

1

Home and family

منصة مدرسية تعليمية

A chant

1 Follow the lines to find the answers. Then write.

In the kitchen.

In the bathroom.

In the bedroom.

In the living room.



Salim

1.

Where's my brother?

2.

Where's my sister?

3.

Where's my mother?

4.

Where's my father?

In the kitchen

In the living room

In the bathroom.

In the bedroom



2 Look at activity 1. Pretend you are Salim and his friend. Ask and answer.

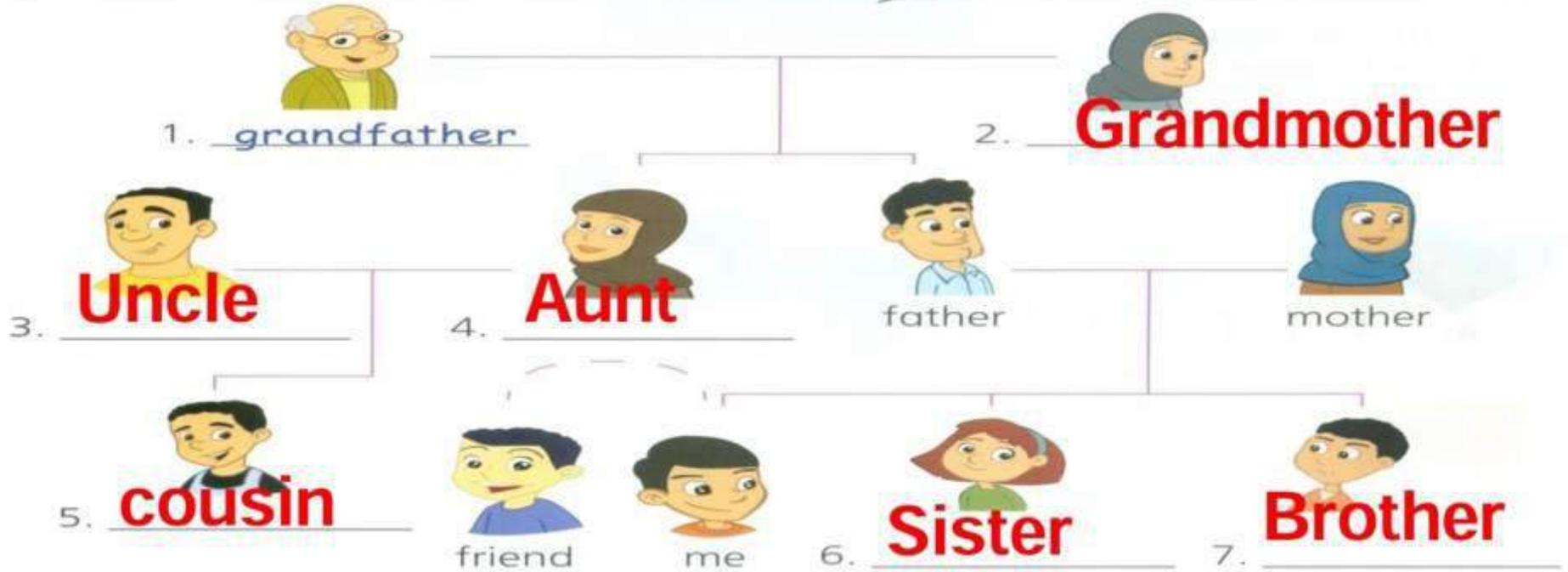
Where's your brother?

He is in the bathroom.



1 Look and write.

uncle aunt sister cousin brother grandfather grandmother



2 Look and write.

Is she your mother?
Is he your cousin?

Yes, he is.
She isn't my mother.





1. صورة مدرسة



1 Look and write.

computer game
board game
jigsaw puzzle
wardrobe
garden

2.



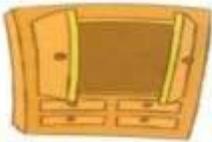
3.



4.

Computer game

A
r
d
e
n



5. Wardrob

2 Look and write.

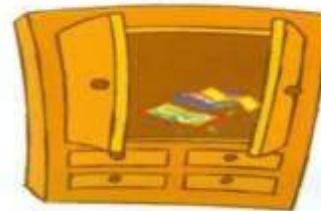
on ~~in~~ under in

1.



Where's the jigsaw puzzle?
It's in the bag.

2.



Where's the board game?
It's in the wardrobe.

3.



Where's the computer game?
It's on the desk.

4.



Where's the teddy bear?
It's under the bed.

1 Look and write.

sofa
TV
bookcase
lamp



1. Where are the board games? They're next to the lamp.
2. Where are the jigsaw puzzles? They're on the Sofa.
3. Where are the books? They're in the bookcase.
4. Where are the computer games? They're on the TV.

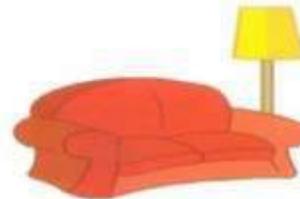
2 Look and write.

next to between under in



The board game is in the wardrobe.

2.



The lamp is next to the sofa.



The computer game is under the bed.

4.



The window is between the bookcase and the sofa.

1 Listen, say and circle the word that doesn't belong. 

1.



teacher



head



eat

2.



eat



bread



teacher

3.



bread



teacher



head

2 Listen and number 1-4. 



2

a	
---	--

3

4



c

c	
---	--



b

b	
---	--



d

d	
---	--

3 Find and circle. Then write.

T	E	A	C	H	E	R	W
B	F	E	K	J	N	E	I
W	G	F	M	H	F	A	K
D	C	B	K	E	B	T	S
A	L	A	W	A	D	Q	X
A	M	G	H	D	Z	R	V
T	B	R	E	A	D	T	Y



1. **teacher** _____



2. **bread** _____



3. **eat** _____



4. **head** _____

4 Look and write. Then match the words with the same sound.

teacher head eat bread



1. **eat** _____



2. **bread** _____



3. **head** _____



4. **teacher** _____

1 Look, read and complete.



The jigsaw puzzle is **in** _____ the bookcase.

The dolls are **on** _____ the bed.

The plane is **in** _____ the bookcase.

2 Look, read and match.

It's next to the bookcase.

We're in the jigsaw puzzle.

No more jigsaw puzzles for me!

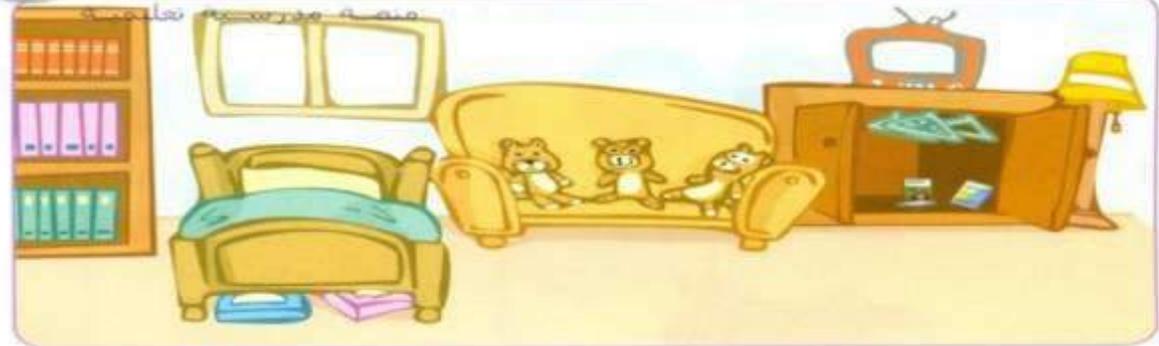


3 Do you like the story? Choose and colour.



1 Look and complete.

next to on in
 under next to
 on between



- The bookcase is next to the bed.
- The TV is on the wardrobe.
- The lamp is next to the wardrobe.
- The sofa is between the window and the wardrobe.
- The board games are under the bed.
- The computer games are in the wardrobe.
- The teddy bears are on the sofa.

