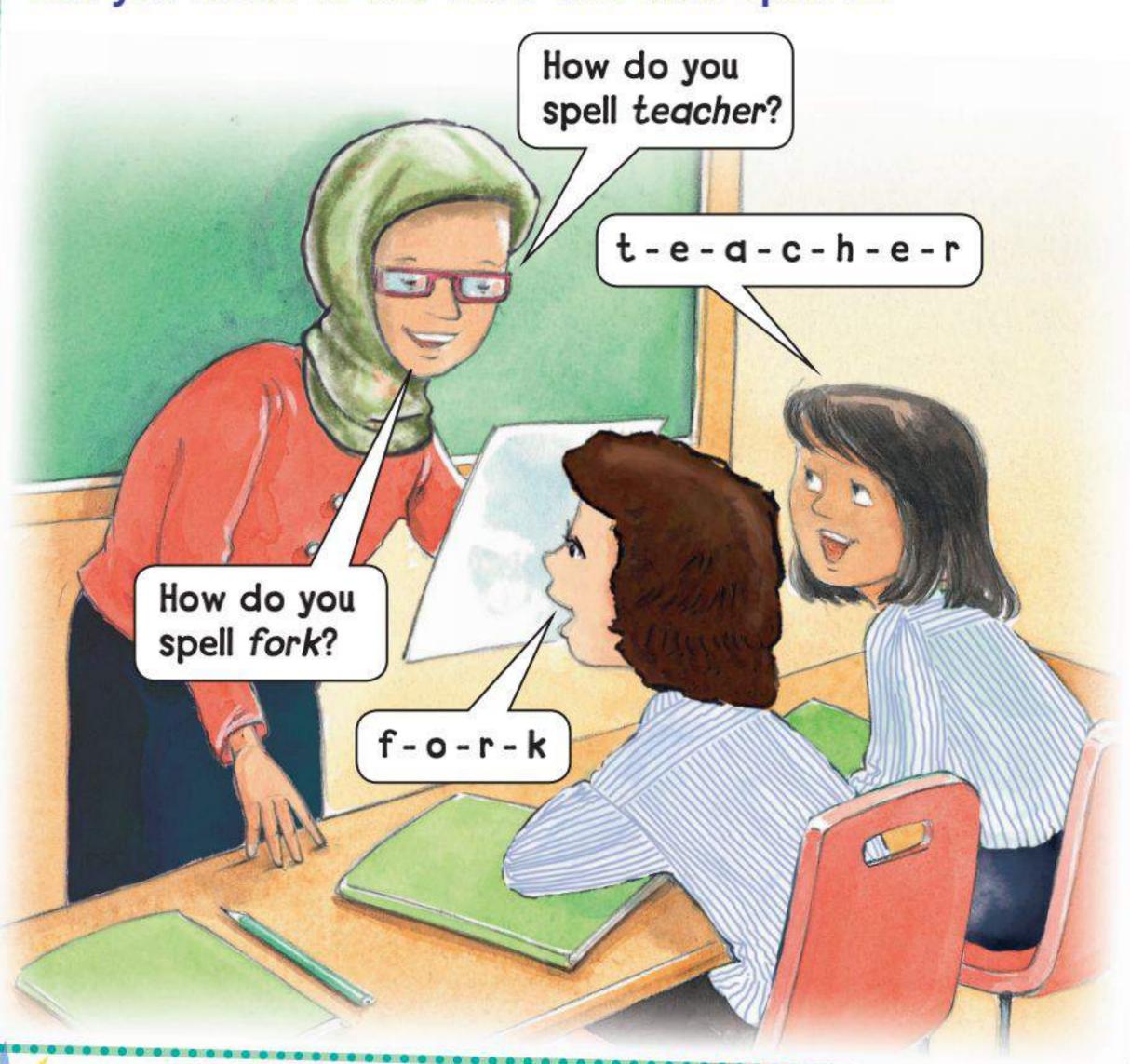
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**Spelling Bee** 

CD2 13

Can you listen to the word and then spell it?



#### I Can ...

- read and write words with ar; car, er; teacher, and or; fork.
- write and spell words with ar, er, and or by myself.



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وزا ة التعليم

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### **Finding Out Time**











- What time do you get up in the morning? I usually get up at
- 2. What time did you get up yesterday? Yesterday, I got up at
- 3. What time do you go to bed? I usually go to bed at
- 4. What time did you go to bed yesterday? Yesterday, I went to bed at

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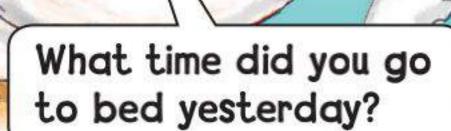


Can you interview your teacher and friends?



What time do you go to bed?

I usually go to bed at nine thirty.



Yesterday, I went to bed at ten o'clock.

Name	Usually	Yesterday
Teacher		•
Friend 1	•	:
Friend 2		

#### I Can ...

 tell the time from one o'clock to twelve o'clock (on the hour).

ask about bedtime using usually and yesterday.



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WC\_05\_COMBO\_TEXT\_SB\_2021.indd 35

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#### Grammar in Action

Listen and practice saying the words in pairs.

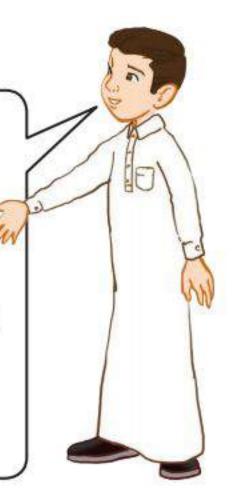


Person A

- 1. get up
- 2. eat lunch
- 3. come home
- 4. do my homework
- 5. take a bath
- 6. go to bed

#### Person B

got up
ate lunch
came home
did my homework
took a bath
went to bed



Listen, point, and chant.



	usually	yesterday
1.	get up	got up
2.	eat lunch	ate lunch
3.	come home	came home
4.	do my homework	did my homework
5.	take a bath	took a bath
6.	go to bed	went to bed

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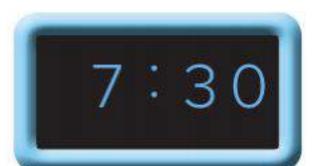


Can you listen to the sentences and point to the time on the clocks?

1.



2



3



4.



5



6.



7.



8.



9.



10.



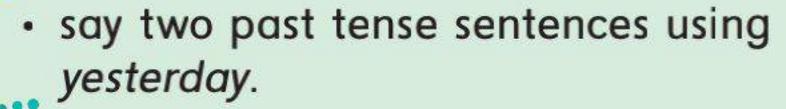
11



12



#### I Can ...



look at a clock and say what time it is.



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## Rhythms and Reading





Listen, chant, and do.



What Time Do You Do It?

At six o'clock,

I jump out of bed

And brush my teeth.

At one o'clock,

I finish school

And ride the bus home.

At two o'clock,

I eat my lunch

And meet my friends.

At ten o'clock,

I jump into bed

And dream a lot!



1:00







Point and read by yourself.

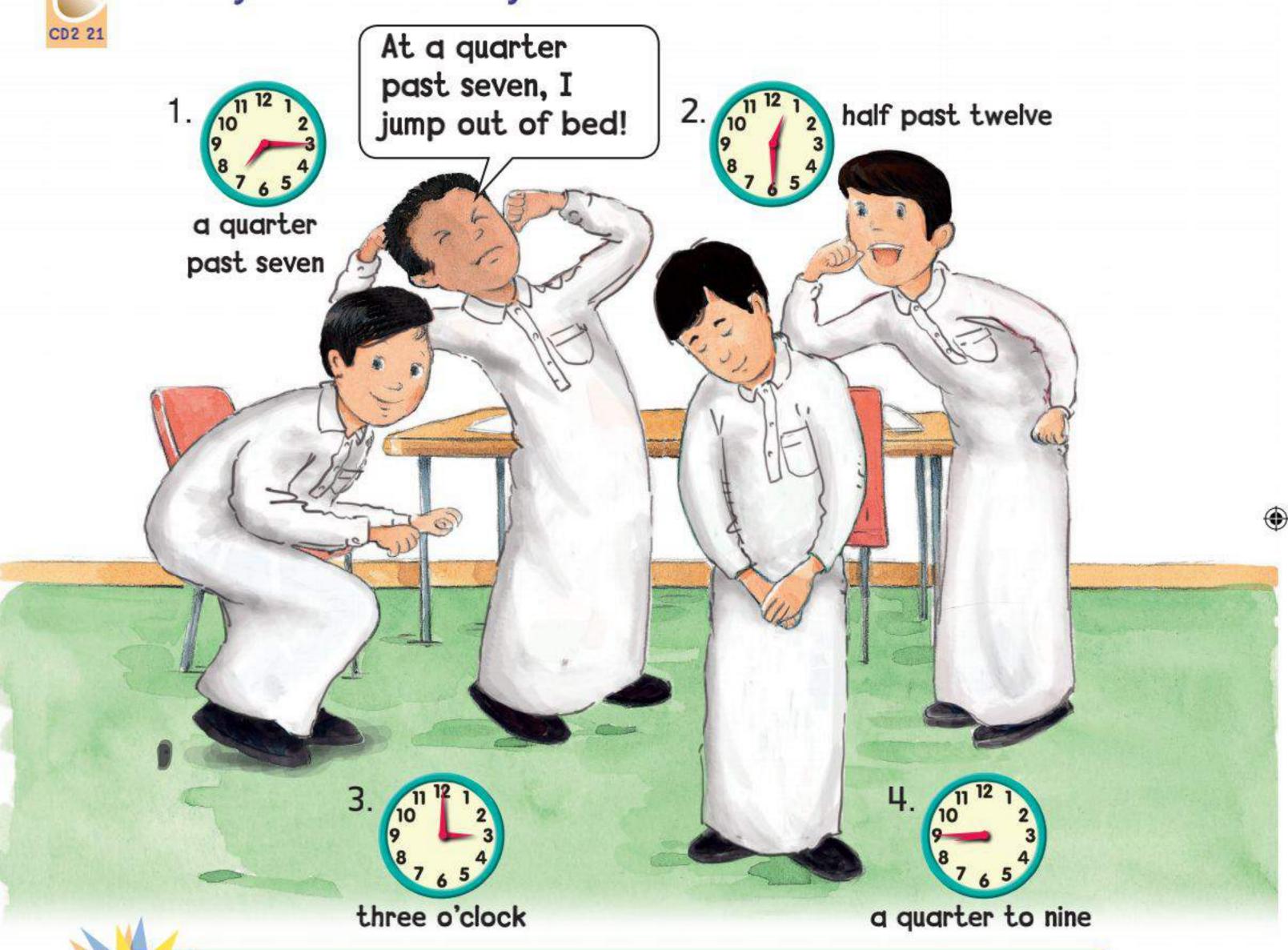
ارة التعليم Ministry of Education 2021 - 1443 **38** 

WC\_05\_COMBO\_TEXT\_SB\_2021.indd 38

## Challenge Time!

**3** Action Game

Can you mime what you do at these times?



I Can ...

· chant the What Time Do You Do It? chant.

point to and read the What Time Do You
Do It? chant by myself.



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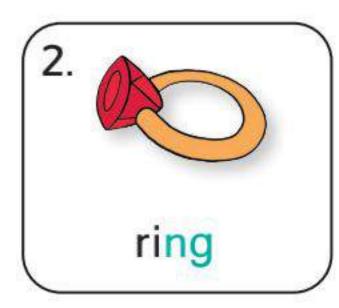


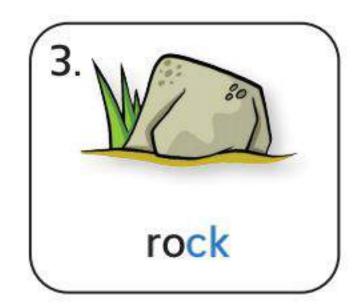


Listen, point, and say.







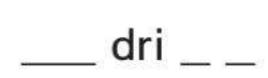




Listen, number, and write nk, ng, or ck.

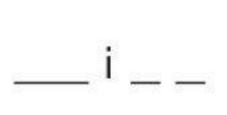




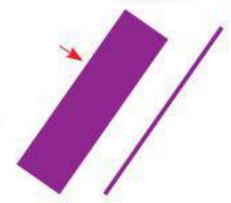


















## Advice Time

Early to sleep, early to rise, makes you healthy and wise.



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# Challenge Time! ...

Can you write the words beside the pictures?



1. Is this a Yes, it is.



?

2. Do you like Yes, I do.



\_\_\_\_\_ ?

3. Is he on the Yes, he is.



\_\_\_\_?

4. Can you call me on the Okay.



?

5. Do you like Yes, I do.



6. Do you see a Yes, I do.



\_\_\_\_\_ ?

## I Can ...

say, spell, and write words that end in ng; spring, nk; think, ck; clock.



write one word starting with each of the following, sh, ch, ph, and wh, and read them.

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# Unit 6 Jobs

#### **Finding Out Time**





1.: What does your dad do? He's a (an)

2. What does your mom do? She's a (an) Ministry of Education

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Can you interview your friends?





Name	Dad or Mom's name	His or her job
Friend 1		
Friend 2		
Friend 3		

#### I Can ...

do an interview about jobs with a partner.
say my dad's job.



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#### Grammar in Action





Listen and chant in pairs.



Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, in the space station!

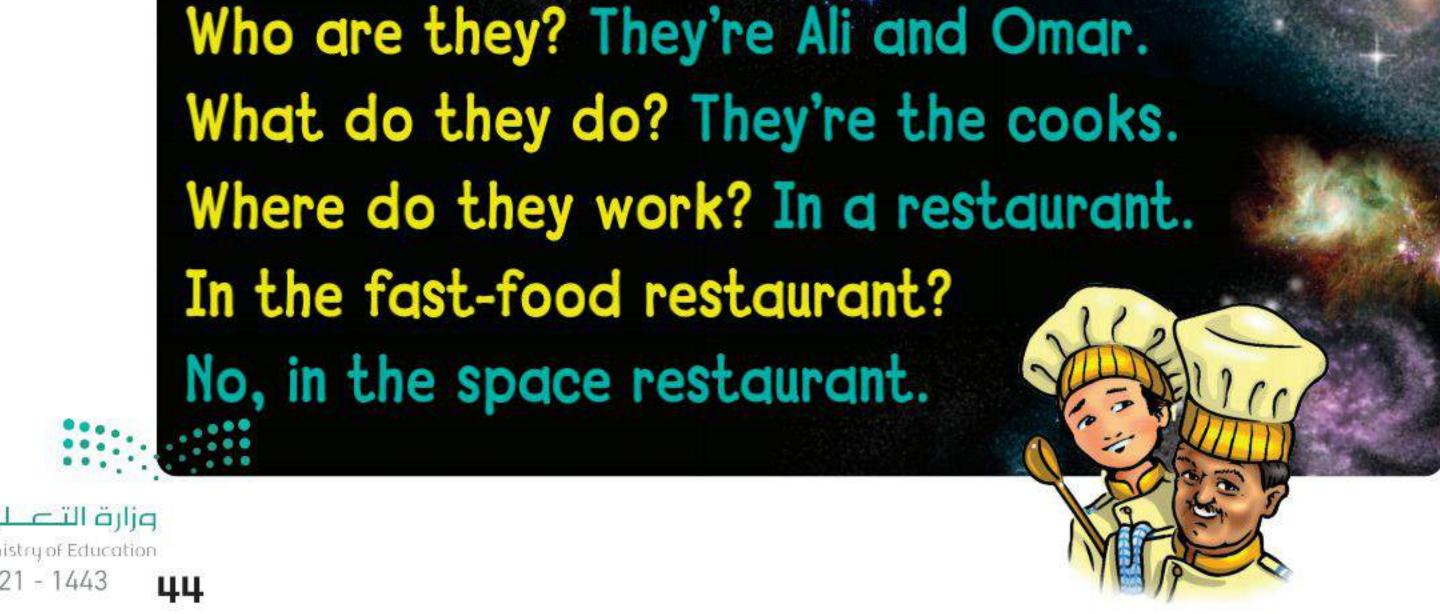
Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.





# ·Challenge Time! ....

What Do They Do?

Can you listen and match jobs and places? Then answer 3.

1. Their jobs







2. Where they work







3. What they do. Number in the correct order.

They	put	out	fires.
------	-----	-----	--------

They fly planes.

He helps sick people.

#### I Can ...

- chant the Space Station Crew chant.
  - say two jobs and what they do.



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Now go to page 60

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## Rhythms and Reading



Listen, chant, and do.



#### Jobs

When I grow Up,

I went to be a designer.

When I grow Up,

I would to be a botter.

When I grow Up,

I would to be a TV reporter.

When I grow Up,

I wont to be a scientist.

When I grow 00,

I wont to be a writer.

When I grow Up,

I would to be a doctor.

When I grow Up,

I wont to be a presenter.

When I grow Up,

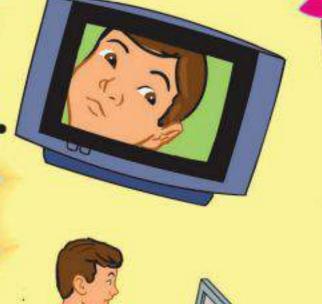
I wont to be a teacher.



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## Challenge Time!

3

Job Guessing Game



Listen, circle the answers, and guess what Saeed wants to be. Ask and answer with a partner.

		Saeed	Your friend
िक्त	1. Where do you want to work?	in my country in different countries	
	2. What do you want to do?	I want to travel and meet people I want to live in the city and work in an office	
	3. Do you want to learn many languages?	Yes No	
	4. Are you planning to study?	Yes No	
	5. Do you like to travel?	Yes No	
	6. Do you like to help people?	Yes No	

#### I Can ...

point to and read the Jobs chant by myself.

talk about what someone wants to be when he/she grows up.



