

لمادة من مكتبة طلابنا ألم تحميل ملف المادة من مكتبة طلابنا ألم تحميل ملف الموقع الموق

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مكتبه طلابنا تقدم لكم كل مايحتاج المعلم والمعلمه والطلبه , الطبعات الجديده للكتب والحلول ونماذج الاختبارات والتحاضير وشـروحات الـدروس بصيغـة الـورد والبي دي اف وكذلك عروض البوربوينت.

Kingdom of Saudi Arabia Ministry of Education General Administration of Education, Jeddah Region Al Bayan Model School

First Question Bank: Second Term Year 1442 H/ 2020-2021

Subject	English	
Stage	Intermediate	
Grade	8 th	
Term	2 nd	
Teacher	T. Badria T. Rana T. Heba T. Fatimah	

QUESTION BANK FOR ENGLISH: Chapter 9, 10, 23 (S.B + W.B)

Question 1: (Multiple Choices):

For the questions from (1) to (50), in the answer sheet, shade the circle which represents the correct choice for every question.

	GRAMMAR (1 to 25)			
1.	The correct verb form for this sentence is: Today, many people are for			
	ways to improve the	eir health.		
	(A) look	(B) looking	(c) looked	(D) leak
2.	The correct verb fo	orm for this sentence i	s: Since the middle	e of last semester, I
	have to scho	ol every day.		
	(A) walk	(B) walked	(C) walking	(D) warn
3.	The correct verb for	m for this sentence is	Already, my stami	na has
	(A) increase	(B) increased	(C) increasing	(D) will increase
4.	The correct verb for	m for this sentence is:	Last year Shane	to do
	something to impro	ve his health.		
	(A) decide	(B) decided	(C) deciding	(D) must decide
5.		m for this sentence is:		at junk food and
	spent most of his free time watching television.			
	(A) use	(B) used	(C) using	(D) us
6.	The correct verb form for this sentence is: Do you know what year the Lusitania			
	(A) sink	(B) sank	(C) sinking	(D) would sink
7.	The correct verb form for this sentence is: The crowd cheered as the runner			ed as the runner
	ahead of the other	ers.	I	
	(A) bursting	(B) bursted	(C) burst	(D) have burst
8.	The correct verb for	m for this sentence is:	The house mouse	can bein
	most areas of the w	orld.		
	(A) find	(B) finding	(C) founded	(D) found
9.	The correct verb for	m for this sentence is:	I for six ticke	ts but received only
	five.	-	.	
	(A) pay	(B) payed	(C) paying	(D) paid
10	The correct verb for	m for this sentence is:	The six of us	at our seats after I
	got the other ticket.			
	(A) meet	(B) meeting	(C) meeted	(D) met

11.	The correct verb form for this sentence is: I have (read, reading, readed) every			
	poem by Emily Dickir	ison.		
	(A) read	(B) readed	(C) reading	(D) red
12.	The correct pronoun	case for this sentence	is: You and n	eed to discuss the
	rules. The correct pro	onoun is:		
	(A) she	(B) her	(C) his	(D) us
13.	<u> </u>	n case for this sentence the correct pronoun is:	-	climbed into the
	(A) I	(B) me	(C) us	(D) her
14.	The correct pronoun	case for this sentence	is: Yesterday	- began reading
	Nisei Daughter for ou	ır book club. The corre	ct pronoun is:	
	(A) we	(B) us	(C) me	(D) her
15.	The correct pronoun case for this sentence is: After schoolwent to the			
	store. The correct pronouns are:			
	(A) him and me	(B) he and I	(C) I and him	(D) him and I
16.	The correct pronoun case for this sentence is: Peter and are practicing			
	skateboard tricks. T	he correct pronoun is:		
	(A) they	(B) them	(C) his	(D) him
17.	The correct pronoun	case for this sentence	is: To shall I	send the
	application? The corr	ect form is:		
	(A) whom	(B) who	(C) why	(D) what
18.	called so ea	rly this morning? The	correct form is:	
	(A) Who	(B) Whom	(C) Why	(D) What
19.	With did you	go to the fiesta? The c	orrect form is:	
	(A) whom	(B) who	(C) why	(D) what
20.	After dinner,	will wash the dishes?	The correct form is	:
	(A) who	(B) whom	(C) why	(D) what