2 Read and complete.

He isn't She isn't They aren't
 Is she Is it Is he

- Is he your friend? No, he isn't. He's my cousin.
- Is she your aunt? Yes, she is.
- Is it a jigsaw puzzle? No, it isn't. It's a board game.
- Is she in the garden. She's in the kitchen.
- Are they on the sofa. They are on the table.
- He isn't my uncle. He's my father.

3 Read and match.

- | | |
|----------------------------------|---------------------------------|
| 1. Is she your mother? | a. It's on the sofa. |
| 2. Where's the doll? | b. They're under the table. |
| 3. Where are the jigsaw puzzles? | c. No, he isn't. He's my uncle. |
| 4. Is he your father? | d. Yes, she is. |

Project 1



1 Read and add commas (,) and **and** **و**.



1. This is my uncle **,** my aunt **and** my cousin.

2. My bike is red **,** blue **and** yellow.



3. I like dates **,** grapes **,** bananas **and** oranges.

4. I have got a book **and** a pen.

2 Draw a picture of your family and write. Look at activity 1 in the Student's Book.



My name is _____ and this is my family. In this photo my _____, my _____

_____ are in the garden.

1 Say the parts of the house. قسمه مدرسه تعليمية



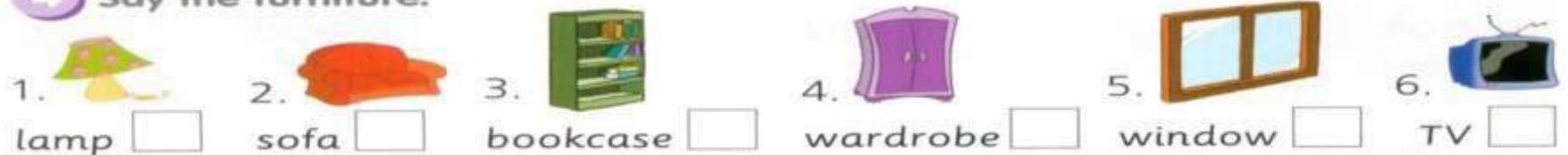
2 Say the family members and other people.



3 Say the games.



4 Say the furniture.



5 Say.



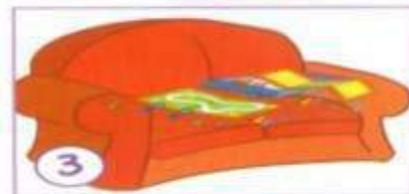
Where is my father?

In the living room.



Look, your mother!

No. She isn't my mother.



Where's the board game?
It's on the sofa.



Where are the jigsaw puzzles?
They're next to the TV.

UNIT 2

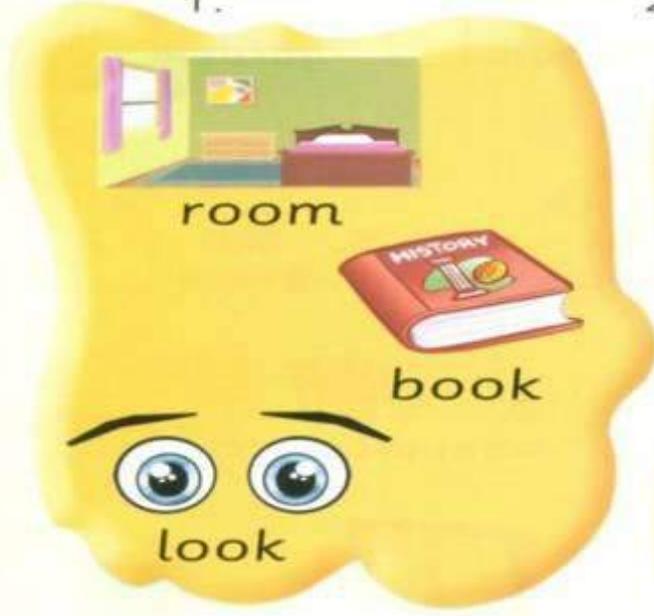
Friends Workbook

1 Listen, say and circle the word that doesn't belong. 

1.

2.

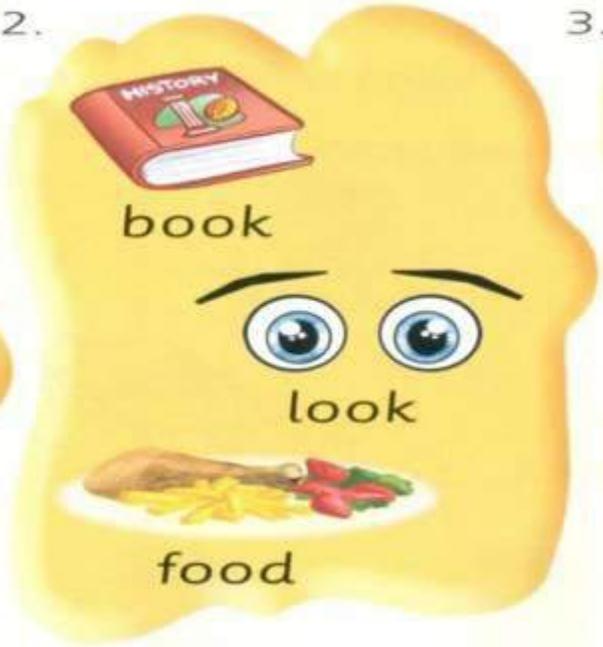
3.



room

book

look



book

look

food



look

room

food

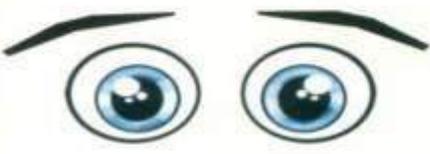
2 Listen and number 1-4. 



a

2

3

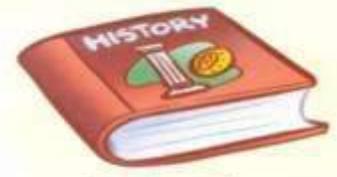


b



4

c



d

3 Find and circle. Then write. مدرسة تعليمية

F	O	O	D	B	W
H	C	I	E	O	Y
D	J	L	F	O	K
G	K	O	Z	K	O
R	O	O	M	N	O
B	L	K	Q	U	T
W	O	O	T	L	A



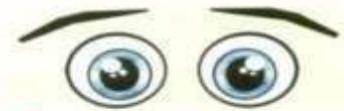
1. **food**



2. **book**



3. **room**



4. **look**

4 Look and match.

1. ro

om

a.