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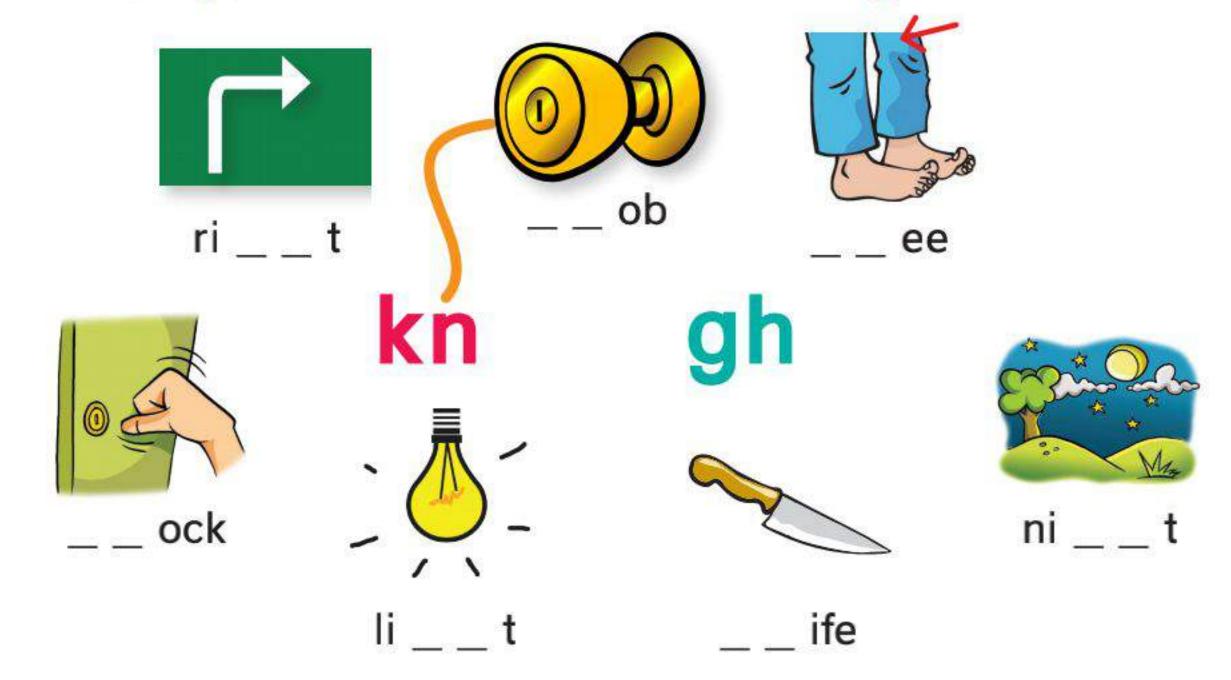






Listen, say, and match. Then write kn or gh.







Listen, say, and number. Then read.



1	2	3
/z/	/s/	/ız/
		Hello
reads	walks	teaches

sleeps \_\_\_\_ eats \_\_\_\_ brushes \_\_\_\_ comes \_\_\_\_ washes \_\_\_ cleans \_\_\_ folds \_\_\_ goes \_\_\_ plays \_\_\_ watches \_\_\_ runs \_\_\_ catches \_\_\_



\*Winners work hard.



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Listen and point to the numbers. Then chant.



One Thousand Stars I like to count the stars at night, Ten at a time, Ten, twenty, thirty, Forty, fifty, sixty, Seventy, eighty, ninety, ONE HUNDRED! Let's count together! A hundred at a time! One hundred, two hundred, Three hundred, four... Four hundred, five hundred, Six hundred, seven... Seven hundred, eight hundred, Nine hundred... ONE THOUSAND stars at night!



#### I Can ...

spell and write words with kn; knife, gh; night and verbs ending in s or es.

count up to one thousand.



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#### Words with ee, ea, ie



1 Listen, point, and say.













## Look at the picture and circle the right word. Then listen and check.

1.	beech	beach	bead	bid	~
2.	pay	pine	pie	pin	
3.	tease	cheese	chess	close	
4.	meat	team	mat	met	
5.	sell	less	seal	sale	
6.	ship	shape	sheep	heap	
7.	meat	meet	met	mit	
8.	patch	cheap	pitch	peach	

#### 3 Listen, point, and say. Then say and mime.

#### Piece of Cake!

B-e-a-c-h says beach
But head says head,
Sneaker says sneaker
But sweater, sweater!
Treasure says treasure

And bear says bear.
But steak says steak
And so does break!
It's not a mistake
Piece of cake!

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#### **Phonics Practice**

### Words with ai, ay, and a\_e

1 Listen, point, and say.













Look at the pictures and write *ai, ay,* or *a\_e*. Then listen and check.



6.		rncoat
7.		tp
8.		ck
9.	***	pl
10.	The second second	tI

Listen, point, and say. Circle all the words with ai and ay.

#### A Rainy Day

It's a rainy day today,
Stay in and play!
It's a rainy Saturday,

Let's play I say!

The snails are out
They're big and fat!
It's a rainy day today
A rainy Saturday!
So fresh, so cool ...

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#### Words with ow, oa, oe



1 Listen, point, and say.













2 Look at the pictures and write the words using ow, oa, or oe. Then listen and check.

















- 1. w indow 2. t 3. c 4. g

- 5. J\_\_\_\_\_ 6. sh\_\_\_\_\_ 7. y\_\_\_\_\_ 8. s\_\_\_\_\_

Second Listen, point, and say. Then say and mime. CD4 10

#### Oh, no! She can't go!



She fell down and broke her toe.

She's hugging her pillow,

She's feeling low.

She'll miss the picnic!

Oh, no! Oh, no!

She fell down and broke her toe,

Oh, no! She can't go!

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### **Phonics Practice**

### Words with ie, ue, ui

1 Write ie, ue, or ui.

1.



p \_\_\_

2



fr \_\_\_ t

3.



bl \_\_\_\_

4.



j \_\_ ce

5.



t \_\_ \_

6.



T \_\_ sday

2 Listen and write.

CD4 11

Joe likes apples. Joe likes bananas. Joe likes grapes. He likes all kinds of \_\_\_\_\_\_\_ and drinking a glass of \_\_\_\_\_\_.

He is wearing a \_\_\_\_\_\_.

He looks very cool!

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### Words with ow, ou, oi, oy



1 Listen, point, and say.



## 2 Look at the picture and circle the right word. Then listen and check.

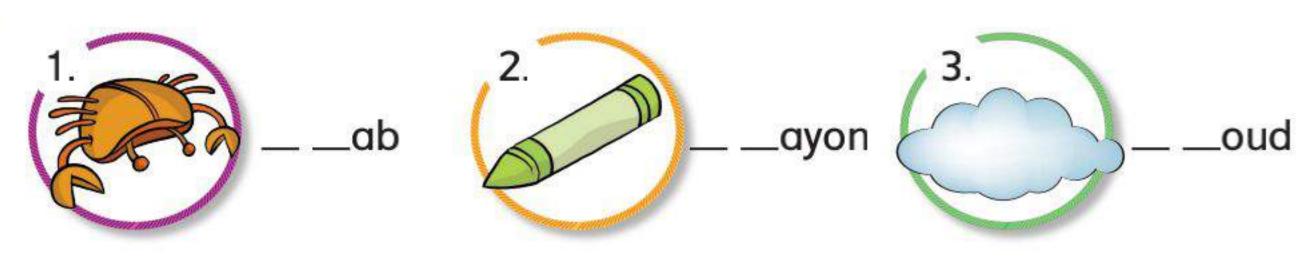
1.	15 8 65°	paint	point	pin	pond	/
2.		lower	clover	flower	follow	
3.		mouse	moose	mouth	mount	
4.	1000	thorough	sandstorm	husband	thousand	
5.		toy	boy	yolk	boil	
6.		down	lawn	clown	clone	
7.	فحرسي	loud	cloud	clone	clawed	
8.		brown	brand	row	bran	

<u>مرارة التعليم</u> Ministry of Education 2021 - 1443 **54** 

#### **Phonics Practice**

#### Words with cl, cr

#### 1 Listen and write cl or cr.





#### 2 Read, listen, and chant.

If you're happy and you know it, Clap your hands (clap clap). If you're happy and you know it, Clap your hands (clap clap). If you're happy and you know it, Then your face will surely show it. If you're happy and you know it, Clap your hands (clap clap).

If you're sad and you know it,

Cry and cry (wah wah).

If you're sad and you know it,

Cry and cry (wah wah).

If you're sad and you know it,

Then your face will surely show it.

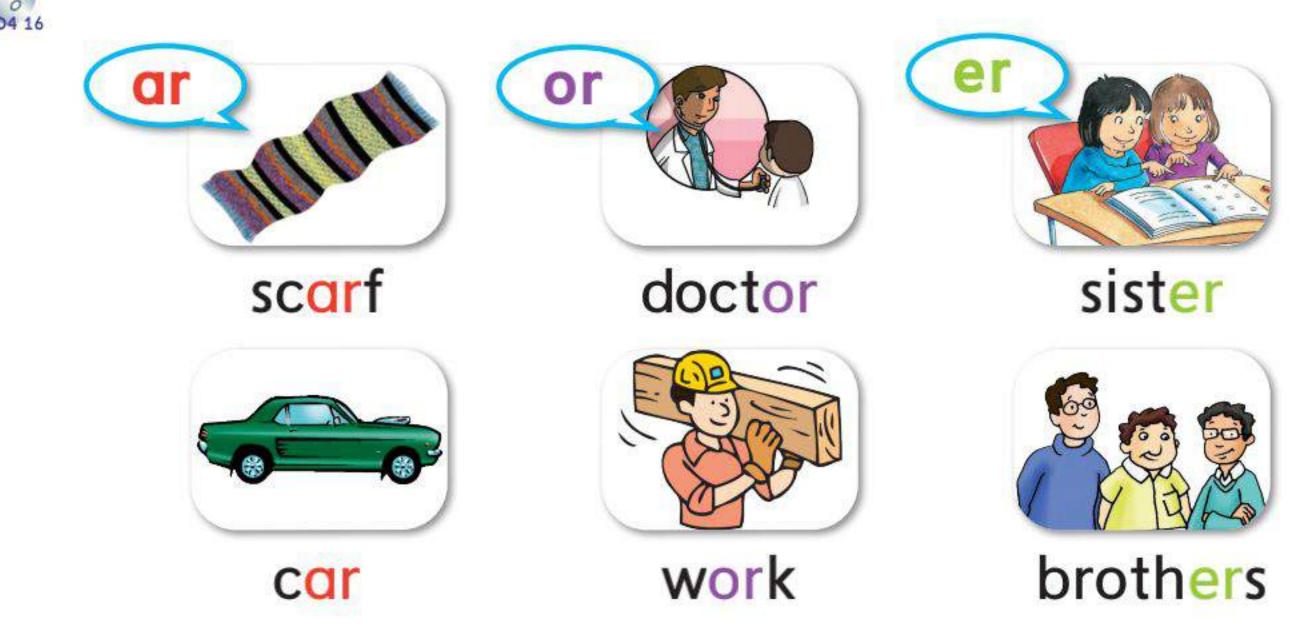
Inen your face will surely snow if, if you're sad and you know it, and cry (wah wah).

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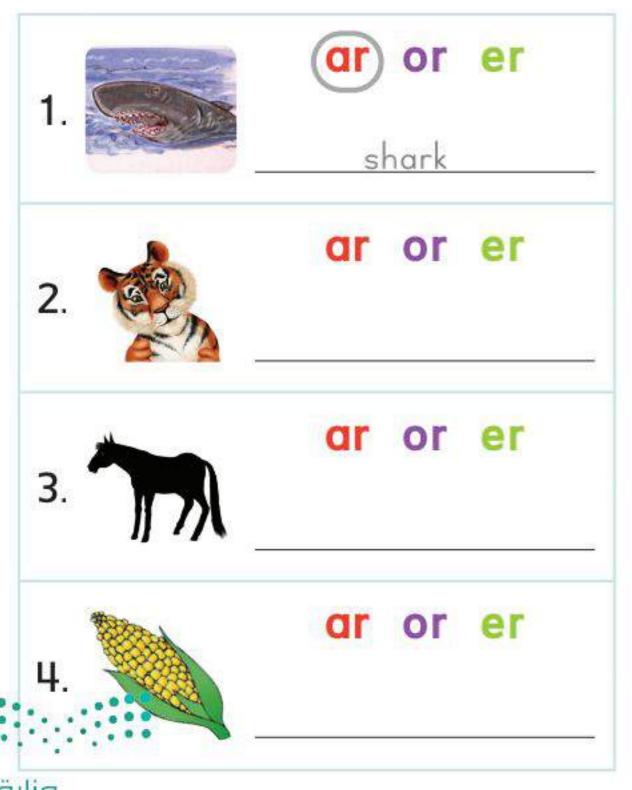




1 Listen, point, and say.



Look at the pictures, circle *ar, or,* or *er,* and write the words. Then listen and check your spelling.



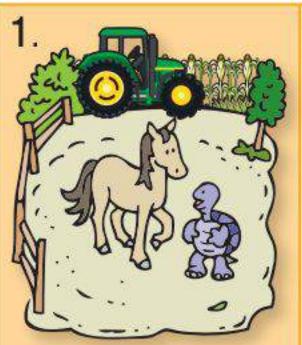


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### **Phonics Practice**

#### Words with ar, or, ur, ir

• Read and circle the correct sentence.



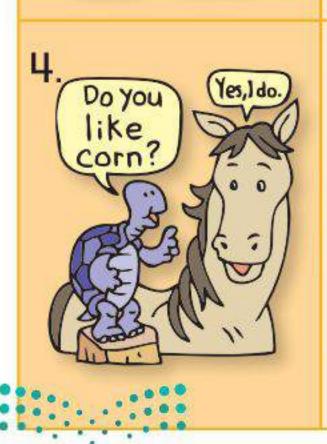
- A. There is a horse and a purple turtle on the farm.
- B. There is a house and a purple turtle on the farm.
- C. There is a hose and a purple turtle on the farm.



- A. The bird in the park is wearing shorts.
- B. The bird in the park is wearing a shirt.
- C. The bard in the park is wearing a shirt.



- A. "Hello!" said the horse. "Chirp, chirp," answered the bird.
- B. "Hello!" said the bird." Chirp, chirp," answered the horse.
- C. "Hello" said the hose. "Chirp, chirp," answered the purple bard.



- A. "Do you like corn?" asked the house. "Yes, I do," answered the purple bird.
- B. "Do you like corn?" asked the horse. "Yes, I do," answered the purple turtle.
- C. "Do you like corn?" asked the purple turtle. "Yes, I do," answered the horse.

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### Words with ng, ck, and g



1 Listen, point, and say.













Listen to the sound and draw a line to the correct letter. Then write the words.



3.





ck







1. bug 2. sw\_\_\_\_ 3. s\_\_\_\_



6. cl\_\_\_ 7. w\_\_\_ 8. b\_\_\_



Second Listen, point, and say. Then say and mime.

#### He's Going Camping

He's going camping He's packing his backpack His cousins are coming To pick him up! He's packing his socks ··He's taking his books

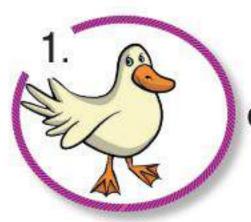
His cousins are calling He's tying his shoes! Oh! Where are his keys? He has to unpack And look in the bag! They're going camping, He runs out and back!

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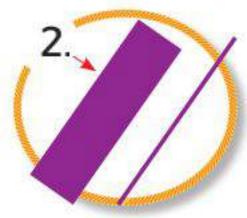
#### **Phonics Practice**

### Words with ng, ck

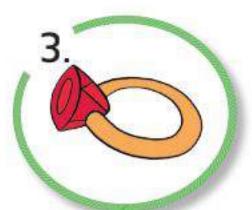
1 Listen and write -ng or -ck.



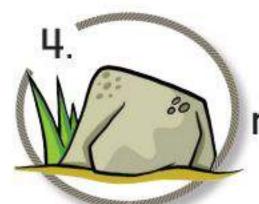
du\_\_ \_



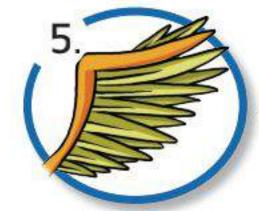
thi\_\_\_



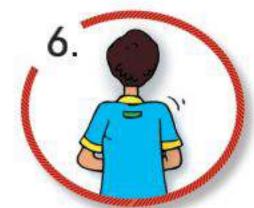
ri\_\_ \_



ro\_\_\_



wi\_\_\_



ba\_\_\_

2 Read, listen, and say.

## To the Market

Monday morning is market day.

I go to the market for...

One fish, for two fish,

Three eggs, for four eggs.

Five plums, for six plums.

Seven cookies, for eight cookies.

Nine pies, for ten pies.

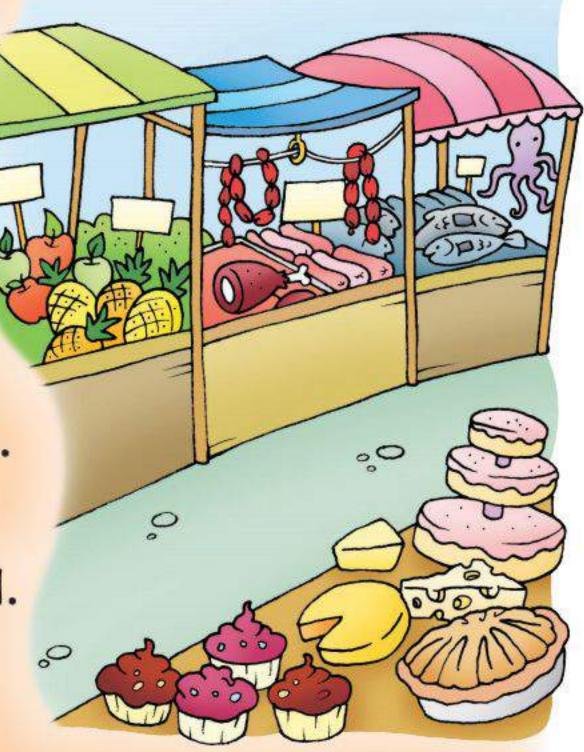
And bring them back home to eat.

Monday morning was market day.

I went to the market to buy food.

But I ate it all.

Now I have a tummyache!



