

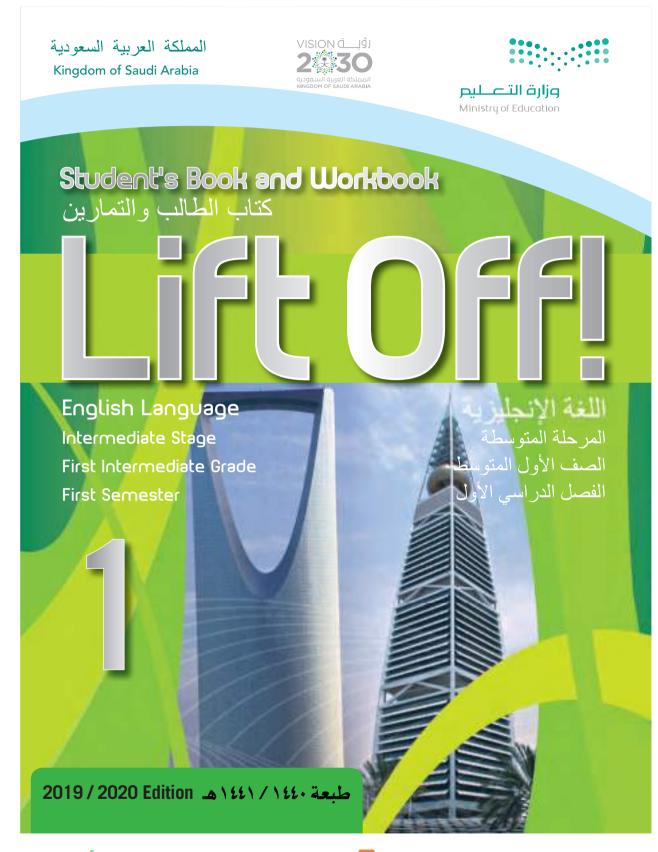
لابنا لمادة من مكتبة طلابنا زورونا على الموقع

www.tlabna.net

مكتبه طلابنا تقدم لكم كل مايحتاج المعلم والمعلمه والطلبه , الطبعات الجديده للكتب والحلول ونماذج الاختبارات والتحاضير وشروحات الدروس بصيغة الـورد والبي دي اف وكذلك عروض البوربوينت.







لتحميل المزيد من الكتب انقر هنا لزيارة موقع تحسين الأداء التعليمي www.husina.school

CONTENTS

Skills	Functions	Grammar
UNIT 1 NEW FRIENDS		
LESSON 1 It's nice to meet you		
Use formulaic language in basic communication functions (e.g. greet, thank)	Address others, make introductions and exchange basic personal information	Verb <i>to be</i> (Affirmative – Negative – Questions – Short answers)
LESSON 2 Meet the family		
Use formulaic language in basic communication functions (e.g. greet, thank)	Address others, make introductions and exchange basic personal information	Verb <i>to be</i> (Affirmative – Negative – Questions – Short answers); Regular and irregular plural nouns; Demonstratives: <i>this, that, these, those</i>
LESSON 3 This is my cousin		
Use formulaic language in basic communication functions (e.g. greet, thank); Write a paragraph to pass on basic personal information and information about other people	Address others, make introductions and exchange basic personal information	Verb <i>to be</i> (Affirmative – Negative – Questions – Short answers)
REVIEW		
Grammar: Articles (<i>a/an/the</i>); Subject and object p	pronouns: <i>I, you, he, me, you, him,</i> etc.	
UNIT 2 MY THINGS		
LESSON 1 What's he wearing?		
Differentiate between the pronunciation of similar sounds in English	Discuss a range of familiar topics	Present progressive (Affirmative – Negative – Questions – Short answers)
LESSON 2 My father's car		
Recognise various intonation patterns; Deal with certain aspects of writing (punctuation, spelling, syntax)	Express possession	Possessive case ('s): <i>It's Hassan's.</i>
LESSON 3 Fred's things		
Differentiate between the pronunciation of similar sounds in English; Produce simple sentences describing people, places and things	Talk about the location of objects, buildings, sights (identify and express location)	Verb <i>to have</i> (Affirmative – Negative – Questions – Short answers); Prepositions of place (<i>on</i> , <i>in</i> , <i>under</i> , <i>next to</i> , <i>between</i> , <i>in front</i> <i>of</i> , <i>behind</i>)
REVIEW		
Grammar: Possessive adjectives; Possessive case ('s	s): It's Hassan's.	
UNIT 3 AROUND SCHOOL		
LESSON 1 The language school		
Differentiate between the pronunciation of similar sounds in English; Transfer from text to a table; Fill in a form with basic personal information	Address others, make introductions and exchange basic personal information; Identify and refer to people and objects	Form filling; Information about self
LESSON 2 What's it like?		
Interact in a simple way by asking and answering questions about familiar topics; Recognise basic rules of punctuation	Talk about the location of objects, buildings, sights (identify and express location)	Prepositions of place (on, in, under, next to, between, in front of, behind); verb to be (Affirmative – Negative – Questions – Short answers); there is/there are
LESSON 3 Vision 2030: A new club		
Transfer from verbal to visual information; Write simple isolated phrases and sentences	Describe actions	Present progressive (Affirmative – Negative – Questions – Short answers)
REVIEW		
Grammar: Present progressive (Affirmative – Neg	ative – Questions – Short answers)	
UNIT 4 WHEN IS IT?		
LESSON 1 What's the time?		
Understand the main idea and/basic information in short monologues or dialogues; Write short simple postcards and e-mails; Understand specific information in very short simple texts on familiar topics	Tell the time; Discuss future plans	<i>I'd like to</i> + verb

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LESSON 2 Can you help us?		
Understand questions about familiar topics; Indicate time (<i>next Monday</i> , <i>last week</i> , <i>in June</i> , etc.)	Asking for permission and make requests	Modal verbs: <i>can/can't</i> ; Question words (Who, What, Where, Why, Whose, How, When)
LESSON 3 In winter it's cold		
Understand simple instructions and directions; Give simple instructions and directions; Understand sequence	Understand and use classroom language	Imperatives (affirmative/negative)
REVIEW		
Grammar: Modal verbs: <i>can/can't</i> ; Imperatives (afl	îrmative/negative)	
UNIT 5 FOOD AND MEALS		
LESSON 1 We'd love to		
Use basic language to satisfy needs of a concrete type; Interact in simple ways by asking and answering questions about familiar topics	Make, accept and refuse offers	<i>I'd like to</i> + noun
LESSON 2 It smells good		
Produce simple sentences describing people, places and things; Link ideas with <i>and, but, then</i>	Express opinion, like and dislike; Identify and refer to people and objects	Present progressive (Affirmative – Negative – Questions – Short answers)
LESSON 3 What's this in English?		
Recognise various intonation patterns	Discuss a range of familiar topics; Express opinion, like and dislike	Demontratives: <i>this, that, these, those</i> ; Present progressive (Affirmative – Negative – Questions – Short answers)
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Grammar: Present progressive (Affirmative – Neg	ative – Questions – Short answers)	
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LESSON 1 What's the matter?		
Understand simple instructions and directions; Give simple instructions and directions; Understand sequence	Describe feelings	Imperatives (affirmative/negative)
LESSON 2 Weekdays and weekends		
Understand specific information in very short simple texts on familiar topics; Write a paragraph to pass on basic personal information and information about other people	Discuss a range of familiar topics	Present simple (Affirmative – Negative – Questions – Short answers); Time expressions (<i>in the morning, afternoon,</i> <i>evening, at night</i>); Adverbs of frequency
LESSON 3 The weather		
Understand the main idea and/or basic information in short monologues or dialogues	Distinguish between habitual actions, routines and current events (activities)	Present progressive (Affirmative – Negative – Questions – Short answers); Time expressions (<i>in the morning, afternoon,</i> <i>evening, at night</i>); Adverbs of frequency
REVIEW		
Grammar: Present simple (Affirmative – Negative <i>night</i>); Adverbs of frequency	– Questions – Short answers); Time expres	sions (in the morning, afternoon, evening, at
UNIT 7 GOING TO THE MALL		
LESSON 1 Your house at 6		
Understand specific information in very short simple texts on familiar topics; Deal with certain aspects of writing (punctuation, spelling, syntax)	Discuss future plans	Future <i>going to</i> ; Present progressive with future meaning; Prepositions of time: <i>at, on, in, before, after</i>
LESSON 2 It's too expensive		
Understand questions about familiar topics; Recognise various intonation patterns	Express opinion, like and dislike; Ask for and give reasons	Intensifiers: <i>so</i> , <i>very</i> ; Present simple (Affirmative – Negative – Questions – Shor answers); Time expressions (<i>in the morning</i> , <i>afternoon</i> , <i>evening</i> , <i>at night</i>); Adverbs of frequency
LESSON 3 A menu in English		
Use basic language to satisfy needs of a concrete type; Understand the main idea and/or basic information in short monologues or dialogues; Deal with certain aspects of writing (punctuation, spelling, syntax)		<i>I'd like</i> + noun; Regular/irregular plural nour

REVIEW		
Grammar: Present simple (Affirmative – Negative <i>night</i>); Adverbs of frequency	– Questions – Short answers); Time expres	sions (in the morning, afternoon, evening, at
JNIT 8 I'M SORRY I'M LATE		
ESSON 1 My watch is wrong		
Use formulaic language in basic communication functions (e.g. greet, thank); Write simple isolated phrases and sentences	Ask for and give reasons	Intensifiers: <i>so, very</i>
LESSON 2 A DVD about Oxford		
Transfer from verbal to visual information; Write short simple words and/or phrases to complete a paragraph	Talk about the location of objects, buildings, sights (identify and express location); Ask and answer about number and quantity	Intensifiers: <i>so, very</i>
LESSON 3 I was asleep on the bus		
Understand the main idea and/or basic information in short monologues or dialogues; Interact in a simple way by asking and answering questions about familiar topics	Discuss a range of familiar topics	Past simple <i>to be, there was, there were</i> (regular and irregular verbs); Time expressions
REVIEW		
Grammar: Past simple <i>to be, there was, there wer</i>	re (regular and irregular verbs); Time expres	ssions
UNIT 9 BAD TIMES, GOOD TIMES		
LESSON 1 I wasn't very well		
Recognise basic rules of punctuation; Recognise various intonation patterns	Describe feelings	Past simple <i>to be, there was, there were</i> (regular and irregular verbs); Time expressions; Verb <i>to have</i> (Affirmative – Negative – Questions – Short answers)
LESSON 2 Top of the class		
Understand the main idea in very short simple texts on familiar topics; Recognise various ntonation patterns	Discuss a range of familiar topics	Past simple <i>to be, there was, there were</i> (regular and irregular verbs); Time expressions; Prepositions of place (<i>on, in, under, next to,</i> <i>between, in front of, behind</i>)
LESSON 3 All about Jeddah		
Understand specific information in very short simple texts on familiar topics; Produce simple sentences describing people, places and things	Distinguish between the present and past (activities and events)	Past simple <i>to be, there was, there were</i> (regular and irregular verbs); Time expressions
REVIEW		
Grammar: Past simple <i>to be, there was, there wei</i>	e (regular and irregular verbs); Time expres	ssions
JNIT 10 TIME TO GO		
ESSON 1 Picnic time		
Understand the main idea and/or basic nformation in short monologues or dialogues; Transfer from verbal to visual information	Discuss future plans; Talk about the location of objects, buildings, sights (identify and express location)	Present progressive (Affirmative – Negative – Questions – Short answers); Imperatives (affirmative/negative)
ESSON 2 Follow me		
Write short simple words and/or phrases to complete a paragraph	Express opinion, like and dislike	Present simple (Affirmative – Negative – Questions – Short answers); Time expressions (<i>in the morning, afternoon, evening, at night</i> Adverbs of frequency; Verb <i>to be</i> (Affirmativ – Negative – Questions – Short answers); <i>there is/there are</i>
LESSON 3 Nina's present		
Understand questions about familiar topics; Use formulaic language in basic communication unctions (e.g. greet, thank)	Express opinion, like and dislike	Present simple (Affirmative – Negative – Questions – Short answers); Time expressions (<i>in the morning, afternoon,</i> <i>evening, at night</i>); Adverbs of frequency
REVIEW OF THE BOOK		
Grammar: Present progressive (Affirmative – Neg	ative – Questions – Short answers)	
PROGRESS CHECK 2 Review of Units 6–10		

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RUBRIC WORDLIST

Adjective صفة Answer أحب Ask اس_أل Capital حرف کبیر Check تأكد من Choose اخت Circle (v) ضع دائرة Complete أكمل Contraction تقلىص Conversation محادثة Copy (v)انسخ Correct صحح Count (v) عد Cross (x) (v)ضع علامة (x) Cross out اشطب Culture tip تلمىحات ثقافىة Describe صف Dictate يُملي/ أمل Do research قم بأجراء بحث Draw ارسم False خطأ Find أوجد Follow اتبع Future المستقبل Grammar قواعد Imagine تخيل Invite قم بدعوة Join صليين Label ضع الكلمة المناسبة Letter حرف Language terms مفردات اللغة Listen أستمع إلى Look (v) أنظر إلى

Make notes اكتب ملاحظاتك Match (v) طابق Negative نفى Number (v) ضع الرقم الصحيح Order رتب Order (in order) ترتيب Opposite العكس آخر Other Past الماضى Plan خطط Play (the CD) شغل Play (the game) العب Plural جمع Positive إىحاب Possessive صغة الملكية Present المضارع Pronoun ضمىر Pronunciation نطق Punctuate شكل Punctuation علامة ترقيم Ouestion سؤال Read اقرأ Repeat کرر Say قل Singular مفرد Stressed syllable مقطع صوتى مشدد Tense صبغة الفعل Tick (✓) ضع علامة(√) Trace (v) صل النقط True صحيح Underline ضع خط Word كلمة Write اکتب

Rubric wordlist

Unit 1 New friends



LESSON 1 It's nice to meet you

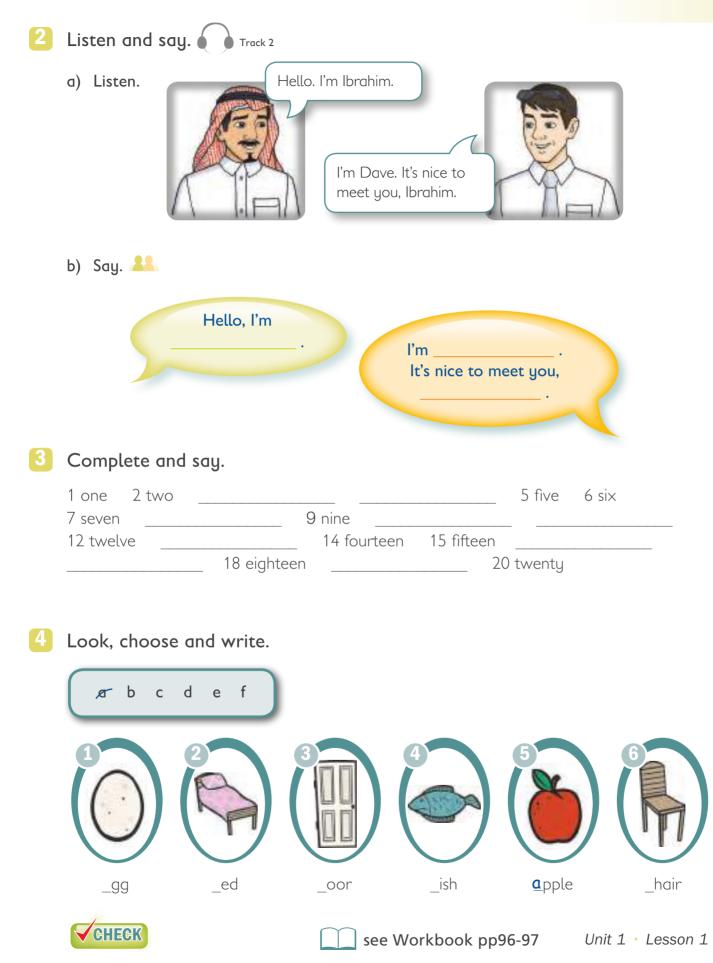
💶 Look, listen and answer. 🌔 🕽 Track 1

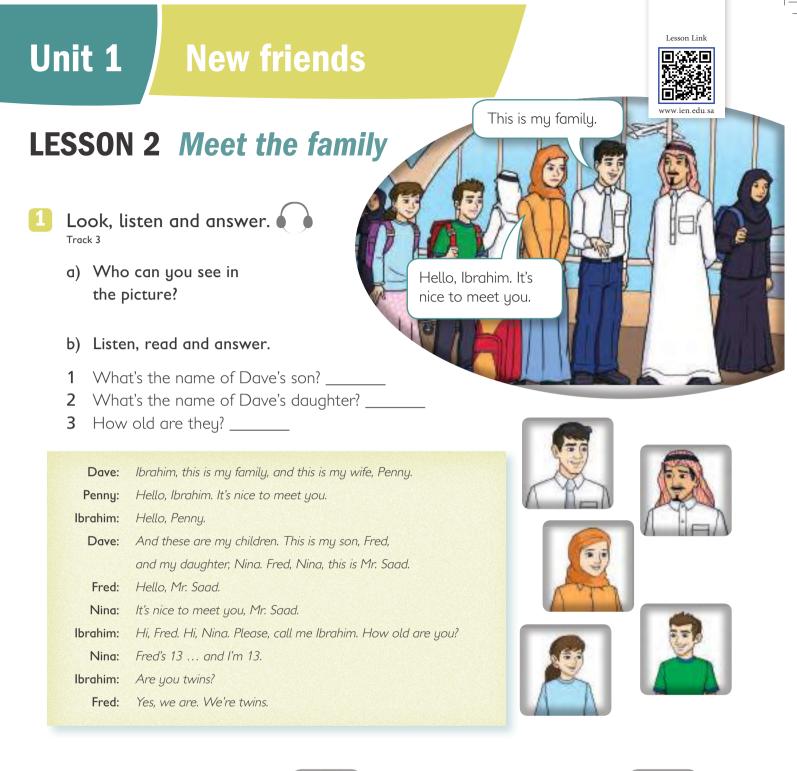


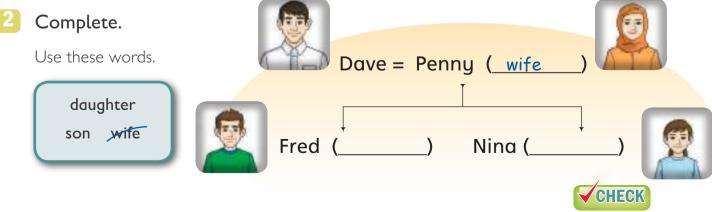
- a) How many people can you see in the picture?
- b) Listen, read and answer.



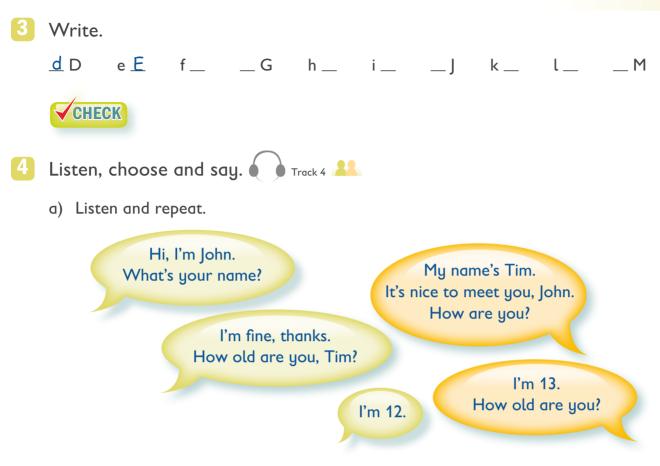
- 2 What's the name of the Saudi man?
- Unit 1 · Lesson 1







Unit 1 · Lesson 2



b) Choose an English name and an age.

Girls' names	Boys' names	Ages
Sue	Tim	11
Anne	John	12
Nina	Tom	13
Liz	Fred	14



Unit 1 New friends

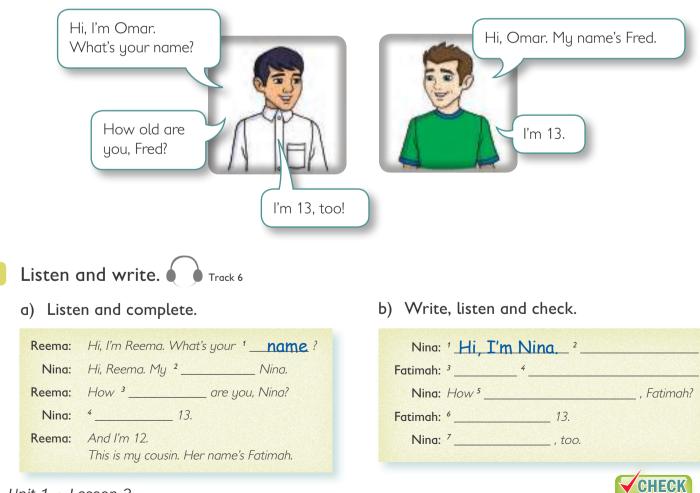


LESSON 3 This is my cousin

- 📙 Look, listen and say. 🌔 👌 Track 5
 - a) Who can you see in the picture?



- b) Listen and say.
- 1 What is the Saudi boy's name?
- 2 How old is he?

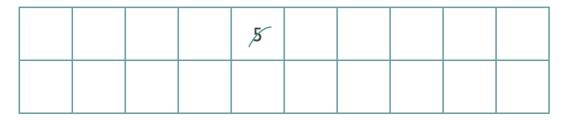


10 Unit 1 · Lesson 3

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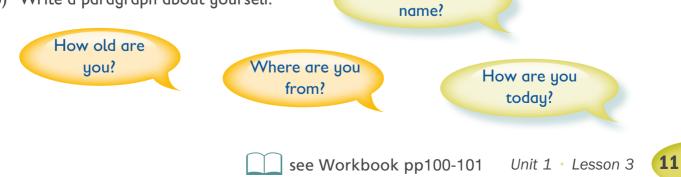
- 3 Listen, find and repeat. 🌔 Track 7

- a) Listen and find. b) Listen and repeat.
- 4 Write, listen and play. 🌢 Track 8
 - a) Write numbers 1–20 in the boxes.
 - b) Listen and cross out (5) the numbers.



5 Ask and answer.

- a) Ask and answer. 🚨
- b) Write a paragraph about yourself.



What's your

Saudi Review





Unit 1

Listen, read and tick (✓).

a) Listen and read.



Reema:	Nina, this is my mother. Mum, this is Nina.	
Ranya:	Hello, Nina. My name's Ranya.	
Nina:	Hello. It's nice to meet you, Mrs	
Ranya:	Please, Nina, call me Ranya. Welcome to Saudi Arabia.	
Nina:	Thank you. You speak English	
Ranya:	Yes, I'm an English teacher. I teach English to children.	

- b) Listen again and tick (✓) true (T) or false (F).
 - Reema's mother's T ✓ F □ name is Ranya.
 - 2 Ranya is English. T 🗌 F 🗌

F

- 3 She is a history T F F teacher.
- 4 She is an English T

- Look and write.
 - a) Look at the pictures. Who can you see?



b) Complete the sentences. Use these words.

you ∕ she they you we it he 1 I 'm Omar.