2. bo

3. loo

4. fo

od

k

ok

b.

c.

d.

A chant

1 Look and write the numbers.

- I have got **52** jigsaw puzzles. fifty-two
- We have got **64** books. _____
- They have got **93** books. _____

- You have got **77** teddy bears. _____
- They have got **89** board games. _____
- We have got **100** buses. _____

2 Look and write.

1.  You've got planes.

I've got You've got We've got
~~You've got~~ They've got

2.  **We've got** dolls.

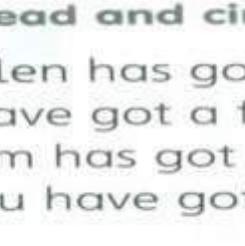
3.  **You've got** a jigsaw puzzle.

4.  **We've got** buses.

5.  **I've got** a book.

1 Look and write.

bird lizard ~~snake~~ frog snake rabbit

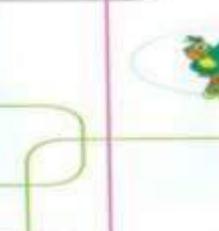
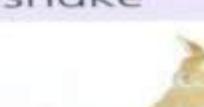
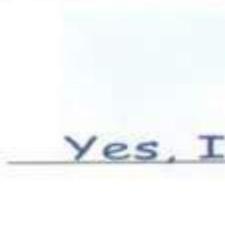
1.  **lizard**
 2.  **snake**
 3.  **bird**
 4.  **Rabbit**
 5.  **frog**

2 Read and circle.

- | | |
|-------------------------|---|
| 1. Helen has got a cat. | <u>Her</u> / <u>Your</u> cat is orange. |
| 2. I have got a fish. | <u>His</u> / <u>My</u> fish is yellow. |
| 3. Tom has got a frog. | <u>His</u> / <u>Your</u> frog is brown. |
| 4. You have got a bird. | <u>My</u> / <u>Your</u> bird is green. |

3 Follow the lines to find the answers. Then write.

Yes, I have No, I haven't

1.  Have you got a parrot?	 	No . I haven't
2.  Have you got a lizard?	 	Yes, I have
3.  Have you got a frog?	 	No , I haven't
4.  Have you got a rabbit?	 	Yes , I have

1 Look and circle.

1.  She **has got** / **hasn't got** curly hair.

2. He **has got** / **hasn't got** black hair. 

3.  He **has got** / **hasn't got** short hair.

4. She **has got** / **hasn't got** straight hair. 

2 Look and match.

1. He has got blue eyes and curly hair.

2. She has got green eyes and long, straight hair.

3. He has got brown eyes and short, straight hair.

4. She has got brown eyes and long, curly hair.



3 Read and complete.

have got haven't got has got hasn't got

1. Hassan **hasn't got** curly hair. He has got straight hair.
2. Fatima **has got** brown hair. She hasn't got black hair.
3. John and Bob **Have got** a pet parrot. It's green and yellow.
4. I **haven't got** a pet cat. I have got a pet rabbit.
5. You **haven't got** short hair. You have got long hair.
6. We **have got** two pens. They are red.

1 Look and write.

~~face~~ eye neck ~~mouth~~ teeth ear nose hair

1. face

2. nose

3. teeth



4. hair

5. eye

6. ear

7. mouth

8. neck

2 Look and write.

Yes, he has. No, he hasn't.



Jim

- Has Jim got blue eyes?
- Has Tom got curly hair?
- Has Jim got brown hair?
- Has Tom got a pet cat?
- Has Jim got a pet lizard?
- Has Jim got curly hair?

No, he hasn't.

No, he hasn't

Yes, he has

Yes, he has

No, he hasn't

No, he hasn't



Tom

3 Read and complete.

~~Have you~~ Has he Has she
Has it Have they

- Have you got curly hair? No, I haven't.
- Have they got blue bikes? Yes, they have.
- Has it got a pet fish? Yes, he has.
- Has he got long ears? No, it hasn't.
- Has she got straight hair? No, she hasn't.

Phonics

computer - duck

1 Listen, say and circle the word that doesn't belong. 

1.



cute



duck



jumper

2.



duck



computer



jumper

3.



computer



cute



duck

2 Listen and number 1-4. 



a



b



c



d

3 Look and write. Then match the words with the same sound.



Computer

1. _____



jumper

3. _____



duck

2. _____



cute

4. _____

4 Look and match.

1. **cu**

2. **jum**

3. **comp**

4. **du**

te

ck

per

uter



a.



b.



c.



d.

1 Look and match.

1. Ali, have you got a pet to show us?



2. This is my pet cat, Lizzy.



3. My parrot is green.



2 Read and write.

has got hasn't got

1. Ali **has got** _____ a pet cat.
2. Lizzy **has got** _____ a short tail.
3. Lizzy **hasn't got** _____ long legs.
4. Lizzy **has got** _____ small ears.



3 Do you like the story? Choose and colour.



1 Write the numbers.

55

68

42

99

a. 55 b. 68 c. 42 d. 99

2 Look and circle.

1.  You have got long / short hair.

3.  I have got long / short hair.

2.  They have got straight / curly hair.

4.  We have got straight / curly hair.

3 Look and write.

He has got
He hasn't got

Ammar



Ammar has got short hair.

He has got curly hair.
He hasn't got straight hair.
He has got brown eyes.
He hasn't got blue eyes.
He has got a pet parrot.

She has got
She hasn't got

May



May hasn't got long hair.

she has got straight hair.
she hasn't got curly hair.
She has got green eyes.
She hasn't got brown eyes.
She hasn't got a pet frog.

4 Answer about yourself.

Yes, I have. No, I haven't.

Have you got curly hair? _____
Have you got brown eyes? _____
Have you got short hair? _____
Have you got a pet? _____

1 Look, choose and complete.



blue
 brown

a.



small
 long

b.

He has got brown hair.
 He hasn't got blue eyes.

It has got very long ears.
 It has got small eyes.

2 Draw or stick a photo of your best friend. Then write. Look at activity 1 in the Student's Book.

MY FRIEND

This is my friend,

 He/She is _____

 He/She has got _____
 _____ hair.
 His/Her eyes are _____
 His/Her favourite food is

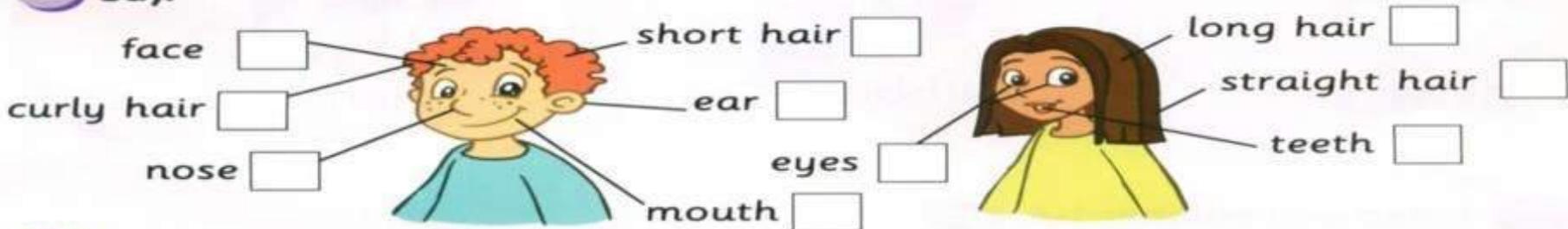
1 Say the numbers.