21.	The correct pronoun case for this sentence is: Ice-skating is important to			
	(A) she	(B) her	(C) hers	(D) he
22.	The correct pronoun case for this sentence is: Give the shopping list.			
	(A) he	(B) him	(C) his	(D) we
23.	The correct pronoun case for this sentence is: At the graduation ceremony, Sue will sit between			
	(A) their	(B) theirs	(C) them	(D) they
24.	The correct pronoun case for this sentence is: A nurse quickly handed (she, her, hers) the scissors.			
	(A) she	(B) her	(C) hers	(D) he
25.	The correct pronoun case for this sentence is: The circus clowns amused			
	(A) their	(B) theirs	(C) them	(D) they

	Spelling:				
<u>Fill</u>	<u>in the missing l</u>	etters:			
26.	stace				
	(A) h	(B) n	(C) u	(D) v	
27.	bawed				
	(A) r	(B) t	(C)	(D) p	
28.	exense				
	(A) p	(B) d	(C) g	(D) h	
29.	mos				
	(A) x	(B) v	(C) w	(D) k	
30.	prme				
	(A) q	(B) w	(C) r	(D) i	
31.	pr_dict_ble				
	(A) r,i	(B) e, a	(C) d, f	(D) u, h	
32.	co_sin				
	(A) h	(B) u	(C) k	(D) c	
33.	n_ve_				
	(A) r,c	(B) 0, 1	(C) a, c	(D) y, s	

34.	Choose the correct spelling:			
	(A) parents	(B) prents	(C) parants	(D) barents
35.	Choose the correct spelling:			
	(A) cosin	(B) cousin	(C) couzen	(D) kousin
36.	Choose the correct spelling:			
	(A) uncle	(B) unkal	(C) uncal	(D) ancle
37.	Choose the correct spelling:			
	(A) crashing	(B) carashing	(C) krashing	(D) crasing
38.	Choose the correct spelling:			
	(A) prime	(B) brime	(C) praem	(D) bram
39.	Choose the correct spelling:			
	(A) expense	(B) xpens	(C) exbans	(D) exbens

Question 2: (Pairing Questions)

VOCABULARY

From questions (1) to (23), in the answer sheet, for every question in column (1) shade the appropriate circle from column (2).

Column (1)	Column (2)	
1) stance	(A) daughter / son of aunt or uncle	
2) mows	(B) rolling	
3) prime	(C) first in importance	
4) scoring	(D) The part of a book jackets that fold over and onto the inside of the front book.	
5) expense	(E) work of fiction	
6) parents	(F) father, and mother	
7) cousin	(G) to cut or to cause to fall	
8) uncle	(H) mother's / father's brother	
9) crashing	(I) at the cost of someone's feelings	
10) novel	(J) The cover on the opposite side of the front cov	
11) front cover	(K) a standing posture, attitude	
12) back cover	(L) The front part of the cover of a book	
13) front flap	(M) amend has no division	
14) back flap	(N) champion	
15) target	(O) performer	
16) buddy	(P) modern	
17) predictable	(Q) tough	
18) hilarious	(R) funny	
19) activist	(S) friend	
20) hero	(T) counting	
21) cheerleader	(U) aim	
22) bully	(V) expected	
	(W) The part of a book jackets that fold over and onto the inside of the back book.	

Question 3: (True or False):

Comprehension 1:

Use the information in the passage to answer the questions below.

From Questions (1) to (20), shade in the answer sheet the letter \bigcirc if the statement is True or \bigcirc if the statement is False, for every question.

<u>Crash</u>

What's it like to be Crash Coogan? You might think you know him already – the big jock, star of the football team. Huge shoulders, smallish brain. Basically **mows** down everything in his path, including kids like Penn Webb, the dweeby, puny, button-wearing vegetable-eater who moved onto Crash's block when they were little---and has been a prime target ever since.