- 2 How are ____ ?
- 3 ____'s my father.
- 4 ____'s my mother.
- **5** ____'s my bike.

CHECK

- 6 _____'re children.
- 7 _____'re in the park.
- 8 ____'re from Saudi Arabia.

12 Unit 1 Saudi Review

Unit 1 · Saudi Review

GRAMMAR STUDY

to be

singular I'm = I am you're = you are he's = he is she's = she is it's = it is

plural you're = you are we're = we are they're = they are

3

a) Look, listen, say and write.



Listen, ask and answer. Track 11
a) Listen and match.



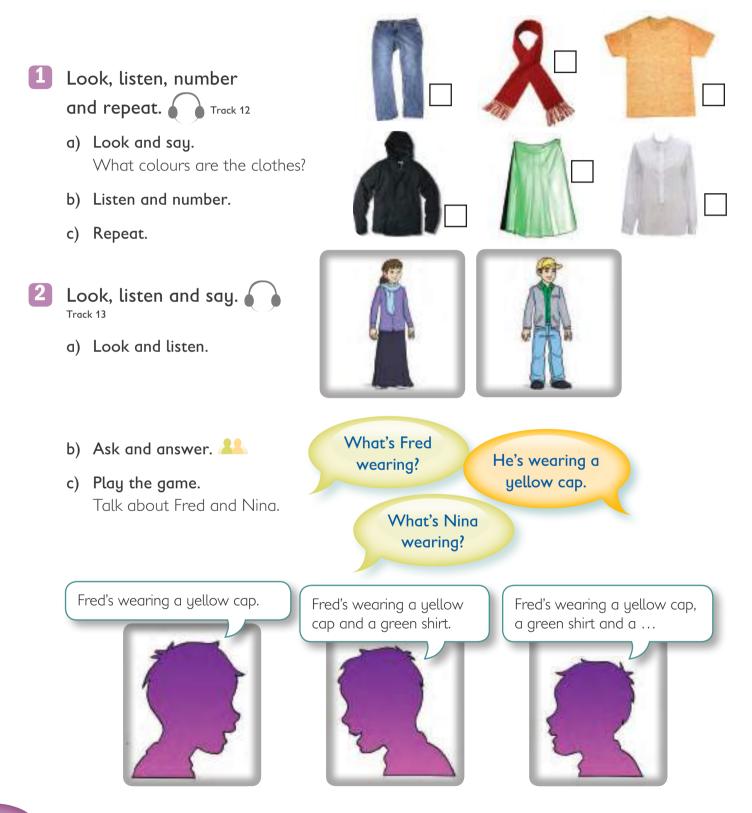
bag		magazine	
ball	_1_	orange	
book		pen	

- b) Ask and answer. Ask
 What's number one?
 It's a ball.
 What's number _____?
 It's a/an _____.
 - Unit 1 Saudi Review

Unit 2 My things

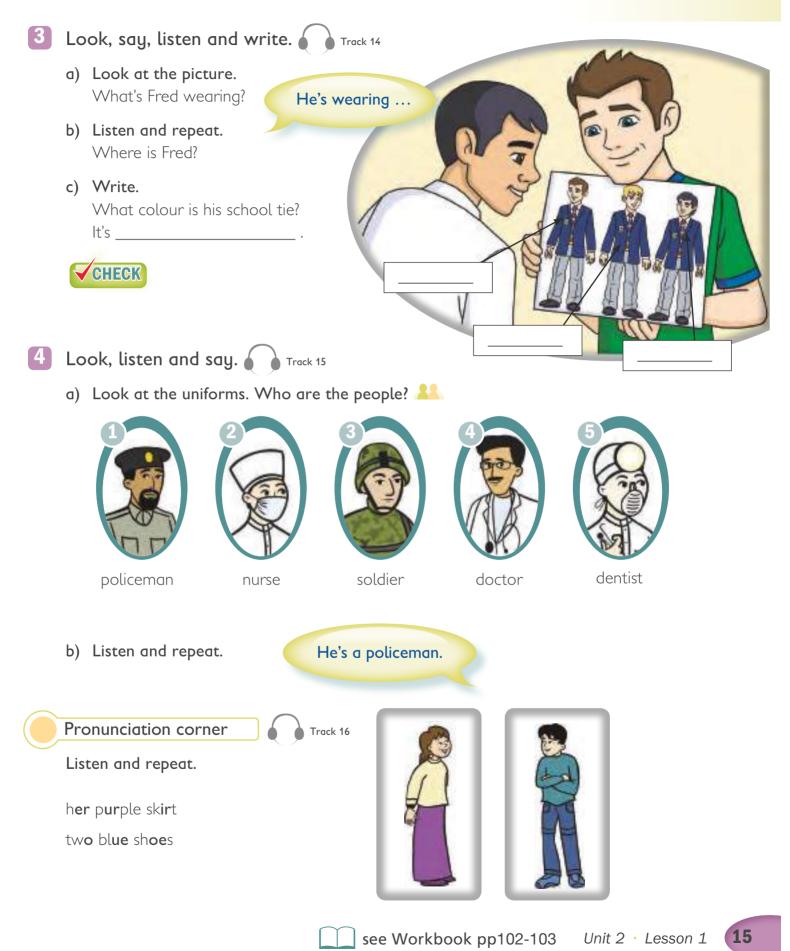


LESSON 1 What's he wearing?



14 Unit 2 · Lesson 1

Unit 2 · My things · LESSON 1



Unit 2 / My things



LESSON 2 My father's car

Look, listen, match and say. 🅢 👌 Track 17



1









- a) Look at the pictures. A What can you see?
- b) Listen and match.

Reema:	Welcome to our house, Nina.	
Nina:	Thank you.	
Reema:	Look. This is my father's car.	
Nina:	I see. And the bike?	
Reema:	It's my brother's bike. It's Omar's. Let's go into the house.	
Nina:	I like this small computer. Is it your mother's?	
Reema:	No, it isn't. It's my cousin's. It's Fatimah's.	







Pronunciation corner

Track 17

2

c) Listen and repeat Track 17.

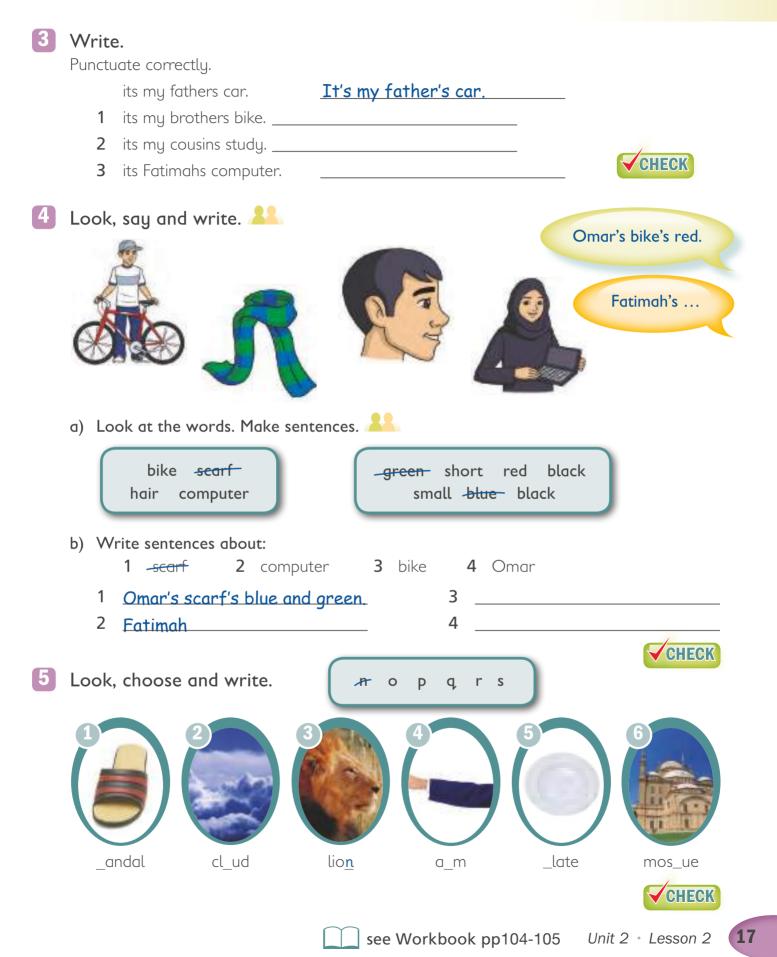
Intonation

Your voice goes up (✓) at the end of *yes/no* questions. Your voice goes down (↘) in sentences.



Contraction 's It's (It is) She's (She is) Let's (Let us) **Possessive 's** My father's car. Fatimah's computer.







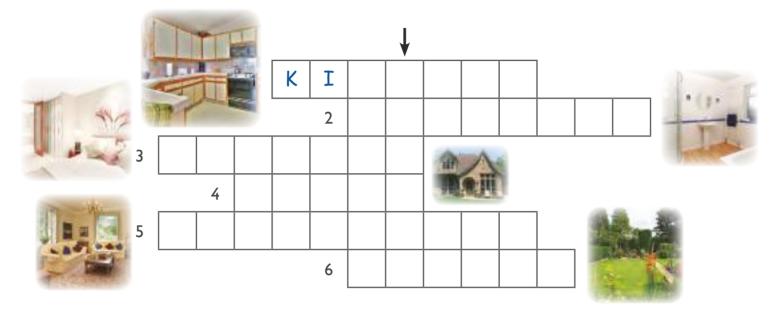


LESSON 3 Fred's things



3 Do the puzzle. 🚨

Find the word (\downarrow) .





- a) Listen and repeat the words.
- b) Write the words in the correct columns.

- caps -	tables	je ans -	books
bikes	shirts	bags	windows

S	Z
caps	jeans





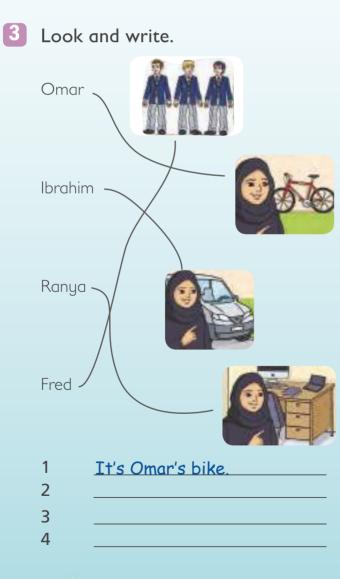


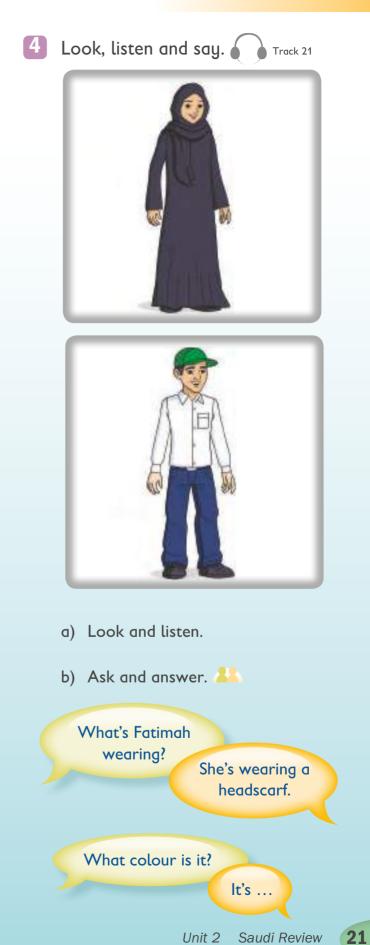


Unit 2

Unit 2 · Saudi Review

GRAMMAR STUDY		
Personal	Possessive	
pronouns	adjectives	
1	my	
you	your	
she	her	
he	his	
it	its	
we	our	
you	your	
they	their	



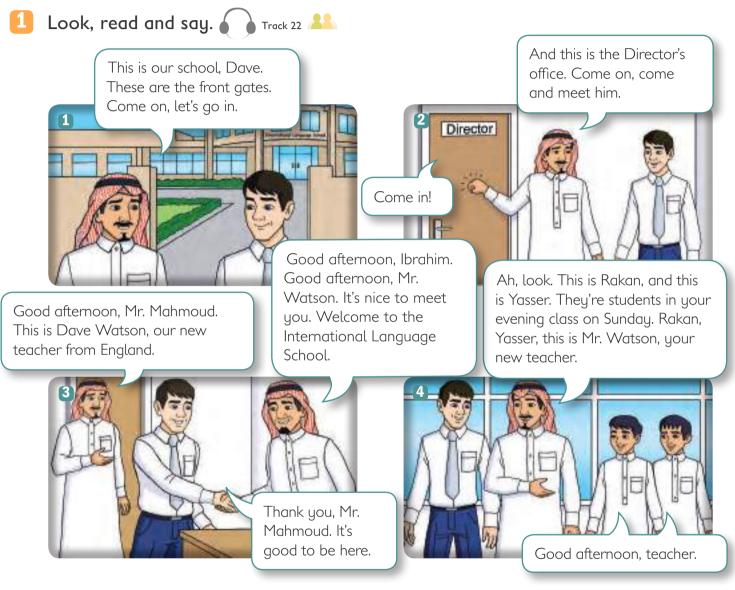




Unit 3 Around school



LESSON 1 The language school



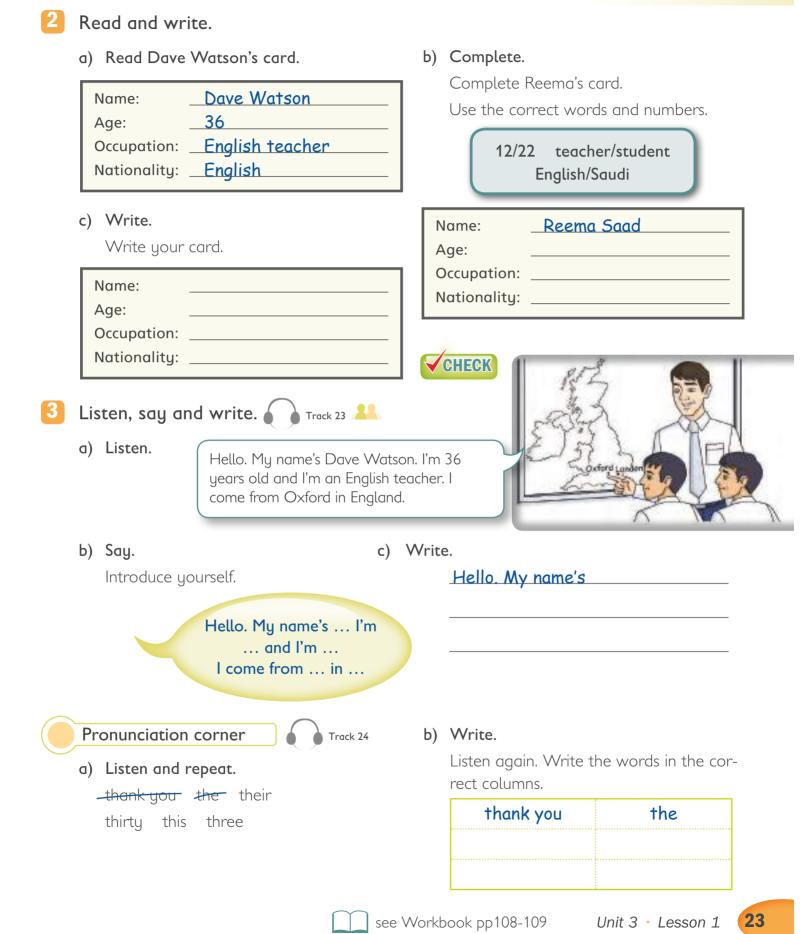
a) Listen, read and complete the table.

Name	Job
Ibrahim	1 teacher
2	new teacher
Mr. Mahmoud	3
Rakan	4
5	student

b) Listen and say.

Unit 3 · Lesson 1

Unit 3 · Around school · LESSON 1

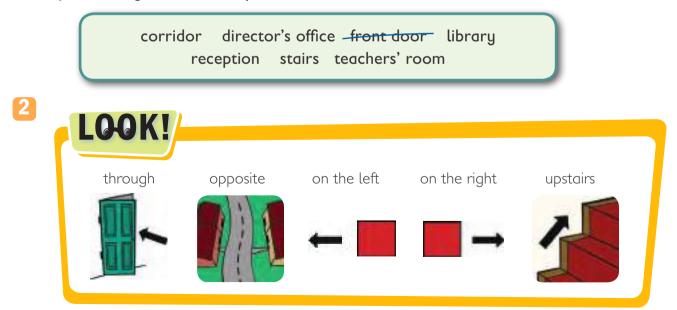




LESSON 2 What's it like?

Listen and label. Track 25

- a) Listen and follow the directions. Where are the classrooms?
- b) Listen again. Label the picture with these words.



24 Unit 3 · Lesson 2

				Unit 3 · Around school · LESSON 2
3	Lc	ook, listen, say and write. 🕢 Track :	26	•
1	-		4	
	a)	Look at the pictures. All What can you see?		
	b)	Listen and repeat.		
	c)	Write the words.1a small brownmouse2a large grey		 4 a square white 5 a short fat 6 a tall thin
4	M	atch. 🐣		The Art
	1	library b	a	b
	2	classroom		
	3	gates		d d
	4	office	С	
	5	stairs		f
	6	corridor	e	X AL
	7	front door		g g
5		LOOK!		

the director's office = the office of the director the teachers' room = the room of the teachers

see Workbook pp110-111



Unit 3 Around school



LESSON 3 Vision 2030

🚽 Read and complete the sentences. 🚢



Vision 2030 is an important plan for Saudi Arabia and its people. As part of *Vision 2030*, there are now more clubs so more Saudi people can do hobbies, sports and leisure activities.

- 1 Vision 2030 is for <u>Saudi Arabia and its people</u>.
- 2 There are now _____

3

_____ hobbies, sports and

leisure activities.

2 Look, listen, number and write.



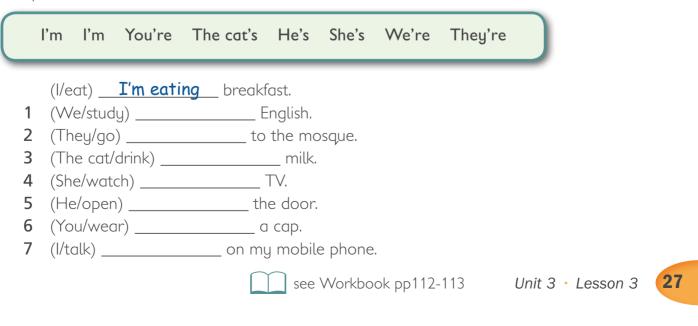
- a) Look at the pictures. A What can you see?
- b) Listen to part 1 and number the pictures 1–4.
- c) Listen to part 2 and add the missing word above.
- Unit 3 · Lesson 3

- 8 Read and match.
 - a) Look at the pictures and read the sentences.
 - b) Match the sentences and the pictures.



Write.

Complete the sentences.



	Review	www.ien.edu.sa
Look and write.	2 Match.	
	1 wear b	a
	2 do	b
	3 watch	c
next to <u>on the left</u> on the right opposite outside	4 go	d
 The bed's <u>on the left</u>. The chair's <u>the bed.</u> The table's <u>.</u>. The window's <u>.</u>. the door. 	5 drink	e
5 The tree's the window.	GHEGK	
3 Write in alphabetical order. 🐣		
TV camera stairs office corr reception photograp	• •	
camera		

.

GRAMMAR STUDY

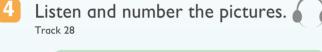
the present progressive tense (verb + -ing)

singular

l'm (l am) standing you're (you are) standing he's (he is) standing she's (she is) standing it's (it is) standing

plural

you're (you are) standing we're (we are) standing they're (they are) standing







CHECK





LESSON 1 What's the time?

Look, listen and say. I rack 30 I have a second s

3 Write.

Complete the

Complete the table.

eight fifteen	quarter past eight
	quarter to eleven
seven thirty	
twelve fifteen	
five forty-five	
	half past six
	quarter past one





Unit 4 · When is it? · LESSON 1

4 Listen and write. 🌔 Track 31

a) Listen and tick (\checkmark) the correct box.

Fred's meeting Omar at:

1	1:15	
-		

2 1:45 🗌



b) Circle the correct word(s). Then listen again and check.

Omar:	Look! This is my school. And these are my friends, Rakan and Yasser. This is Fred, and this is		
Dave:	I know Rakan and Yasser. ¹ <i>They're/He's</i> in my class at the International Language School.		
R & Y:	Hello, teacher. Hello, Fred.		
Fred:	Hello.		
Omar:	Now, Fred. This afternoon Rakan, Yasser and ² <i>we/I</i> are going to the park. Would you like to come?		
Fred:	Yes, ³ I like/please. Can I, Dad? Can I go to the park this afternoon?		
Dave:	Yes, of course.		
Omar:	Great. Well, school ⁴ <i>starts/finishes</i> at 1 o'clock. So we can meet here, outside the front gates, at a quarter ⁵ <i>past/to</i> one.		
Fred:	Here, then, after school.		
Omar:	See you then. Bye!		

5 Plan and write.

In small groups, plan an afternoon for you and your friends. Use the ideas in these pictures.



go to the park



play football



go shopping



go to the zoo



go to a friend's house

Unit 4 • Lesson 1

Now copy and complete the e-mail in your notebooks.

Dear
Let's go to (place). I'd like to meet at (time).
I'd like to (things to do).
See you later,
see Workbook pp114-115

Unit 4 / When is it?



LESSON 2 Can you help us?





c) Say the months of the year.

2 Read and complete.

Complete the dates.

JANUA	RY				
Sunday		4 th fourth	11 th	18 th	25 th
Monday		5 th fifth	12 th twelfth	19 th	26 th
Tuesday		6 th sixth	13 th thirteenth	20 th twentieth	27 th
Wednesday		7 th	14 th	21 st twenty-first	28 th
Thursday	1 st first	8 th eighth	15 th	22 nd	29 th
Friday	2 nd second	9 th ninth	16 th	23 rd	30 th
Saturday	3 rd third	10 th	17 th	24 th	31 st

3	LOOK!	
	e-mail language	
	<u>fredwatson@letterbox.com</u> @ = at .com = dot com	
	Say the e-mail address.	

4 Listen and write. Track 34

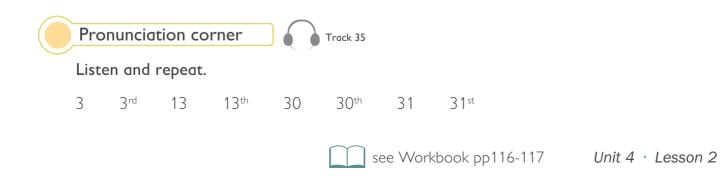


a) Listen.

- What is Fatimah doing? 1
- 2 Where is she going?
- What does Nina want to do? 3

b) Listen again.