- 51 fifty-one 52 fifty-two 53 fifty-three 54 fifty-four 55 fifty-five
- 56 fifty-six 57 fifty-seven 58 fifty-eight 59 fifty-nine

2 Say the pets.

1.  parrot 2.  bird 3.  lizard 4.  snake 5.  rabbit 6.  frog

3 Say.



4 Say.



Have you got a pet lizard?
 No, I haven't. I have got a pet rabbit.



She has got big teeth.



Has she got short hair?
 No, she hasn't. She has got long hair.



They have got long ears.

Plurals cats - birds - dresses

1 Listen, say and circle the word that doesn't belong. 

1.



birds



foxes



hens

2.



dresses



cats



rabbits

3.



foxes



dresses



hens

2 Listen and number 1-6. 



a



b



c



d



e



f

3 Listen and match.

1.  eggs

2.  books

3.  peaches

s

s

es



4. birds

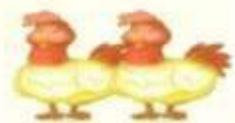


5. carrots



6. buses

4 Find and circle. Then write the words in the correct category.



D	R	E	S	S	E	S	R
F	B	C	F	E	J	P	A
O	I	K	P	L	Q	V	B
X	R	H	E	N	S	X	B
E	D	N	H	U	T	Z	I
S	S	G	R	S	W	Y	T
C	A	T	S	M	A	T	S



s

cats
rabbits

s

hens
eggs

es

dresses
foxes

A chant

1 Look and write.

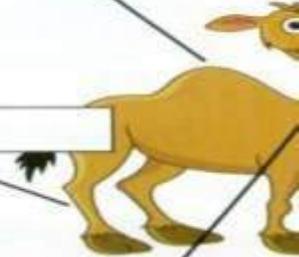
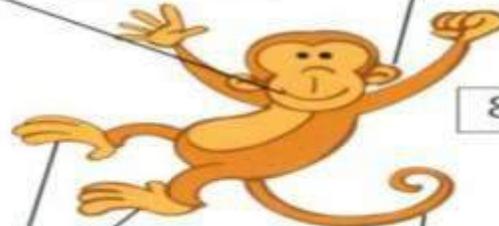
wing	hump	mouth	feet
leg	tail	neck	ear

1 head

3 ear

7 hump

4 mouth



2 wing

8 leg

6 tail

5 feet

9 neck

2 Look and write.

Its Their

1. Its tail is long.



2. Their wings are green.



3. Its mouth is very big.



4. Its ears are very long.



5. Their legs are short.



6. Their humps are big.



1 Look and match.

1.  run

2.  jump

3.  fly

4.  climb

5.  talk

6.  swim

2 Look and write.

can can't

1.  Can you run? Yes, I can.

2.  Can you swim? No, I Can't.

3.  Can you climb a tree? Yes, I can.

4.  Can you jump? No, I Can't.

3 Write two things you can do and two things you can't do.

1. I can _____ 3. I can't _____
2. _____ 4. _____

1 Look and match.

1. Its ears are small.
Its mouth is big,
but it can't talk.



3. Its wings are small.
It can swim, but it
can't fly.



2. Its ears are big.
It can run, but
it can't jump.



4. Its head is small.
Its tail is long.
It can run and swim,
too.



2 Look and write.

can can't

~~fly~~ climb run swim talk jump



1. It can fly.



2. He Can jump.



3. It Can't swim.



Hello!

4. She Can talk.



5. I Can't climb.



6. You Can run.

1 Write the words.

1.a.  **Sheep** _____

2.a.  **A fish** _____

3.a.  **Fox** _____

4.a.  **Horse** _____

b.  **Sheep** _____

b.  **fish** _____

b.  **Foxes** _____

b.  **Horses** _____

2 Look and write. Then colour.



1. How many tigers can you see?
Two _____

2. How many zebras can you see?
Two _____

3. How many lions can you see?
Three _____

4. How many **Five** monkeys can you see?

5. How many goats can you see?
Four _____

6. How many camels can you see?
Two _____

Phonics

chimp - sheep

1 Listen, say and circle the word that doesn't belong. 

1.



fish



sheep



chair

2.



chimp



shirt



peach

3.



fish



chimp



chair

2 Listen and number 1-6. 

a b c d e f

3 Listen, say and complete the missing letters. 



1. **sh** _irt



2. **ch** _imp



3. pea **ch** _



4. **ch** _air



5. **sh** _eep



6. **sh** _oes

4 Look, match and write.



sh

ch

1. **ch**imp
2. **fish**

3. **shirt**
4. **chair**

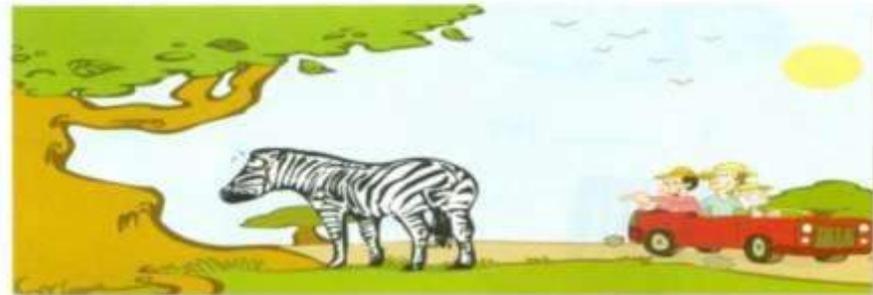
5. **peach**
6. **sheep**



1 Look and circle.



1. Camels **can** / **can't** swim.



2. Zebras **can** / **can't** climb.

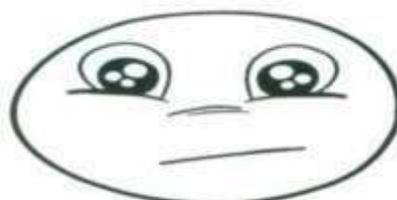


3. Their **tails** / **heads** are long.



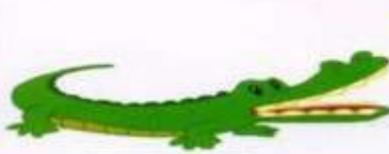
4. Lions **can** / **can't** run.

2 Do you like the story? Choose and colour.



Revision 3

1 Listen and number (1-6).



a



b



c



d



e



f

2 Look and write.

He You They
can can't
swim talk run jump



1. They can't talk.



2. He can swim



3. You can jump



4. He can run

3 Read and complete.

my my your his her its our their

- I've got a dress. my dress is pink.
- Look at the monkey. its tail is very long.
- These parrots can talk. Their wings are green.
- This is my uncle. His name is Jim.
- My best friend is Fatima. Her favourite food is rice.
- Hasna:** What's your name? **Lamya:** My name is Lamya.
- These aren't your bags. They are our bags.

1 Look and listen.  Then write the animal and say.



Can it fly?



