|  |  |
| --- | --- |
| **Titles of the unit: Save our Planet** | **3rd year intermediate** |
| **Subject: English** | **Time frame: 8 lessons** |
| **Unit summery** | |
| **This unit presents an overview on the problem of polluting the earth. The students will discuss the consequences of polluting the earth planet and the must taken plans to solute this problem.**  **In reading part, they will know more information about the most effective ways that help in keeping the earth planet safe from all kinds of pollution.** | |
| **Stage 1: identify desired results** | |
| **The general objectives :**   * **State solutions to problems.** * **Direct others to do things.** * **Listen to dangerous facts about the environment.** * **Read about reducing rubbis.** * **Write about an environmental problem.** | |
| **Enduring Understandings** | **Essential Questions** |
| **Students will understand that :**   * **There are many kinds of pollution.** * **There are many infinitive verbs conditions.** * **There are effective ways to deal with rubbish and keep the environment safe.** * **There are many techniques to follow to keep all parts of the earth clean .** | * **What are the kinds of pollution?** * **What can we do to take care of our environment?** * **Why is garbage a problem?** |
| **Knowledge** | **Skills** |
| **Students will know …..**   * **Names of kinds of pollution.** * **Infinitive ( verb+infinitive) grammatical rule.** * **Verb+(pronoun+infinitive) grammatical rule.** * **Information about dealing rightly with rubbish.** * **Infer vocabulary through reading the passage.** * **word with the sounds Oy & Oi** * **The graphic organizer.** | **Students will able to ….**   * **Discuss the pictures about the topic.** * **Complete sentences using right infinitive verbs.** * **Categorize lexical items about keeping the environment clean.** * **Read a passage "Your rubbish please" correctly.** * **Practice inferring vocabulary.** * **Restate information.** * **Write a paragraph from a graphic organizer.** |
| **Stage 2: assessments evidence** | |
| **Performing task**   * **Oral test** * **Dialogues : ask and answer questions** * **Talk about imaginary situations by using if conditional.** * **Use new vocabulary in variety sentences.**   **Performance standard**   * **To name some of kinds of pollution.** * **Choose the correct form of verbs to complete a sentence.** * **To answer the general questions correctly.** * **To name some solutions to deal with rubbish and stop pollution.** * **To write a paragraph from a graphic organizer.** | **Other evidence**   * **Photograph and short research.** * **Tests** * **Collect information by reading some texts.** * **Quizzes** * **Activities (activity book)** * **Self- evaluation according to their self-evaluation forms** * **homework** |