Pيلحتاا قرارة Ministry of Education 2021 - 1443

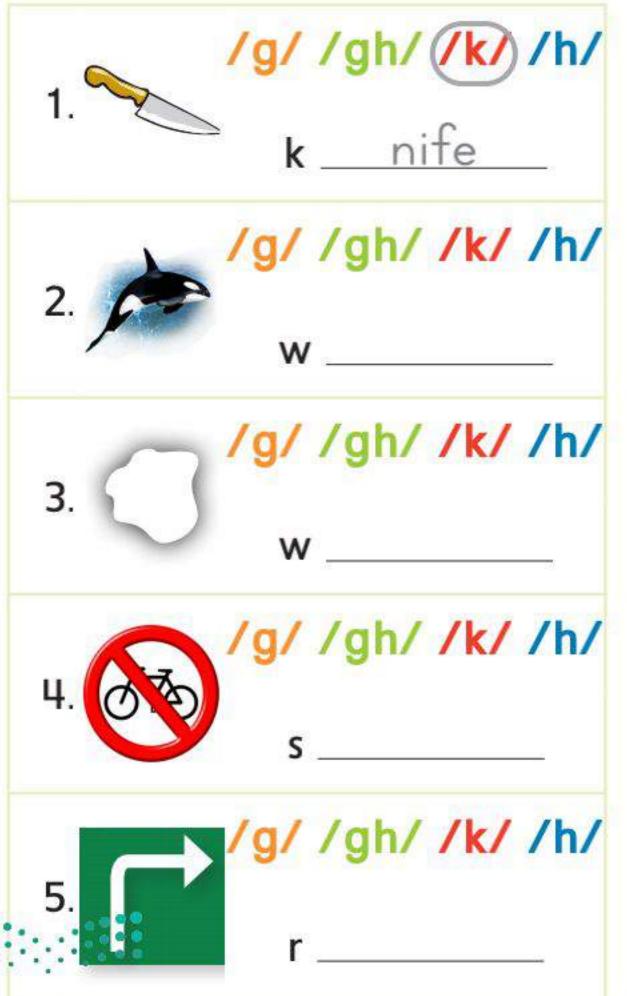
### Words with silent g, gh, k, h

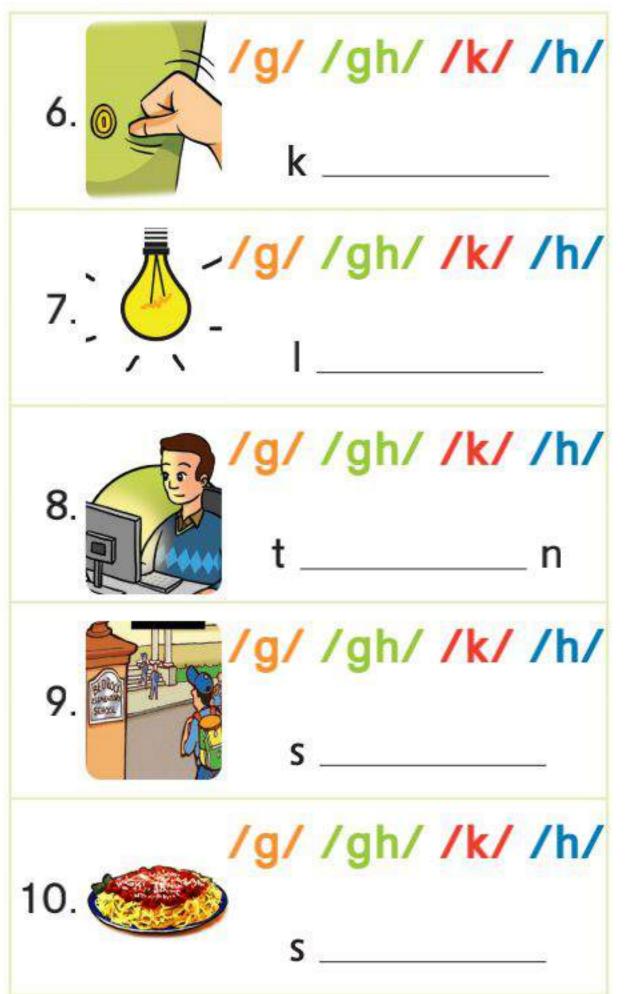


1 Listen, point, and say.



Look at the picture, write the word, and circle the silent letter. Then listen and check your answers.





### **Phonics Practice**

#### Words with silent letters

1 Listen and complete.

	12 72	74 62	2 75		200
knee	wrist	catch	future	station	write

7	
0	Monday, August 31st
10	
0	Yesterday, my basketball team had a big game. We met at the
0	to go to the tournament.
9	When I tried to a fly ball, I crashed into another
2	
10	player and fell on the ground.
10	I twisted my and injured my
The same of the sa	It really hurt!
0	
	After the game, I went to the hospital. Luckily, I am okay now.
>	$TI + I + I + \cdots + T + II + I + \cdots + II + I$
0	The doctor was very nice, so I will him a thank-you
5 2	note.
	I want to be a doctor or a basketball player in the

#### 2 Number the pictures in the order of what happened.









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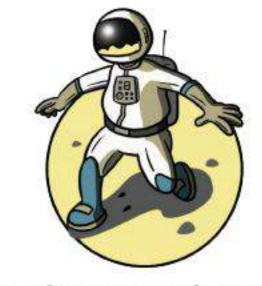


## Picture Dictionary





architect p42



astronaut p42



bake bread p30



boat p16



brush my teeth p38



businessman p42



clean up your room p26



coin p24



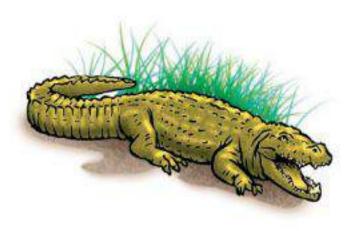
come home p36



computer المالة التارة التارة التارة التارة التارة التارة التاريخ الت



cook p42



crocodile p15





day p8



do my homework p36



dream p38



eat lunch p36



engineer p42



feed the fish p26



fold the laundry p26



fork p32



get up p36



go shopping p26 go to bed p36 وزارة التعطيم





jump into bed p38

63

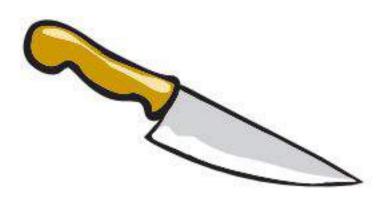
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jump out of bed p38



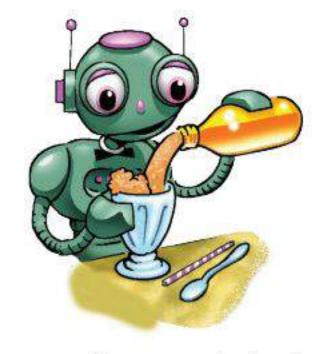
knife p48



knock p48



knob p48



make a drink p30



mouse p15



nurse p42



one thousand

p49



pair of trousers p5



polar bear p15



reporter p42

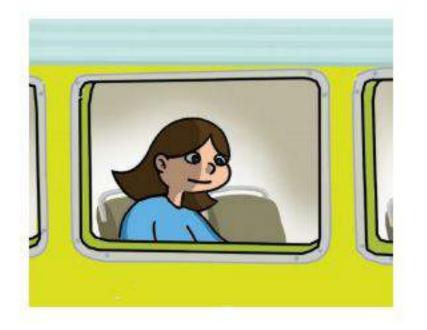


pilot p42

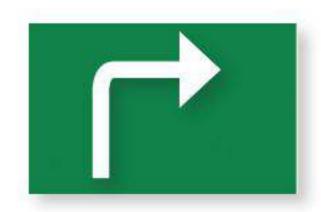
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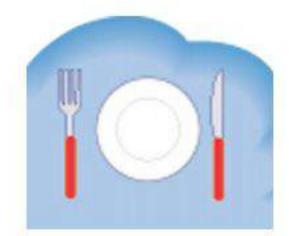




ride the bus home p38



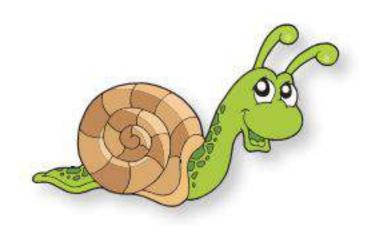
right p48



set the table p26



meet my friends p38



snail p15



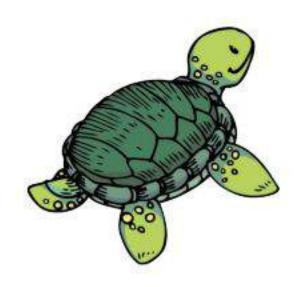
snow p16



take a bath p36



take out the trash p26



turtle p15



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wash the dishes p26



window p16

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## Word List

Activities p 18, 19, 20, 21 Architect p 42, 60 Astronaut p 42 Average p 27 Bake bread p 30 Baker p 46 Basketball p 18, 20, 61 **Big** p 10, 12, 14, 51, 61 Bigger p 12 The biggest p 12 Boat p 16, 52 Brothers p 4, 9, 18, 21, 56 Brush my teeth p 38 Businessman p 42 Catch p 16, 23, 48 Chases p 17 Cheese p 8, 17, 50 Chores p 26, 27, 28, 29, 31 Clean up your room p 26, 27 Coat p 5, 24 Coin p 24, 25, 54 Come home p 36 Computer games p 20, 21 Computer technician p 42 Cook p 42 Countries p 47 Country p 47 Crab p 13 Crew p 44 Crocodile p 15 Cute p 10, 12,14 Cuter p 12 The cutest p 12 Cycling p 22 Dangerous p 18, 22 Day p 8, 51, 59 Designer p 46 Dive p 23 Diver p 42 Doctor p 42, 44, 46, 56, 61 Do my homework p 36 Dolphins p 10, 12 Dream a lot p 38 Dress p 5, 7 Eat lunch p 36 **Eel** p 14 Eight hundred p 49 Engineer p 42 Exciting p 22 Falcons p 23, 25 Falconry p 23 Fat p 10, 14, 51 Fast p 10, 11, 14, 15, 17, 23 Faster p 12, 23 The fastest p 12

Feed the fish p 26, 27

Firefighter p 42

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Five hundred p 49 Fold the laundry p 26, 27 Football p 18, 20 **Fork** p 32, 33 Four hundred p 49 **Get up** p 34, 36 Go shopping p 26, 27 Go to bed p 34, 35 Hang gliding p 18, 22 Hat p 5, 7 Help people p 45, 47 Helper p 27, 31 **Her** p 4, 27, 31, 43 Hers p 5 **His** p 4, 5, 27, 31, 43, 58 Horse p 15, 20, 25, 32, 57 Horse riding p 18, 22 Housewife p 42 Hunt p 23 It's nice to meet you! p 2 Jellyfish p 13 Jump into bed p 38, 63 Jump out of bed p 38 Knife p 48, 49 Knob p 48 Knock p 48 Lawyer p 42 Lion p 15 Live p 2, 4, 9, 47 Make a drink p 30 **Meat** p 8, 9, 50 Mine p 5 More p 22, 23 Most p 22, 23 Mouse p 15, 16, 17, 54 Nine hundred p 49 Noisy p 14 Nurse p 42 Octopus p 13 Office p 47 One hundred p 49 One thousand p 49 Ours p 5 Painting p 20 Pair p 5 **Park** p 32, 57 **Peach** p 8, 50 Pie p 8, 50, 59 Pilot p 42, 43, 44

Reporter p 42, 46 Restaurant p 44 Ride the bus home p 38 Right p 48 Rock climbing p 18, 22, 25 Roller skating p 22 Sandals p 5 Scary p 10, 11, 12, 14, 15 Scarier p 12 The scariest p 12 Seagull p 14 Seahorse p 10 **Seal** p 10, 50 Set the table p 26, 27 Seven hundred p 49 Scientist p 46 Scuba diving p 18, 25 **Sheep** p 8, 50 **Shirt** p 5, 57 Sisters p 4, 9 Six hundred p 49 Sky diving p 18, 25 **Slow** p 10, 14, 15, 23 Smartphone p 9 **Snail** p 15, 51 **Snow** p 15, 16, 52 Space station p 44 Sports p 18, 19, 20 Spot p 23 Squid p 13 Starfish p 13 Take a bath p 36 Take out the trash p 26 Teacher p 42, 46 Teaches p 48 Tennis p 18, 21, 25 Tennis racket p 19 Theirs p 5 Three hundred p 49 **Tie** p 8, 50 Tiger p 15 Tosses p 17 **Toy** p 24, 32, 54 Travel p 47 Turtle p 15, 57 Two hundred p 49 Volleyball p 18, 20 Vacuum the floor p 26, 27 Walrus p 10 Walks p 48 Wash the dishes p 26, 28 Whale p 10, 11, 12, 14 Window p 16 Work p 44, 45, 47, 48, 56 Writer p 46

Yours p 5



Play p 8, 9, 20, 21, 25, 31, 32, 48,

Pine p 8, 50

Point p 24, 27, 54

Polar bear p 15

Presenter p 46

Pottery p 20

Reads p 48

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#### CD 1 Audio Track List

	F 500	dalo Irdek Elst
Track	Unit	Student Book Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 2. Small Talk
4	1	Exercise 3. Where do you live?
5	1	Exercise1. Listen, point, and repeat
6	1	Exercise 2. Listen, point, and say
7	1	Exercise 4. Whose are these?
8	1	Exercise 1. Listen, chant, and point
9	1	Exercise 4. Letter Sharing Game
10	1	Exercise 1. Listen, point, and practice
11	1	Exercise 3. Listen, say, and match
12	1	Exercise 4. Listen, say, and match
13	1	Exercise 5. Listen and circle the answer
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 2. Small Talk
16	2	Exercise 1. Listen, point, and say
17	2	Exercise 2. Listen, point, and chant
18	2	Exercise 3. Three Hints Game
19	2	Exercise 1. Listen, chant, and do
20	2	Exercise 3. Reading Race
21	2	Exercise 1. Listen and practice
22	2	Exercise 2. Listen, say, and match
23	2	Exercise 3. Listen and say
24	2	Exercise 4. Read and complete
25	3	Exercise 1. Listen, point, and practice
26	3	Exercise 2. Small Talk
27	3	Exercise 3. Sports and Activities Memory Quiz
28	3	Exercise 1. Listen and practice
29	3	Exercise 2. Listen, say, and do
30	3	Exercise 3. Question and Answer Race
31	3	Exercise 1. Listen, point, and say
32	3	Exercise 2. Listen, point, and chant
33	3	Exercise 3. Listen and read

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	$\Delta$ 1 16 11	( )	
<b></b>		o Trac	

Track	Unit	Student Book Section
2	3	Exercise 1. Listen, say, and match
3	3	Exercise 2. Listen, say, and match
4	3	Exercise 3. I'd like to but
5	ц	Exercise 1. Listen, say, and do
6	4	Exercise 2. Small Talk
7	4	Exercise 3. Check Your Chores
8	4	Exercise 1. Listen and practice
9	4	Exercise 2. Listen and chant
10	4	Exercise 1. Listen and chant with actions
-14	ч	Exercise 8. What Are They Doing Now?
- 112	طزارة	Exercise 1. Listen, point, and say
13 FOF EQ.	4	Exercise 3. Spelling Bee

14	5	Exercise 1. Listen and practice
15	5	Exercise 2. Small Talk
16	5	Exercise 3. Interview your teacher and friends
17	5	Exercise 1. Listen and practice
18	5	Exercise 2. Listen, point, and chant
19	5	Exercise 3. What Time Is It?
20	5	Exercise 1. Listen, chant, and do
21	5	Exercise 3. Action Game
22	5	Exercise 1. Listen, point, and say
23	5	Exercise 2. Listen, number, and write
24	5	Exercise 3. Can you write the words
25	6	Exercise 1. Listen and practice the words
26	6	Exercise 2. Small Talk
27	6	Exercise 3. Interview your teacher and friends
28	6	Exercise 1. Listen and chant in pairs
29	6	Exercise 2. What Do They Do?
30	6	Exercise 1. Listen, chant, and do
31	6	Exercise 3. Job Action Guessing Game
32	6	Exercise 1. Listen, say, and match
33	6	Exercise 2. Listen, say, and number
34	6	Exercise 3. Listen and point

#### CD 3 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen and circle the right answer
5	1	Exercise 1. Listen and practice
6	1	Exercise 1. Listen and chant
7	1	Exercise 1. Write these words
8	1	Exercise 1. Listen, unscramble, and write
9	1	Exercise 1. Listen and read
10	2	Exercise 1. Listen and fill in the blanks
11	2	Exercise 1. Listen and point to the words
12	2	Exercise 1. Listen and practice the chant
13	2	Exercise 1. Listen and write
14	2	Exercise 1. Listen and chant
15	2	Exercise 1. Look at the chant
16	2	Exercise 1. Listen and number
17	2	Exercise 1. Listen and read
18	3	Exercise 1. Listen and practice
19	3	Exercise 2. Listen and practice
20	3	Exercise 1. Listen and practice
21	3	Exercise 1. Listen and practice
22	3	Exercise 1. Read and chant
23	3	Exercise 1. Read
24	3	Exercise 1. Listen and practice

25	3	Exercise 1. Copy and chant
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen and write
28	4	Exercise 1. Listen and practice
29	ц	Exercise 1. Listen and practice
30	4	Exercise 1. Listen, practice, and do
31	4	Exercise 1. Look at the poem
32	4	Exercise 2. Listen and say the spelling
33	4	Exercise 1. Listen and write
34	5	Exercise 2. Listen to the story
35	5	Exercise 1. Listen and practice
36	5	Exercise 2. Listen and chant
37	5	Exercise 1. Listen to the time
38	5	Exercise 1. Listen and practice
39	5	Exercise 2. Look at the chant
40	5	Exercise 1. Listen and spell the words
41	5	Exercise 1. Listen and practice
42	6	Exercise 1. Listen and practice
43	6	Exercise 1. Listen and practice
44	6	Exercise 1. Listen to the questions
45	6	Exercise 1. Listen and practice
46	6	Exercise 1. Read the chant
47	6	Exercise 1. Listen and practice
48	6	Exercise 2. Listen and check the right box
49	6	Exercise 2. Listen and circle the numbers

#### CD 4 Audio Track List

Track	Unit	Phonics Practice Section
2	1	Exercise 1. Listen, point, and say
3	1	Exercise 2. Look at the picture
4	1	Exercise 3. Listen, point, and say
5	1	Exercise 1. Listen, point, and say
6	1	Exercise 2. Look at the pictures
7	1	Exercise 3. Listen, point, and say
8	2	Exercise 1. Listen, point, and say
9	2	Exercise 2. Look at the pictures
10	2	Exercise 3. Listen, point, and say
11	2	Exercise 2. Listen and write
12	3	Exercise 1. Listen, point, and say
13	3	Exercise 2. Look at the picture
14	3	Exercise 1. Listen and write
15	3	Exercise 2. Read, listen, and chant
16	4	Exercise 1. Listen, point, and say
17	4	Exercise 2. Look at the pictures
18	5	Exercise 1. Listen, point, and say
19	5	Exercise 2. Listen to the sound
20	5	Exercise 3. Listen, point, and say
21	5	Exercise 1. Listen and write
22	5	Exercise 2. Read, listen, and say
23	6	Exercise 1. Listen, point and say
24	6	Exercise 2. Look at the picture
25	6	Exercise 1. Listen and complete

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#### 7/6 معارف ومهارات اللغة الإنجليزية للصف السادس الابتدائي