Write Nina's e-mail address.



Unit 4 | When is it?



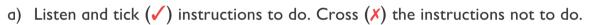
Months

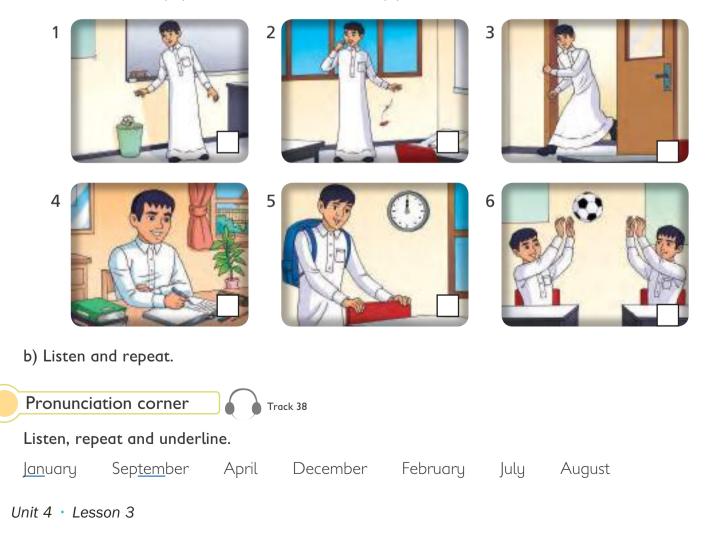
LESSON 3 In winter it's cold

1

Look, listen and answer. 🅢 Track 36 🚢

- a) Look at the picture.
 Who can you see?
 Where are they?
- b) Listen and answer.
 Which month does Rakan forget?
 What are Dave Watson's instructions?
- 2 Listen, tick and say. 🅢 Track 37



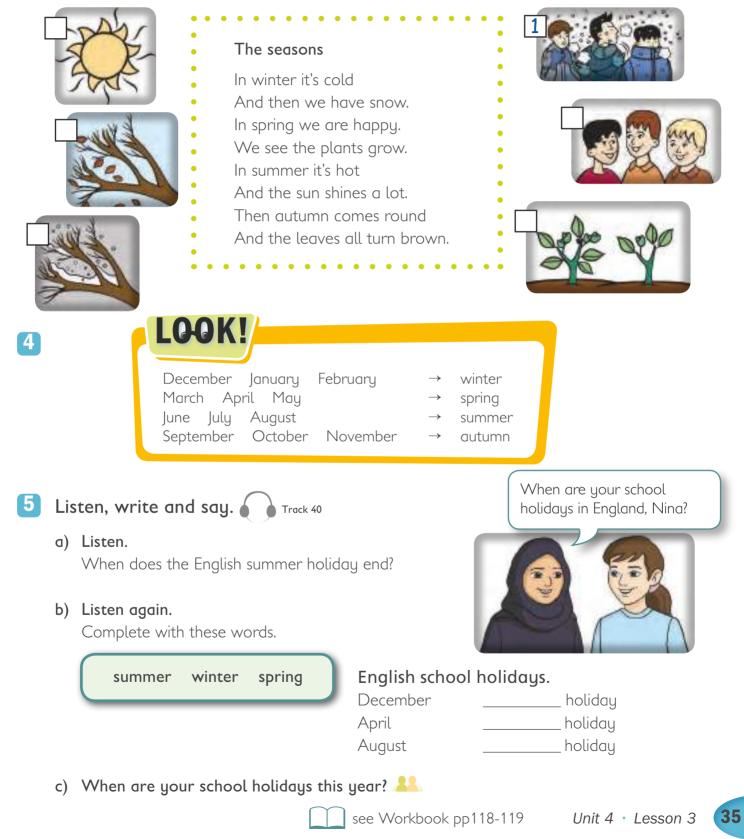


Unit 4 · When is it? · LESSON 3

3 Listen, read and repeat.

a) Listen, read and number the pictures 1–6 in the correct order.

b) Listen and repeat.



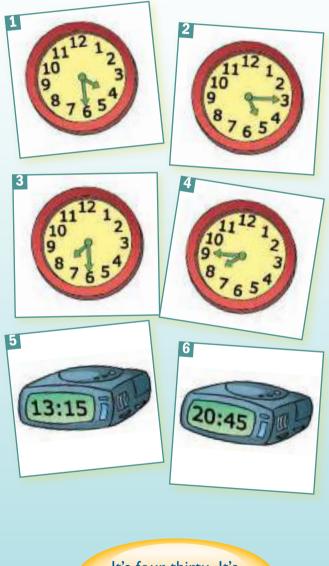
Saudi Review





🙎 Say. 🖊

Say the times in two different ways.



It's four thirty. It's half past four.

Unit 4

Unit 4 · Saudi Review

GRAMMAR STUDY

When? questions

When is your English lesson? It's at 9.45.

When are your holidays? They're in December and April.

3 Write.

canigototheparkplease

Can I go to the park, please?

- 1 caniwatchtvplease
- 2 canwegohomeplease
- 3 canyouhelpmewithmyenglishplease
- 4 canihaveanappleplease
- 5 canyouopenthedoorplease



4 Read and complete.

cooking playing shining teaching watching

From:	ninaw@letterbox.com
То:	fatimah@atheer.net.sa

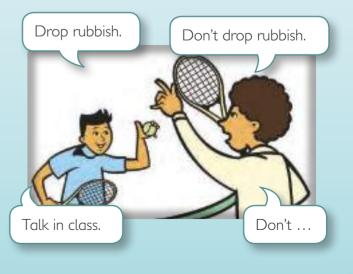
Dear Fatimah, How are you? What are you doing? I'm sitting at home ¹ watching TV. My brother's ² _____ football with his friends. My father's ³ ______ at his school and my mother's ⁴ ______ in the kitchen. The sun's ⁵ ______ and it's very hot today. Please send me an e-mail soon.

Your English friend,

Nina

5 Play. 🔼

Tennis with instructions.



Unit 4 Saudi Review

Unit 5 **Food and meals**



LESSON 1 We'd love to

Listen and say. Track 42

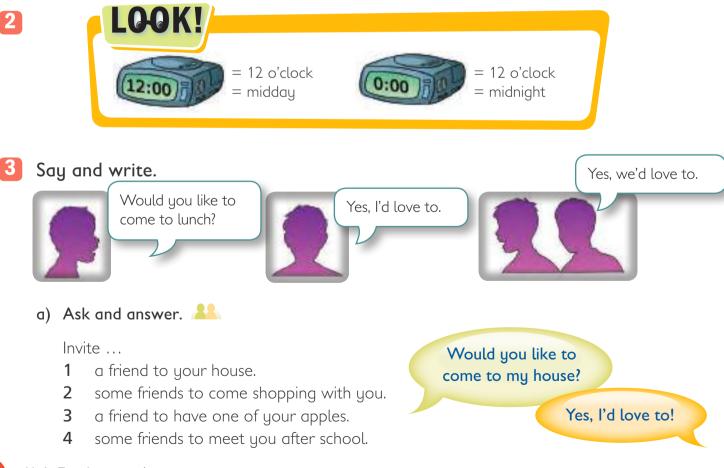
b) Listen again and repeat.

a) Listen and answer.

Where are the Watson family going on Thursday? What time?



Omar: My mum and dad say ... would you all like to come to lunch with us on Thursday? Dave: That's very nice. Yes, we'd love to. Thank you very much. What time would you like us to come? 12 o'clock? Midday? Is that OK? Omar: Dave: Midday ... yes, that's fine.



38 Unit 5 · Lesson 1

b) Write.

Write the questions and answers.

you/like/come/to my house? <u>Would you like to come to my house?</u> Yes, I/love to.

you and your brother (sister)/like/come/to my house?

Yes, we/love/to.



5 Write. 🚨

Complete the table with these words.

	midday midnight	rice tea water	
food	meals	time	drinks
apple	breakfast	half past two	iuice

6 Listen and play. Track 43

a) Look at the picture and listen to the game.

Reema:	I spy with my little eye something beginning with b.
Layan:	Bowl?
Reema:	No.
Layan:	Bread?
Reema:	Yes! Your turn.

b) Now you play. 🖊



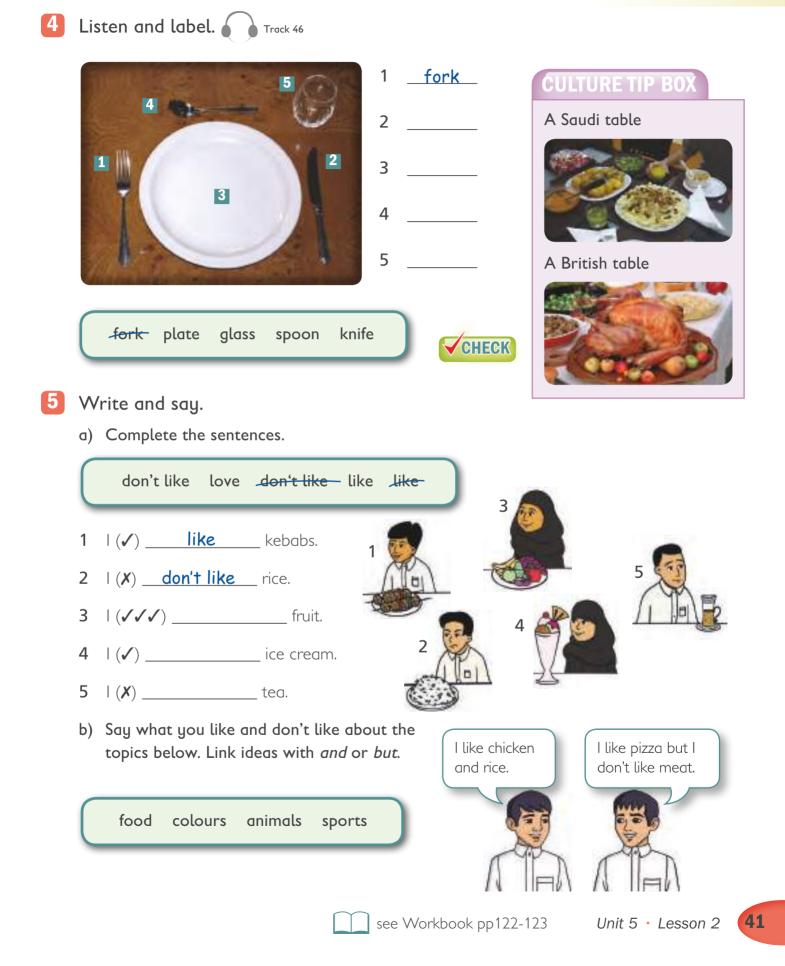
Unit 5 · Lesson 1

Unit 5 | Food and meals

Lesson Link

LESSON 2 It smells good





Unit 5 | Food and meals



Kapsa recipe

LESSON 3 What's this in English?

Look, listen, say and write. Track 47 a) Look at the picture. Who can you see? What are they eating? b) Listen. Does Nina like Kapsa? c) Complete. Use these words. Mmm ... this looks delicious. Penny: recipe And it tastes delicious. Nina: I love this ¹ bread . What's it called in Arabic, Reema? delicious Penny: Reema: It's called fatirah, Penny. cook Nina: Fatirah ... it's ²______. And this chicken and rice dish. What's this called? It's called Kapsa, Nina. Look, I've got the ³______ from Ranya. I can Penny: bread ⁴ ______ it at home.

d) Listen again and check.



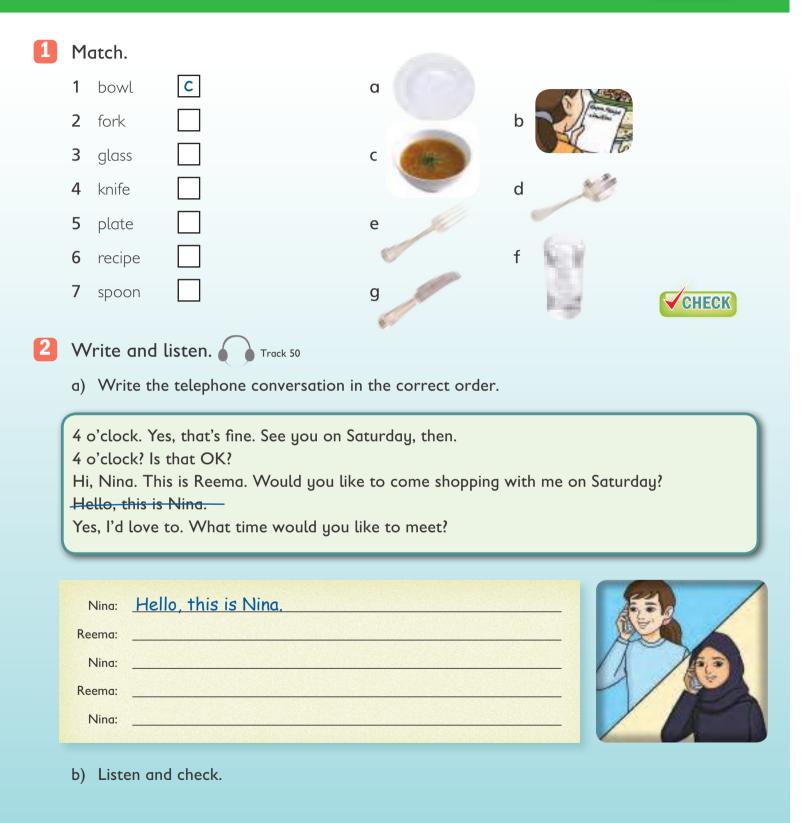


Unit 5 · Food and meals · LESSON 3



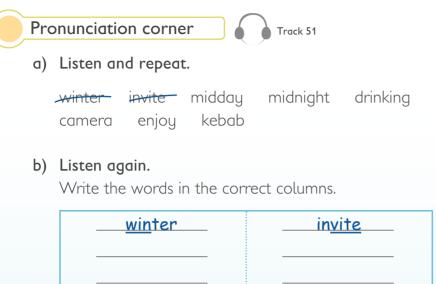
Saudi Review





Unit 5

Unit 5 · Saudi Review



5

CULTURE TIP BOX



Kapsa, a favourite Saudi dish



Fish and chips, a favourite British dish

5

Unit 5 - Saudi Review

GRAMMAR STUDY

<i>the present progressive tense: negative and questions</i> Look and complete. Use these words. Are aren't I'm is isn't We				
question	short answers	negative		
Are you going?	Yes, I am./No, I'm not.	¹ I'm not going.		
	Yes, we are./No, we aren't. 2 aren't going.			
ls he/she/it going?	Yes, he/she/it ³ /	He/she/it ⁴ going.		
	No, he/she/it isn't.			
⁵ they going?	Yes, they are./No, they aren't.	They ⁶ going.		
3 Write and say.				
 a) Find 5 new words on pages 38–43. b) Dictate the words. Write them here. b) Dictate the words. Your partner writes them. 				
1	4 1	4		

2

3

2

3

45

CHECK

Progress Check 1

Section 1

Units 1-5

GRAMMAR 1: 10 MARKS Tick (/) the best answer A, B or C.

1	See that boy over there. He my broth A 's B 're C 'm house is big. It's opposite the park.		6	I like this blue shirt. Blue is favourite colour. A I B my C me
1	 ☐ A Salwa ☐ B Salwa's ☐ C Salwas' 		7	The children playing in the park.
2	Can I have blue jeans please? A those B that C this		8	C am you like to have one of those kebabs? They look nice. A Are
3	I'd like to chicken and chips, please A am having B having		9	 □ B Can □ C Would There's Fatimah there, next to the office. you see her?
4	 C have What doing, Hassan? It's time to go A you are B are you).	10	 □ A Are □ B Would □ C Can I like this ice cream. It delicious.
5	 C is you Please run in the corridor or eat food in the classroom. A don't B isn't C not 		10	 A taste B tastes C is tasting
GR	AMMAR 2: 5 MARKS Write the words in	n the	coi	rect order to make questions.
Exa	ample: old / how / you / are	low ol	d ar	re you?
1	from / is / Rashid / where			
2	colour / her / what / is / dress			
3	are / where / you / now / going			
4	a drink / like / would / of juice / you			
5	the name / brother / what's / your / of			
Lin	ita 1.5 - Dradraca Chaoly 1			

GRAMMAR 3: 5 MARKS Choose and complete. Use some of the words from the box.

am are can't doing don't is isn't that

Example: <u>Nina</u> is in the kitchen.

- _____ boy on the left is my cousin. 1
- Omar is ______ his homework. He isn't reading. 2
- I ______ come now, Fred. I'm eating lunch. 3
- Ranya is upstairs. She ______ in the dining room. 4
- 5 _____ play with that ball in your bedroom, please.

Section 2

VOCABULARY: 10 MARKS Match the words to the pictures.





Units 1-5 | Progress Check 1

Section 3 LISTENING 1: 5 MARKS

Listen and complete. Write one word in each sentence. 🦨 💧 Track 52

- 1 Mike is <u>13</u> years old.
- 2 Leena wants ______ to drink.
- 3 Rakan is asking Omar about the _____
- 4 Zahra is the girl's ______.
- 5 Omar's shirt has the number _____ on it.
- 6 Leena is having an _____
- LISTENING 2: 5 MARKS

Listen and write the number of each picture in the box.



Section 4

READING 1:5 MARKS Look, read and write the number of the person in the box.

Ahmed 4 Nasser Saif Waleed Iman Leena Maryam



Ahmed is wearing a read cap. Waleed is next to Ahmed. Maryam is wearing a pink headscarf. Leena's dress is yellow. Nasser is in front of Waleed. Iman is wearing white and green. Saif is on the right of Nasser.

READING 2: 5 MARKS Read. Tick (✓) true (T) or false (F).

Nina: Reema: Nina: Nina: Reema: Nina: Reema: Nina: Reema: Nina: Reema:	 Hello, Reema. Hi. That's a nice red car outside the house. Is it your father's? No, we have a blue car. Dad and Fred are out in it now. They're shopping. Let's go into the house now. It's hot outside. This is the living room. It's nice. I like that small computer. Is it your mother's? No, it's my computer. Mum's computer is in the study. What about a TV? I can't see one. There's a large TV in the dining room and I have a small one in my bedroom. I see. Now what would you like to drink, Reema? Some orange juice? I'd love some cold water, please. 	
Nina:	Of course. The kitchen's here next to the living room. Let's go and have a drink and then you can see my bedroom. It's upstairs.	
2 N 3 Fr 4 N	T F lina is at Reema's house . lina's dad has a red car. . red is shopping with his mum. . lina has a small computer. . here's a TV in Nina's room. .	

6 Nina's room is next to the living room.

Section 5

WRITING: 10 MARKS Read Ali Nasser's card. Write about Ali Nasser. Write 25-40 words.

The man's name is		
	Age: Occupation:	Ali Nasser 35 Dentist Abdullah, Waleed, Ranya

 \square

 \square

Unit 6 | Hot and cold



LESSON 1 What's the matter?

- 1
- Look, listen and say. Track 54
- a) Look at the pictures. Are all the people happy?
- b) Listen and repeat.



I'm tired.



l'm hungry.

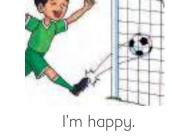


I'm thirsty.



I'm frightened.

c) Ask and answer.



5



6

I'm bored.



d

е

f

Go to bed.

Don't shout!

Have a drink.

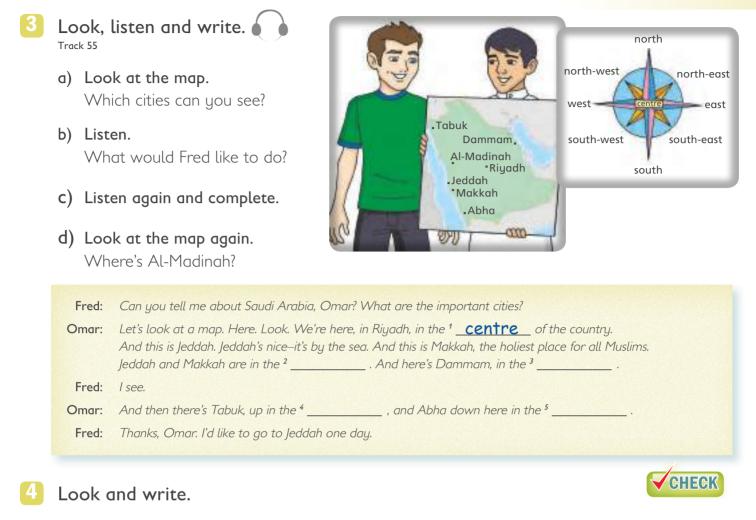


- **a** Read a book.
- **b** Don't watch the film.
- **c** Eat something.



Unit 6 · Lesson 1

Unit 6 · Hot and cold · LESSON 1



a) Look at the map of England.



b) Answer the questions.

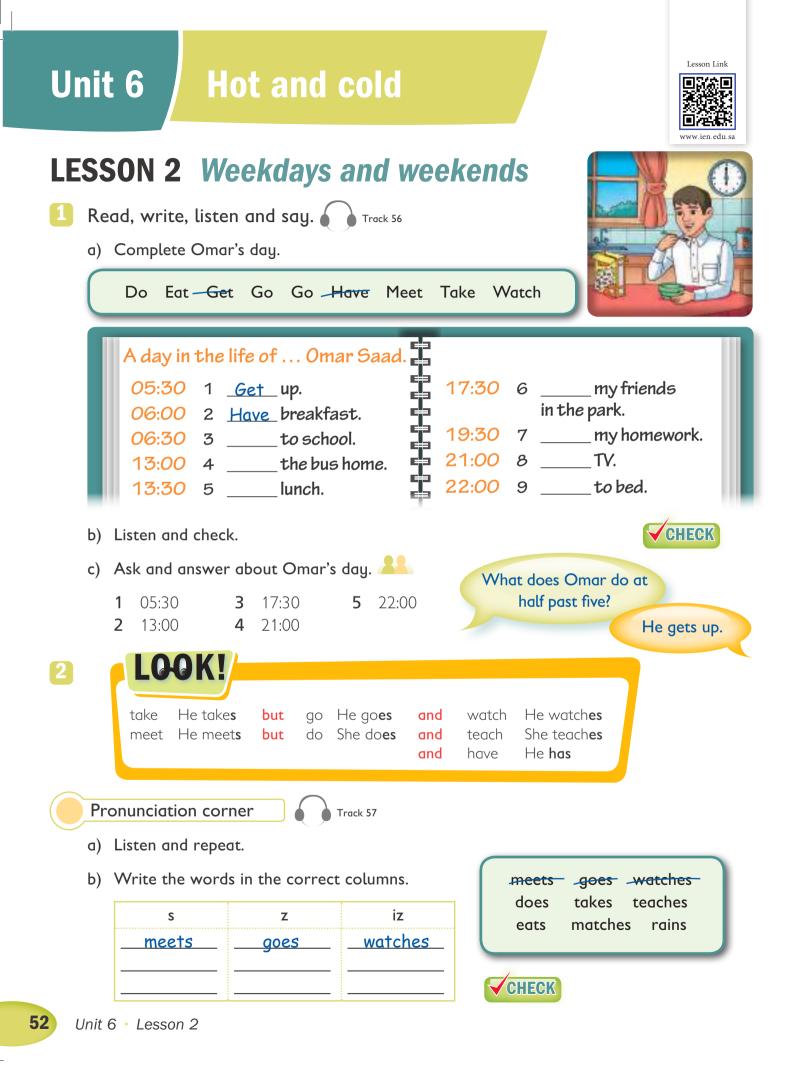
-centre centre east north-west south south-west

Where's Coventry?