But there's more to Crash than the touchdown-scoring kid every 7th grader sees. And it's not the predictable sob story that's supposed to make you feel sorry for the poor bully. It's the story of a kid with overworked parents, an ecology-minded smart-aleck little sister, and a best buddy named Mike Deluca, who helps Crash pull off hilarious pranks at Webb's expense.

Until one day Mike goes too far, maybe even for Crash, and the football hero has to choose which side he's really on.

1) Crash is the big jock, star of the football team.	T	F
2) In the second line the word mows mean "to cut or to cause to fall".	Т	F
3) Penn Webb is the prime target of Crash.	T	F
4) Crash is in the 9 th grade.	Т	F
5) Mike Deluca is Crash's enemy.	Т	F
6) Mike Deluca, who helps Crash pull off hilarious pranks at Webb's expense.	Т	F

Question 3: (True or False) Comprehension: 2

My real name is John, John Coogan. But everybody calls me Crash, even my parents. It started way back when I got my first football helmet as a gift. I don't really remember this happening but they say that when my uncle Herm's family came over to see our presents, as they were coming through the door I got down into a four point stance, growled, Hut! Hut! Hut! And charged ahead with my brand new helmet. Seems I knocked my cousin Bridget clear back out the door way and onto her butt into a foot of snow they say she bawled and refused to come into the house. So uncle Herm finally had to drag his whole family away before they even had a chance to take their coats off.

Like I said personally I don't remember the whole thing but looking back at what I do remember about myself I have to say the story is probably true as far as I can tell I have always been crashing into people, into things, you name it with or without a helmet.

From Questions <u>below</u> shade in the letter $\widehat{\mathbb{T}}$ if the statement is True or $\widehat{\mathbb{F}}$ if the statement is False, or every question.

 It started way back when Crash got his third football helmet for as a gift. 	Т	F
2) My real name is Crash. But everybody calls me John Coogan.	Т	F
3) As Uncle Herm's family was coming through the door I got down into a four point stance.	Т	F
4) So uncle Herm finally had to drag his whole family away before they even had a chance to take their coats off.	Т	F
5) John Coogan has never crashed into people, into things; you name it with or without a helmet.	Т	F
6) She bawled and refused to come into the house. The pronoun refers to Crash's mother.	Т	F

Writing: (Composition)

1- Informative Writing: Write a Research Report

Prompt: Collect information about **endangered eagles** and write a report.

HELP BOX: population, endangered eagles, national emblem of USA, posters, wingspan, shooting, feathers, habitat, reproduce

Research Report

Topic Researched:	
I was interested in learning about this topic because:	
2. I focused my research on this main area within my topic:	
3. From my research I discovered that:	
4. Other interesting things I learnt from my research are: >	
>	- - -
5. I would like to do further research on these other areas within my topic:	
6. The resources that I used to research my topic were:	

2- Writing Practice – To Explain
Direction: Think about your favorite food. Then, write an essay that explains why that food is your favorite. Be sure to explain each of your reasons fully.
HELP BOX: cuisine, favorite, spicy, delicious, garlic chicken, Manchurian, adore, spices, soups, chicken corn soup, tasty, health

3- Writing Practice – Persuasive Essay Direction: Write a persuasive paragraph on any topic of your choice. Give an opinion
.statement, three reasons and a conclusion for your essay HELP BOX: I'm hungry, said by students, snack, snack time, not kids, keep ourselves refreshed, focused
******THE END******

Subject English Kingdom of Saudi Arabia **Second Question Bank: Ministry of Education General Administration** Second Term Stage Intermediate of Education, Year 1441-1442 H/ 2020-2021 8th Grade **Jeddah Region** Al Bayan Model School مرارة التعليم Ministry of Education 2nd Term T. Badriya T. Rana **Teacher** T. Heba QUESTION BANK FOR ENGLISH: Chapter 10, 11, 24 (S.B + W.B) T. Fatima

Question 1: (Multiple Choices):

For the questions from (1) to (32), in the answer sheet, shade the circle which represents the correct choice for every question.