7			الفترة Session				2 m
الحد الذ:	By the end of grade six students will be able to:				الثالثة	12	الرمز مام
الأدنى				الثانية 2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Code
×		Recognise and produce the consonant sound for ph as in "photo", gh as in "laugh".		3	1		1/7/6
	Ì	Recognise and differentiate between the sounds of the s or es endings of third person singular Present Simple, as					
×		in "walks", as in "reads" and as in "teaches".		1			2/7/6
	-				. 30		
×		Recognise and produce long vowels: ea as in "teacher", ee as in "tree", i_e as in "rice", ie as in "pie", ay as in	√				3/7/6
-		"play", ai as in "train".	-		<del>- 3</del>		
×		Recognise and produce some English digraphs: oa as in "goat" and ow as in "yellow", ou as in "mouth" and ow as	√				4/7/6
		in "brown", ow as in "window" and ow as in "town", ere as in "where", air as in "hair" and ear as in "wear".	-	3	5 %		51516
×		Recognise and produce some English digraphs: oi as in "oil" and oy as in "toy".	٧	- 1	c 30		5/7/6
×		Recognise and produce long vowels and the schwa sound as in "car", as in forty", as in "brother".		V	c 33	- 1	6/7/6
×		Recognise and produce long vowels: u as in "huge" and ue as in "barbecue", ur as in "purse" and ir as in "bird".	-	3	2 2	٧	7/7/6
		Recognise and produce consonant endings: nk as in "bank", ng as in "spring", ck as in "clock", nd as in "sand", nt		√	√		8/7/6
		as in "tent".	-	4	-,-		OFFIC
		Recognise and produce the consonant blends: sk as in "skate", sq as in "square" and sc as in "scarf".	-	- 1	٧		9/7/6
×		Recognise the silent gh as in "night" and the silent k as in 'knee".		<b>V</b>	- 1		10/7/6
×	333	Ask questions using What, Who, Where, Why, Whose.	٧	N	V	γ	11/7/6
×	Speaking	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using How much			√		12/7/6
S	peak	and How many.			2 28		
×	d S	Identify and talk about family and friends using the verb to be (Affirmative, Negative, Questions, Short	V				13/7/6
	g and	Answers), the verb to have and possessive adjectives, can/can't					
×	Listening	Tell the time (o' clock, half past, a quarter to, a quarter past).		V	- F - S		14/7/6
×	iste	Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative)		V	V		15/7/6
2	1	and adverbs of frequency (always, sometimes, never).			2 2		
×		Talk about occupations.	-	V	g 35		16/7/6
×		Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative –		V			17/7/6
		Negative – Questions – Short answers).	L,-	- 1 -	5 5		
×		Talk about sports and household chores.	٧	٧	- T		18/7/6
×		Describe location (on, in, under, next to, between, opposite, in front of, behind).	-		٧	٧	19/7/6
×		Talk about possession using possessive pronouns (mine, yours, his, hers), Whose and the Possessive Case ('s).	V	) is	2 83		20/7/6
×		Talk about different items in a house using There is / There are.	٧		√		21/7/6
×		Identify and talk about food.			<b>V</b>		22/7/6
		Order at a restaurant using I'd like.	V		V	٧	23/7/6
ļ		Give directions.	ļ.,			√	24/7/6
×		Talk about rules using the imperative.			V	٧	25/7/6
		Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).	٧	<b>V</b>	V	V	26/7/6
×		Identify places in a town using the Past Simple of the verb to be.				V	27/7/6
×		Talk about the different times of the day (in the afternoon, in the evening).		<b>V</b>	V	V	28/7/6
		Use prepositions of time (in, on, before, at, after).		√	V	V	29/7/6
×		Talk about the past and describe past experiences using the Past Simple of the verb to be and There was / There			V	V	30/7/6
		were / There wasn't / There weren't.					20,770
		Talk about past activities and events (Past Simple of regular and irregular verbs).		<b>V</b>	<b>V</b>	<b>V</b>	31/7/6
		Make comparisons, e.g. people, animals, using the comparative and superlative form.	٧				32/7/6
		Talk about future plans using going to.		5 S	5 7% 3 30	V	33/7/6
		Use conjunctions (because, and, but).	V	<b>V</b>	1	1	34/7/6
		Use intensifiers (so, very).	V	9 LO X	4	<b>V</b>	35/7/6
×		Follow a simple text while listening to the audio recording.	V	1	<b>V</b>	4	36/7/6
		Understand the main idea and/or basic information in short monologues or dialogues.	V	V	<b>V</b>	1	37/7/6
×		Read and count cardinal numbers to 1000.		1			38/7/6
×		Read and comprehend simple sentences and simple texts.	V	V	<b>V</b>	<b>√</b>	39/7/6
×	ing	Read simple illustrated stories.		1	<b>V</b>	<b>V</b>	40/7/6
×	Reading	Recognise basic rules of punctuation.	<b>V</b>	<b>V</b>	V	<b>V</b>	41/7/6
0. 00	×	Understand the main idea and specific information in short simple texts.	<b>V</b>	1	<b>√</b>	<b>V</b>	42/7/6
		Associate verbal with visual information.	V	<b>V</b>	1	1	43/7/6
• ×		Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).	V	1	7	V	44/7/6
×		Write short simple words/phrases to complete a paragraph.	1	V	V	V	45/7/6
	3g		V	, V	V	V	46/7/6
ارڭلتا ×	息	Write short answers to simple questions.	V	, V	V	1	47/7/6
Educat	(A)	Use the definite and indefinite article (a/an/the).	V	7	V	V	48/7/6
443		Link ideas with and, then.	V	V	V	V	49/7/6
		LIME MAIN WILL WILL WILL WILL WILL WILL WILL WI	7877	. 3	17750	(2)	17/1/0



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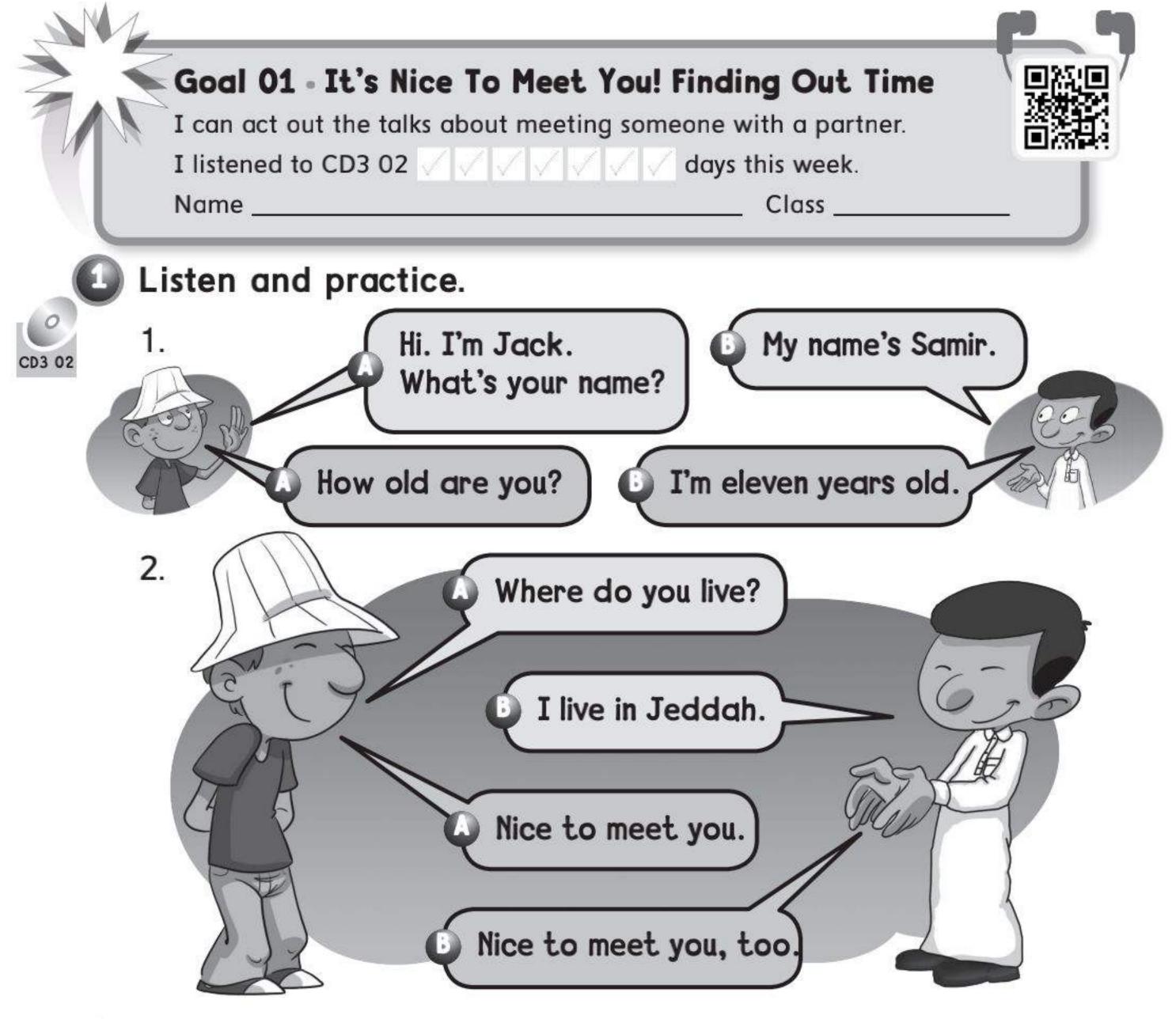
# Contents

Workboo	k	
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Unit 4	Chores	95
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Unit 6	Jobs	111



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# Unital It's Nice To Meet You!



- Read the questions and write your own answers.
  - What's your name?
  - 2. How old are you?

Where do you live?

True or False?

Alligators can swim.

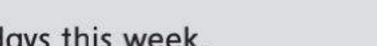
True False

71

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I can ask and answer questions about name, age, and where someone lives.



I listened to CD3 03 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name \_\_\_\_\_ Class \_\_\_\_

Listen and practice.

What's your name?

How old are you?

Where do you live?

I live in Riyadh.

- Read the questions and write answers.
  - 1. What's the boy's name?
  - 2. How old is he?
  - 3. Where does he live?

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I can talk about people and things using my, your, his ...

I listened to CD3 04 / / / / / / days this week.

Name \_\_\_\_\_ Class \_





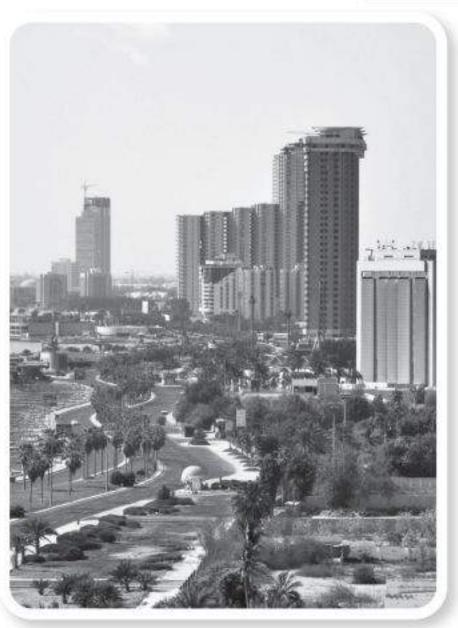
# Listen and circle the right answer. Then read.

Omar and (1) his / her family live in Jeddah. (2) Their / Your apartment is near the center of town.

Omar's father is a businessman.

(3) My / His mother is a teacher.

He has two sisters. (4) His / Their names are Fatima and Sahar. They like to play in (5) her / their room and speak with (6) their / your friends.



## 2

## Write about your family. Answer the questions.

1. Do you have any brothers? How many?

What are their names? / What is his name?

2. Do you have any sisters? How many?

What are their names? / What is her name?







I can ask using "Whose...?" and answer using mine, yours, his, hers, ours, theirs, or (name)'s.

I listened to CD3 05  $\checkmark$   $\checkmark$   $\checkmark$   $\checkmark$   $\checkmark$   $\checkmark$  days this week.

Name \_\_\_\_\_\_ Class \_\_\_\_\_



Listen and practice.

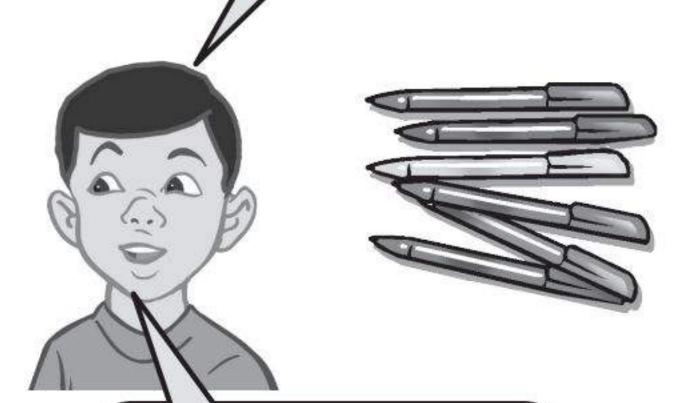
Whose scissors are these?

Do you know?



And what about those pens?

Yes. They're mine.



They're not mine.

I think they're Jack's.

Write the talk again. Use new words for things and new names.

Dolphins eat fish.

True

False

<u>صياحتاا</u> قرارة Ministry of Education 2021 - 1443 **74** 



I can chant the I have, You have ... chant.

I listened to CD3 06 / / / / / / days this week.

Class \_\_ Name \_\_\_\_\_





Listen and chant.

I have a b You have an i He has a c She has a y

If you have a c, an I, an e,

Then we have all the letters

To write bicycle!

I have a c You have an o

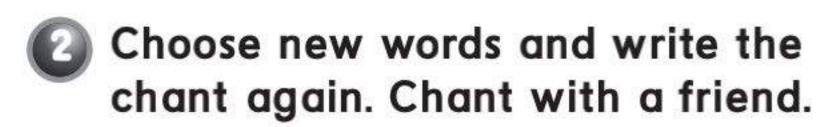
He has an **m** 

She has a p

If you have u-t-e-r,

Then we have all the letters

To write computer!



į.		
5		

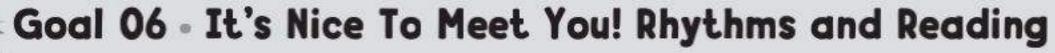
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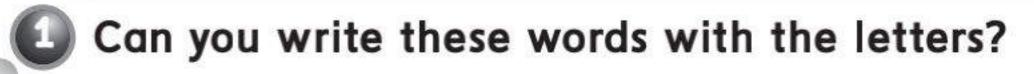
I can choose letters and say which words I can or can't write.

I listened to CD3 07 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name \_\_\_\_\_

Class \_\_





whose live old school where listen

Letters: e h p 0 S a h W

- Read the questions and write your own answers.
  - Can you read English words?
  - 2. Can you walk to school?
  - 3. Can you play basketball?
  - 4. Can you draw?
  - 5. Can you cook?

True or False? Foxes have long tails. True
False

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I can read and write words with ee, ea; meet, meat, i\_e, ie; rice, tie, and ai, ay; train, play.

I listened to CD3 08 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name \_\_\_\_\_ Class \_\_\_\_

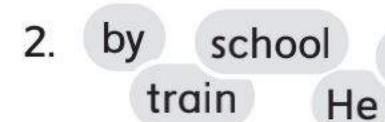


Listen, unscramble, and write.

0	-1	-
D3 08		T Q
		AND THE REAL PROPERTY.

is cheese Ken

eating



goes to

3.



is today It

raining

4.

snail Ken

looking



Say and complete the words.

1. r \_ \_ \_





2. p \_ \_



7. m \_ \_ \_



3. pl \_ \_







True or False?

Goats give us milk.

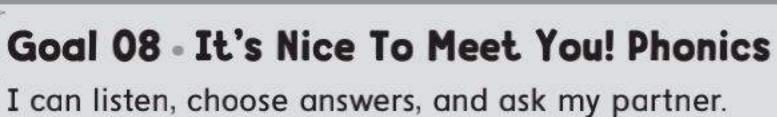






77

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L can listen, choose answers, and ask my partner

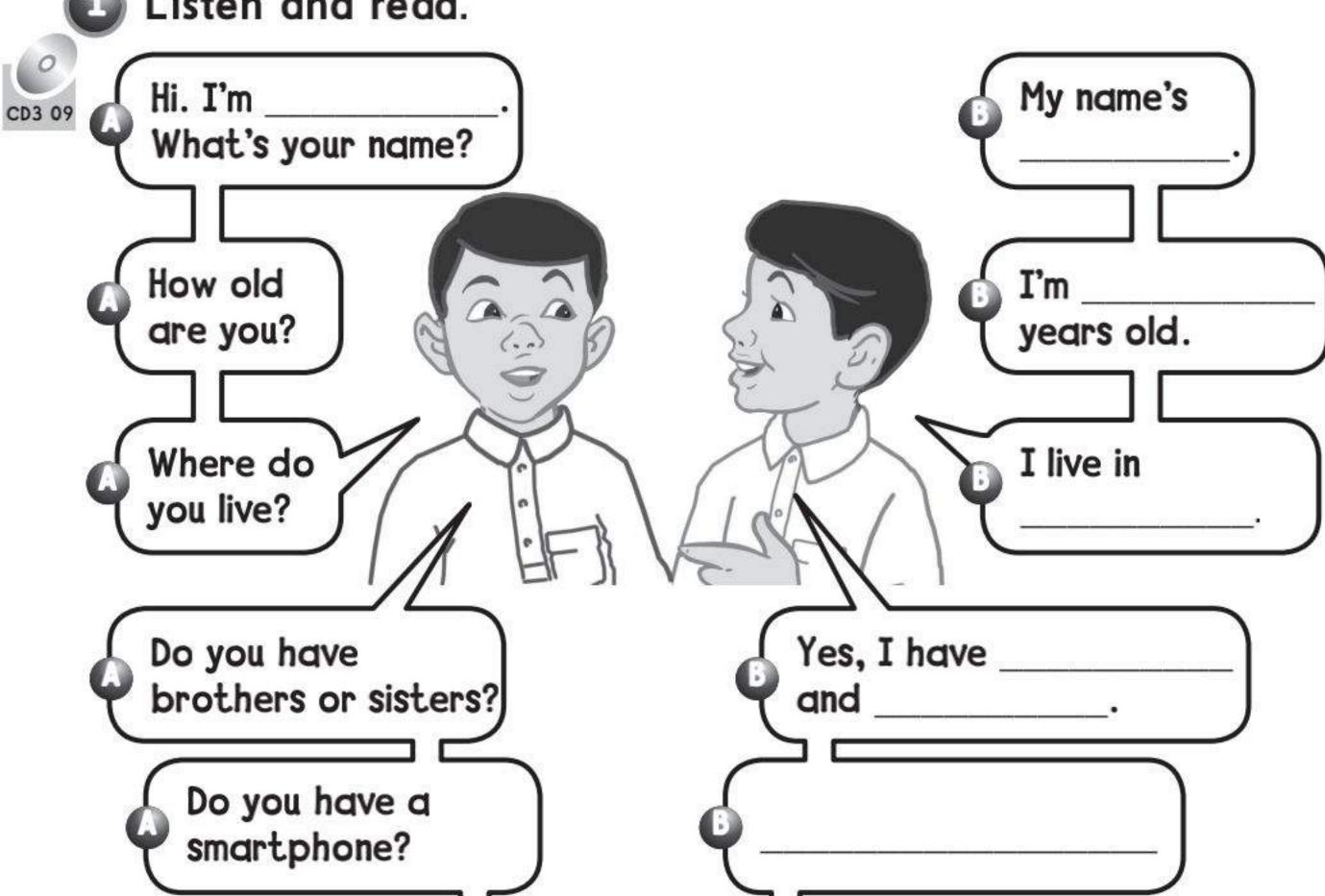
I listened to CD3 09 🗸 🗸 🧸 🗸 🗸 🗸 days this week.