It's in the centre of England.

- 1 Where's Southampton?
- 2 Where's Penzance?
- 3 Where's Liverpool?
- 4 Where's Norwich?
- **5** Where's Birmingham?

see Workbook pp126-127



Unit 6 · Hot and cold · LESSON 2

F

F

FΠ

Listen, tick (\checkmark), read and write. a) Listen. b) Listen again. Tick (\checkmark) true (T) or false (F). When is the weekend Nina helps her mother on Saturday. 1 т in England? 2 She does her homework in the evening. т 3 Lisa phones her in the evening. тΠ Tell me about your life in England, Nina. Reema: Nina: What do you want to know? Well ... what do you do at weekends? Reema: Nina: We have our weekend on Saturday and Sunday. It's different in Saudi Arabia. Your weekend is on Friday and Saturday. On Saturday I sometimes go shopping with my friends. Then on Sunday I often help my mum in the kitchen. And what do you do in the evenings? Reema: Nina: I usually do my homework. And I always phone my friend Lisa. She never phones me! c) Read and write a number. always 10 never 0 usually 8 often 5 sometimes 3 3 1 Nina goes shopping with her friends on Saturday. 2 She does her homework in the evening. **3** Lisa phones Nina in the evening. 4 Nina phones Lisa in the evening. 5 She helps her mother on Sunday. Speak and write. a) Say what you do in the evenings and at the weekend. Maybe you ... What do you do in watch TV. read a book. the evenings? In the evenings I go for a picnic. play games. usually ... meet your friends. I sometimes ... help your mother or father. In the evenings, he b) Make notes about your partner. usually ... c) Tell another student about your partner. see Workbook pp128-129 Unit 6 · Lesson 2

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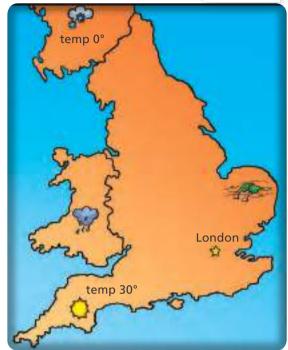
Unit 6 | Hot and cold



LESSON 3 The weather

- Look, listen, say and write. 🌔 👌 Track 59
 - a) Look at the map.What's the weather like in the north?
 - b) Listen and repeat.

Here's today's weather. It's cold in the north and it's snowing. It's hot and dry in the south. The sun is shining. It's cloudy and wet in the west. It's raining. It's windy in the east. A strong wind is blowing.



CULTURE TIP BOX

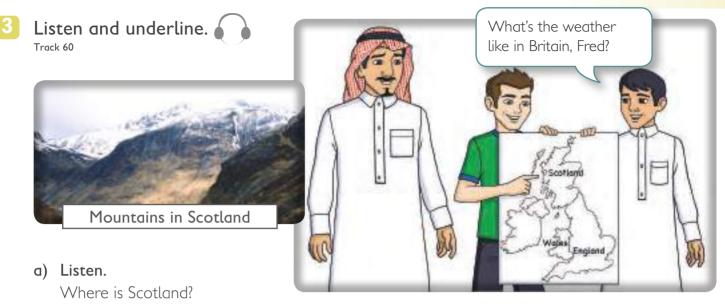


c) Write.

London's in the south-east of Britain. It's hot and dry today. The sun is shining. Riyadh



Unit 6 · Hot and cold · LESSON 3



Where is Wales?

b) Listen again. Underline the correct words.

- 1 It <u>often</u>/always rains in Britain.
- 2 It's *always/sometimes* hot in the summer.
- **3** It *sometimes/often* snows in Scotland in the winter.

 \square

 \Box

 \square

4 The weather in England and Saudi Arabia is *the samel different*.





5 Read and match.

- 1 The wind is strong.
- 2 It's raining today.
- **3** The sun's shining today.
- 4 Look! It's snowing.
- **5** The wind isn't blowing.
- 6 It's cloudy.

- **a** It never blows in the summer.
- **b** Yes, it often snows here.
- **c** Yes, but it never rains now.
- **d** Yes, it blows a lot in autumn.
- e It doesn't often shine in May.
- f Yes, it often rains in January.

see Workbook pp130-131

Saudi Review



1

Unit 6

Read, write and listen. Track 61

a) Write the conversation in order.



Have some of my bread and cheese. I'm hungry. Thank you. What's the matter?

What's

b) Listen and check.



3 Write, ask and answer. 🐣

Dammam



- a) Write 3 other places in Saudi Arabia.
- b) Ask and answer about these

3 places. 🐣

Pronunciation corner

Track 62

Listen and repeat.



GRAMMAR STUDY

the present simple tense

Complete

l like	l drink
You like	You
He/She likes	He/She
We like	We
They like	They
questions	
Do I like?	When do I get up?
Do you like?	Where you live?
Does he/she	When she
like?	go to school?
Do we like?	When we go home?
Do they like?	Where they come from?

4 Underline.

Choose the correct spelling.

- 1 Fatimah <u>watches</u>/watchs TV in the evening.
- 2 Omar *gos/goes* to school with Yasser.
- **3** I usually *haves/have* breakfast at 6:30.
- 4 In England, Nina *does/dos* her homework every day.
- 5 Reema's mother *teachs/teaches* English.

Write and speak.



a) Write.

What do you do on Thursday? Write sentences about what you *always, usually, often, sometimes* and *never* do.

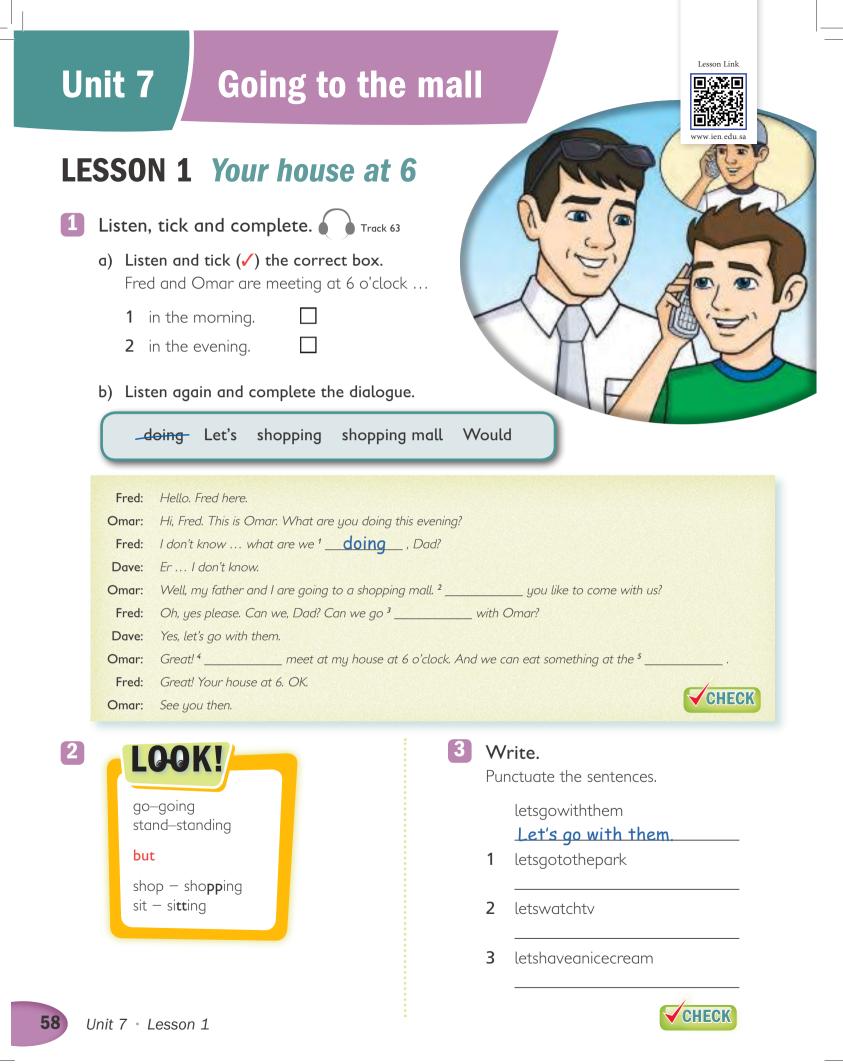
always usually often sometimes never

On Thursday I usually

b) Talk about your Thursday. 🚢



Unit 6 - Saudi Review





a) Read about the opening hours of The Kingdom Shopping Mall. When do they open on Friday?



b) Listen and repeat.

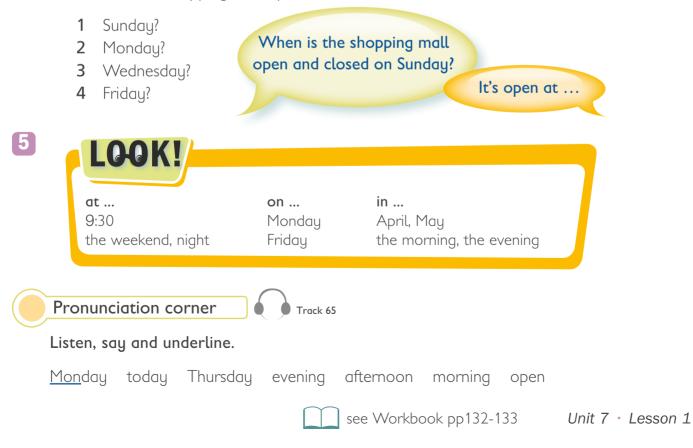


The Kingdom Shopping Mall Saturday–Thursday

On Saturday they're open from 9 o'clock to 12 o'clock in the morning. They're closed from 12 o'clock to 4 o'clock in the afternoon. They're open from 4 o'clock to 10 o'clock in the evening.

c) Say. 🐣

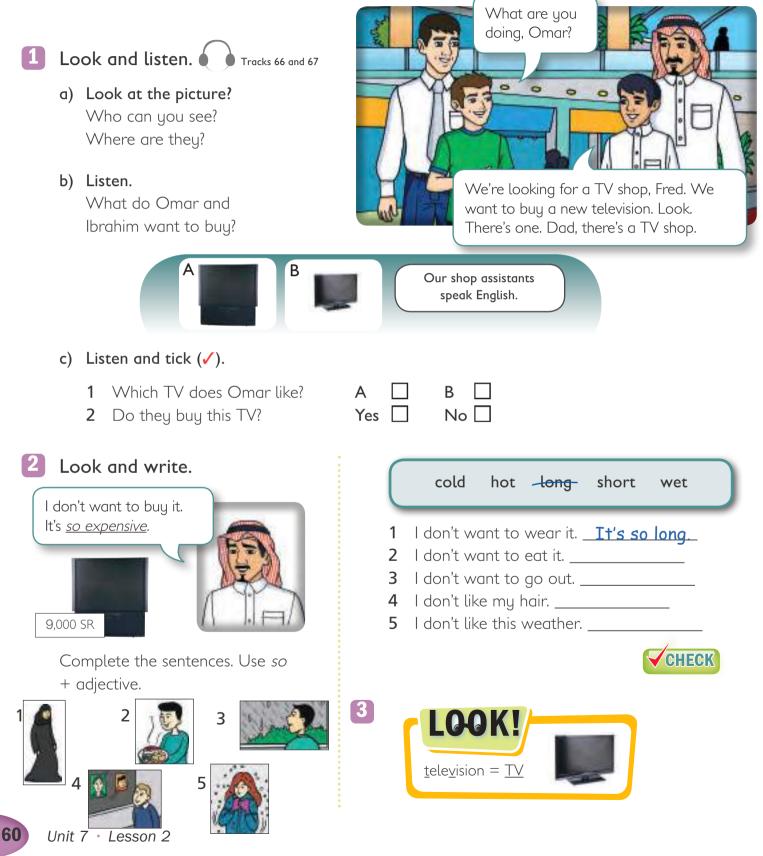
When is the shopping mall open and closed on:



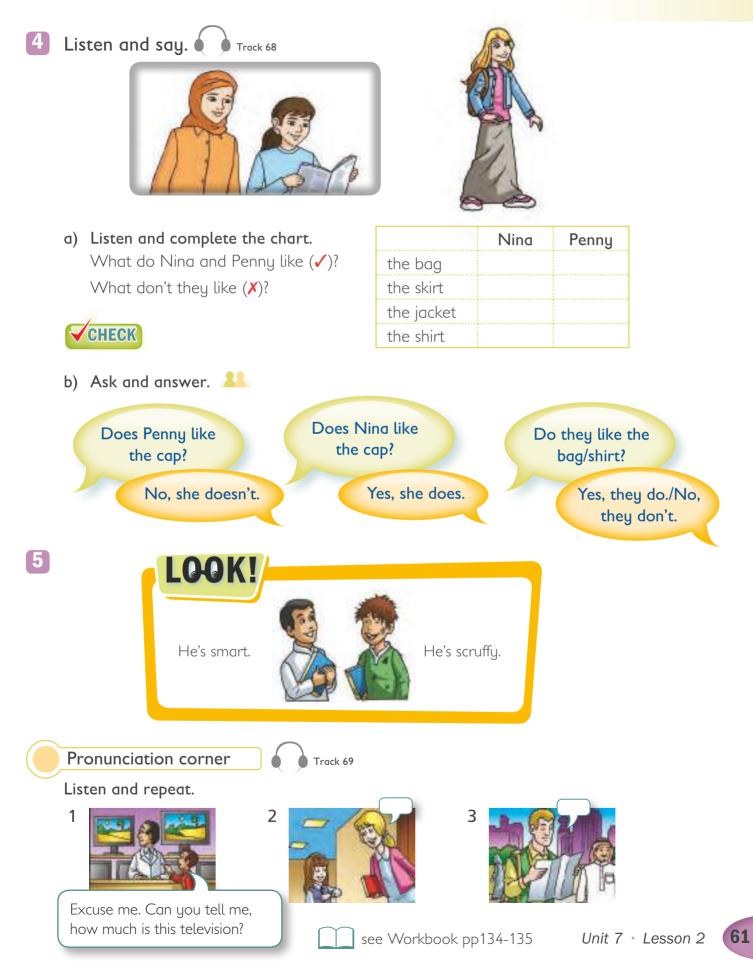
Unit 7 | Going to the mall



LESSON 2 It's so expensive



Unit 7 · Going to the mall · LESSON 2



Unit 7 | Going to the mall



LESSON 3 A menu in English

1

Look, read, listen and write. 🌔 Track 70



Unit 7 · Lesson 3

d) Listen again and tick (\checkmark).

What do Nina, Penny and Reema choose?

	Nina	Penny	Reema
onions			
mushrooms	<u> </u>		
tomatoes			
cheese			
black olives			
green peppers			
garlic bread			

e) Read and say.

Read the menu again. A What would you like? What would you like?

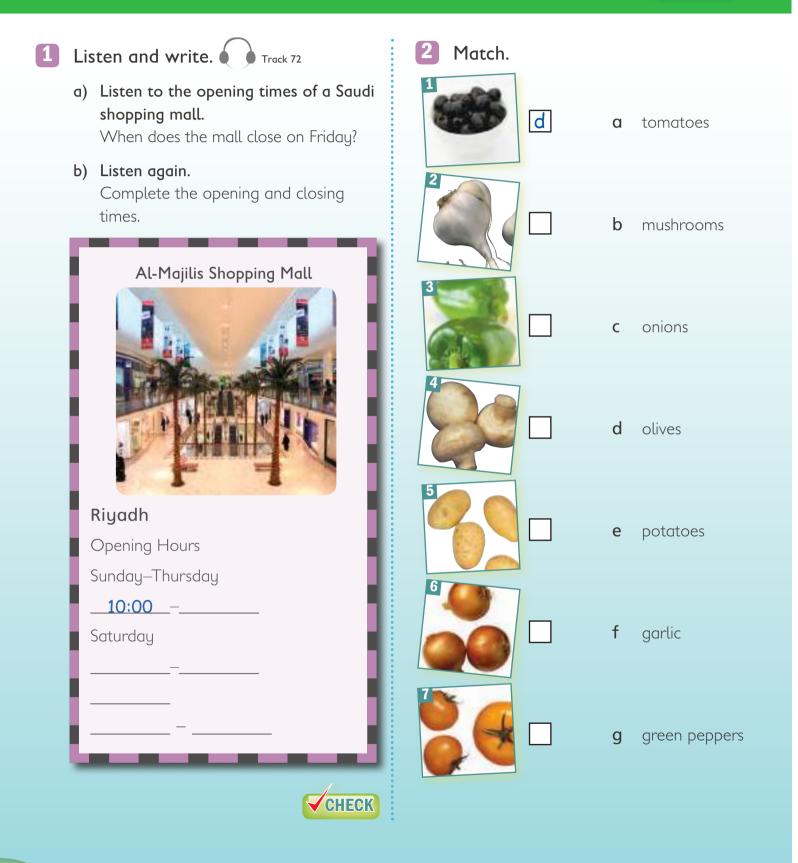
- f) Write.
 - I'd like pizza with



LOOK!				1		
1 mushroom 2 mushrooms 1 onion 2 onions	but	1 tomato 1 potato	2 tomato e s 2 potato e s			
Pronunciation corner	Track 71					
1 2 3			5 6			
a) Listen and repeat.						
b) Write the words.	\sim					
		see Workboc	ok pp136-137	Unit 7 • L	esson 3.	63







64

Unit 7

Unit 7 · Saudi Review

GRAMMAR STUDY Monday-Friday the present simple tense 09:00-22:00 negatives: Saturday I don't like shopping. 08:00-22:00 You **don't** like shopping. Sunday He/She **doesn't** like shopping. 10:00-16:00 We **don't** like shopping. They **don't** like shopping. short answers: Complete: Yes, I do, No, I don't, Do you study English? Do I study English? Yes, you do. No, you ¹ No, he ² Does Omar study English? Yes, he does, Yes, we³. No, we ⁴ Do we study English? Yes, they ⁵ ______. Do they study English? No, they ⁶ ____

CULTURE TIP BOX

3 Write and listen. 🌔 Track 73

a) Write this conversation between a man and a shop assistant in the correct order.



I'm sorry, they're so expensive. How much are these? Excuse me, but how much are these trainers? Thank you, sir. That's OK. I can buy these. They're 400 riyals, sir. They're 240 riyals.



b) Listen and check.

Unit 7 · Saudi Review

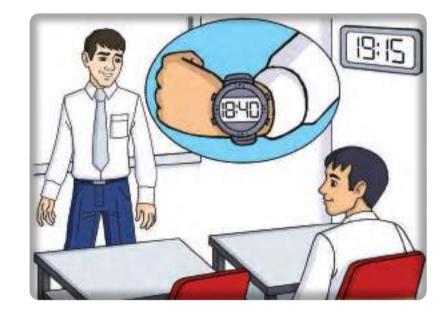
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Unit 8 I'm sorry I'm late

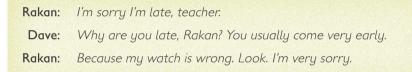


LESSON 1 My watch is wrong

- Look, listen and say. Tracks 74 and 75
 - a) Look at the picture. Who can you see? Where are they? What's the time?
 - b) Listen and say. Why is Rakan late?



c) Listen and repeat.



Read, write, listen and say. 🌢 👌 Track 76

a) Read and write.

Dear Fatimah I'm ¹ sorry I can't come to

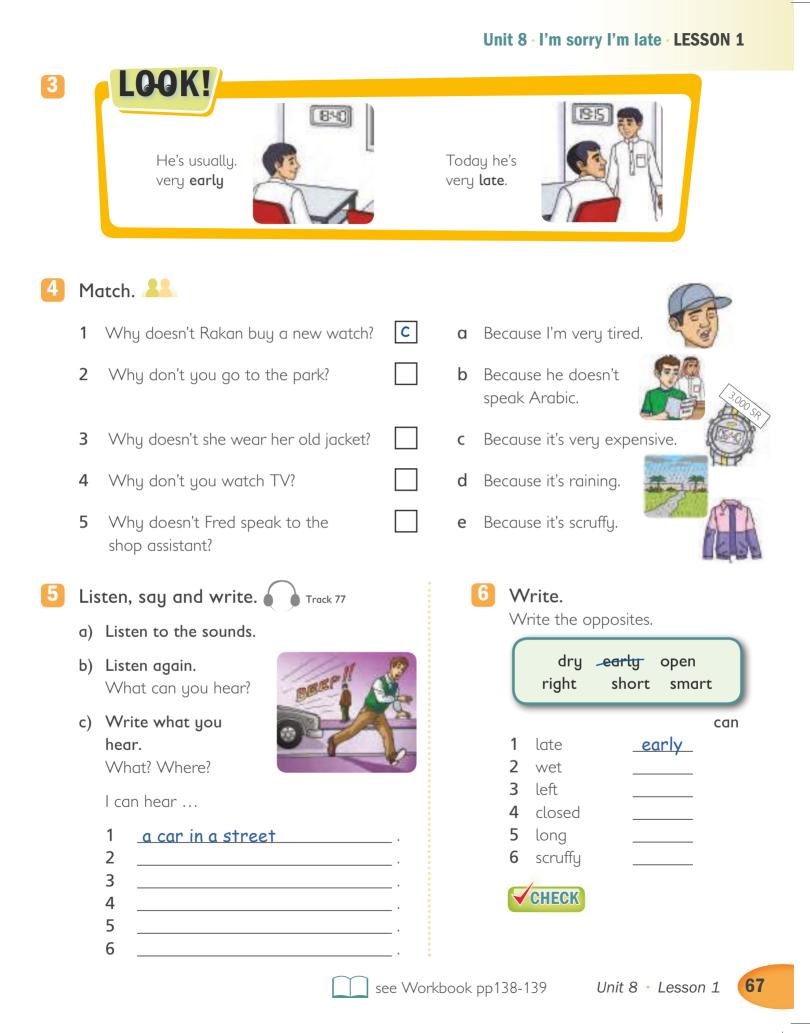
your house ²_____ evening. I am very busy ³_____ I have a

lot of homework.

Reema

Dear Omar l'm⁴_____ sorry. I can't play football this afternoon because I ⁵_____a very ⁶_____cold. Fred

- b) Listen and check.
- c) Listen and repeat.
- Unit 8 · Lesson 1



I'm sorry I'm late Unit 8



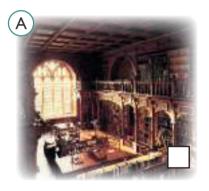
LESSON 2 A DVD about Oxford



Listen. Track 78

What's Ranya doing? What's Omar doing? What are Nina and Reema doing?

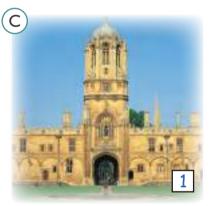




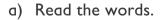












hospital	
library	
market	

museum

park	
river	
university	\checkmark

Unit 8 · Lesson 2



Unit 8 · I'm sorry I'm late · LESSON 2

b) Listen.