What can this animal do?
Can it fly? Can it swim?
Can it talk? Can it run?

Now let's play and have some fun.



Well, it can't swim
and it can't run,
but it can fly
and it can talk.



What is it? What is it?

That's easy! It's a _____!

2 Complete with **and** or **but**.

1. Penguins can jump, **but** they can't fly.
2. Camels can run, **but** they can't swim.
3. Wolves can run **and** they can swim.
4. Monkeys have got long tails **and** small ears.

3 Draw or stick a photo of your favourite animal. Then, write. Look at activity 1 in the Student's Book.

My favourite animal is the _____
_____. It has got _____

It can _____
_____, but it can't _____.

Now I can

1 Say the parts of the body.

tail leg



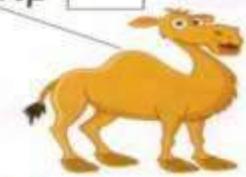
مدرسة طيبة

head



wing

hump



2 Say the actions.



1. talk



2. swim



3. run



4. jump



5. fly



6. climb a tree

3 Say the animals.



1.
camel



2.
tiger



3.
monkey



4.
parrot



5.
crocodile



6.
penguin



7.
elephant



8.
wolf



9.
zebra



10.
hippo



11.
goat



12.
sheep



13.
lion

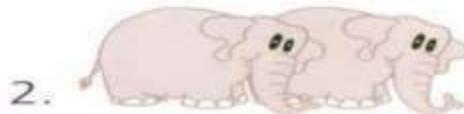


14.
horse

4 Say.



1. Its tail is long.



2. Their ears are big.



3. Can it fly?
No, it can't.



4. Can you swim? Yes, I can.



5. How many hippos can you see?
Five hippos.

1 Listen, say and circle the word that doesn't belong. 

1.



whale



wheel



photo

2.



photo



whale



dolphin

3.



photo



dolphin



wheel

2 Listen and match. 

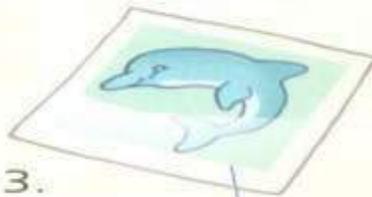
1.



2.



3.



4.



5.



wh

ph

A chant

1 Unscramble the words and write.

1. yto hpos



There is a toy shop
in my town.

2. osolchs



There are two schools
in my town.

3. alribyr



There is a Library
in my town.

4. atrserutsan



There are three restaurants
in my town.

5. krpa



There is a Park
in my town.

2 Read and write.

There is There are

1. There is a toy shop in my town.
2. There are two schools in my town.
3. There are five restaurants in my town.
4. There is a library in my town.
5. There are three parks in my town.

Smart kids

1 Look and write.



1. Library



2. Mosque



3. zoo



4. Play ground



5. hospital

2 Look and write.

Yes, there is No, there isn't



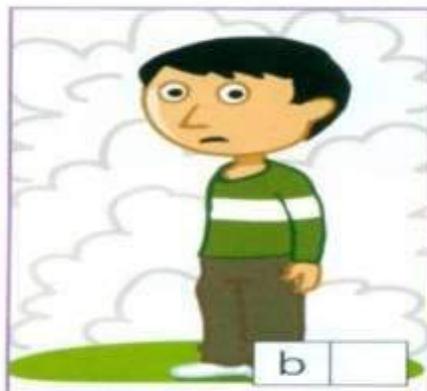
1. Is there a supermarket in the town?
2. Is there a playground in the town?
3. Is there a police station in the town?
4. Is there a toy shop in the town?
5. Is there a hospital in the town?
6. Is there a library in the town?

Yes, there is _____
 No, there isn't _____
 Yes, there is _____
 Yes, there is _____
 No, there isn't _____

1 Listen and number (1-4). Then write. 



a



b



c



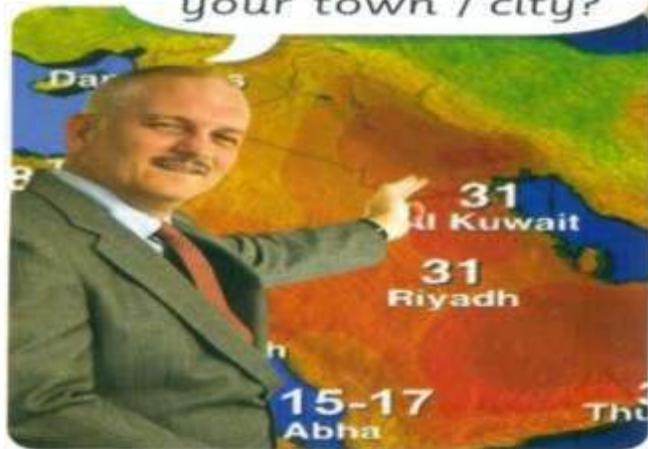
d

windy hot raining sunny cold cloudy

a. It's **cold** and **windy**.
 b. It's **cloudy**.
 c. It's **raining**.
 d. It's **sunny** and **hot**.

2 Draw and write.

What's the weather like in your town / city?



It's sunny and hot

It's _____

1 Listen and match. 



2 Look at activity 1 and write.

next to opposite between
opposite

1. The hospital is _____ the park.
2. The library is **between** _____ the police station and the restaurant.
3. The restaurant is **next to** _____ the supermarket.
4. The supermarket is **Next to** _____ the toy shop.
5. The police station is **opposite** _____ the library.

Phonics

playground - climb

1 Listen, say and circle the word that doesn't belong. 

1.



plane



clap



climb

2.



playground



clap



plane

3.



playground



clap



climb

2 Listen and match. 

1.



2.



3.



4.



pl

cl

3 Listen, say and complete the missing letters. 



1. **cl** ap



2. **pl** ane



3. **cl** imb



4. **pl** ayground



5. **cl** oudy

4 Look and match.

1. **play** 2. **clou** 3. **cli** 4. **pl**

mb **ground** **ane** **dy**

a.  b.  c.  d. 

Connections: 1 to a, 2 to b, 3 to c, 4 to d.



1 Read and complete.

raining next to park weather

1. What's the **weather** _____ like?
2. We can't go to the park. It's **raining** _____.
3. There's a toy shop **next to** _____ my house.
4. It's sunny. We can go to the **park** _____ and play.

2 Look and match.

1. What's the weather like?
Can we go to the park?

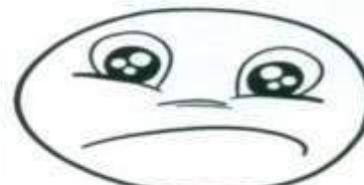
1.

2. No, it's raining here.
But there's a toy shop
next to my house.
We can go there!

2.



3 Do you like the story? Choose and colour.



1 Look and write.



Look at this town.

There is a hospital.

There is a mosque.

There is a park.

There are three restaurants.



Look at this town.