	Grammar (from questions 1-22)						
Chapter 11. Using Modifiers Correctly							
1.	The comparative degree of importantly is						
	(A)importantly	(B) more importantly	(C) most importantly	(D) importantlyer			
2.	The comparative degree of loud is						
	(A) louder	(B) loud	(C) more loud	(D) loudest			
3.	The superlativ	e degree of bravely	is				
	(A) bravely	(B) more bravely	(C) most bravely	(D) braveliest			
4.	The superlativ	e degree of foolish	is				
	(A) foolish	(B) more foolish	(C) most foolish	(D) foolishest			
5.		felt than I ha	d felt in the				
	(A) bad	(B) worse	(C) worst	(D) badder			
6.	Of all the mem	bers of the team, Inc	ez bats the				
	(A) good	(B) well	(C) better	(D) best			
7.	You look	now that you	r cold is gone.				
	(A) good	(B) well	(C) better	(D) best			
8.	It's thebo	ook I have ever read					
	(A) most scarie	est (B) scariest	(C) more scarier	(D) scary			
9.	I don't know	I don't know about engines.					
	(A) anything	(B) nothing	(C) thing	(D) no			
			Glossary of Usage				
10.	We need to get	Crissy by the tin	ne Dad gets home with t	he camping gear.			
	(A) all ready	(B) already	(C) all	(D) read			

11.	Will youme a soda when you come back from the kitchen?						
	(A) bring	(B) take	(C) brought	(D) took			
12.	At the camp I'm at	At the camp I'm attending, the recreation teacher will us to water-ski.					
	(A) bring	(B) take	(C) brought	(D) took			
13.	Larry does not eat of red meat.						
	(A) a lot	(B) alot	(C) lot	(D) lost			
14.	Carmen gladly	the warm swe	eater from her father.				
	(A) accepted	(B) excepted	(C) accent	(D) expired			
15.	This morning Dad	cut when he	was shaving.				
	(A) himself	(B) hisself	(C) herself	(D) myself			
16.	My skating instruc	tors can me	e how to skate backward	on one foot.			
	(A) teach	(B) learn	(C) taught	(D) learned			
17.	When birds are n	earby, alwa	ays visiting a neighbour's	s bird feeder.			
	(A) they're	(B) their	(C) there	(D) the			
		Chapter 13	. Capital Letters				
18.	Helen asked, "may must start with ca		when you're finished?"	The words that			
	(A) That - Asked	(B) When - Borrow	(C) May- I	(D) You're - Book			
19.	I just got a novel b	y agatha christie. T	he words that must star	t with capital			
	(A) Just Got	(B) Novel	(C) Agatha Christie	(D) nothing			
20.	My mother bough that must start wi	-	ade of teakwood for my	aunt. The word			
	(A) Mother	(B) African	(C) Bought	(D) Made			
21.	My japanese frien must start with ca		n history and enjoyed it	. The words that			
	(A) Friend – Took	(B) History - And	(C) Japanese – Latin American	(D) Enjoyed - It			
22.	_	=	it our art 102 class. The	word that must			
	start with capital I		(C) Guest	(D) Visit			
	(A) Famous	(B) Art	(C) Guest	(D) Visit			

	Spelling (from questions 37-51)						
23.	Unscramble the words: r/g/m/e/						
	(A) germ	(B) regm	(C) merg	(D) ergm			
24.	s/u/c/u/m/						
	(A) sucum	(B) mucus	(C) musuc	(D) sumuc			
25.	s/v/r/i/u		-				
	(A) rivus	(B) siruv	(C) virus	(D) vrusi			
26.	f/ t/ o/ n/ n/ i/ e/	c/i	-				
	(A) infection	(B) intecfion	(C) finection	(D) inceftion			
27.	i/ e/ n/ m/m/ u		-				
	(A) imunem	(B) immune	(C) inmume	(D) imumne			
28.	Choose the words	with the correct spe	llings.				
	(A) carrying	(B) karrying	(C) kaerying	(D) carryeng			
29.	Fill in the missing	letters: se_fi_h		'			
	(A) f, s	(B) c, t	(C) i, c	(D) I, s			
30.	Fill in the missing	letters:rodu	tion				
	(A) p, c	(B) b, c	(C) p, s	(D) b, u			
31.	Fill in the missing letters: prvent						
	(A) o	(B) i	(C) e	(D) a			
32.	Fill in the missing	letters: recoer	_d				
	(A) v, b	(B) u, i	(C) b, e	(D) v, e			