Tick (\checkmark) the words that you hear.

c) Read the sentences about Oxford.

Match these sentences with the photographs on page 68.

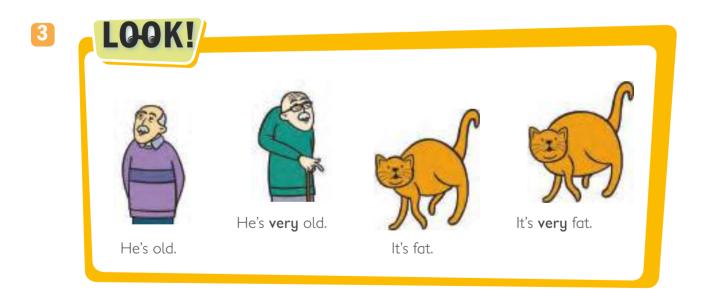
- There is a very old, very famous university in Oxford. It is 900 years old 1 and there are about 20,000 students.
- 2 The Bodleian Library has 11,000,000 books. It is 400 years old.
- **3** There's a science museum called *Curioxity*. It's very popular with children.
- 4 People like going boating on the River Thames.
- 5 There is a famous market in the city centre.

d) Listen again.

Match the numbers with the words.

- 1 400
- 2 900
- 20,000 3
- 11,000,000 4

- nine hundred a
- twenty thousand b
- eleven million С
- d four hundred



\rm Listen. 🌢 Track 80 Where's Omar?

see Workbook pp140-141 Unit 8 • Lesson 2

Unit 8 | I'm sorry I'm late

LESSON 3 *I was asleep on the bus*



Listen and say. Tracks 81 and 82

a) Listen.

Where were Fred, Omar, Rakan and Yasser?

b) Say.

Why was Omar late? Tell the story about Omar.



Ask your teacher for words you don't know.

Omar's saying goodbye to Fred, Rakan and Yasser. He ...













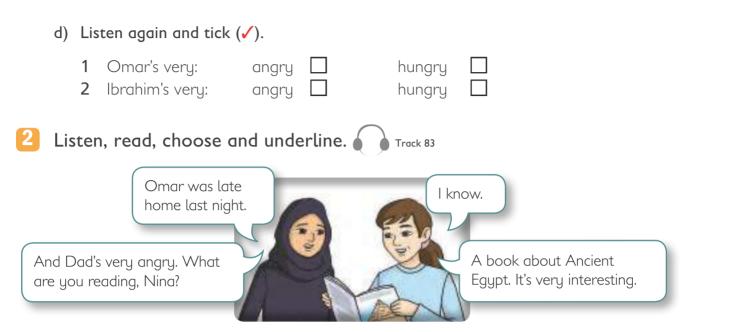




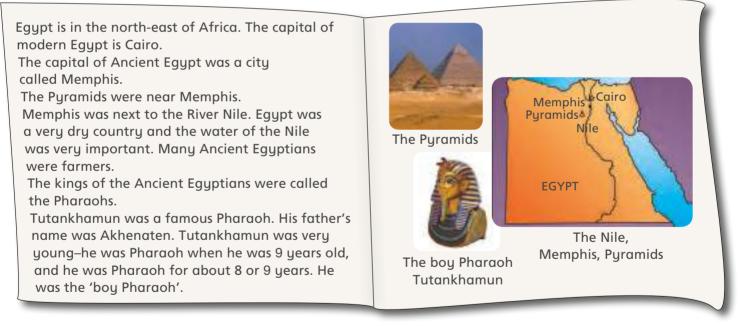
70 Unit 8 · Lesson 3

c) Listen.

Why does Omar want money?



a) Listen and read.



b) Choose and underline the correct word.

Cairo *is* / *are* the capital of modern Egypt.

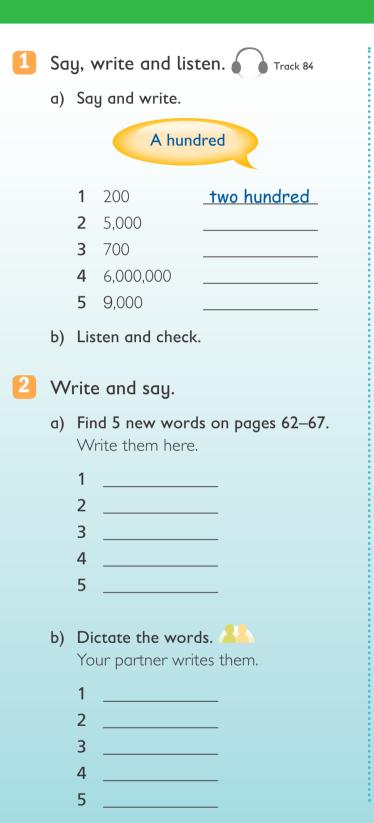
- 1 Memphis *was/were* the capital of Ancient Egypt.
- 2 The Pyramids *was/were* in Ancient Egypt.
- 3 The Pharaohs *was/were* the kings of Ancient Egypt.
- 4 Tutankhamun *was/were* a Pharaoh.





Saudi Review



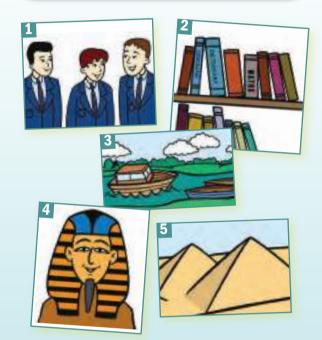


Write.

3

Complete the sentences.

Library Pharaohs Pyramids River University



- 1 There are 20,000 students at Oxford _____.
- **2** There are 11,000,000 books in the Bodleian ______ .
- **3** There are boats on the _____ Thames.
- 4 The _____ were the kings of Ancient Egypt.
- 5 The _____ were near Memphis.



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Unit 8

Unit 8 · Saudi Review

4 Write.

Write these sentences in the correct order. Use correct punctuation.

late./sorry/im/im

you/are/why/late?

was/i/because/asleep.



GRAMMAR STUDY

to be: past tense

present tense	past tense
l'm late.	l was late.
You're late.	You were late.
He/She/It's late.	He/She/It was late.
We're late.	We were late.
They're late.	They were late.

5 Complete with *was* or *were*.

- 1 Omar and his friends <u>were</u> in the park.
- 2 Omar _____ asleep on the bus.
- 3 Ibrahim _____ very angry.
- 4 Rakan's watch _____ wrong.
- 5 Many Ancient Egyptians _____ farmers.

CHECK

- 6 Speak and write.
 - a) Look and say.





Tell a visitor about famous or interesting places in your town or city.



b) Write.

Write the places here.

Why are they *famous*/*important*/ *interesting*?

Can you find photographs?

Unit 9 | Bad times, good times



LESSON 1 I wasn't very well

- Look, listen and say.
 - a) Look at the picture.
 - What can you see?
 - Why is Yasser in bed?

Fred:	What's the matter, Yasser?
Yasser:	I'm not very well. I have a headache. And I have a stomach ache. And I have a toothache.
Fred:	Oh, dear. I'm sorry.
Yasser:	l don't have a backache.













c) Listen and repeat. 🚨

Your friend isn't very well. What do you say?

2 Write.

Copy this letter. Correct the punctuation mistakes.

dear mr WATson,

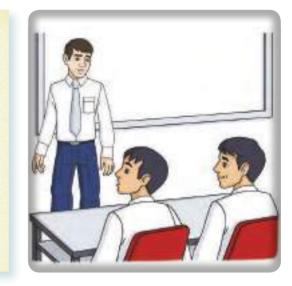
yasser was ill on mOnday and tuesday with a bad stomach ache, toothache and headache. he is fine Now. mrs Nora SAlim, yasser's mother Dear Mr. Watson

Unit 9 · Lesson 1

Unit 9 · Bad times, good times · LESSON 1

3 Listen and choose. 🅢 👌 Track 87

Dave:	Good evening, everyone.
Class:	Good evening, teacher.
Dave:	And good evening, Yasser. Where were you yesterday? You weren't in class.
Yasser:	I know, teacher. I'm sorry. I wasn't very well. I was at home in bed.
Dave:	Oh, I'm sorry. Are you better this evening?
Yasser:	Yes, thank you, teacher.
Rakan:	What are we doing today, teacher?
Dave:	Today, Rakan, we're studying the past tense in English.
	The past tense of 'to be'. But I think Yasser knows it!



a) Listen.

What is the class studying?

b) Listen again. Choose the correct words.

- 1 Yasser *was/wasn't* in class yesterday.
- 2 He *was/wasn't* at home.



l wasn't **very well** yesterday.



l'm **better** today.



5 Read and say.

a) Read.

Thursday was **yesterday**. Friday is **today**. Saturday is **tomorrow**.

) 6----

b) Say.

What day is today? Talk about yesterday and tomorrow.

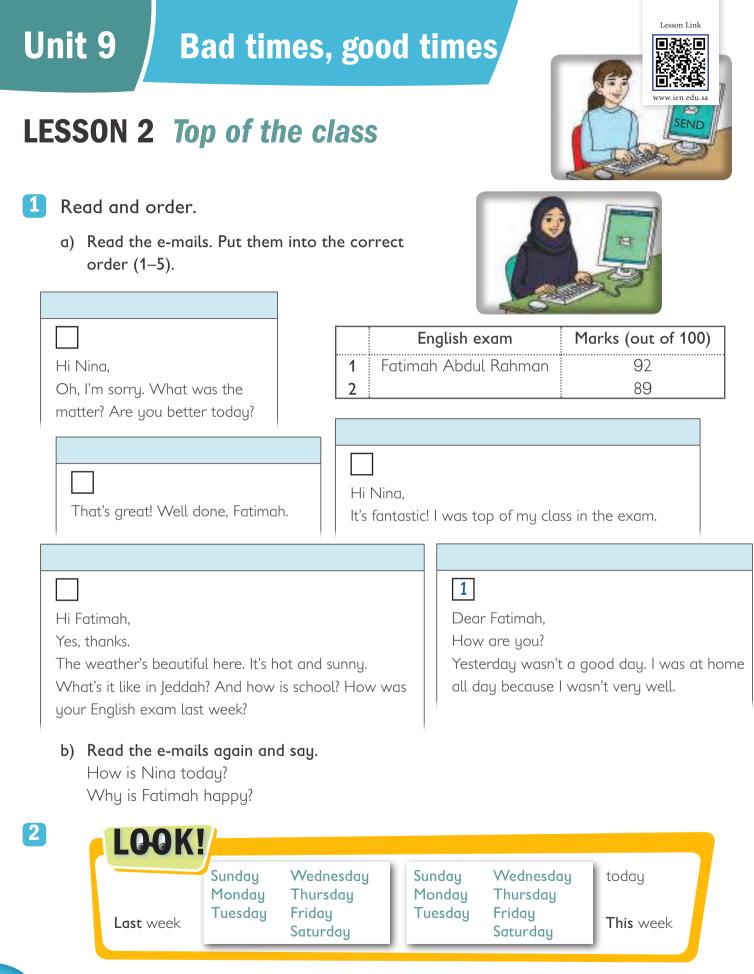


Pronunciation corner

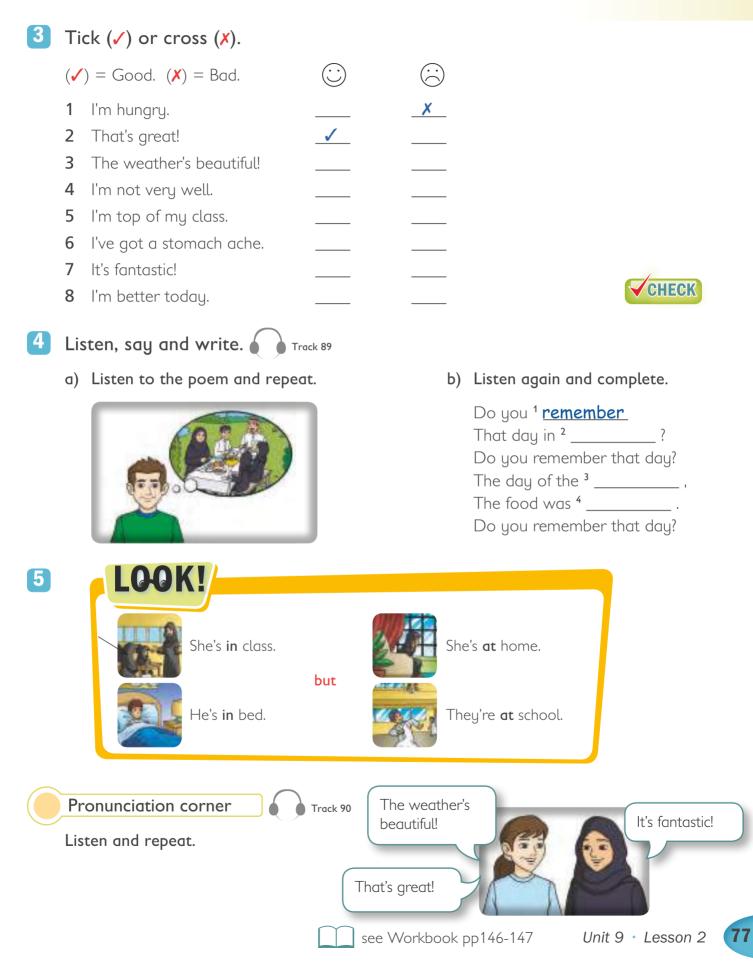


see Workbook pp144-145 Unit 9 · Lesson 1

Listen and repeat.



Unit 9 · Lesson 2



Unit 9 **Bad times, good times**

Lesson Link

LESSON 3 All about Jeddah

Read, write, listen and say. Track 91

a) Read the conversation.

Why was Omar in Jeddah last year?

Omar: What are you doing, Fred?

Fred: I'm reading about Jeddah. Do you know Jeddah?

Yes, I do. I was there last year with my family. We were on holiday. Omar:

b) Listen and read.



c) Read and tick (\checkmark) true (T) or false (F).

- 1 Over 300,000 people live in Jeddah.
- **2** Jeddah was a village 205 years ago.
- 3 One hundred and thirty years ago, Jeddah was suddenly very important.

d) Read and correct the numbers or words.

- 1 300,000
- 2 two million five hundred
- **3** one hundred and thirty
- e) Say. 🖊

What can you remember about Jeddah? Close your book.



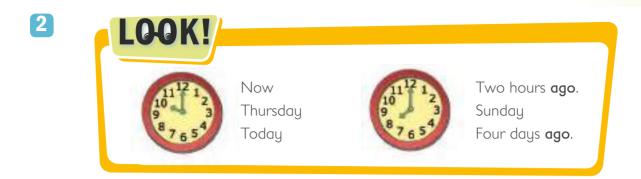








Unit 9 · Bad times, good times · LESSON 3



- Fred is looking at a new picture and an old picture of his bedroom. 3 Track 92
 - a) Look at the two pictures and underline the correct words about Fred's room one year ago.



Fred's bedroom one year ago

- There <u>was</u>/wasn't a picture of a pyramid. 1
- 2 There *was/wasn't* a desk in the room.
- 3 There *were/weren't* jeans on the chair.
- 4 There *were/weren't* shoes next to the bed.
- There *was/wasn't* a TV on the desk. 5
- There *were/weren't* books on the bed. 6
- 7 There *was/wasn't* a coat on the door.
- 8 There *were/weren't* people in the room.
- b) Listen and check.
- c) Listen and repeat.



Saudi Review



1 Write.

Unit 9

Write the words in the correct columns.



GRAMMAR STUDY

to be: past tense questions and negatives			
past tense	questions	negatives	
l was	Was I?	l wasn't (was not)	
You were	Were you?	You weren't (were not)	
He/She/It was	¹ he/she/it ?	He ³ (was not)	
We were	Were we?	We weren't (⁴)	
They were	² they?	They ^s (were not)	
There was	Was ⁶ ?	There ⁷	
There were	⁸ there?	⁹ weren't	

4 Choose and complete.

Choose and underline the correct form of the verb and complete these conversations.

- <u>Was</u>/Were/Wasn't/Weren't Reema in class this morning? No, she was/were/wasn't/weren't. She was/were/wasn't/weren't at the dentist.
- 2 What *was/were/wasn't/weren't* the weather like in Dammam? It *was/were/wasn't/weren't* beautiful – hot and sunny.
- **3** Where *was/were/wasn't/weren't* your children on Thursday? They *was/were/wasn't/weren't* with their grandparents.
- 4 Where *was/were/wasn't/weren't* you yesterday evening? I *was/were/wasn't/weren't* in the park with my friends.
- **5** How many students *was/were/wasn't/weren't* there in your class on Monday? There *was/were/wasn't/weren't* 25 students in class.

Pronunciation corner

Track 93

- a) Listen and repeat.
- b) Listen again and underline the stressed syllable.

<u>head</u>ache toothache beautiful fantastic exam pilgrim better

Unit 9 Saudi Review

Unit 10 Time to go



LESSON 1 Picnic time

1

Look, listen and answer. 🍐 💧 Track 94

- a) Look at the picture. What's Nina doing?
- b) Listen.What's Reema doing on Thursday?
- c) Listen again.

Tick (\checkmark) true (T) or false (F).

- 1 Fred's going to England.
- 2 Nina's mother's going to England.
- **3** Her father's going to England.

Reema:	What are you doing, Nina?
Nina:	I'm packing my bags.
Reema:	Oh, of course. You're going back to England.
Nina:	Yes, my mum, Fred and I. Fred and I are going back to school.
Reema:	When are you going?
Nina:	We're catching the plane on Sunday.
Reema:	And what about your dad?
Nina:	He isn't coming with us. He's staying here.
Reema:	Well, Nina, before you go my family's having a picnic on Thursday.
Nina:	A picnic!
Reema:	Yes, at Wadi Al-Touqi.
Nina:	Where's that?





LOOK!

He's **catching** the plane.





He's **catching** the bus.

He's **catching** the train.



F 🗌
F 🗌
F 🗌

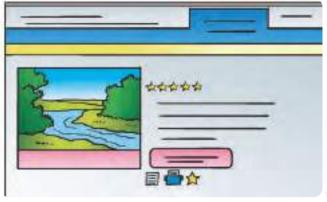
Т

Т

Т

Unit 10 · Time to go · LESSON 1

3 Read and listen. 🌔 👌 Track 95



- a) Read about Wadi Al-Touqi.
- b) Mark Wadi Al-Touqi on the map with a X.

CHECK

c) Listen.



Wadi Al-Touqi is 88km from Riyadh. It is a beautiful valley full of acacia trees, and it is very popular for picnics. **How to get there:**

Take the Takhassusi road out of Riyadh. After 12km turn left on the al-Somman road. Drive for 64km. Turn right on the al-Somman road.

Climb into the mountains and after 11km turn right to Al-Touqi.







Unit 10 | Time to go



LESSON 2 Follow me



- a) Look at the picture. Where are they going?
- b) Look at the picture story. Number the pictures (1-7) in the correct order.





c) Tell the story. What is the problem?











Unit 10 · Lesson 2

	I'm sorry we're late. What was the matter?
	We were lost. But here we are now.
L	isten and tick (🗸). 🚺 Track 96
a	 Listen. What does Nina like? What does Penny like? What is hallum?
b) Listen again. Tick (\checkmark) the food they are eating.
	bread Cake Cheese Chish Cheese Chish Cheese Chish Cheese Chish Cheese Chish Cheese Chish Cheese Chief Cheese Chees
	juice kebab salad



Unit 10 Time to go



LESSON 3 Nina's present

Listen, answer and say. Track 97 Are you unhappy, Nina? Reema: Nina: Yes. I don't like saying goodbye to people. Reema: But you're coming back soon. On your next holiday. I know. But that's not for three months. Nina: And Mum says that we can go to Oxford Reema: one day. Dad sometimes goes to England, and we can go with him. Yes, I'd like that, You'd love Oxford. Nina:

a) Listen.

Is Nina coming back to Saudi Arabia? Is Reema going to Oxford?

b) Listen.

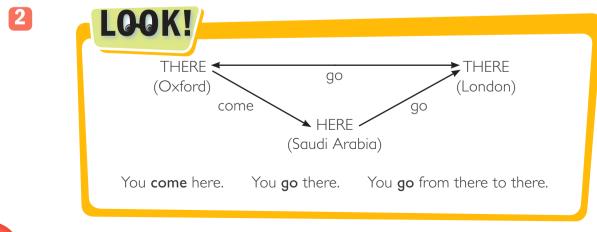
What is Reema's present? Tick (\checkmark) .

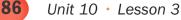
1 a photograph 🗌 🛛 2 a book 🔲

] 3 a headscarf 🗌

c) Say. 🖊

You want to give Fred or Nina a present from Saudi Arabia. What do you choose? Why?





Reema:	And, here I've got a present for you.
Nina:	A present? For me?
Reema:	Yes. Go on. Open it.
Nina:	Oh, Reema. It's beautiful! Thank you.
Reema:	I'm happy you like it.
Nina:	Yes, I love it. Can I wear it now? I want to wear it on the plane.
Reema:	Of course.



Read and complete.



Fred and Nina have a lot of pictures of Saudi Arabia. What/Who is/are in the pictures?

Label the pictures.



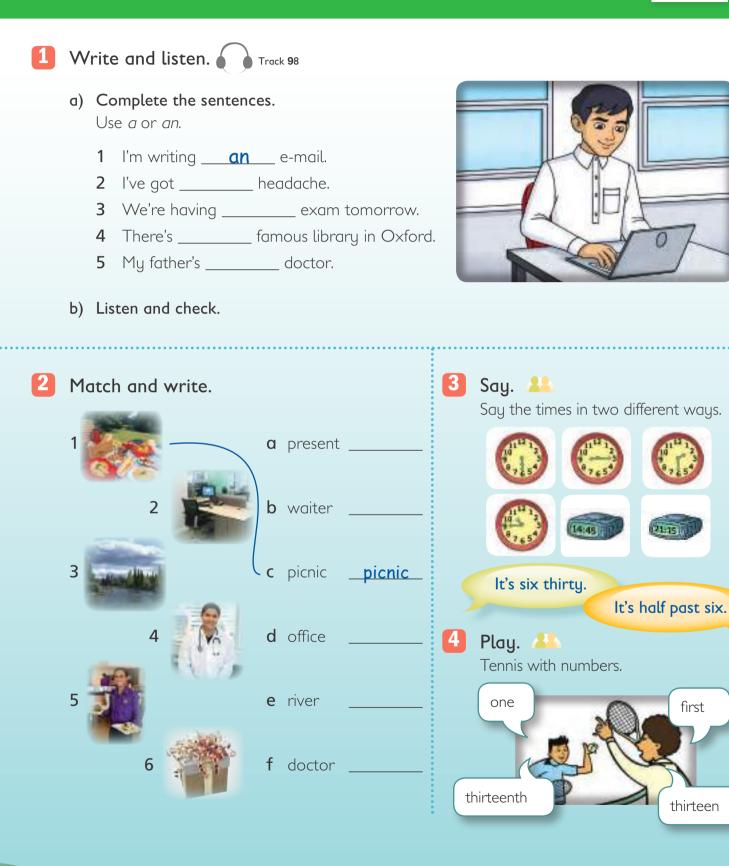
Saudi Review



21.15

first

thirteen



88 Unit 10 · Saudi Review

Unit 10

GRAMMAR STUDY

the present progressive tense for the future

We can use the present progressive tense when we are talking about future plans.