Name \_\_\_\_\_\_ Class \_\_\_\_



1

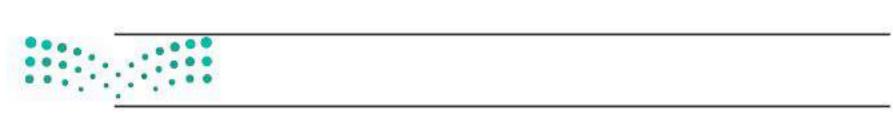
Listen and read.



Write two more questions to ask your friend.

Do you like

computer games?

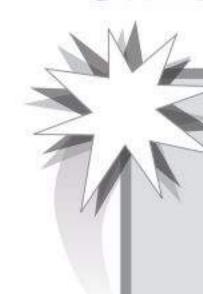


مرارة التكليم Ministry of Education 2021 - 1443 **78** 



WC\_05\_COMBO\_TEXT\_WB\_2021.indd 78

# Unit 2 Sea Animals



### Goal 09 - Sea Animals: Finding Out Time

I can ask and answer four questions about sea animals.

I listened to CD3 10 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name \_\_\_\_\_ Class \_\_\_\_



# 1

### Listen and fill in the blanks.

A: What's that?

B: It's a \_\_\_\_\_

A: What do you think about it?

B: I think it's \_\_\_\_\_

A: What are those?

B: They're \_\_\_\_\_

A: What do you think about them?

B: I don't think they're \_\_\_\_\_



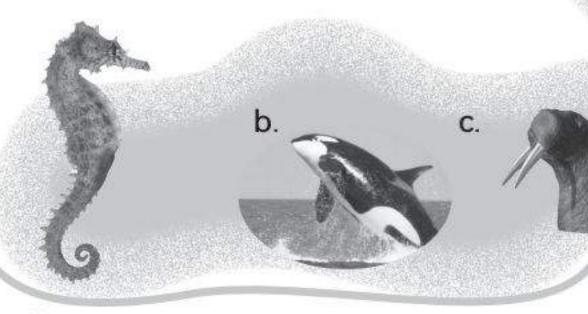


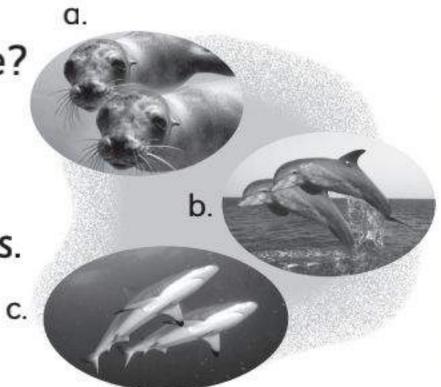
## Read and match.

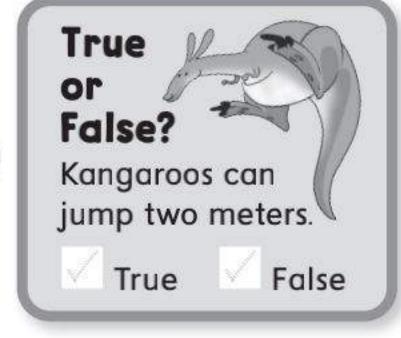
What's that?
 It's a walrus.
 It's a whale.

It's a seahorse.

What are those?
 They're sharks.
 They're seals.
 They're dolphins.







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I can say what I think about two sea animals.

I listened to CD3 11 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name \_\_\_\_\_ Class \_\_





Α	В	С	D
I think I don't think	a walrus		slow
	a whale	is	big
	a seahorse		cute
	sharks		scary
	seals	are	fast
	dolphins		fat

## Write four sentences of your own.

- 1. I think \_\_\_\_\_
- 2. I think \_\_\_\_\_\_\_.
- 3. I don't think \_\_\_\_\_

4. I don't think \_\_\_\_\_

مرارة التعليم Ministry of Education 2021 - 1443 **80**  True or False?

Rabbits drink water.

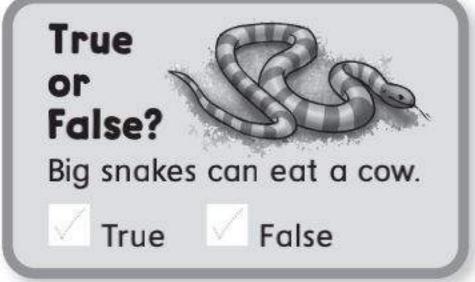
True False

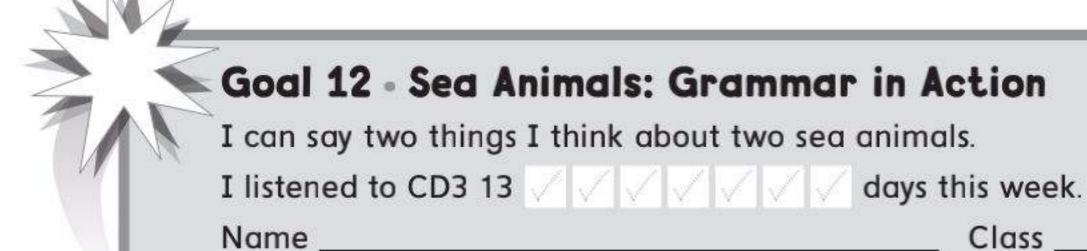
WC\_05\_COMBO\_TEXT\_WB\_2021.indd 80



Goal 11 - Sea Animals: Grammar in Action I can chant the Sea Animals chant. I listened to CD3 12 / / / / / days this week. Name Class
Listen and practice the chant. Copy.
1. I think a dolphin is cute.
2. I think a seahorse is cuter than a dolphin.
3. I think a baby seal is the cutest.
4. I think whales are fast.
5. I think sharks are faster than whales.
6. I think dolphins are the fastest.
If you agree, write O in the box. If you don't agree, write X  in the box

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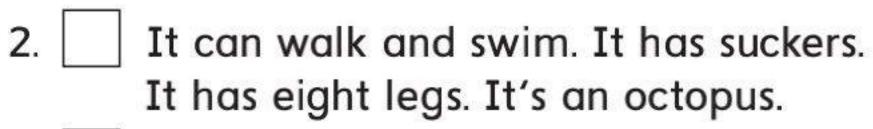


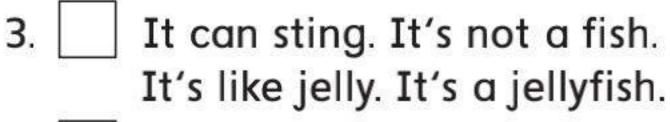


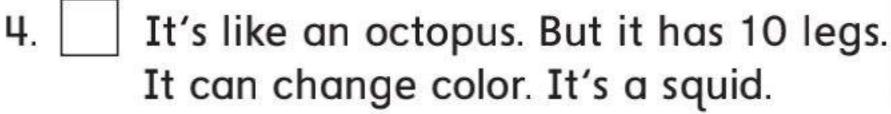
Listen and write the matching number.

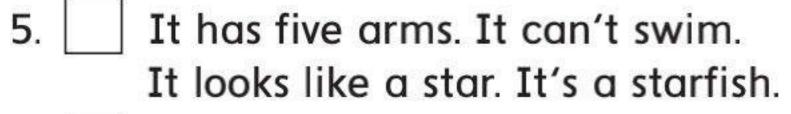


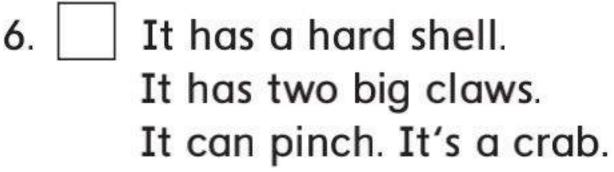
It's scary. It has big teeth. It can bite! It's a shark.













Class \_





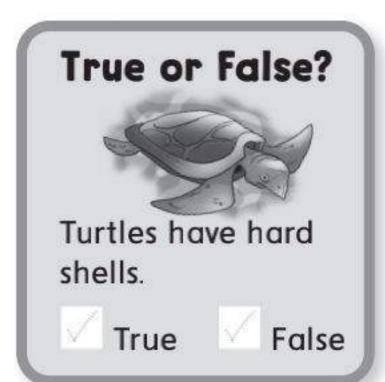




Say and write two things you think about two sea animals.

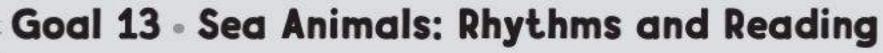
Sea animals: starfish, crab, jellyfish, octopus, squid, shark Example: I think a baby seal is the cutest.

2			



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I can act out the Just Like Something chant with a partner.

I listened to CD3 14 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name \_\_\_\_\_ Class \_





Listen and chant. Match with the pictures.

As slippery as an eel.

As fat as a walrus.

As big as a whale.

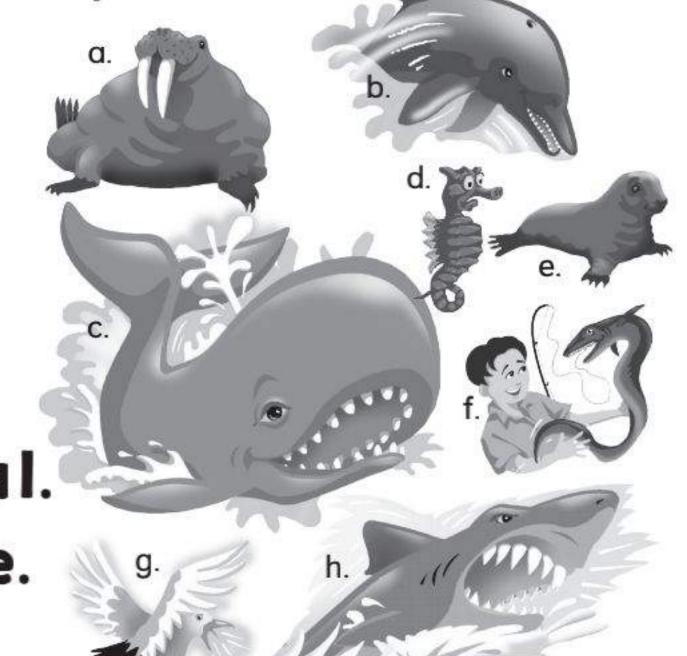
As fast as a dolphin.

As scary as a shark.

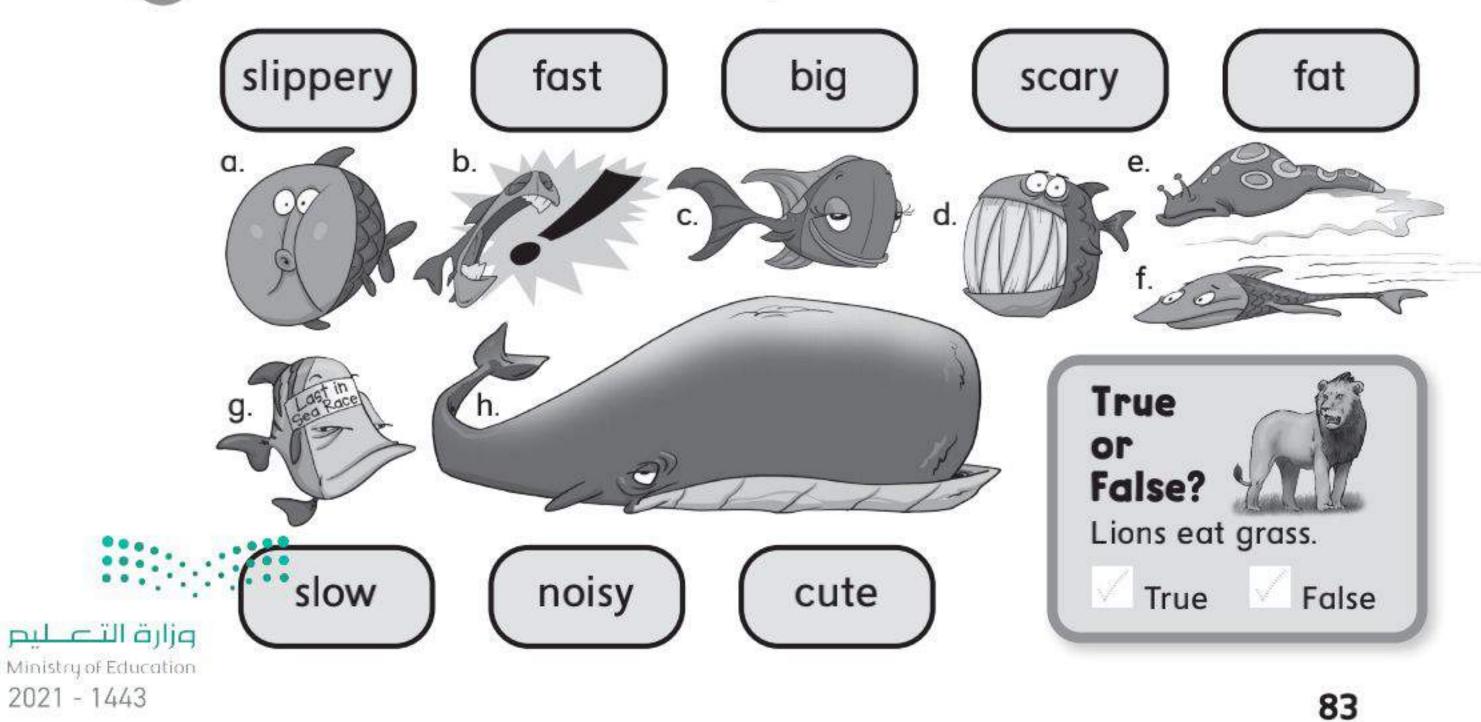
As cute as a baby seal.

As slow as a seahorse.

As noisy as a seagull.



Read and match with the pictures.





I can read and match sentences and animals by myself.

I listened to CD3 15 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



Look at the chant on page 15 of your Student's Book.

How many times can you read it in one minute?

Choose land animals and write the Just Like Something chant again.

an elephant a snake a hippo a rabbit a monkey a lion a baby panda a turtle a parrot a horse

As slippery as \_\_\_\_\_\_.

As fat as \_\_\_\_\_\_

As big as \_\_\_\_\_\_.

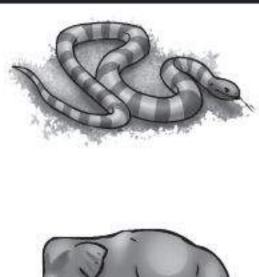
As fast as \_\_\_\_\_\_.

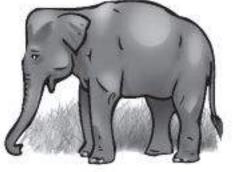
As scary as \_\_\_\_\_\_.

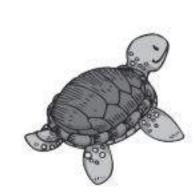
As cute as \_\_\_\_\_\_.

As slow as \_\_\_\_\_\_.

As noisy as \_\_\_\_\_











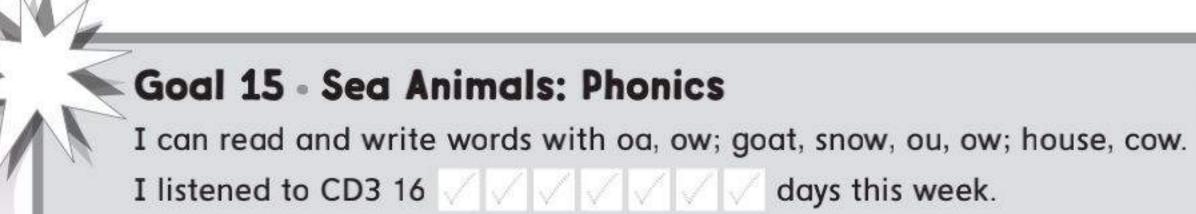
1. l - w h - a - e

2. o-l-ph-i-d-n

∷.3: u-ll-e a-s-g

<u>میاحتاا</u> قازم Ministry of Education 2021 - 1443 **84** 

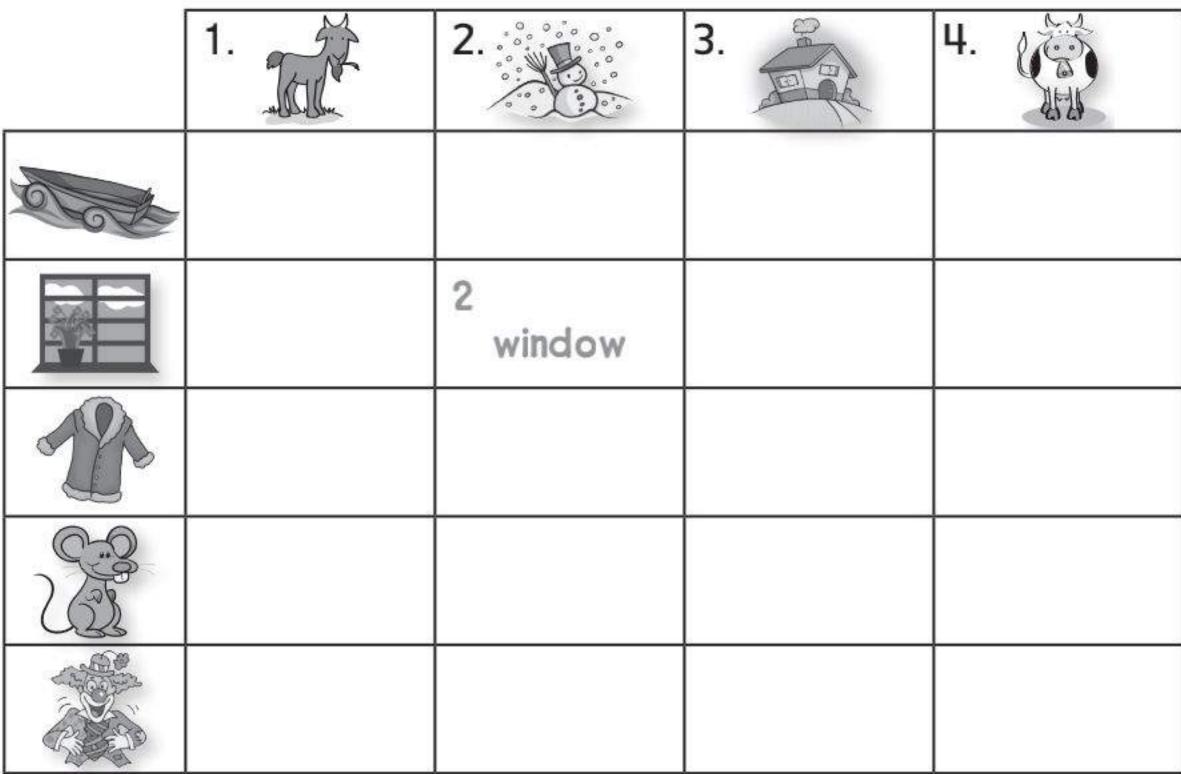




Name \_\_\_\_\_ Class \_\_\_\_\_



Listen and number the pictures. Then write the words.