There are two toyshops
there is a school

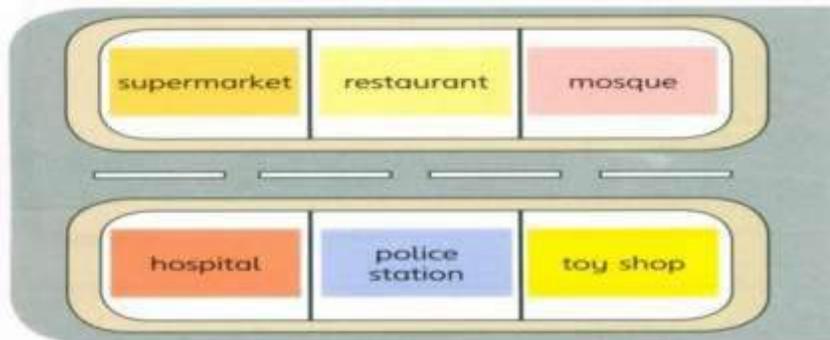
There is a playground

There is a police station

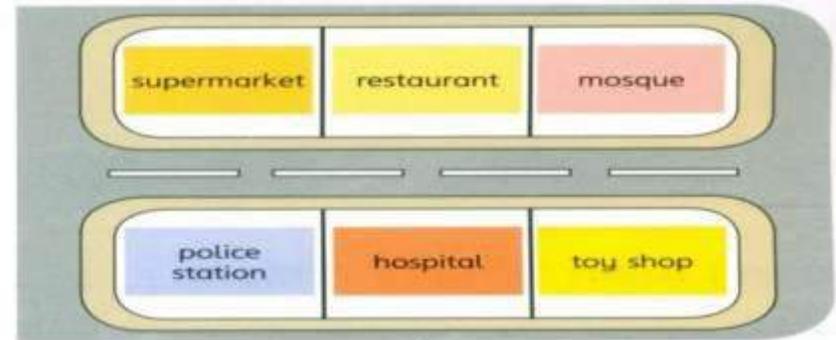
There is a library

2 Read and circle.

The supermarket is next to the restaurant. The mosque is opposite the toy shop. The hospital is between the police station and the toy shop.



a.



b.

3 Read and write. Yes, there is No, there isn't

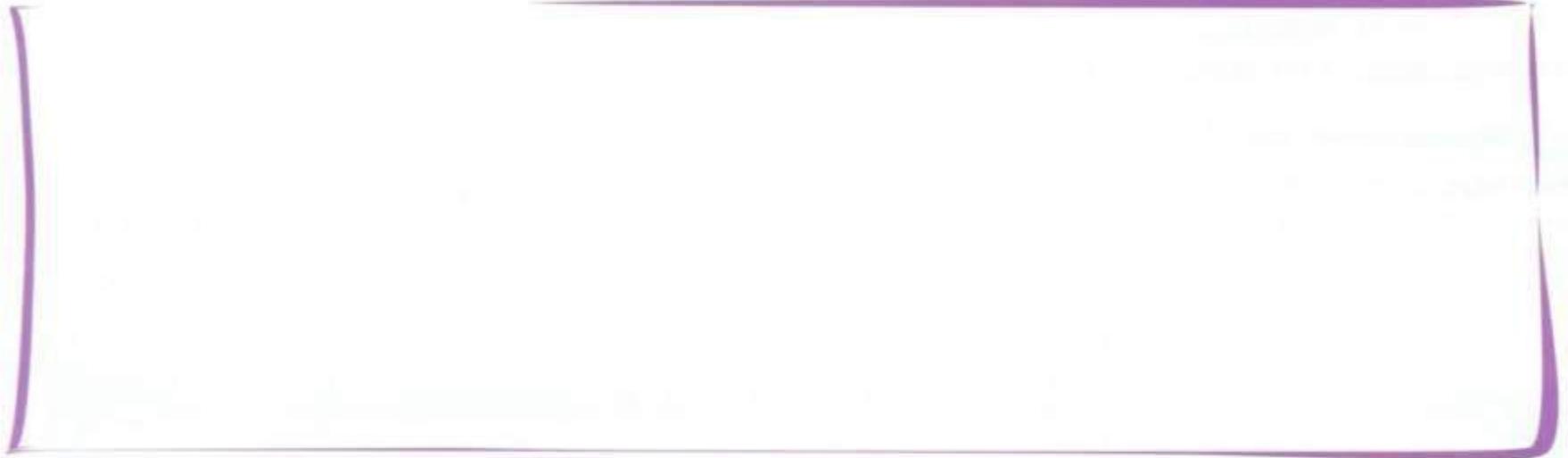
- Is there a hospital in your town? **Yes, there is**
- Is there a park in your town? **Yes, there is**
- Is there a library in your town? **No, there isn't**



1 Read and complete with **a**, **an** or **the**.

1. There is **an** umbrella on the desk.
2. I've got **an** orange and **a** banana in my bag.
3. There is **a** restaurant in my town. **The** restaurant is between **the** library and **the** park.

2 Draw your town/city. Then write. Look at activity 3 in the Student's Book.



In my town / city, there's a _____
_____ and a _____.
The _____ is _____.
There are _____,
_____, too.

1 Say the places.

1.  mosque
2.  school
3.  restaurant
4.  park
5.  toy shop
6.  police station
7.  hospital
8.  library
9.  supermarket
10.  playground
11.  farm

2 Say the weather.

1.  It's raining
2.  sunny
3.  cloudy
4.  windy
5.  hot
6.  cold

3 Say.

1.  There are two schools in my town.

2.  What's the weather like?
It's raining.

3.  Is there a supermarket in your town?
Yes, there is.

4.  Where's the park?
It's opposite the library.



Board game

مدرسة تعليمية

Use a rubber  to play the game.

START

Spell



What's this?



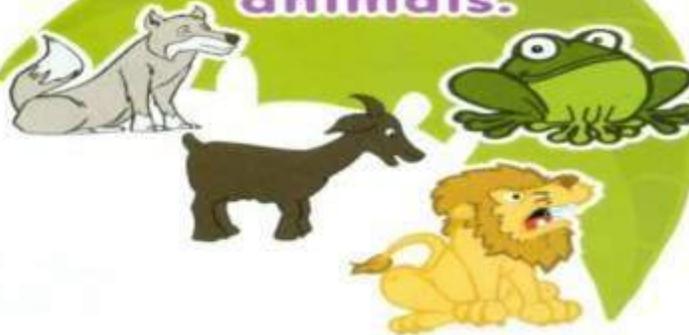
Say the number!

65

Say!



Say the animals.



Say the number!

99

Can you swim?



Is there a playground?



Where's the toy shop?



What are these?



Where are the dolls?



Where's the board game?



Has he got curly hair?



Has she got a pet lizard?



Has he got blue eyes?



How many penguins can you see?



Can camels talk?



What's the weather like?



FINISH



Picture Dictionary

مدرسة تعليمية

Rooms



living room



kitchen



bedroom



bathroom

Family and friends



uncle



aunt



cousin



baby



friend

Toys



computer game



jigsaw puzzle



board game

House



bookcase



wardrobe



lamp



sofa



TV



window

Animals



frog



bird



duck



snake



rabbit



parrot



monkey



elephant



whale



penguin



hippo



crocodile



tiger



lion



zebra



camel



dolphin



sheep



wolf



horse



goat



chimp

Appearance



Actions



Weather



Food



Body



Places



Various



Grammar Boxes

مدرسة تعليمية

Hello

Plurals		
-s	-es	-ies
bag - bags	dress - dresses	strawberry - strawberries
pen - pens	fox - foxes	

Irregular Plurals
man - men
woman - women
child - children

A-An

a + consonant sound

an + vowel sound (a, e, i, o, u)

a pencil



an orange



a cat



an umbrella



What's **this**?
It's a bag.