I'm going to England on **Sunday**. Dave's staying in Riyadh next year. When are you catching the bus tomorrow? Where are they going on holiday in the summer?

- 5 Read, write and listen.
 - a) Write the conversation in the correct order.



- Have my bottle of water. Thank you. I'm thirsty. What's the matter?
- b) Listen and check.

6 Write.

Complete the table.

-months countries seasons Egypt June Scotland winter England spring August Wales February autumn December summer

<u> </u>	
June	
•	

That's the end of the book. Well done! See you again soon!



Unit 10 Saudi Review

Progress Check 2

Section 1

Units 6-10

GRAMMAR 1: 10 MARKS Tick (✓) the best answer A, B or C.

	See that boy over there. He my broth A 's B 're	ner. (6	Omar doesn't want to go outside today A It's so hot. B It's often hot.
	C 'm			C Very hot.
1	What are called in English, Nina?	-	7	Sorry I am late. I in the wrong office.
	A this			A was
	B that's C these			□ B were C am
2	shout, Fred! I can hear you.		8	Thank you very much for a good friend.
-	A Not	·	0	A are
	B Don't			🗌 B be
	C No			C being
3	What you want to know about lif	ie in g	9	Fred, where you at six o'clock yesterday
	Saudi Arabia, Nina?			evening?
	A are			A are B were
	□ B do □ C have			C was
4	To get to Wadi Al-Touqi, the Takh		10	Nina like saying goodbye to people.
-	Road out of Riyadh.	0505051		A doesn't
	A takes			B don't
	B taking			C isn't
	C take			
5	Fred and Nina are the plane on Sun	day		
	evening.			
	A catch B catching			
	C catches			
GE	Write the words	in the c	cor	rect order to make questions.
	ample: old / how / you / are			
1	does / in Riyadh / live / where / Rakan			,
2	Penny / like to / what / eat / would			
3	Fred / a camera / doesn't / why / buy			
4	with Omar / was / Ibrahim / angry / why			
5	is / the matter / Nina / what / with			
J				
Un	its 6-10 · Progress Check 2			

GRAMMAR 3: 5 MARKS Choose and complete. Use some of the words from the box.

does do has have on is was were

Example: Nina <u>is</u> in the kitchen.

- Omar and Rakan ______ at school early yesterday. 1
- Yasser ______ in Jeddah with his family last year. 2
- 3 The shopping mall is always open _____ Monday.
- Penny ______ a bad toothache today. 4
- Nina usually ______ her homework in the evening. 5

Section 2

VOCABULARY: 10 MARKS Match the words to the pictures.





Progress Check 2

Section 3 LISTENING 1: 5 MARKS

Listen and complete. Write one word in each sentence. 🆌 🎍 Track 100

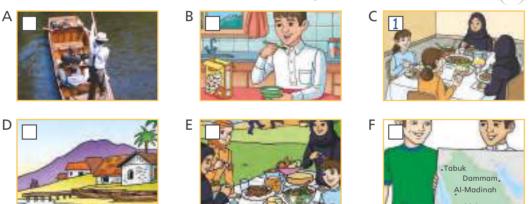
1 Mike is <u>13</u> years old.

Units 6-10

- 2 Oxford is in the _____ of England.
- 3 The cap is so _____
- 4 Today, the weather in Jeddah is hot and ______.
- 5 Yasser has got a bad _____
- 6 Leena usually visits her _____ on Saturday.



Listen and write the number of each picture in the box.



Section 4

READING 1: 5 MARKS Read. Tick (✓) true (T) or false (F).

Omar:	Hello. Who's there?
Fred:	Hi. It's Fred. You weren't at school yesterday.
Omar:	Hi, Fred. Thanks for calling.
Fred:	How are you today, Omar? How's your headache?
Omar:	I'm fine, today, thanks.
Fred:	Are you at home?
Omar:	No, I'm out.
Fred:	Oh, are you seeing the doctor?
Omar:	No, Dad and I are shopping at Kingdom Shopping Mall.
Fred:	What are you buying?
Omar:	Well, I've got some new shoes and a nice T-shirt and after lunch Dad's buying me a new camera.
Fred:	Great.
Omar:	What are you doing today? Are you playing football?
Fred:	I'm reading. It's so hot outside. I don't want to have a headache.

Track 101

Progress Check 2

- Т \square
- \square

5 Omar has got some new clothes. 6 Fred can't play football. He isn't well.

READING 2:5 MARKS Look, read and write the number of the person in the box.

- \Box Ali likes reading. He's doing that now.
- Faiza is very hungry. She's having lunch.

Faisal wasn't well yesterday but he's fine today.

5



1 Fred is at Omar's house.

2 Omar is calling Fred. 3 Omar was ill yesterday.

4 Fred is at the mall.







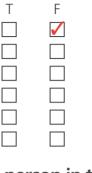
Section 5

WRITING: 10 MARKS

Read then write about Rakan's day. Write 45-60 words.

3

<u>My day</u> By Rakan	Rakan gets up at
06:00 Get up. 06:30 Have breakfast. 06:45 Walk to school. 07:00 Classes start. 13:00 Finish school. 13:15 Home again. 13:30 Eat lunch.	



Salwa is hungry but she doesn't like chicken. Zahra is thirsty but she doesn't want to eat.



The omitted exercises or activities for the Qur'anic schools

Lift Off 1 Workbook

1

Unit	Title	Page	Teach	Omit	Page	Teach	Omit
1	New friends						
	Lesson 1	96			97		
	Lesson 2	98			99		
	Lesson 3	100			101		
2	My things						
	Lesson 1	102			103		
	Lesson 2	104			105		
	Lesson 3	106			107		
3	Around school						
	Lesson 1	108			109		
	Lesson 2	110			111		
	Lesson 3	112			113		
4	When is it?						
	Lesson 1	114			115		
	Lesson 2	116			117		
	Lesson 3	118			119		
5	Food and meals						
	Lesson 1	120			121		
	Lesson 2	122			123		
	Lesson 3	124			125		
6	Hot and cold						
	Lesson 1	126			127		
	Lesson 2	128			129		
	Lesson 3	130			131		
7	Going to the mall						
	Lesson 1	132			133		
	Lesson 2	134			135		
	Lesson 3	136			137		
8	l'm sorry l'm late						
	Lesson 1	138			139		
	Lesson 2	140			141		
	Lesson 3	142			143		
9	Bad times, good times						
	Lesson 1	144			145		
	Lesson 2	146			147		
	Lesson 3	148			149		
10	Time to go						
	Lesson 1	150			151		
	Lesson 2	152			153		
	Lesson 3	154			155		



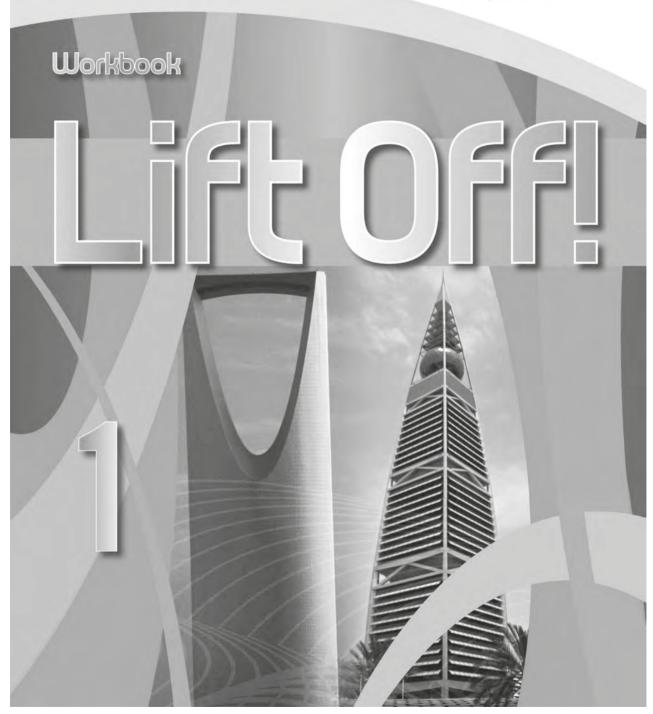
Teach/core activities

Omit/supplementary activities

المملكة العربية السعودية Kingdom of Saudi Arabia



مزارة التصليم Ministry of Education



Unit 1 New friends

LESSON 1 It's nice to meet you

Complete. А Н b Ì С d Κ Ε L f m g Read. Write the number. How many people can you see in the pictures? a) Choose and write. Ibrahim meet I'm Hello nice ¹ Hello , I'm Ibrahim. Ibrahim: ² _____ Dave. It's ³ _____ to ⁴ ____ Dave: ____ you, ⁵



Join 1 – 20.

5	Write and dra	w.			h		4
	Write:	Draw:		а	b	С	d
	1a = <u>bed</u> 1c = 2b =	2 apples in 1b 1 fish in 1d	1	R			
	2d =	8 pencils in 2c	2		Ŗ		\bigcirc
6	Join.					P	
	five apples	11		000			8.0
	nine cats	4					
	seventeen pencils	5 -					
	four caps	9				- 0° C	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
	eleven birds	17					

THE THE

Unit 1 • Lesson 1

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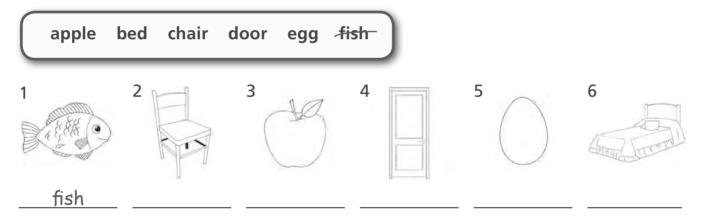
LESSON 2 Meet the family

Complete.

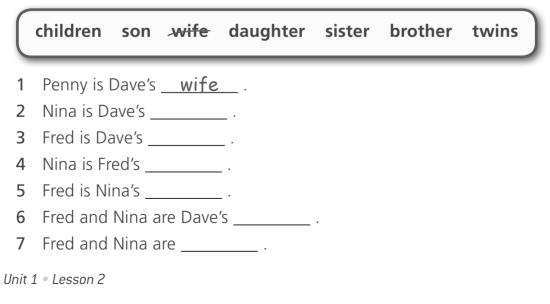
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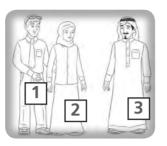
Read and write.

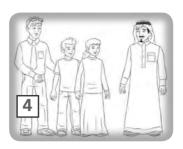


Choose and write.



Choose and number.





- a Hello, Ibrahim. It's nice to meet you. 1
- b Ibrahim, this is my wife, Penny.
- c And these are my children. This is my son, Fred, and my daughter, Nina.
- d Hello, Penny.



Match and write.

- 1 Are you twins? -
- 2 How are you?
- 3 How old are you?
- 4 What's the name of Dave's son?
- 5 How old is Nina?
- 6 What's the name of Dave's daughter?
- 7 What's your name?

- a My name's Fred.
- **b** Fred.
- c I'm fine, thanks.
- d Nina.
- e Yes, we're twins.
 - **f** She's 13.
 - **g** l'm 13.

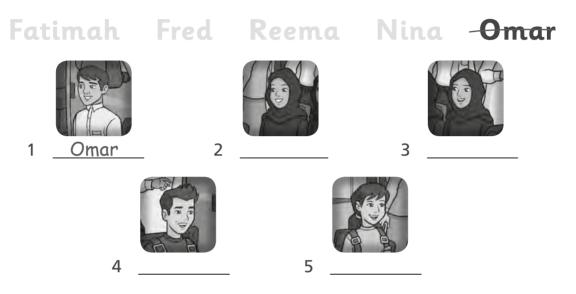
1	2	3	4	5	6	7
e						





LESSON 3 This is my cousin

Trace, choose and write.



Choose and write.

What's your name? <u>How old are you, Nina?</u> What's your brother's name? What's your cousin's name? How old are you, Reema?

- 1 How old are you, Nina?
 2
 3
- 4
- 5

l'm 13. My name's Reema. l'm 12. Her name's Fatimah. His name's Omar.

Write.

1	name? What's your	What's your name?
2	13. l'm	,
3	cousin. is This my	
4	Reema. I'm Hi,	
5	Nina. Her name's	
Unit :	1 • Lesson 3	

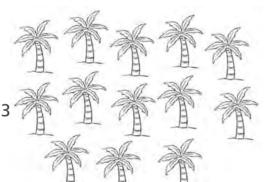
4 Circle and write.

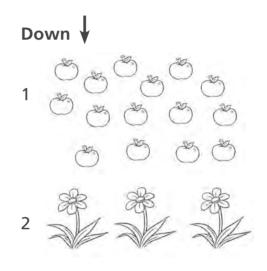
1	Nina and Fred are daughters twins,	twins
2	Fatimah is Reema's <i>sister/cousin</i> .	
3	Penny is Dave's <i>wifel daughter</i> .	
4	Fred is Dave's <i>cousin/son</i> .	
5	Nina is Fred's <i>sister/wife</i> .	
6	Nina and Fred are Dave's <i>sons/children</i> .	



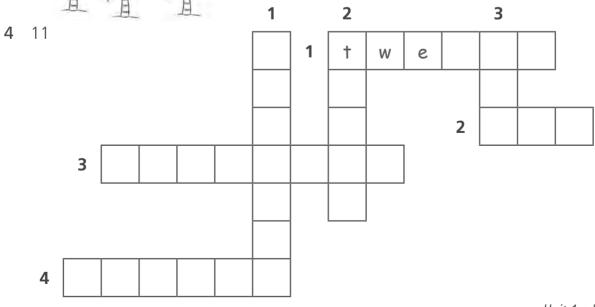
1 20

2 1









Unit 1 • Lesson 3



Unit 2 My things

LESSON 1 What's he wearing?

Tick (√). 1 blue \square black hair 5 purple brown eyes 2 orange 🗌 green 🗌 apples 6 grey yellow 🗌 cat 3 yellow 🗌 black sun 7 red black \square П light 4 blue \square brown \square sky 8 red \square white \square goat Look and write. 2 Write questions and answers. What colour is it? 1 _____ It's grey What colour are they? 2 ATTE They're white Write. It's his shirt. They're her shoes. 1 5 6 2 3 7 4 7 · scarf 2 1 6 shirtjeans lt's his headscarf 3 They're her trainers 5 shoes

Unit 2 • Lesson 1

102

coat

4 Look and complete.

What are they wearing?



1 What's Fred (1) wearing?

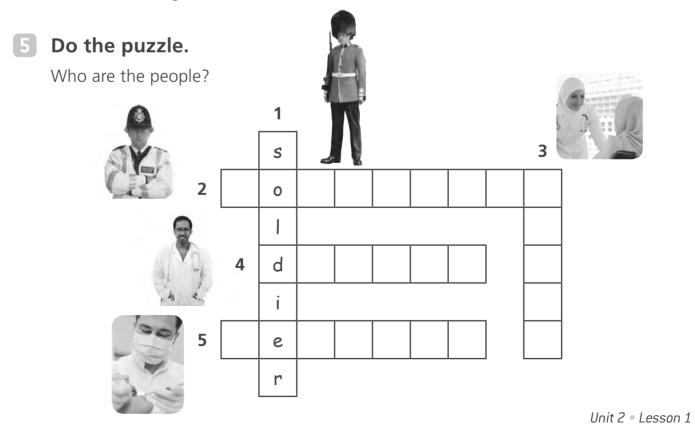
He's wearing a cap, a T-shirt, jeans and trainers.

- 2 What's Ibrahim wearing?
- 3

He's wearing a cap, a T-shirt, jeans and trainers.

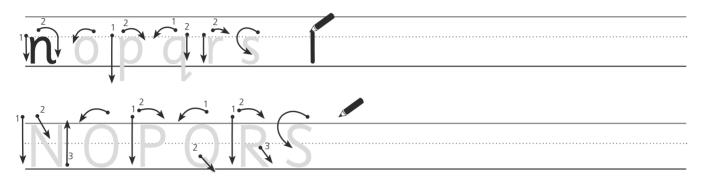
- 4 What's Fred (2) wearing?
- 5

She's wearing a skirt, blouse and shoes.



LESSON 2 My father's car

1 Trace and copy.



Complete.

Ν	
	0
Р	
	q
R	
	S



Look and write.



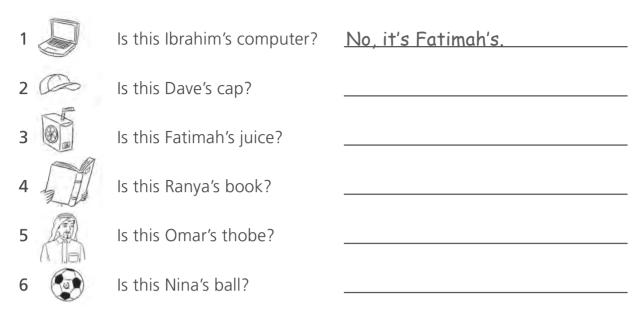
Unit 2 • Lesson 2



1 <u>It's Fatimah's computer.</u>



Look and answer.

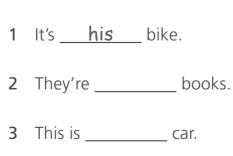


5 Write correctly.

Add punctuation and capitals.

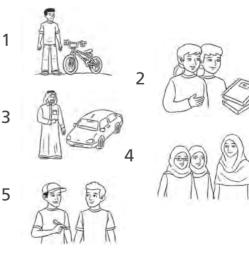
6 Look and complete.







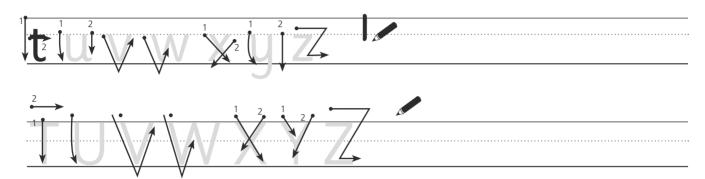
5 This is _____ pen.



Unit 2 My things

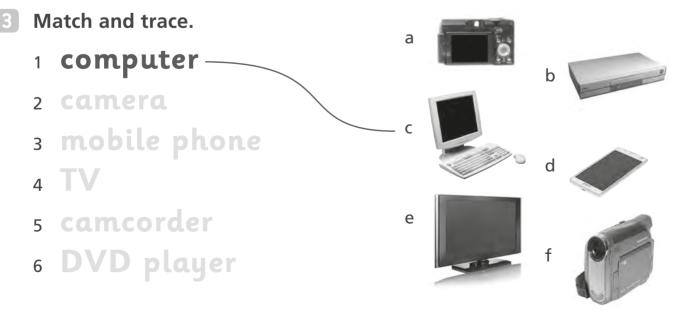
LESSON 3 Fred's things

Trace and copy.



Complete.

	t
U	
	V
W	
	Х
Y	
	Z





Write about you.

Use I have a .../I don't have a ...

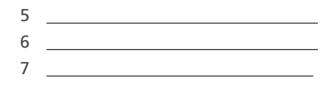


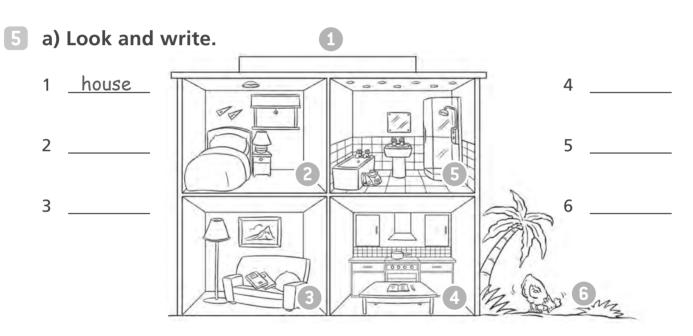




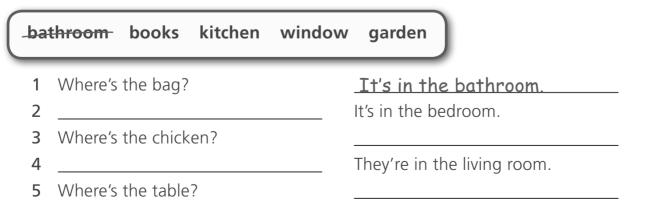
What do you have?

1	I have a notebook.
2	
3	
Л	



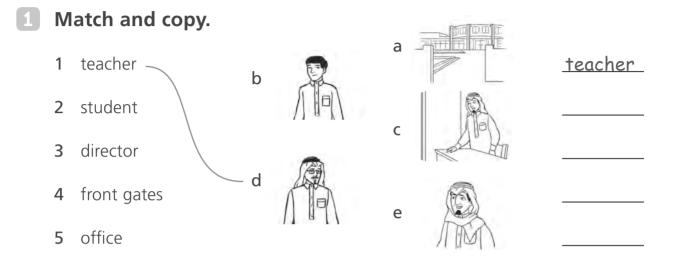


b) Look and complete.



Unit 3 Around school

LESSON 1 The language school



Choose and write.

teacher director students International Sunday Oxford gates

- 1 Dave's class is on <u>Sunday</u>.
- 2 Rakan and Yasser are ______ at the school.
- 3 Mr. Mahmoud is the ______.
- 4 Dave Watson is a ______ at the _____ Language School.
- 5 In front of the school are ______.
- 6 Dave comes from _____ in England.

Complete.

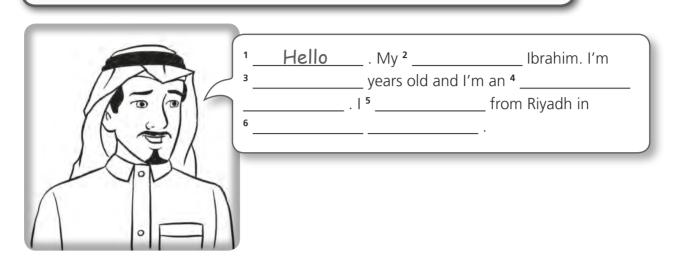




Unit 3 • Lesson 1

a) Write.

36 come English teacher Saudi Arabia Hello name's

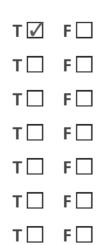


b) Write.



5 Tick (✓) true (T) or false (F).

- 1 Rakan's school is the International Language School.
- 2 Ibrahim is the director.
- **3** Yasser is a student in Dave's morning class.
- **4** The International Language School is in Oxford.
- **5** The director's got an office.
- 6 There are gates in front of the school.
- 7 Ibrahim is a new teacher.



Unit 3 • Lesson 1

LESSON 2 What's it like?

Complete.