Question 2: (Pairing Questions): Vocabulary

From questions (1) to (10), in the answer sheet, for every question in column (1) shade the appropriate circle from column (2).

column (1) Ans.		column (2)		
1. resistance		(A) leukocytes		
2. infectious		(B) the condition of opposing something		
3. prevent		(C) microbe / bacteria		
4. production		(D) germ / disease		
5. re-		(E) a slimy substance		
6. recovered		(F) to keep from happening		
7. mucus		(G) to guard again from attack		
8. virus		(H) again		
9. germ		(I) characterized by		
10ous		(J) the action of being manufactured		
		(K) characterized by a bodily invasion that produces injury		
		(L) white blood cells		

Question 3: (True or False) Comprehension:

Use the information in the passage to answer the questions below.

From Questions (1) to (), shade in the answer sheet the letter \bigcirc if the statement is true or \bigcirc if the statement is False, for every question.

The Body's Defenses

The First Line of Defense: Skin and Mucus Under normal conditions, the skin stops microorganisms from entering the body. However, when the skin is broken, cut, or damaged, germs can enter. That is why it is very important to clean cuts and scrapes. But skin does not cover every surface of the body. Mucus stops germs from attacking tissue not covered by the skin. For example, the inside of the nose is covered by tiny hairs and mucus. These hairs and mucus trap dust and germs from the air you breathe. Sometimes extra mucus is made by the body in response to the presence of foreign substances such as dust, pollen, or germs. . . . Blowing your nose and sneezing help remove trapped microorganisms. It is important to cover your mouth and nose when you sneeze to prevent the spread of these microorganisms. . . .

1- The first line of defense is Skin and Mucus.	Т	F
2- By laughing, the body rids itself of microorganisms.	Т	F
3- The skin stops microorganisms from entering the body.	Т	F
4- Mucus stops germs from attacking tissue covered by the skin.	Т	F
5- These hairs and mucus trap dust and germs from the air you breathe.	Т	F
6- It is important to cover your mouth and nose when you sneeze to prevent the spread of these microorganisms.	Т	F

<u>The Second Line of Defense:</u> <u>White Blood Cells</u> What happens if you cut your skin and germs enter the cut? Then your second line of defense, the white blood cells, becomes active. White blood cells are one part of your blood. They are made inside some of your bones. Many of them are found in structures called lymph nodes and in the tonsils.

White blood cells surround and destroy germs and damaged tissue. This action is similar to the way that an amoeba surrounds its food. The activity of white blood cells stops infection and cleans the area so that proper healing can take place.

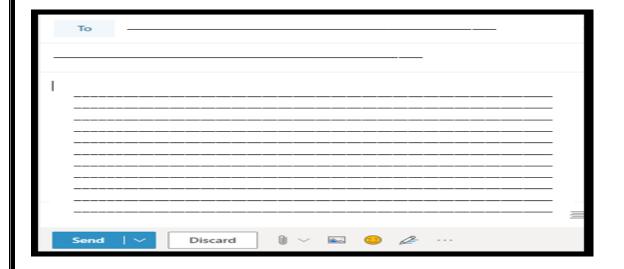
1) The second line of defense is the White Blood Cells.					
2) The white blood cells, becomes active if you cut your skin and germs enter the cut.	Т	F			
3) White blood cells harm you by killing germs and allowing healing.	Т	F			
4) White blood cells are made inside the blood.	Т	F			
5) The action of White blood cells is similar to the way of amoeba.	Т	F			
6) Many of the white blood cells are found in structures called lymph nodes and in the tonsils.	Т	F			

Question 4: (Composition): 50 words

E-MAIL WRITING

Directions: Write an email to your friend about a new house you just bought. Include a description of the house's location, size, shape, etc. Try to write at least 4-5 sentences.