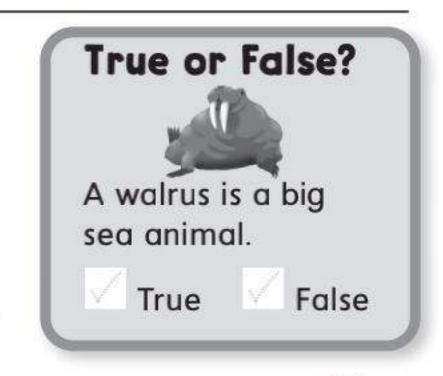


Unscramble and write.

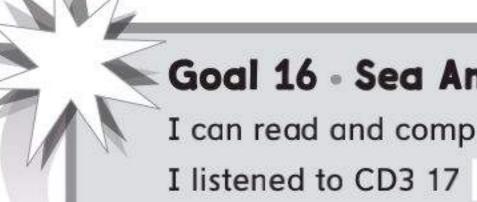
chair There 1. mouse the

**(** 

The boy 2. opening is the window



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I can read and complete a rhyme by myself.

I listened to CD3 17 🗸 🗸 🗸 🗸 🗸 days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_





## Listen and read. Then complete with the words.

snake cat house cow mouse cheese

	3525 21 (S	1	
This is	s Jack's _	house	
111112 13	S JUCK S _	110030	

This is the \_\_\_\_\_ that is in

Jack's \_\_\_\_\_\_.

This is the \_\_\_\_\_ that eats the \_\_\_\_

that is in Jack's \_\_\_\_\_\_.

This is the \_\_\_\_\_ that chases

the \_\_\_\_\_

that eats the that is in Jack's house.

This is the \_\_\_\_\_ that scares the \_\_\_\_\_

that chases the \_\_\_\_\_

that eats the \_\_\_\_\_ that is in Jack's house.

This is the \_\_\_\_\_ with the pointed horns

that tosses the \_\_\_\_\_ that scares

the \_\_\_\_\_

that chases the \_\_\_\_\_ that eats

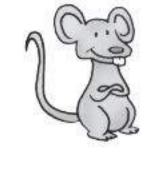
the \_\_\_\_\_

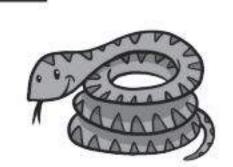
that is in Jack's house.

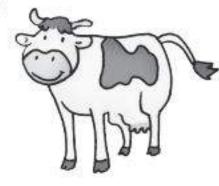


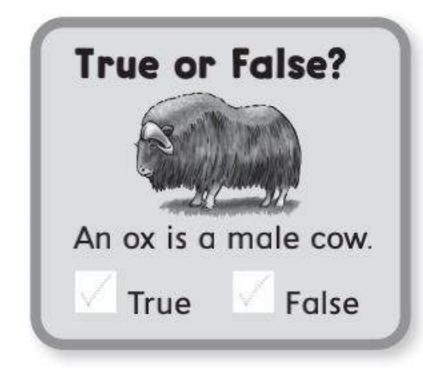
وزارة التعطيم Ministry of Education 2021 - 1443



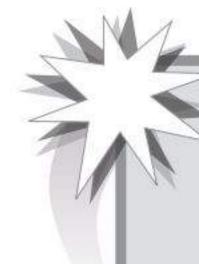








# Unit® Sports and Activities



### Goal 17 - Sports and Activities: Finding Out Time

I can ask and answer two questions about sports and activities.

I listened to CD3 18 🗸 🗸 🗸 🗸 🗸 days this week.

Class \_\_\_

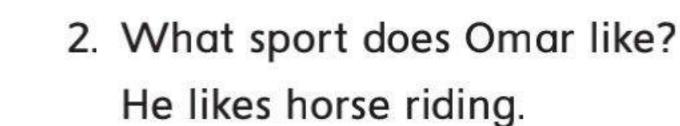




## Listen and practice. Copy.

 What sport do you like? I like tennis.









## Read and answer the questions. Circle Yes or No.

No Do you like sports? Yes

2. Do you play tennis? Yes No

3. Can you ride a horse? Yes No Quiz Which is taller, a giraffe or a goat?

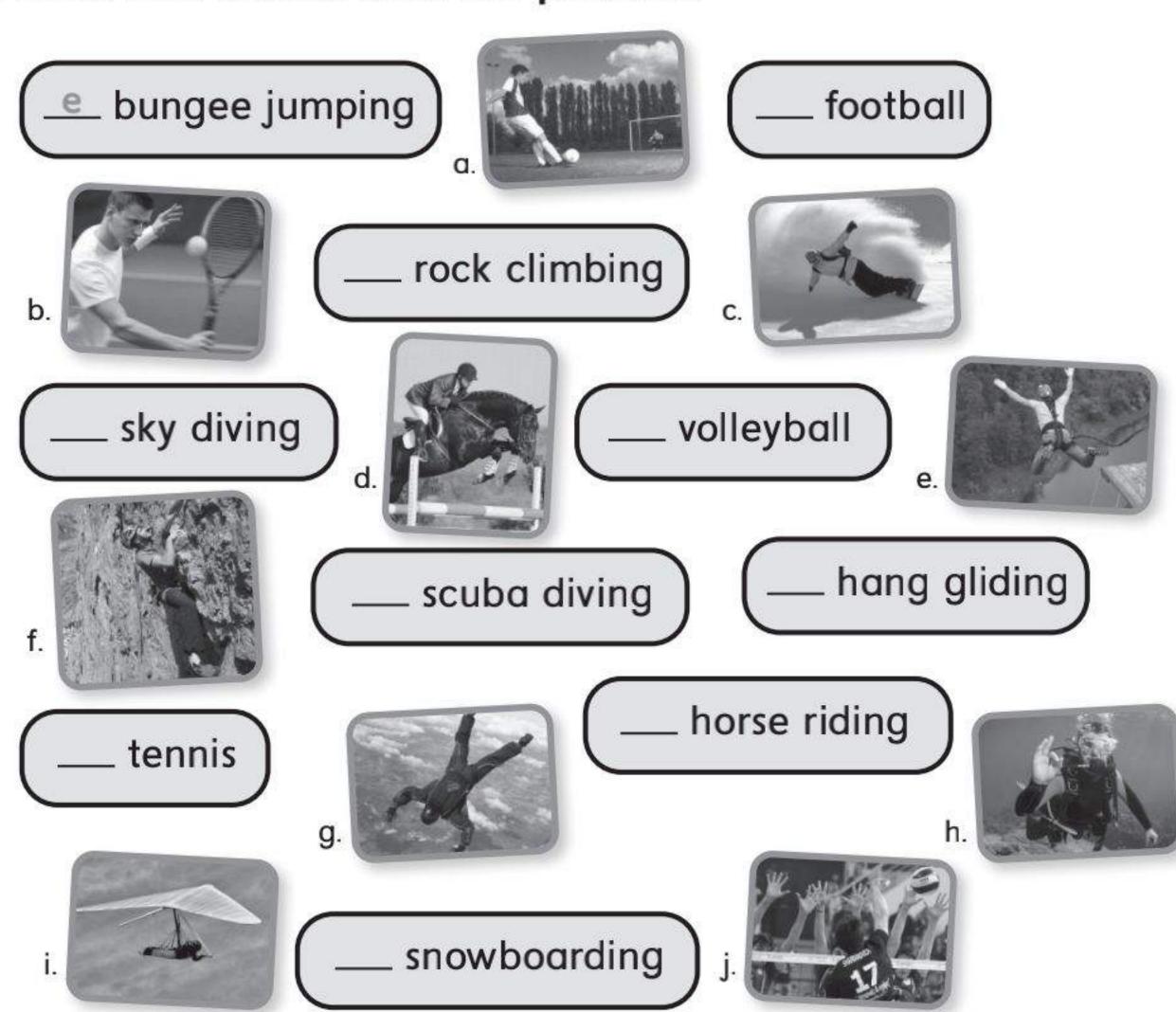
وزارة التعطيم Ministry of Education 2021 - 1443



Name \_\_\_\_\_ Class \_\_\_



Read and match with the pictures.



Listen and practice.

Q: What sport does Jimmy like?

A: He likes snowboarding.

Q: What sport does Omar want to try?

الت ليم A: He wants to try rock climbing.

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True or False?

Zebras have black and white spots.

True False

WC\_05\_COMBO\_TEXT\_WB\_2021.indd 88



I can chant the Verb Helpers chant.

I listened to CD3 20 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name \_\_\_\_\_\_ Class \_\_\_\_\_





## Listen and practice.

Do you ?	Yes, I do.	No, I don't.
Does he ?	Yes, he does.	No, he doesn't.
Does she ?	Yes, she does.	No, she doesn't.
Do we ?	Yes, you do.	No, you don't.
Do they ?	Yes, they do.	No, they don't.

# Read the questions and write the answers. Use the hints.

- Do you play word games? Yes, \_\_\_\_\_
- 2. Does he do karate? Yes, \_\_\_\_\_\_\_.
- 3. Does he play basketball? Yes, \_\_\_\_\_\_\_.
- 4. Do they ride horses? Yes, \_\_\_\_\_\_\_.
- 5. Do you ski? No, \_\_\_\_\_\_\_.
- Does he play football?No, \_\_\_\_\_\_\_\_.
- 7. Does she play computer games? No, \_\_\_\_\_\_\_.
- 8. Do they play tennis? No, \_\_\_\_\_\_\_.

### Hints:

Yes, I do. No, they don't.
No, she doesn't. Yes, he does.
Yes, they do. No, I don't.
No, he doesn't. Yes, she does.

Quiz
Which is colder, ice cream or water?

Pيلحتاا قرارة Ministry of Education 2021 - 1443



Listen and practice.

## **Common sports**

tennis, football, basketball, horse riding, volleyball

### **Dangerous sports**

scuba diving, sky diving, hang gliding, bungee jumping, rock climbing

- Read the questions and write your own answers.
  - 1. Do you ski?
  - 2. Does your brother do rock climbing?
  - 3. Do you play tennis?
  - 4. Do you play volleyball?
  - 5. Does your father do karate?
  - 6. Does your friend play volleyball, too?

Quiz

Which is faster, a jet or a train?

<u>صلحتاا قرازم</u> Ministry of Education 2021 - 1443 **90** 



I can read and write a new More and Most chant by myself.

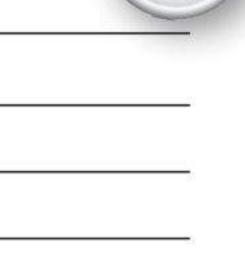
I listened to CD3 22 / / / / / / days this week.

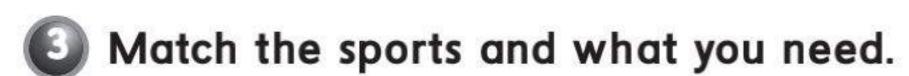
Name \_\_\_\_\_ Class



Read and chant the More and Most chant on page 22 of your Student's Book as many times as you can in one minute.

Write your own More and Most chant with different sports and activities.

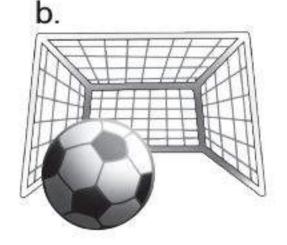




- 1. sky diving
- a. ball, basketball stand
- 2. horse riding
- b. ball, goal
- 3. basketball
- c. airplane
- 4. football
- d. racket, ball
- 5. tennis

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e. saddle, riding boots





Quiz Which one is yellow, a lemon or an orange?

**(** WC\_05\_COMBO\_TEXT\_WB\_2021.indd 91

11/4/21 10:16 PM

7							
Goal	22 -	Sports	and	Activities:	Rhythms	and	Reading
I can r	ead a	nd talk abo	out a	traditional spo	rt		

TULL --- LIL CD2 22 / / / / / / /

I listened to CD3 23 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name \_\_\_\_\_\_ Class \_\_\_\_\_



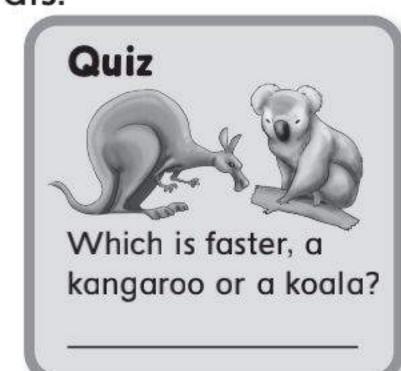
Read `The Traditional Sport of Falconry´ on page 23 of your Student's Book with a partner.



Read and copy the missing words or phrases from your book.

The	Sport of Falcon	ry.						
Falconry is a	in the	Kingdom						
of Saudi Arabia. Many people								
that are trained to hunt	other birds and	animals.						
Falcons are They can								
and	d dive even faste	·.						
They see very far, so the	у							
that are kilometers away	y. They have							
that they use to attack o	and catch anima	ls.						
to v	watch!	Quiz	-0					

Write two True or False sentences about falconry or falcons.



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I can read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.

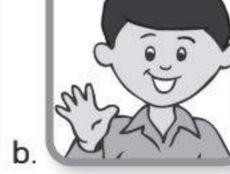
I listened to CD3 24 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

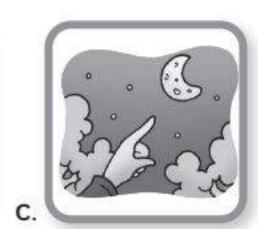
Class \_\_\_\_\_ Name \_\_\_\_\_

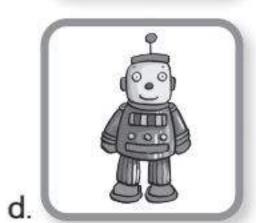


## Listen and practice.

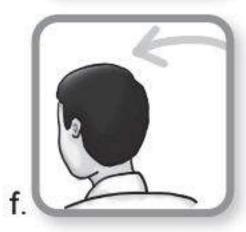












## Unscramble and write the words.

rwehe \_\_\_\_\_ arep \_\_\_\_

rahic

otinp \_\_\_\_\_ eehrt \_\_\_\_ nico

## Read and answer the questions. Circle Yes or No.

1. Do bears fish?

Yes No

2. Is a pear green?

Yes No

3. Can you point to the moon? Yes No

4. Are you wearing a new pair Yes No

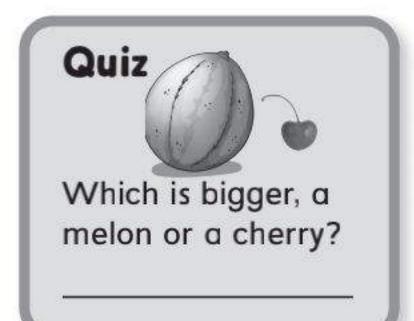
of shoes?

5. Are you wearing a blue Yes No

· coat?

6. Are you at school now?

Yes No



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	Goal 24 • Sports: Phonics  I can match and chant the I'd like to but chant.  I listened to CD3 25 / / / / / days this week.  Name Class
1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Copy and chant the <i>I'd like to but</i> chant on page 25 or your Student's Book.
2	Choose different sports and activities and write your own verse (3 lines) of the chant.
2	
	Which is bigger, nine or three?

<u>مرارة التعليم</u> Ministry of Education 2021 - 1443 **94** 

# Unit 4 Chores



### Goal 25 - Chores: Finding Out Time

I can ask a partner two questions about his or her chores.

I listened to CD3 26 🗸 🗸 🗸 🗸 🗸 days this week.

Class \_



95



## Listen and practice.

A: What chores do you do?

B: I feed the fish.

A: Do you take out the trash, too?

B: Yes, I do sometimes.

A: What chores does your sister do?

B: She folds the laundry.

A: Does she vacuum the floor, too?

B: Yes, she does sometimes.



# Read and match with the pictures.

I feed the fish.

2. I set the table.

3. I wash the dishes.

4. I vacuum the floor.

I clean up my room.

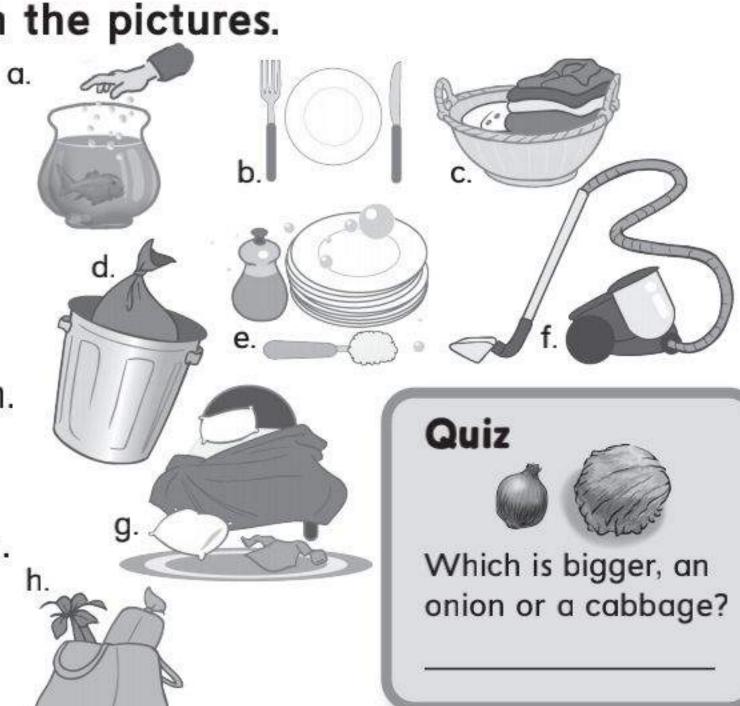
6. I go shopping.