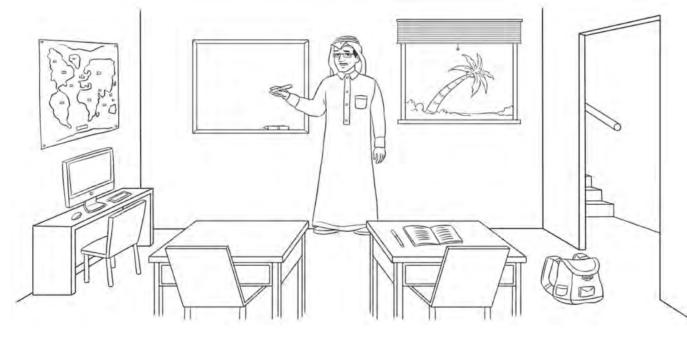
Unit 3

- 1 di<u>r</u>ec<u>t</u>or's o<u>f</u>fi<u>c</u>e
- 2 s_airs
- 3 l_br_ry
- 4 t__chers' r__m
- 6 c_rri_or 7 rec__tion

5 f__nt d__r

8 cl_s_rooms





 \square

 \square

 \square

 \square

 \square

- 1 There's a picture on the right.
- 2 The window is opposite the door.
- **3** There's a bag on the left.
- 4 The teacher is next to the board.
- 5 The corridor is through the door.
- 6 The window is at the end of the corridor.
- 7 This classroom is upstairs.

There's a picture on the left. The window is next to the door. There's a bag on the right. The teacher is next to the door. The garden is through the door. The stairs are at the end of the corridor.

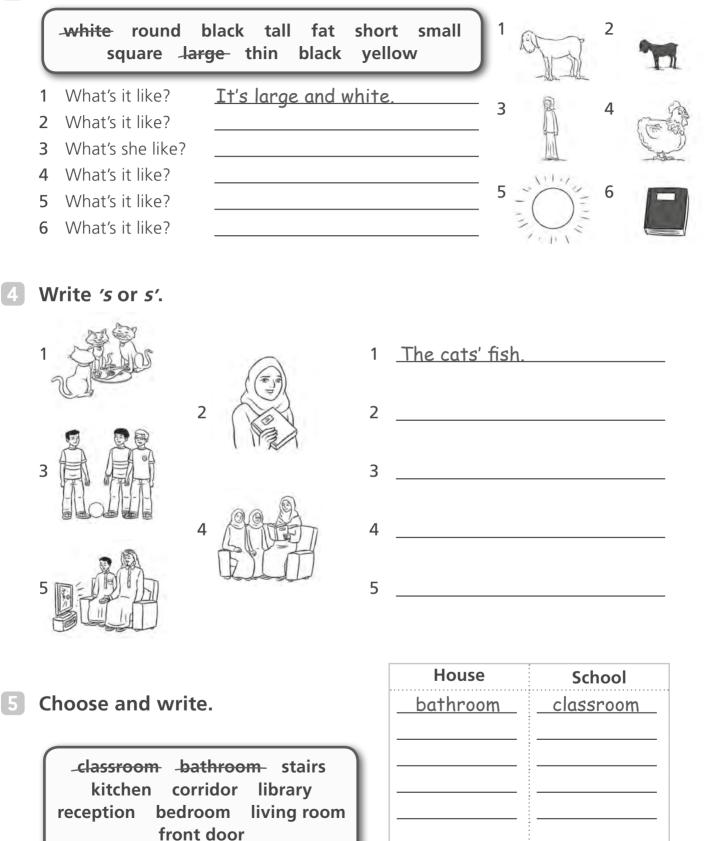
This classroom isn't upstairs.

110

 \checkmark

 \square





Unit 3 • Lesson 2

LESSON 3 A new club

1 Write.

Unit 3

- 1 limk = <u>milk</u>
- 2 srnue = _____
- 3 ailbrry = ____
- 4 prjotce = _____
- 5 cetaher = _____
- 6 isckyab =
- 7 oomhewkr =
- 8 roolcassm =

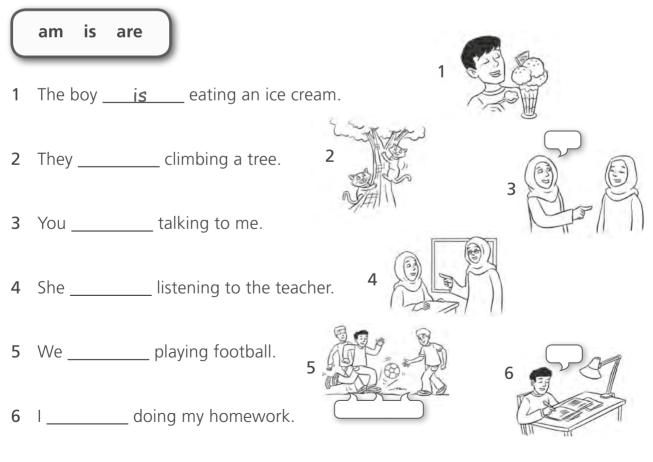
2 Choose and circle.

- climb *(trees/cars*
- 2 do *a school/a project*
- 3 open *a window/a car*
- 4 play TV/football
- 4 play 5 take

1

- trees/photographs
- 6 watch *TV/pictures*
- 7 talk to a friend/a door





112 Unit 3 • Lesson 3

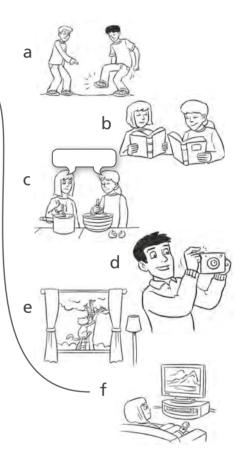
Unit 3 • Around school • LESSON 3

b) Write 'm, 's or 're.

- The boy's _____ eating an ice cream. 4 She_____ listening to the teacher. 1
- 2
- You_____ talking to me. 3
- They_____ climbing a tree. **5** We_____ playing football.
 - 6 I doing my homework.

Write and match.

1	She/watch/TV	<u>She's watching TV</u>	\mathcal{I}
2	We/cook		
3	You/wear/trainers		
4	He/take/a photograph		
5	It/climb/a tree outside		
6	They/read/books		



5 Tick (\checkmark) the sentences that are true for you. 1 I'm doing my homework. $\mathbf{\nabla}$

2 I'm playing football. П **3** I'm sitting outside the house. 4 I'm standing on a chair. 5 I'm reading my English book. 6 I'm sitting on a chair. 7 I'm eating. \square 8 I'm doing my homework in my house.



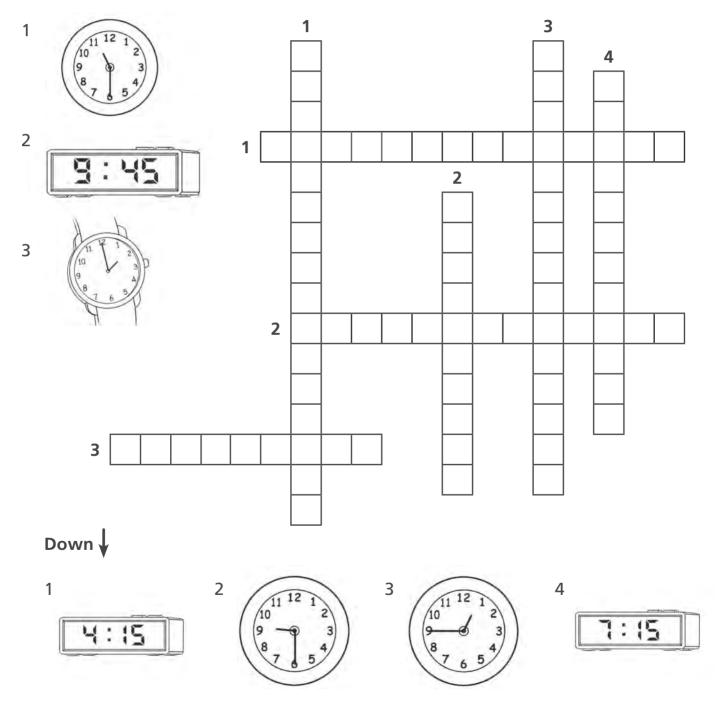
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Unit 4 When is it?

LESSON 1 What's the time?







Unit 4 • Lesson 1

Anne

Sue

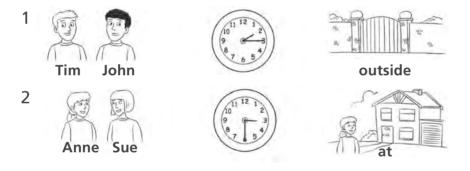
Read and tick (✓) true (T) or false (F).

Anne:	Hi, Sue. How are you?
Sue:	I'm fine, thanks. How are you?
Anne:	Fine, thanks. Sue, I'm going shopping this afternoon. Would you like to come?
Sue:	Yes, please. We can go by bus. It's cheap.
Anne:	Good. School finishes at three thirty, so we can meet at
	three forty-five outside the park gates, opposite the bus stop.

- 1 Anne and Sue are going swimming.
- 2 School finishes in the afternoon.
- 3 Anne is meeting Sue at the bus stop.
- 4 They are meeting at quarter to four.
- 5 The bus is expensive.

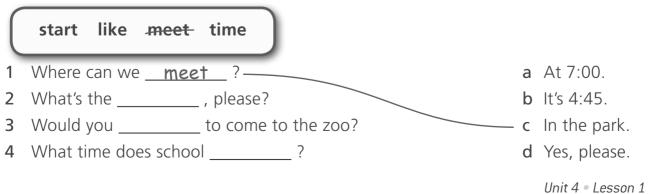


B Look and write.

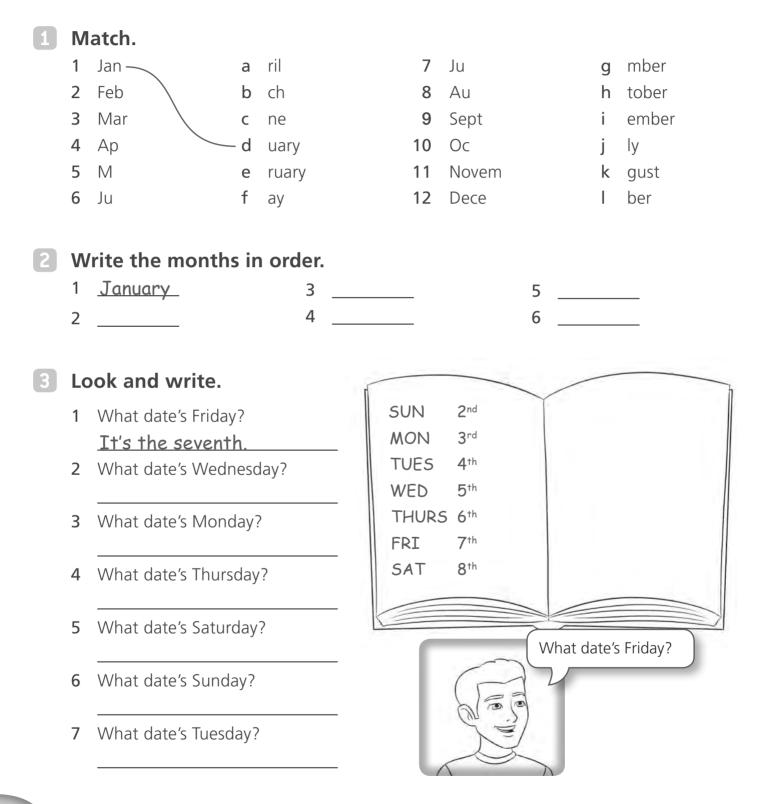


- 1 When and where can Tim and John meet? <u>They can meet at two fifteen outside the park gates.</u>
- 2 When and where can Anne and Sue meet?

4 Complete and match.

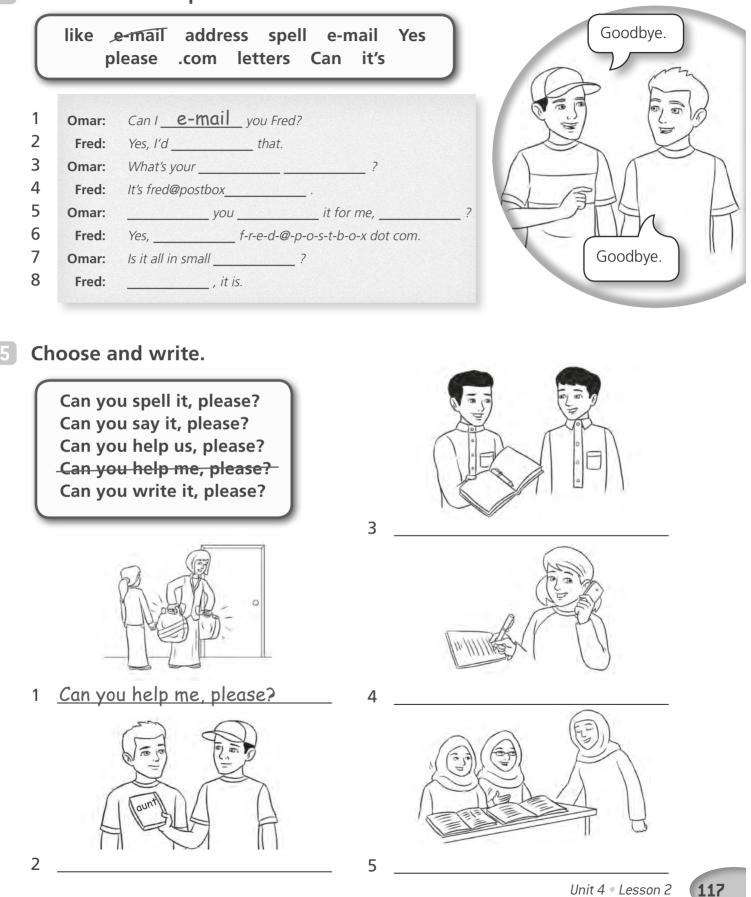


LESSON 2 Can you help us?



116 Unit 4 • Lesson 2

Choose and complete.



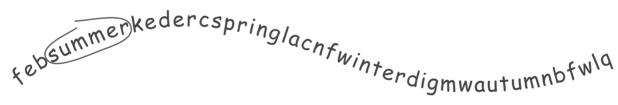
LESSON 3 In winter it's cold

Write the instructions in the correct order.

- 1 the/run/classroom/don't/in
- 2 class/come/time/on/to
- 3 in/don't/class/a/talk/lot
- 4 every/homework/your/do/night
- 5 a/with/play/in/ball/don't/class
- 6 in/please/bin,/throw/the/rubbish
- 7 your/table/your/put/chair/under
- 8 your/class/use/phone/don't/in

Don't run in the classroom.

a) Find and write the seasons.



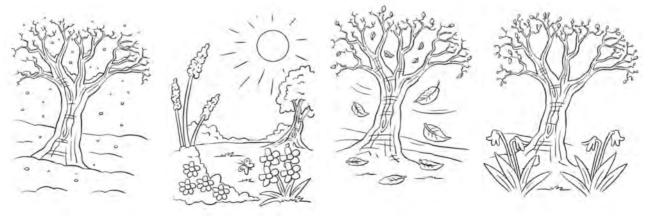
- 1 s<u>ummer</u>
- 2

S

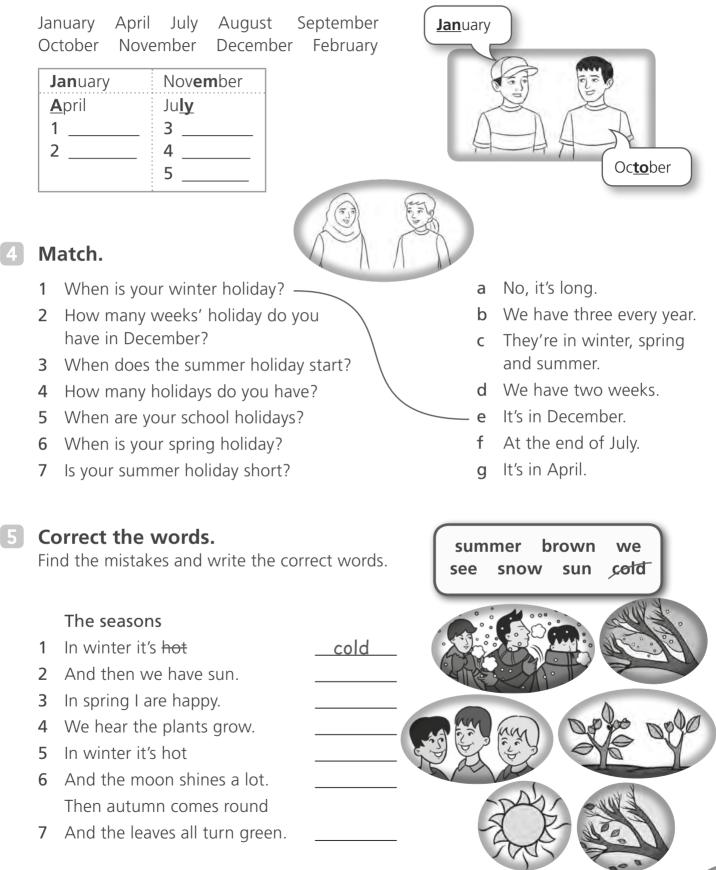
2

4 a____

b) Label the pictures.

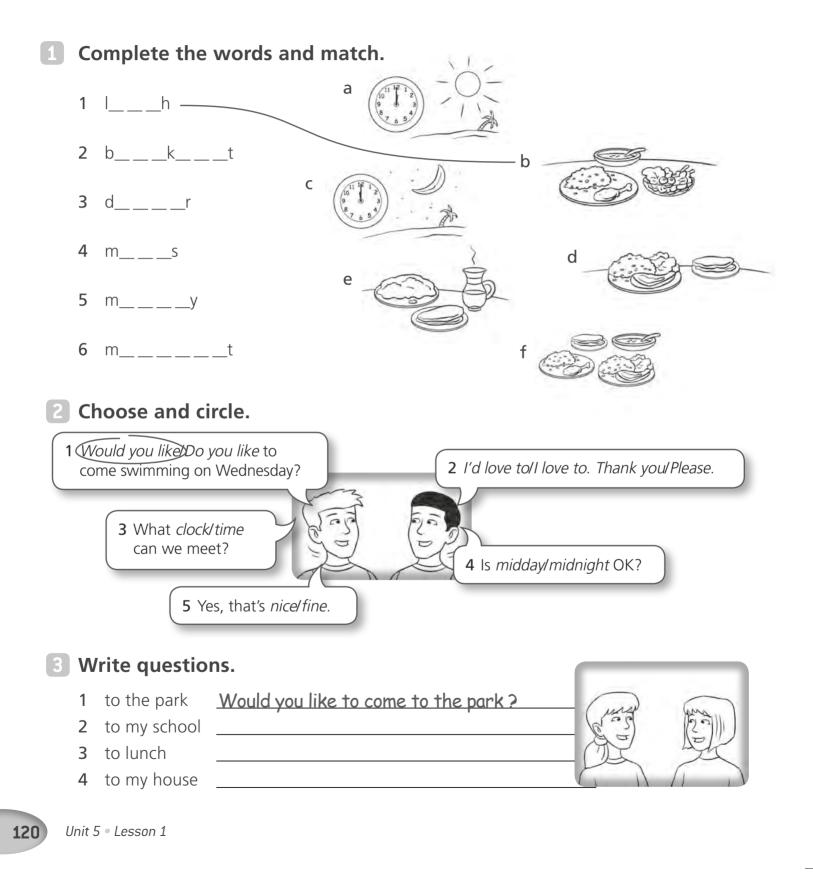


Say and write.



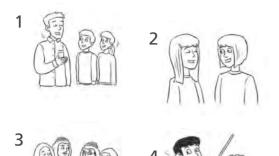
Unit 4 • Lesson 3

LESSON 1 We'd love to



4 Answer the questions.

Use Yes, I'd/we'd love to and Thank you.

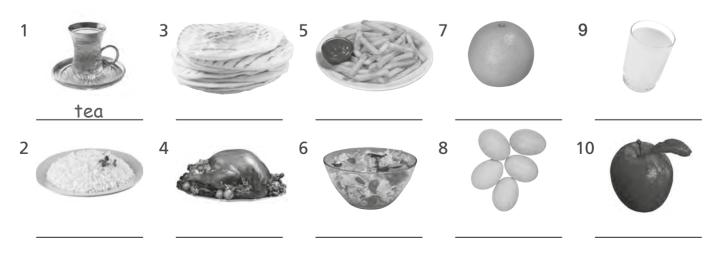


- 1 Would you like to go to the zoo?
 - <u>Yes, we'd love to. Thank you.</u>
- 2 Would you like to come to my house?
- 3 Would you like to eat with us?
- 4 Would you like to come to Saudi Arabia?

Find and circle.