HELP BOX: pretty excited, badly wanted, commercial areas, double story, guest room, dining room, lower story, pictures



Making a Formal Argument.
Directions: Argue for or against the statement below using a formal argument. In a formal argument, you must: 1) State your position. 2) Provide point(s) that support your position. 3) Support each point with specific reasons/examples.
Statement:
An apple a day keeps the doctor away.
HELP BOX: strongly, each fruit, importance, diet, stay clear, immune system, equally, less

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Subject **English Final Question Bank: Kingdom of Saudi Arabia Ministry of Education Second Term General Administration** Stage Intermediate Year 1442H/ 2020-2021 of Education, 8th Grade **Jeddah Region** Al Bayan Model School وزارة التعليم 2 Term T. Badriya T. Rana **QUESTION BANK FOR ENGLISH: Ch 13-14-15-16-17-25-26 Teacher** T. Heba T. Fatimah

Question 1: (Multiple Choices):

	Grammar (from 1- 25)					
		Chapter 14:	Punctuation	n		
1.	The library opens at 10:00 A.M. tomorrow ()					
	(A).	(B) ,	(C) !	(D) ?		
2.	Did Randall finish the Stephen King mystery ()					
	(A) .	(B) ,	(C) !	(D) ?		
3.	Many movies are ba	sed on King's boo	ks ()			
	(A) .	(B) ,	(C) !	(D) ?		
4.	I missed seeing the	atest one when it	was in theaters ()		
	(A) .	(B) ,	(C) !	(D) ?		
5.	Hector's mother is a	painter () she	told him about Gra	andma Moses.		
	(A) "	(B):	(C) ,	(D) ;		
6.	Anna Mary Robertso	on Moses began p	ainting in the 1930	Os() she was in her		
	(A) "	(B):	(C) ,	(D) ;		
7.	You won't see her fu	ıll name on her pa	aintings () instea	ad, you'll see the		
	(A) "	(B):	(C) ,	(D) ;		
8.	Some people like fo	lk art () others	like abstract art.			
	(A) "	(B):	(C) ,	(D) ;		
	Chapter 15: Punctuation					
9.	() Did you enjoy yo	our dinner? () asl	ked Mrs. Colby.			
	(A) "	(B):	(C) ,	(D) ;		

10.	() What is that ahead? () asked Clive.				
	(A) "	(B):	(C)	,	(D) ;
11.	() How can we sail if the sea gets rough? () Mrs. Colby asked.				Colby asked.
	(A) "	(B):	(C)	,	(D) ;
12.	Where is. The correct	ct contraction is:			
	(A) Where's	(B) Where'is	(C)	Where'i	(D) Wheres
13.	We are. The correct	contraction is:			
	(A) We're	(B) We'are	(C)	We'r	(D) We'e
14.	They will. The correc	ct contraction is:			
	(A) They'll	(B) They'will	(C)	They'wi	(D) They'l
		Chapter 1	.6:	Spelling	5
15.	re + wind. The corre	ct spelled word u	sing	prefix:	
	(A) rwind	(B) rewind		(C) re wind	(D) ewind
16.	dis + respect. The co	orrect spelled wo	rd u	sing prefix:	
	(A) dis respect	(B) disrespect		(C) drespect	(D) direspect
17.	shake + er. The corr	ect spelled word	usin	g suffix:	
	(A) shakeer	(B) shake er		(C) shaker	(D) shakr
18.	win + er. The corre	ct spelled word u	sing	suffix:	
	(A) win er	(B) winer		(C) winner	(D) winnor
19.	branch. The correct	plural spelled wo	rd is		
	(A) branches	(B) branchs		(C) branchss	(D) branch
20.	country. The correct	t plural spelled w	ord	is:	
	(A) countries	(B) countryies		(C) countrys	(D) countris
21.	elf. The correct plur	al spelled word is	•		
	(A) elves	(B) elfs		(C) elvs	(D) elfes
22.	man. The correct pl	•	is:		1
22	(A) men	(B) mans		(C) mens	(D) man
23.	Miranda, did you (A) heer	(B) here	e te	(C) hear	(D) heare
24					
24.	I was so thirsty that				
25.	(A) to It will take a	(B) too	h re	(C) two	(D) tow
۷۵.		(B) weak	116	(C) week	(D) west
1	(A) weaks	(D) WEAK		(C) week	(D) weal