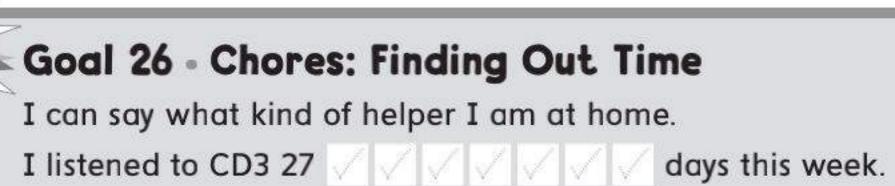
7. I take out the trash.

8: I fold the laundry.

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Name \_\_\_\_\_ Class \_\_\_\_\_



Listen and write *always*, *sometimes*, or *never*, and the correct verb.

always (2 points) sometimes (1 point) never (0 points)

4	-		1.1	c. I
1			the i	rich
1.	1		the 1	HIDII.
1000		en e		

- the table.
- 3. I \_\_\_\_\_ the dishes.
- \_\_\_\_\_ the floor.
- \_\_\_\_\_ up my room.
- shopping.
- 7. I \_\_\_\_\_ out the trash.
- 8. I \_\_\_\_\_ the laundry.

My total points are \_\_\_\_\_

#### 13 or more

I'm a great helper at home.

9-12

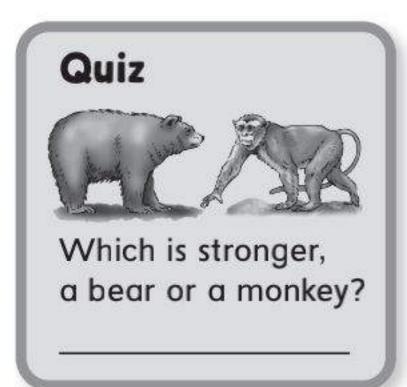
I'm a good helper at home.

5-8

I'm an average helper at home.

I'm a poor helper at home.

حيل حتا ق ا إو ا Ministry of Education 2021 - 1443





I can choose a verb and say two forms of it (example: take / takes).

I listened to CD3 28 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name \_\_\_\_\_ Class \_\_\_\_





## Listen and practice.

- 1. feed feeds
- 3. wash washes
- 5. clean cleans
- 7. take takes

- 2. set sets
- 4. vacuum vacuums
- 6. go goes
- 8. fold folds

## Read and practice. Copy.

- 1. I feed the fish and take out the trash.
- He feeds the fish and goes shopping.
- 3. I cook and set the table.
- 4. She cooks and sets the table.

### Unscramble and write two forms of the verbs.

- takes take 1. atek
- lofd
- 3. wkal

og



وزارة التعليم

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2021 - 1443



I can chant the Chores chant.

I listened to CD3 29 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_





## Listen and practice. Then listen and chant.

- I wash the dishes.
   You wash the dishes.
- 3. He washes the dishes. 4. She washes the dishes.
- We wash the dishes.
   They wash the dishes.

# Copy the sentences.

# Write the missing form of the verbs.

- 1. set
- 2. \_\_\_\_\_ washes
- 3. vacuum
- 4. clean

ميل حتال قرارة التعليم 5. \_\_\_\_\_ goes Ministry of Education

2021 - 1443 98



## Goal 29 - Chores: Rhythms and Reading

I can read the Clever Robot chant by myself.

I listened to CD3 30 🗸 🗸 🏑 🏑 🏑 🗸 days this week.

Class Name



Listen, practice, and do.

I have a little robot,

The smartest ever seen.

He washes my dishes,

And keeps the house clean.

He bakes my bread,

And makes me a drink.

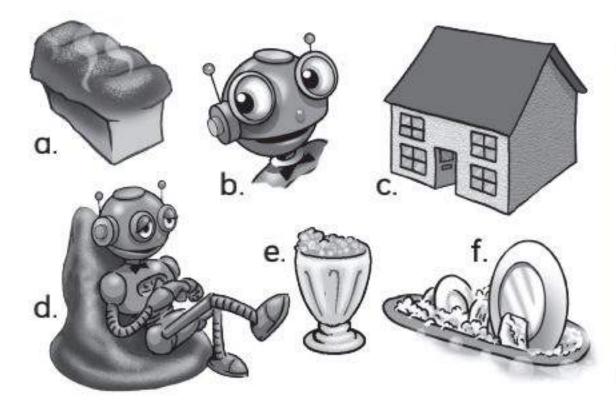
He sits by the fire,

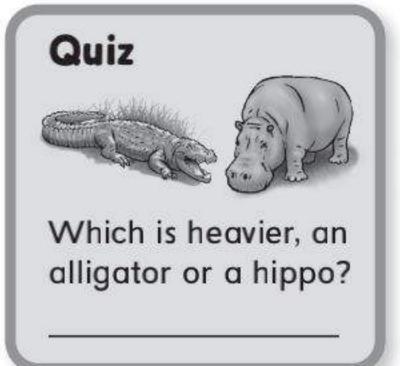
And gives me a smile.

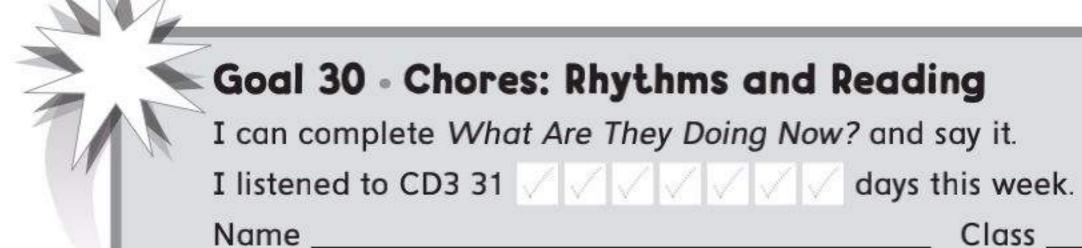


- 1. robot
- 2. dishes
- 3. house
- 4. bread
- 5. drink
- 6. smile

وزارة التعليم Ministry of Education 2021 - 1443











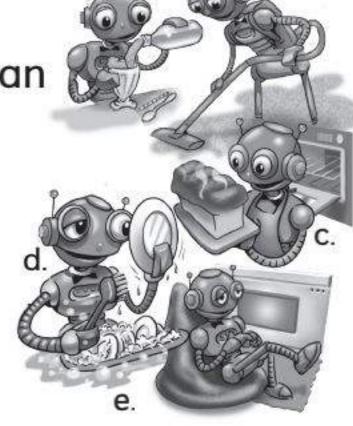
Look at the poem on page 31 of your Student's Book. How many times can you read it in one minute?

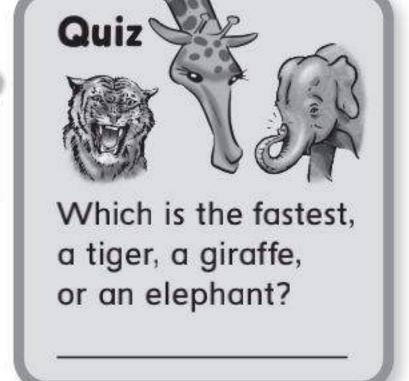
Class \_\_\_

Copy the What Are They Doing Now? poem.



- 1. washes my dishes
- 2. keeps the house clean
- 3. bakes my bread
- 4. makes me a drink
- 5. sits by the fire





وزارة التعليم Ministry of Education 2021 - 1443 100



I can read and write words with ar; car, er; teacher, and or; fork.

I listened to CD3 32 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Class \_\_\_\_ Name \_\_\_\_\_



## Read and match the words with the pictures.

- 1. sisters
- 2. brothers
- 3. doctor
- 4. park







5. fork

Listen and say the spelling. Write.

1. How do you spell ...?



2. How do you spell ...?



3. How do you spell ...?



4. How do you spell ...?

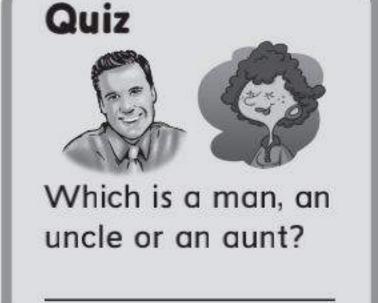


5. How do you spell ...?

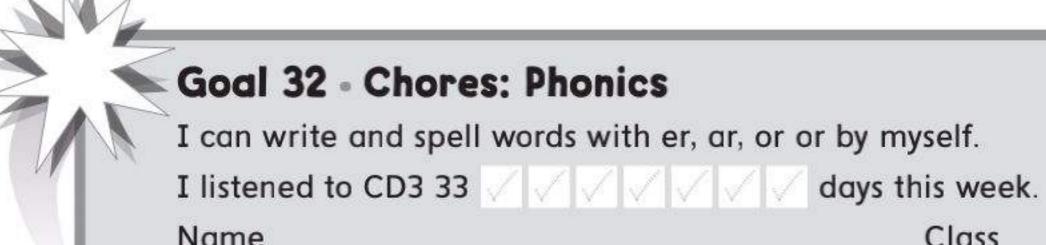


6. How do you spell ...?





وزارة التعليم Ministry of Education 2021 - 1443



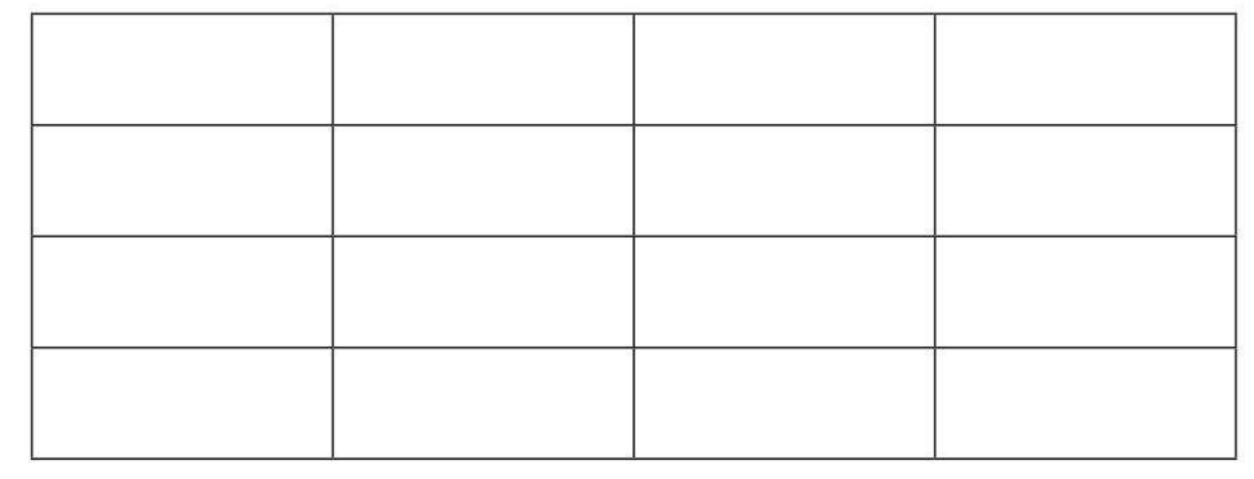


Name \_\_\_\_\_ Class \_\_\_\_\_

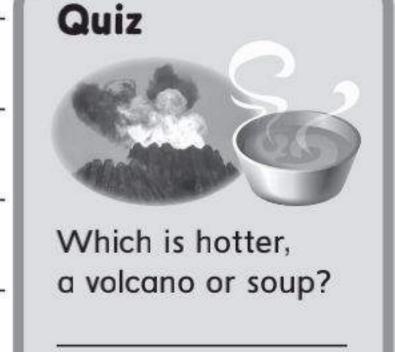


## Listen and write the missing words.

- My brother has a new \_\_\_\_\_\_.
- 2. Her father is a \_\_\_\_\_ and her mother is a \_\_\_\_\_.
- He can't use a \_\_\_\_\_\_.
- 4. He has a \_\_\_\_\_ on his \_\_\_\_\_.
- Write sixteen words.

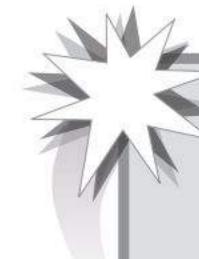


## Now write five words that end in *ar, or,* or *er*.



وزارة التعليم Ministry of Education 2021 - 1443

# Units Yesterday and Today



## Goal 33 - Yesterday and Today: Finding Out Time

I can tell the time from one o'clock to twelve o'clock (on the hour). I listened to CD3 34 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Class \_ Name \_\_\_\_\_



## Point and practice saying the time.



## Listen to the story. Write and draw the time.









Yesterday, I got up a.m.



3.

Yesterday, I got up \_ a.m.

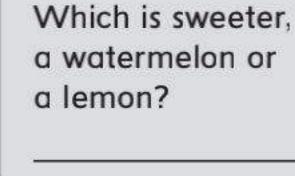
Yesterday,

I got up







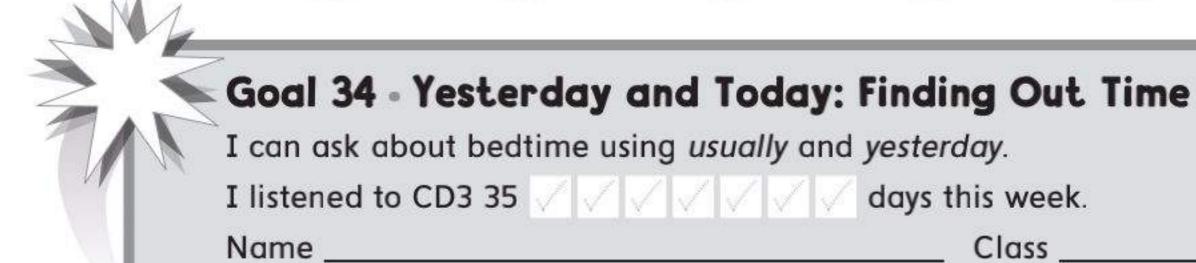


Quiz



103

\_ a.m.







 A: What time do you usually go to bed? B: I usually go to bed at 9 o'clock.



2. A: What time did you go to bed yesterday?

B: Yesterday, I went to bed at 9:30.



- Read the questions and write your own answers.
  - What time do you usually go to bed?

2. What time did you go to bed yesterday?



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Ministry of Education 2021 - 1443 104



I can say two past tense sentences using yesterday.

I listened to CD3 36 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name \_\_\_\_\_\_ Class \_\_





get up – got up eat lunch – ate lunch take a bath – took a bath go to bed – went to bed come home – came home do my homework – did my homework



Listen and chant.









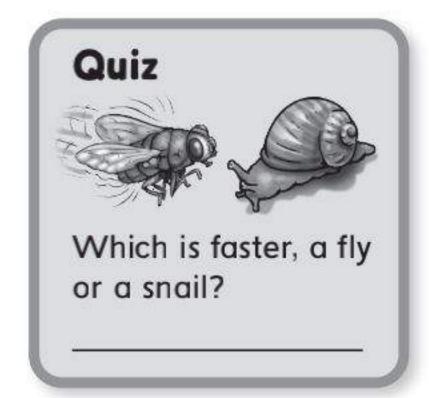
I usually eat lunch at twelve o'clock.
Yesterday, I ate lunch at one o'clock.
I usually come home at three o'clock.
Yesterday, I came home at three thirty.
I usually do my homework at five thirty.
Yesterday, I did my homework at eight thirty.
I usually take a bath at eight o'clock.
Yesterday, I took a bath at six thirty.

- Write the past tense forms.
  - 1. I take a bath.

I \_\_\_\_\_

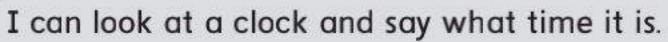
2. I do my homework.

I \_\_\_\_\_



Pيلحتاا قرارة Ministry of Education 2021 - 1443





I listened to CD3 37 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

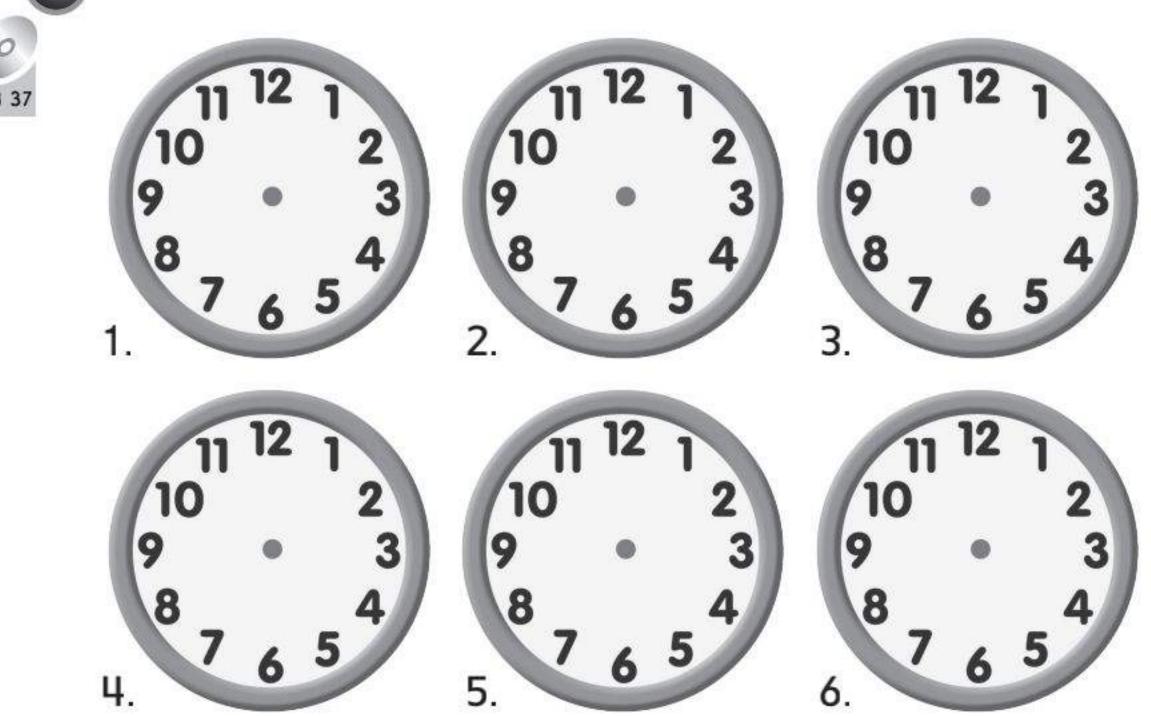
Name \_\_\_\_\_ Class \_\_\_



## Read and practice.

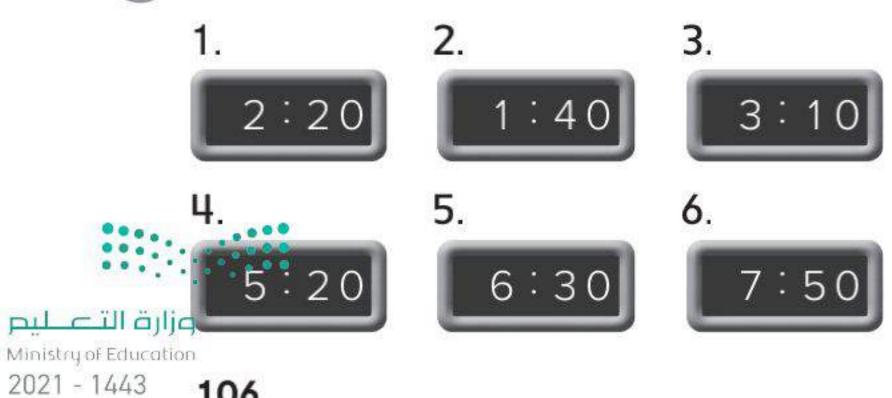
one o'clock two o'clock three o'clock four o'clock five o'clock six o'clock seven o'clock eight o'clock nine o'clock ten o'clock eleven o'clock twelve o'clock

### Listen to the time and draw hands in the clocks.



### Can you read the time?

106



Quiz Which has more stripes, a zebra or a watermelon?