What's **that**?
It's a computer.



What's = What is
It's = It is

What are **these**?
They're apples.



What are **those**?
They're rubbers.



apple



apples

They're = They are

1 Home and family

Where's my grandfather?
He's in the living room.



Where's = Where is

The verb to be

Affirmative		Questions	Short answers
FULL FORMS	SHORT FORMS		
I am	I'm	Am I?	Yes, I am. / No, I'm not.
You are	You're	Are you?	Yes, you are. / No, you aren't.
He is	He's	Is he?	Yes, he is. / No, he isn't.
She is	She's	Is she?	Yes, she is. / No, she isn't.
It is	It's	Is it?	Yes, it is. / No, it isn't.
We are	We're	Are we?	Yes, we are. / No, we aren't.
You are	You're	Are you?	Yes, you are. / No, you aren't.
They are	They're	Are they?	Yes, they are. / No, they aren't.

Negative	
FULL FORMS	SHORT FORMS
I am not	I'm not
You are not	You aren't
He is not	He isn't
She is not	She isn't
It is not	It isn't
We are not	We aren't
You are not	You aren't
They are not	They aren't

Where's the doll?

It's **on** the bed.



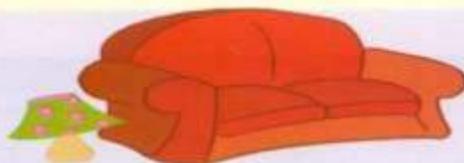
It's **under** the bed.



It's **in** the wardrobe.



Where's the lamp?
It's **next to** the sofa.



Where's the TV?
It's **between** the bookcase and the sofa.



2 Friends



وزارة التربية والتعليم

The verb to have

Affirmative		Questions	Short answers
FULL FORMS	SHORT FORMS		
I have got	I've got	Have I got?	Yes, I have. / No, I haven't.
You have got	You've got	Have you got?	Yes, you have. / No, you haven't.
He has got	He's got	Has he got?	Yes, he has. / No, he hasn't.
She has got	She's got	Has she got?	Yes, she has. / No, she hasn't.
It has got	It's got	Has it got?	Yes, it has. / No, it hasn't.
We have got	We've got	Have we got?	Yes, we have. / No, we haven't.
You have got	You've got	Have you got?	Yes, you have. / No, you haven't.
They have got	They've got	Have they got?	Yes, they have. / No, they haven't.

Negative	
FULL FORMS	SHORT FORMS
I have not got	I haven't got
You have not got	You haven't got
He has not got	He hasn't got
She has not got	She hasn't got
It has not got	It hasn't got
We have not got	We haven't got
You have not got	You haven't got
They have not got	They haven't got

Irregular Plurals

tooth - teeth
foot - feet

3 Animals

The verb can

Possessive Adjectives
My
Your
His
Her
Its
Our
Your
Their

Affirmative	Questions	Short answers
I can run.	Can I run?	Yes, I can. / No, I can't.
You can run.	Can you run?	Yes, you can. / No, you can't.
He can run.	Can he run?	Yes, he can. / No, he can't.
She can run.	Can she run?	Yes, she can. / No, she can't.
It can run.	Can it run?	Yes, it can. / No, it can't.
We can run.	Can we run?	Yes, we can. / No, we can't.
You can run.	Can you run?	Yes, you can. / No, you can't.
They can run.	Can they run?	Yes, they can. / No, they can't.

Negative	
FULL FORMS	SHORT FORMS
I cannot run.	I can't run.
You cannot run.	You can't run.
He cannot run.	He can't run.
She cannot run.	She can't run.
It cannot run.	It can't run.
We cannot run.	We can't run.
You cannot run.	You can't run.
They cannot run.	They can't run.

Can you swim?

< Yes, I can.
No, I can't.

can't = cannot

It can jump.

It can't fly.



Irregular Plurals

sheep - sheep

wolf - wolves

fish - fish

How many birds can you see?

I can see two birds.



One bird.



Two birds.



4 My town حياي

There is a mosque in my town.



There's = There is

There are two hospitals in my town.



Is there a zoo in your town?

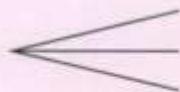
< Yes, there is.
No, there isn't.



What's the weather like?
It's windy and cold.

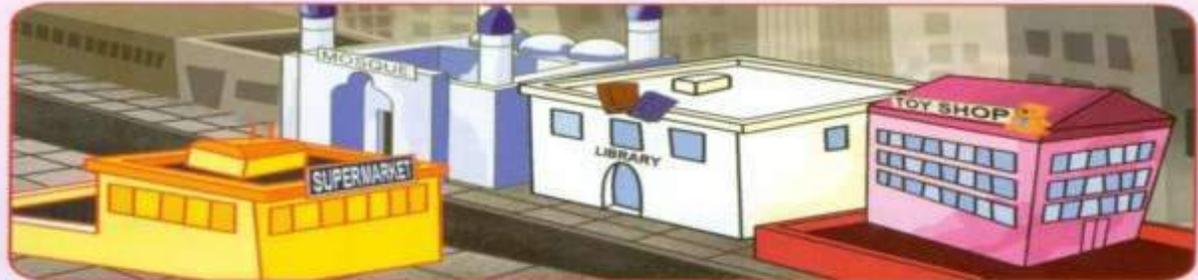
What's = What is
It's = It is

Where's the library?



It's next to the mosque.
It's opposite the supermarket.
It's between the mosque and the toy shop.

The mosque is next to the library.