	Spelling (26-35)						
26.	infctios						
	(A) g, i	(B) e, u	(C) f, t	(D) s, r			
27.	objeties						
	(A) w, d	(B) c, v	(C) t,d	(D) v, t			
28.	ab_or_ing						
	(A) e, d	(B) s, b	(C) s, d	(D) e, b			
29.	u/t/b/e/y/a						
	(A) buteya	(B) bautye	(C) beatyu	(D) beauty			
30.	n/s/c/e/o/d						
	(A) csenod	(B)scenod	(C) second	(D) sceond			
31.	d/k/s/i						
	(A) sidk	(B) diks	(C) kids	(D) sidk			
32.	o/m/n/r/a/l						
	(A) romnal	(B) normal	(C) malnor	(D) ornmal			
33.	p/t/t/e/i/n/a		'	<u>'</u>			
	(A) tptnaei	(B) pattein	(C) patient	(D) tientpa			
34.	n/ s/ c/e/o/d	1	,	'			
	(A) second	(B) ocndse	(C) secdon	(D) donces			
35.	o/s/s/p/t/r						
	(A) rospst	(B) sports	(C) storps	(D) porsts			

Question 2: (Pairing Questions): VOCABULARY

Column (1)	Column (2)
1. simulate	(A) recognize as having a disease
2. breakthrough	(B) involved in the manufacture and sale of medicinal drugs.
3. devastating	(C) small children
4. diagnosed	(D) in a general state
5. pharmaceuticals	(E) to be like something else, similar.
6. cures	(F) one after the first
7. kids	(G) complete remedy
8. normal	(H) overwhelm (overcome)
9. patients	(I) an important discovery.
10.second	(J) a sick person
11. video	(K) record, film

	VOCABULARY					
1.	Lamps natural light.					
	(A) objective	(B) simulate (C) clear	(D) fun			
2.	The	of the English Course is to speak fl	luent English.			
	(A) fun	(B) normal (C) devastating	(D) objective			
3.	In Duck Hunt, you	ng players sho	ot animals.			
	(A) vicariously	(B) simulate (C) induce	(D) crop			
4.	People	People with flu need plenty of rest.				
	(A) diagnosed	(B) carried (C) moved	(D) forced			
5.		is a kind of cancer that affects white	blood cells.			

(A) Throat	(B) Leukemia	(C) Fever	(D) Cough

Comprehension:

Question 3: (True or False)

Use the information in the passage to answer the questions below.

A VETO ON VJDEO GAMES:

Our society is so computerized and dehumanized that kids don't need one more reason to avoid playing outside or going for a walk or talking with a friend. I'd still feel this way even if there were nothing wrong with games whose objectives are to kill and destroy.

I know, I know. There are games other than those like Rampage, Robocop, Motor Cross Maniacs, Bionic Commando, Dr. Doom's Revenge, Guerrilla War, and Super Street Fighter. But aren't the violent games the one the kids love to play for hours? And hours. And hours. My son told me he likes the "killing games" the best, hasn't had much experience with "sport games," and likes "learning games" the least because they are "too easy". (Manufacturers take note.) My five-year-old daughter told me she enjoyed playing Duck Hunt at a friend's house. The beauty of this game is that even very young players can have the fun of vicariously shooting animals. And then there's the game with my favourite title-an obvious attempt to combine a graceful sport with exciting action-Skate or Die.