I can chant the What Time Do You Do It? chant.

I listened to CD3 38 / / / / / / days this week.

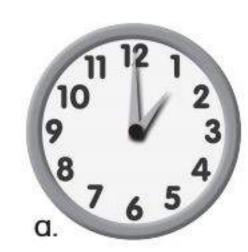
Name \_\_\_\_\_ Class \_\_\_\_





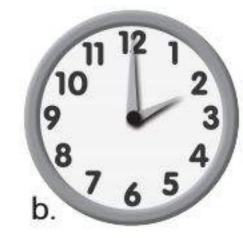


At six o'clock,
I jump out of bed
And brush my teeth.





At one o'clock,
I finish school
And ride the bus home.

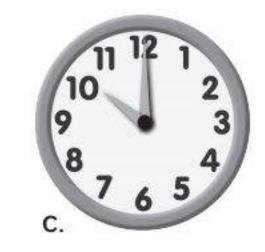




At two o'clock,

I eat my lunch

And meet my friends.





At ten o'clock,
I jump into bed
And dream a lot!





Missing
Letter
Quiz

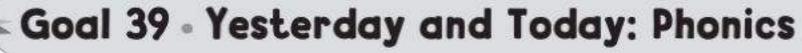
An \_\_pple is a fruit.

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		d the What Time Do	hythms and Reading You Do It? chant by myse days this week.  Class	
1	Read and do. Use Student's Book fo		n page 38 of you	r
	jump out of bed sit with friends	brush teeth finish school	eat lunch ride a bike	
2 3 3 9	Look at the chan How many times	17 N	f your Student's B in one minute?	ook. (1)
	Rewrite the <i>Who</i> Change the time		<i>Do It?</i> chant. Write about you	r day.
	8 <del>.</del>			
	8 <u>1</u>			

Missing Letter Quiz A \_\_\_anana is a yellow fruit.

\_\_\_\_ وزارة التعــليم Ministry of Education 2021 - 1443



I can say, spell, and write words that end in ng; spring, nk; think, ck; clock.

I listened to CD3 40 🗸 🗸 🗸 🗸 🗸 days this week.

Name \_\_\_\_\_\_ Class \_\_\_\_\_\_





- 1
- 2.
- 3. \_\_\_\_\_
- 4.
- 5. \_\_\_\_\_
- 6. \_



- 1. Do you think rock climbing is dangerous? Yes No
- 2. Did you eat chocolate yesterday? Yes No
- 3. Did you drink a lot of water yesterday? Yes No
- 4. Is an elephant white?
- 5. Do birds have wings?

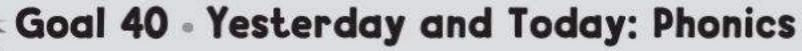
  Yes No
- 6. Is there a clock in your classroom? Yes No

## Crossword puzzle. Write five words.

					w	
				1		
	s	р			g	
			0	k		
b			k			



Ministry of Education 2021 - 1443



I can write one word starting with each of the following, sh, ch, ph, and wh, and read them.

I listened to CD3 41 🗸 🗸 🗸 🗸 🗸 days this week.

Class \_\_\_ Name \_\_\_\_\_



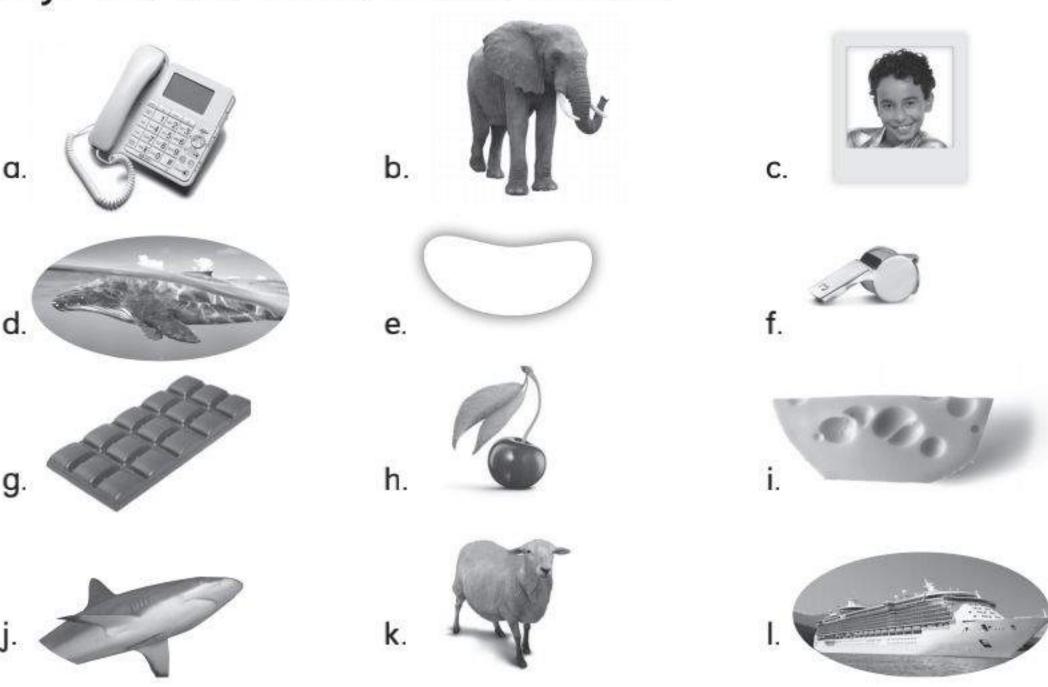
## Listen and practice. Match with the pictures.

SH says sh, sh, sheep, ship, shark.

CH says ch, ch, cheese, chocolate, cherry.

PH says ph, ph, phone, photo, elephant.

WH says wh, wh, white, whale, whistle.



## Write two words starting with the letters.

SH CH

WHوزارة التعليم Ministry of Education 2021 - 1443 110

Missing Letter Quiz A do\_\_\_phin can swim very fast.

# Unit 6 Jobs



#### Goal 41 - Jobs: Finding Out Time

I can do an interview about jobs with a partner.

I listened to CD3 42 🗸 🗸 🗸 🏑 🗸 🗸 days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### Listen and practice.

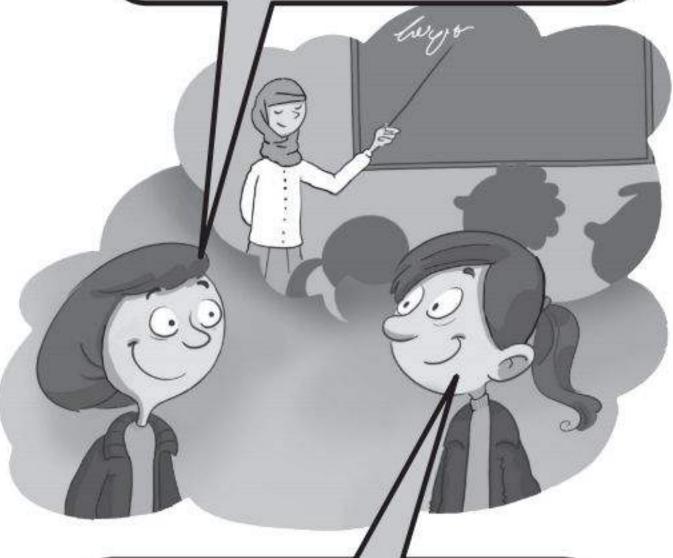


What's your dad's name? What does he do?

What's your mom's name? What does she do?



My dad's name's Omar. He's a pilot.



My mom's name's Fatima.

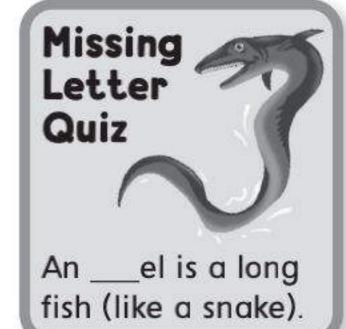
She's a teacher.

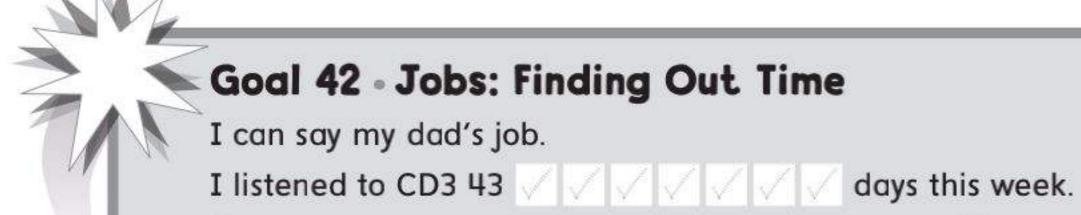
## Unscramble the letters and write the words.

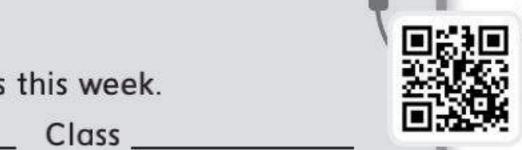
Ministry of Education

2021 - 1443

6. er - v - d - i



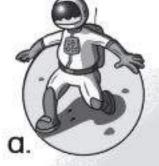




Listen and practice. Match with the pictures.

CD3 43

firefighter



Name \_\_\_\_\_







doctor

cook

astronaut

teacher









nurse

housewife









pilot

engineer

architect







diver

reporter

lawyer

businessman

computer technician

Write about your dad's, your uncle's, or your brother's job.

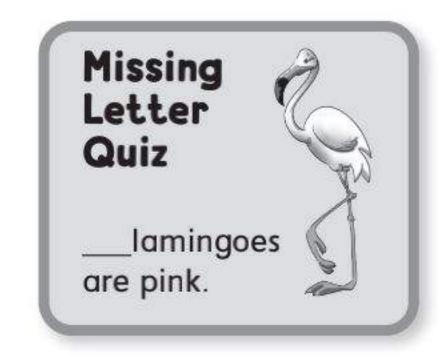
My dad \_\_\_\_\_

My brother/uncle \_\_\_\_\_

iviy brother/uncle

<u>المالة المالة </u>

2021 - 1443





I can chant the Space Station Crew chant.

I listened to CD3 44 / / / / / / / days this week.

Name \_\_\_\_\_ Class \_



Listen to the questions and say the answers.

CD3 44

## Space Station Grew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

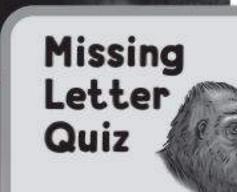
Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No: the space restaurant.

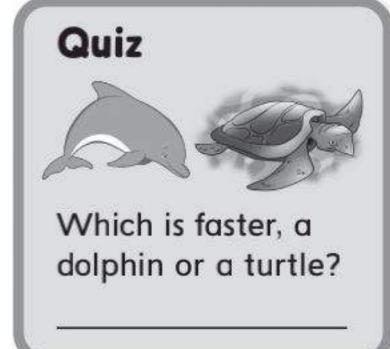


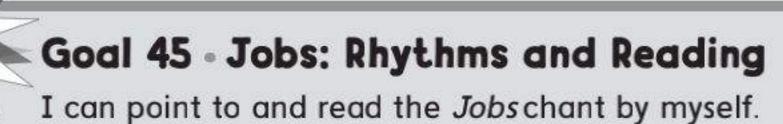
\_\_\_orillas live in Africa.

Ministry of Education 2021 - 1443

	Goal 44 - Jobs: Grammar in Action I can say two jobs and what they do. I listened to CD3 45 / / / / / days this week.  Name Class
CD3 45	Listen and practice. Fill in the number of the matching photos.  1. A doctor helps sick people and works in a hospital.  2. A pilot flies airplanes and works in an airport.  3. A scientist studies things. He works in a laboratory.  4. A cook cooks food. He works in a restaurant.  5. An architect designs buildings. He works in an office.
2	Choose three jobs and write sentences like the sentences in Exercise 1.
	Quiz

صلحتاا قرازم Ministry of Education 2021 - 1443





I listened to CD3 46 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Class \_ Name \_\_\_\_\_



How many times can you read *Jobs* in one minute?

When I grow up, I want to be a designer.

When I grow up, I want to be a baker.

When I grow up, I want to be a TV reporter.

When I grow up, I want to be a scientist.

When I grow up, I want to be a writer.

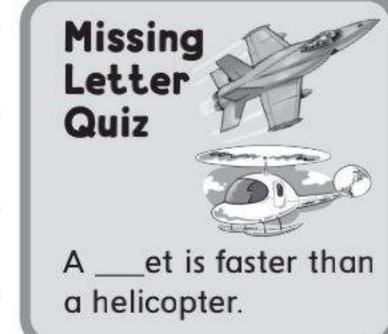
When I grow up, I want to be a doctor.

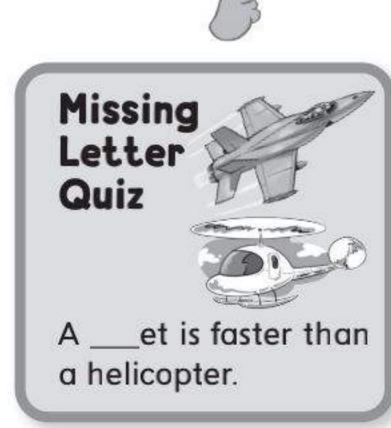
When I grow up, I want to be a presenter.

When I grow up, I want to be a teacher.

Copy the underlined sentend	:es	sentend	ınderlined	the	Сору	2
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I can talk about what someone wants to be when he/she grows up.

I listened to CD3 47 🗸 🗸 🗸 🗸 🗸 days this week.

Name \_\_\_\_\_ Class \_\_\_\_



Listen and practice. Match with the pictures.

When I grow up, I want to be a computer programmer.

When I grow up, I want to be an engineer.



When I grow up, I want to be a

businessman.

When I grow up, I want to be a cook.





Write about what you want to be when you grow up.

When I grow up, I \_\_\_\_\_\_

or maybe \_\_\_\_\_\_.

But most of all, I \_\_\_\_\_

A lemo\_\_\_ is a yellow and sour fruit.

Missing

Letter

Quiz

مرارة التعليم

Ministry of Education 2021 - 1443 **116** 

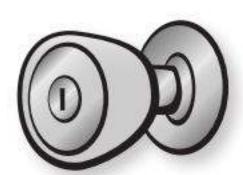


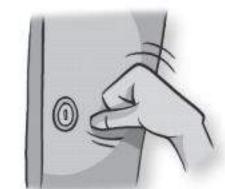
I can spell and write words with kn; knife, gh; night and verbs ending in s or es.

I listened to CD3 48 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name \_\_\_\_\_\_ Class \_\_\_\_\_\_





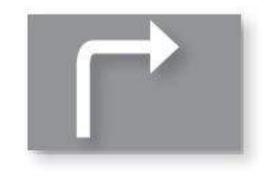










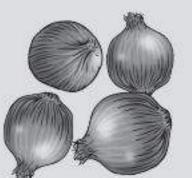


## Listen and check the right box.

6	2
6	1
CD3	48
CD3	48

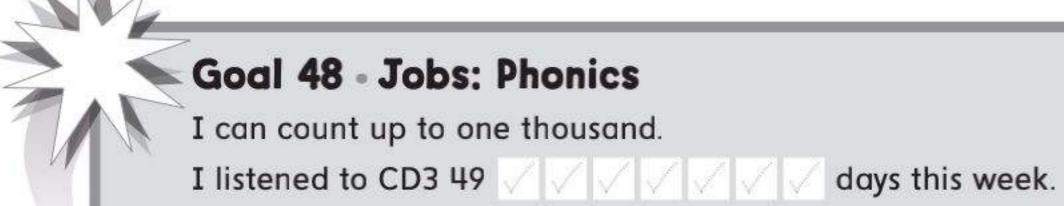
	1 /z/	2 /s/	3 /ız/
	reads	walks	teaches
sleeps	e.	~	8
eats			
brushes			~
comes			
washes			
cleans	e =		
plays			l s
watches			
goes			
catches			

Missing Letter Quiz



\_\_\_nions can make you cry when you cut them.

Ministry of Education 2021 - 1443



Class \_\_\_

Name \_\_\_\_\_





Read and write the chant on page 49 of your Student's Book using numbers.

I like to count the stars at night

10 at a time,

10, 20, ...

500			
-			
(2)			
<u> </u>			
W			
1.0			



Listen and circle the numbers.

250 100

780

320

410 670

830 ••

940

1000

800

200

500

Which is bigger, an ant or an elephant?

Quiz

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