|  |  |  |  |
| --- | --- | --- | --- |
| **Sign** | **Date** | **period** | **class** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |
| --- | --- |
| ***Unit: 8 My country***  ***lesson 1 +2*** | ***Fourth Grade*** |

|  |  |  |  |
| --- | --- | --- | --- |
| ***Evaluation*** | ***Procedures*** | *Contents* | ***Objectives*** |

|  |  |  |  |
| --- | --- | --- | --- |
| ***SWAT:***  *1-recognize vocabularies about country correctly .*  *2- recognize English letters in upper case a good*  *3- read specific information fluently .*  *4- listen to specific information about plans clearly .*    *5- ask & answer Wh-q.s correctly*  *6- use ( Here, There ) correctly*  *7- revise adjective correctly*  *8- write the correct words .* | *Discussion*  *Listening- speaking- writing*  *Reading*  *Grammar*  *Speaking*  *Writing* | ***Introduction:***  *Tr. enters the class and greets Sts.*  *Revising colors .// count numbers*  ***Presentation :****.*  *Recognize county's name, city, town, and flag .*  *Recognize upper case of letters (* ***N- Z*** *)*  *Reading & writing letters .*  *- After listening S.s have to read the new voca.s individually & chorally .*  ***H.W:***  ***Workbook p 86-88***  *- Reading & answering different Ex.s*  *In pairs : - Where are you from ?*  *- Where is .....?*  *Use (*  ***Here is .....)*** *& ( There is ....) to talk about thing .*  *Using ( big / small ) to differentiate between city & town .*  *Do writing- tasks in pupils- work book.* | *Ex 1, 3 p50/ 51* |