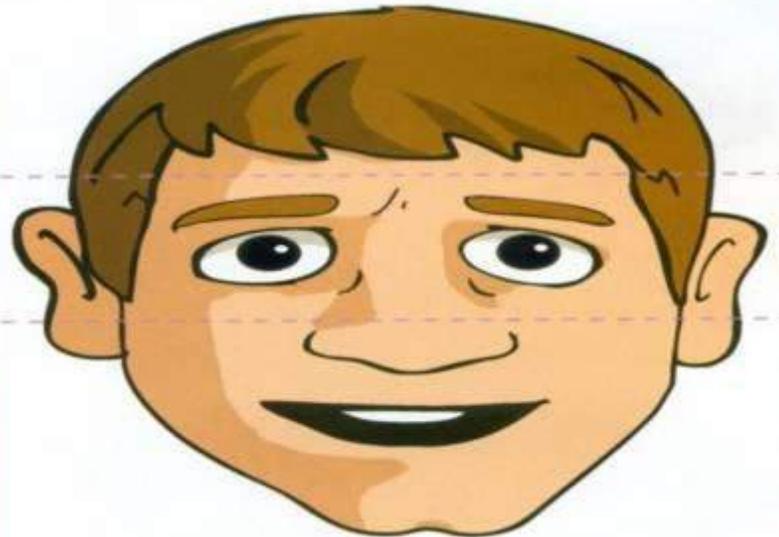




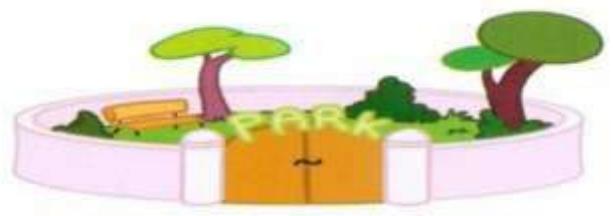
Cut-outs

2

Let's play



Smart kids



Our world



Kingdom of Saudi Arabia



Mexico



Morocco



Korea



الحد الإدائي	By the end of grade five students will be able to:	Session الفترة				الرمز Code
		الأولى 1 st	الثانية 2 nd	الثالثة 3 rd	الرابعة 4 th	
x	Recognise short and long vowels: (a, /eɪ/ as in "dates", /i:/ as in "rice", o, /ɔʊ/ as in "rose", ea, /i:/ as in "teacher", ea, /eɪ/ as in "bread", oo, /u:/ as in "food", oo, /u/ as in "book", u, /ju:/ as in "computer", u, /ʌ/ as in "duck").	✓				1/7/5
x	Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /ɪz/ as in "dresses").		✓			2/7/5
x	Recognise and produce some English digraphs (ch, /tʃ/ as in "chair", sh, /ʃ/ as in "sheep", ph, /f/ as in "photo", wh, /w/ as in "white").		✓			3/7/5
x	Recognise and produce some consonant blends (pl, /pl/ as in "plane", cl, /kɪ/ as in "clap").		✓			4/7/5
x	Recognise and produce some English consonant blends (cr, /kr/ as in "crisps", gr, /gr/ as in "green", fr, /fr/ as in "friend", pr, /pr/ as in "prince" (1), bl, /bɪ/ as in "black", gl, /gl/ as in "glass", fl, /fl/ as in "fly", sl, /sɪ/ as in "sleep") (2).			✓ (1)	✓ (2)	5/7/5
x	Recognise and produce some English consonant blends (br, /br/ as in "brown", dr, /dr/ as in "dress", tr, /tr/ as in "tree", st, /st/ as in "star" (1), sp, /sp/ as in "spoon", sn, /sn/ as in "snake", sm, /sm/ as in "small", sw, /sw/ as in "swim") (2).			✓ (1)	✓ (2)	6/7/5
x	Ask questions using <i>What, Who, Where</i> .	✓				7/7/5
	Identify irregular plural nouns.	✓	✓			8/7/5
	Use the intensifier <i>very</i> .	✓				9/7/5
x	Introduce people to each other, e.g. <i>This is Abdullah</i> .	✓				10/7/5
x	Identify and talk about people using the verb <i>to be</i> .	✓				11/7/5
x	Identify and talk about toys, games and classroom objects.	✓				12/7/5
x	Identify and talk about rooms/items in a house.	✓				13/7/5
x	Describe location using prepositions of place (<i>in, on, under, next to, between</i>).	✓				14/7/5
x	Describe physical appearance:	✓				15/7/5
x	Express possession using the verb <i>to have</i> and <i>my/your/his/her/our</i> .	✓				16/7/5
	Describe animals using possessive adjectives (<i>its, their</i>).		✓			17/7/5
x	Talk about ability (<i>can/can't</i>).		✓			18/7/5
	Ask about number using <i>How many ...?</i>		✓			19/7/5
	Identify and talk about places in a town and their location using <i>there is, there are</i> and <i>next to, opposite, between</i> .		✓			20/7/5
x	Talk about the weather.		✓			21/7/5
x	Talk about likes and dislikes.			✓		22/7/5
	Talk about food using <i>want</i> and describe different kinds of food and drink using adjectives (e.g. <i>hot/cold/sweet/sour/salty</i>).			✓		23/7/5
x	Make suggestions using <i>Let's</i> .			✓		24/7/5
x	Ask about and tell the time (<i>o'clock</i> only).			✓		25/7/5
	Identify and talk about the days of the week, months and seasons.			✓		26/7/5
x	Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular.			✓	✓	27/7/5
x	Greet someone politely at different times of the day, e.g. <i>Good morning/afternoon/evening. Say Goodbye/Good night</i> .			✓		28/7/5
x	Identify and talk about different times of the day (morning, afternoon, evening, night).			✓		29/7/5
x	Identify prepositions of time (<i>in, on, at</i>).			✓	✓	30/7/5
	Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers).				✓	31/7/5
x	Identify occupations and talk about what someone does using the Present Simple (Affirmative, Negative, Interrogative and short answers).				✓	32/7/5
	Ask and answer about possession using the Possessive Case and <i>whose</i> .				✓	33/7/5
	Identify and talk about clothes.				✓	34/7/5
x	Follow a short simple text while listening to the audio recording.	✓	✓	✓	✓	35/7/5

الحد الأدنى	By the end of grade five students will be able to:	الفترة Session				الرمز Code
		الأولى 1 st	الثانية 2 nd	الثالثة 3 rd	الرابعة 4 th	
X	Read and count cardinal numbers to 100. <small>منصة مدرسية تعليمية</small>	✓				36/7/5
	Read and count ordinal numbers from 1 st to 10 th .			✓		37/7/5
X	Read and comprehend simple sentences.	✓	✓	✓	✓	38/7/5
X	Read simple short illustrated stories.	✓	✓	✓	✓	39/7/5
X	Spell accurately a small number of high frequency words.	✓				40/7/5
X	Write short simple words/phrases to complete a paragraph.	✓	✓			41/7/5
X	Write short simple sentences to convey basic personal information.			✓	✓	42/7/5
X	Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks).			✓		43/7/5
X	Write short answers to written questions.	✓	✓	✓	✓	44/7/5
	Use the definite and indefinite article (a/an, the).		✓			45/7/5
X	Refer to people and things using demonstratives (this/that/these/those).	✓				46/7/5
	Link ideas with commas and <i>and</i> .	✓				47/7/5
	Link ideas with <i>but</i> .		✓			48/7/5
	Link ideas with <i>or</i> .			✓		49/7/5

Smart Class 3

Student's Book including Workbook

H. Q. Mitchell - Marileni Malkogianni

Published by: **MM Publications**
www.mmpublications.com
info@mmpublications.com

Offices

UK Cyprus France Greece Poland Turkey USA
 Associated companies and representatives throughout the world.

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Produced in the EU (Greece)

Smart Class

حلول

is an innovative English course that follows the modular approach.

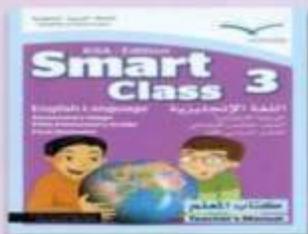
CEF leading to A1

Course Features:

- Well-balanced modules
- Units with stories, factual texts
- A variety of activities (listening, speaking, games, short writing activities and hands-on activities)
- Revision units
- Chants
- Smart time with cultural information
- Phonics
- Board games
- Projects
- Self-evaluation section
- Picture Dictionary
- Grammar section



Student's Book including Workbook



Teacher's Manual



Flashcards



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Student's CD/CD-ROM

Name of student

Name of school



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