We are the kind of parents who don't promote video games. We are among the ever shrinking group of parents known as video game hold outs. We don't prefer to buy a video game set. I said you know you are not going to get Nintendo he said "I know I'm not going to get it from you, but I might get it from him, Alas, Santa, too let him down. I don't think that playing a video game now and then is really harmful to children. But the children I know are so obsessed with the games that they prompted at least one 2nd grade teacher to ban the word Nintendo from the classroom. When I asked my 7 year old if the teacher wouldn't let the kids talk about the games because that's all they were talking about he said "no that's all we were thinking about." Our society is so computerized and dehumanized that kids don't need one more reason to avoid playing outside.

From Questions <u>below</u> shade in the letter $\widehat{\mathbb{T}}$ if the statement is True or $\widehat{\mathbb{F}}$ if the statement is False, for every question.

1.	The beauty of this game is that even very young players can have the fun of vicariously shooting animals	Т	F
2.	My five-year-old daughter told me she enjoyed playing Duck Hunt at a friend's house	Т	F
3.	My son told me he hates "learning games" the least because they are "too easy"	Т	F
4.	Our society is not so computerized and dehumanized.		F
5.	We cannot explain our opinion effectively through persuasion.	Т	F

1.	The most suitable title for this passage is:			
	(A) Education is	(B) Playing	(C) Veto on	(D) Newspapers
	Fun	Outside	Video	() 1
2.	The antonym of dehumanized is:			
	(A) humanized	(B) human	(C) inhuman	(D) recognize
3.	Our is computerized and dehumanized.			
	(A) parents	(B) society	(C) outdoor	(D) children
4.	You can express your opinion by			
	(A) persuasion	(B) argument	(C) sleep	(D) fight
5.	The antonym of dehumanized is:			
	(A) humanized	(B) human	(C) inhuman	(D) recognize

ADVERTISING

Your child has leukaemia. The most devastating news a parent could hear. It used to mean there is a little chance of survival. Now 80 % of kids not only survive — but lead normal lives. How? New breakthrough medicines discovered and developed by pharmaceutical company researchers have given many leukaemia patients and their parents a second chance. The new medicines our researchers are discovering are giving families hope and patients a chance to be kids again.

1.	There are treatments for cancer these days.	Т	F
2.	Your child has leukemia. The happiest news a parent could hear.	Т	F
3.	There is no hope for families and patients from the new medicines discovered.	Т	F
4.	Now 80 % of kids die because of cancer.	Т	F
5.	The antonym of normal is abnormal.	Т	F

Question 4: Composition (About 50 Words)					
<u>Comparative Essay Writing:</u> Comparative writing asks you to compare between two (or more) items. By explaining how the items are similar or different.					
Directions : Write a paragraph to compare between regular education and online education.					
Fírst Draft:	Helping Box: technology - education - study online - deny — Regular communicate - depend on — abilities — through — conclusion - replace				

(Composition): 5:

Read the passage and write a short summary.

Elias was assigned a big project in his social studies class. He wanted to do well on the project, but he knew it was a lot of work. He thought it would be boring, too. Elias had two weeks until the due date. Elias could have gone home and started the project. Instead, he put it off¬. He went skateboarding with his friends at the park, and he played video games with his brother. When his mom suggested he clean his room, Elias happily cleaned. He chose to do anything other than the project. Elias suddenly panicked as he remembered the due date. The project was due tomorrow! He hadn't even started. He was too afraid to tell his mom. She would not be happy about this. Immediately, Elias began scrambling to figure out how he could get the project done on time. At school the next day, Elias turned in his finished product. Elias was not proud of the work he had completed. He believed it would have been much better if he spent more time on it. Elias wished that he had been more responsible.

Organization of ideas (main idea, supporting details, conclusion) : 2 mks
Accuracy and range of vocabulary and grammar: 1 mk
Str-mechanisms (punctuation, capitalization, spacing): 1 mk
Sp: 1mk
Total: 5 marks
Each 8 str mistake deduct 1/2 mk
Each 8 spelling mistakes deduct 1/2 mark

THE END