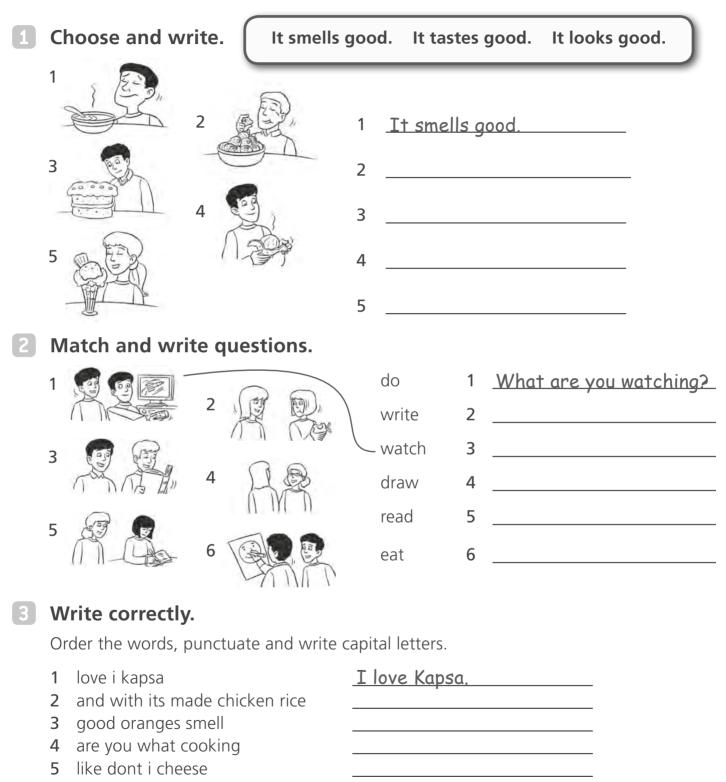
S	Α	Т	E	R	F		S	Р
A	Р	Р	L	Е	Κ	J	Т	0
L	Х	R	W	G	М	U		L
A	R	U	А	G	М		L	Κ
	I	Т	Т	Е	А	С	S	E
E	С	Н	Е	Е	S	Е	L	В
Т	E	А	R	А	Т	Е	0	Α
C	Α	F	0	Т	Q	U		В
Z	Α	0	R	А	Ν	G	Е	G

6 Label the pictures.

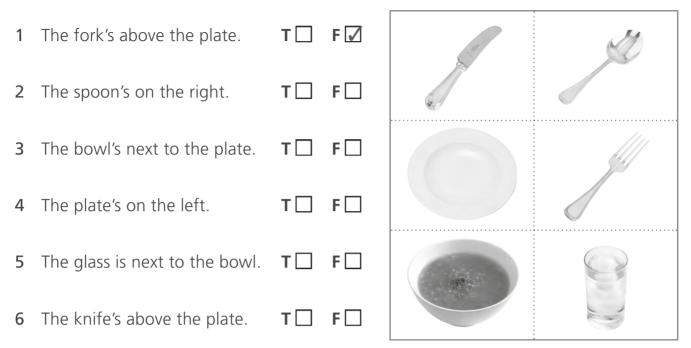


Unit 5 • Lesson 1

LESSON 2 It smells good



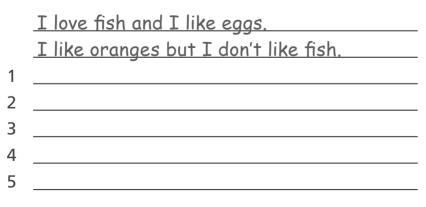
- 6 the above spoons the plate
- Unit 5 Lesson 2



a) Tick (🗸) what's true for you.

	like	love	don't like
1 eggs			
2 tea			
3 fish			
4 oranges			
5 rice			

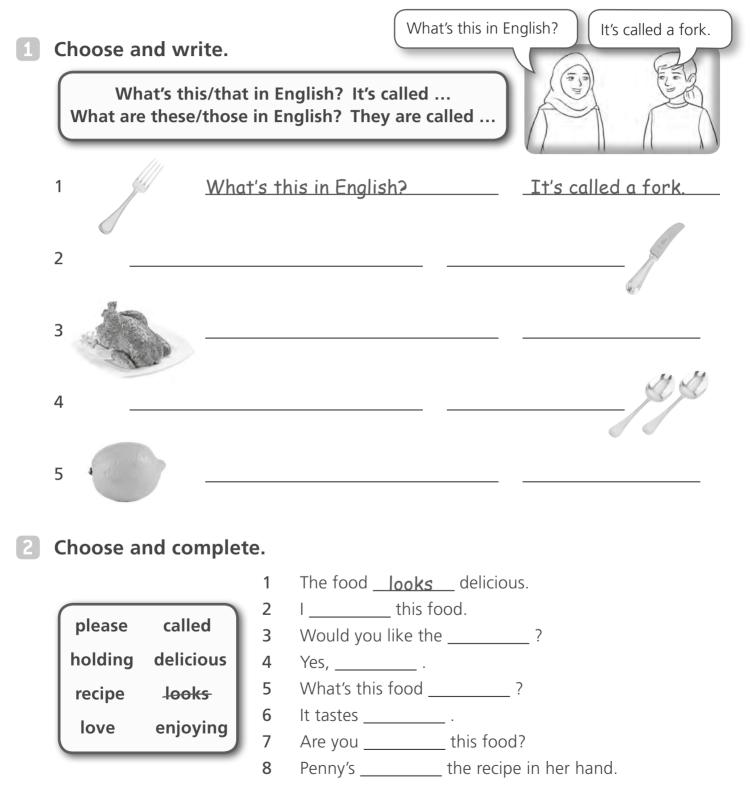
b) Write sentences with and or but.



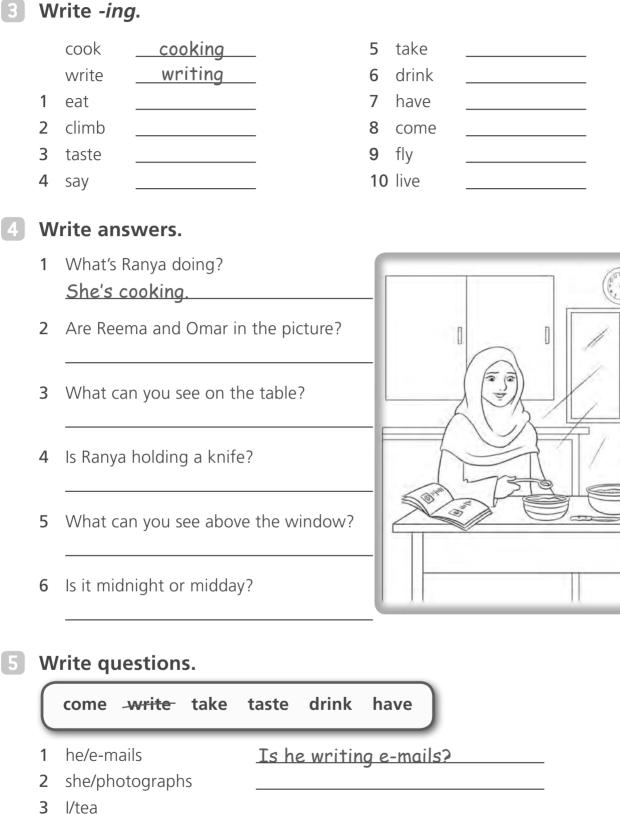


Unit 5 | Food and meals

LESSON 3 What's this in English?



Unit 5 • Lesson 3



5

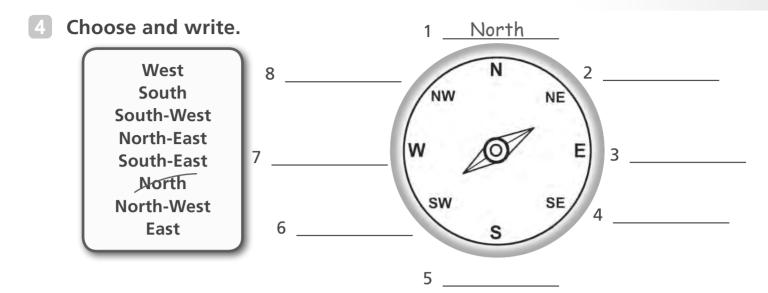
6

4 you/to school we/lunch

they/cheese

LESSON 1 What's the matter?

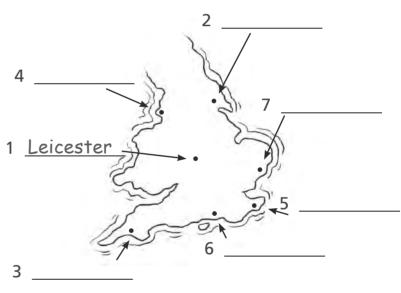




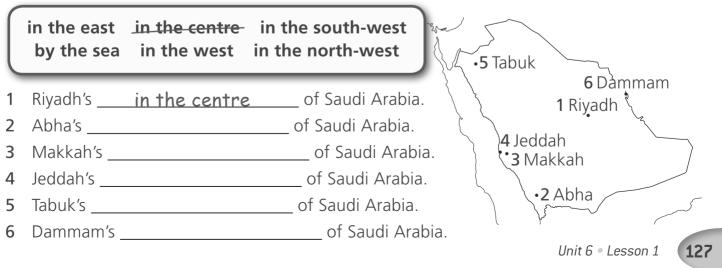
5 Read and write.

Write the names of the cities on the map.

Leicester's in the centre. Hull's in the north-east. Dover's in the south-east. Portsmouth's in the south. Plymouth's in the south-west. Blackpool's in the north-west. Ipswich is in the east.



6 Complete.



LESSON 2 Weekdays and weekends

a) Write.

Order the words and write the question.

Saturday/do/Anne/does/What/on What

b) Look and complete.

On Saturday ...

F

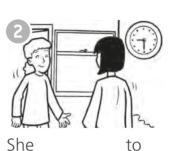
She

home at .



She <u>has</u> breakfast at 8:00.

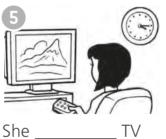
at .



her friend's house



?





dinner at

1

3



Write.

- 1 always/drink/tea/morning She always drinks tea in the morning.
- 2 usually/play/afternoon
- 3 often/ride/Saturday
- 4 sometimes/read/in the evening







128 Unit 6 • Lesson 2



Tick (1) what you do.

	always	usually	often	sometimes	never
I have breakfast in the morning.					
l eat rice for lunch.					
I phone my friend in the evening.					
I watch TV in the afternoon.					
I go to school on Fridays.					
I go shopping at the weekend.					
I take photos in the holidays.					
I play football in the park.					
I have tea with my lunch.					
I take a bus to school.		 a a a b a b c c c c c c c <lic< li=""> c <lic< li=""> c <lic< li=""> <lic< li=""> c <lic< li=""> <lic< li=""> c <lic< li=""> <lic< li=""> <lic< li=""> c <lic< li=""> c <lic< li=""> <lic> c <lic> <lic> c <lic> <lic> c <lic> <lic> c <lic> <li< td=""><td>0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td><td></td><td></td></li<></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<></lic<>	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		







4	Write	а	paragraph	about	your	day.	
---	-------	---	-----------	-------	------	------	--

In the morning I _____

In the afternoon _____

In the evening _____

At night _____

Unit 6 • Lesson 2

Unit 6 Hot and cold

LESSON 3 The weather

a) Complete the map.

England _Britain Wales Scotland

b) Read and answer.

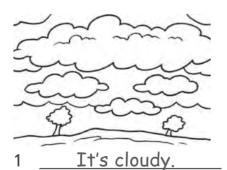
Where are the mountains?

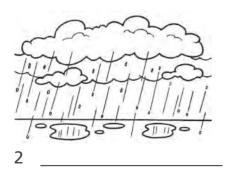
They are in ______ and ______.

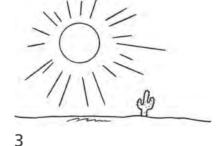
2 Look, choose and write.

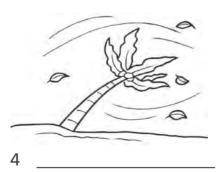
What's the weather like?

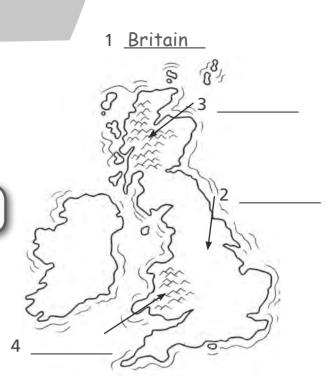
It's hot. <u>It's cloudy.</u> It's raining. It's snowing. It's cold. It's sunny. It's windy.



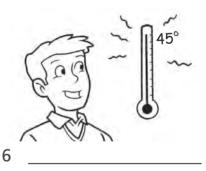






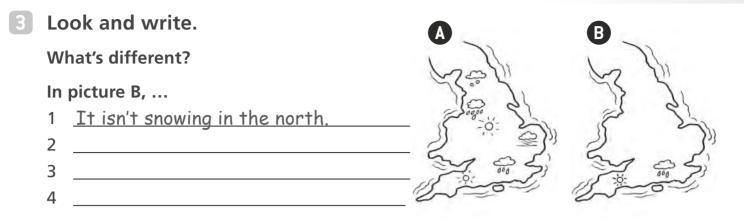




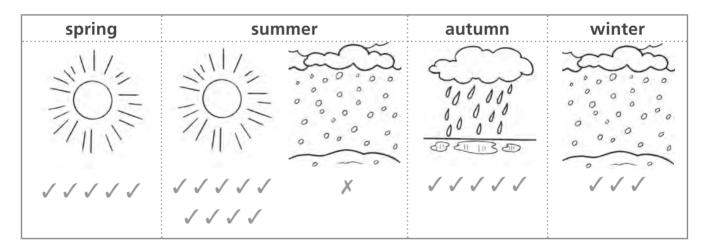




Unit 6 • Lesson 3



4 Look and write.



- 1 In spring, the sun <u>often shines</u>.
- 2 In summer, the sun ______.

- 3 In summer, it ______.
- 4 ____
- 5

Look: The sun shines. It rains. It snows.

Unit 6 • Lesson 3

LESSON 1 Your house at 6

Write. Use Let's.



1	Let's drink fruit juice.
2	
3	
4	
5	

Write correctly.

Add punctuation and capitals to make questions.

- 1
- 2 lunch you to would to come like
- 3 go we can to the zoo
- 4 meet me can you in the park

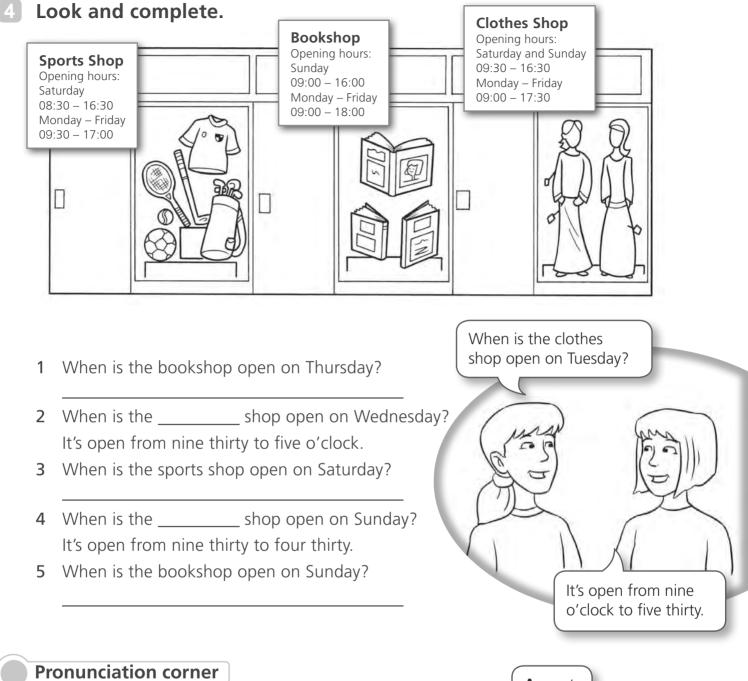
Match.

- 1 What are you doing on Saturday? —
- 2 What are you doing this afternoon?
- **3** Would you like to come with me?
- Can you meet me outside the shop? 4
- 5 Can we have lunch?

like to come to would my house you <u>Would you like to come to my house?</u>

- **a** Yes, we can eat at the shopping mall.
- **b** Yes, please. I'd love to.
- c I'm going to Jeddah.
 - d I'm going to my friend's house.
 - e Yes, that's fine.





Fronunciation come



<u>Au</u>	<u>i</u> gust	Sep <u>tem</u> ber	af	ter <u>noon</u>
1	Sunday		6	evening
2	mornin	g	7	Thursday
3	magazi	ne	8	today
4	shoppir	ng	9	open
5	July		10	Saturday





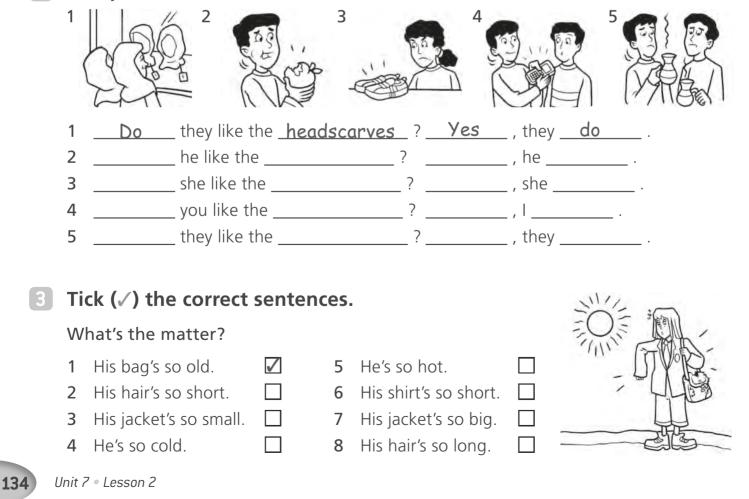
LESSON 2 It's so expensive

Match.

- 1 The skirt's too long.
- 2 How much
- 3 My uniform's
- 4 It's too expensive.
- 5 Ask
- 6 Can you read
- 7 They're watching
- 8 Excuse me.
- 2 Complete.

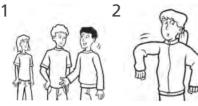
- a the shop assistant.b TV.
 - D IV.
- c Can you help me, please?
- d is the camera?
- e I can't wear it.
- f very smart.
- g the sign?
- h I can't buy it.



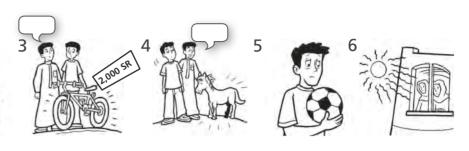


Unit 7 • Going to the mall • LESSON 2



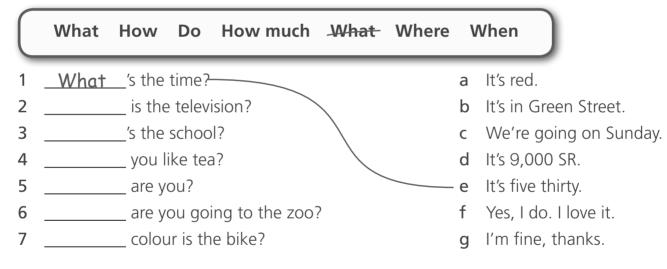


- 1 Do you like his hair?
- 2 Does she like the jacket?
- 3 Can you buy the bike?
- 4 Do you want to ride the horse?
- 5 Does he want to play football?
- 6 Do they want to go outside?

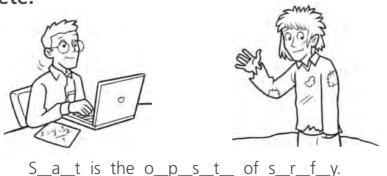


No, I don't. It's so long.

5 Complete and match.







Unit 7 Going to the mall

LESSON 3 A menu in English

Look, read and write.







a like/would What <u>would</u> you <u>like</u>?
b like/please/l'd <u>T'd like</u> soup and pizza, <u>please</u>.
a you/What/would _______ like?
b have/please/Can ______ l _____ chicken and salad, _____?
a you/like/Would a drink?
b l'd/like/please Yes, ______. _____ fruit juice.

2 Tick (✓) or cross (X). Correct the wrong sentences.

1	1	lt's an onion.	X	It's garlic.
2	2	lt's a mushroom.		
3	3	lt's a tomato.		
4	4	lt's an olive.		



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M

Complete.

	Singular	Plural
1	tree	trees
2	potato	
3	child	
4	horse	
5	tomato	
6	olive	
7	bike	

Find and write the words.

 The first letter of onion. The fourth letter of garlic. The third letter of chip. The third letter of love. The first letter of egg.

Answer = $\underline{o} \mid \underline{i} \vee \underline{e}$

- 2 The first letter of water. The fourth letter of bread. The second letter of rice. The first letter of tea. The third letter of cheese. The fifth letter of mushroom.
 Answer =
- 3 The eighth letter of mushroom. The first letter of egg. The second letter of onion. The third letter of fruit.

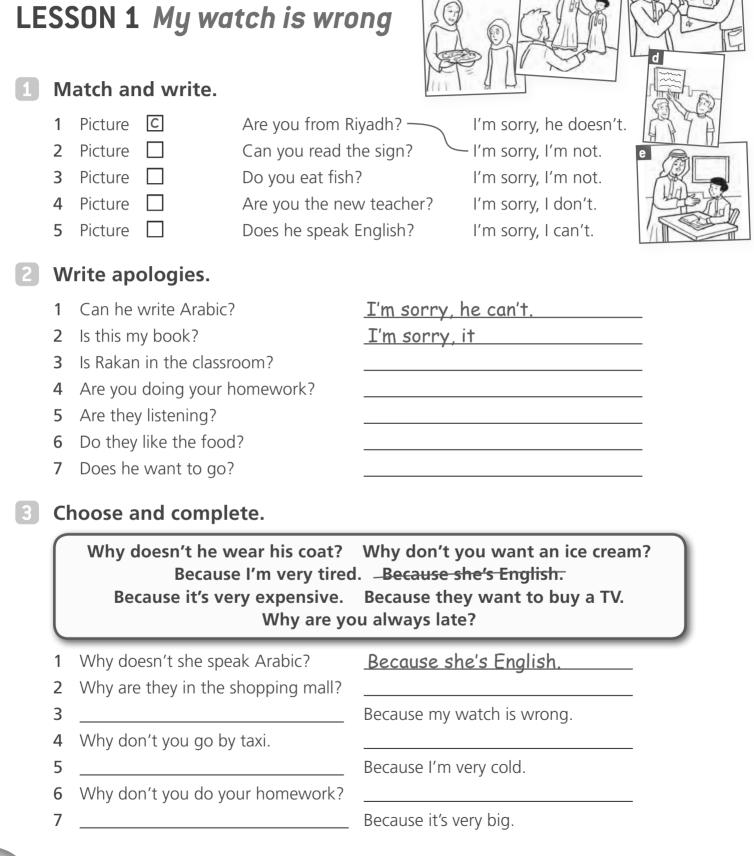
Answer = __ __ __

Pizza House Menu
Pizzas
1 (choose your topping)
black olives
garlic bread
chips
2 Drinks
coffee

Complete the menu.

Unit 7 • Lesson 3

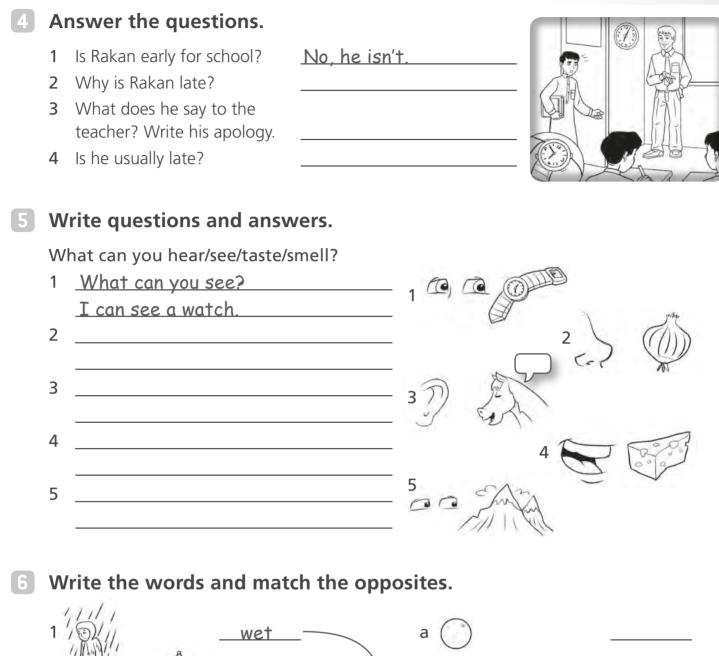
I'm sorry I'm late

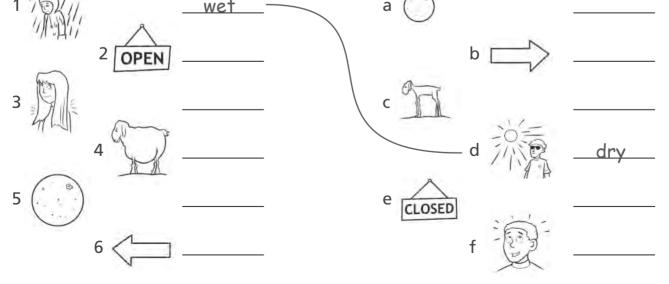


b



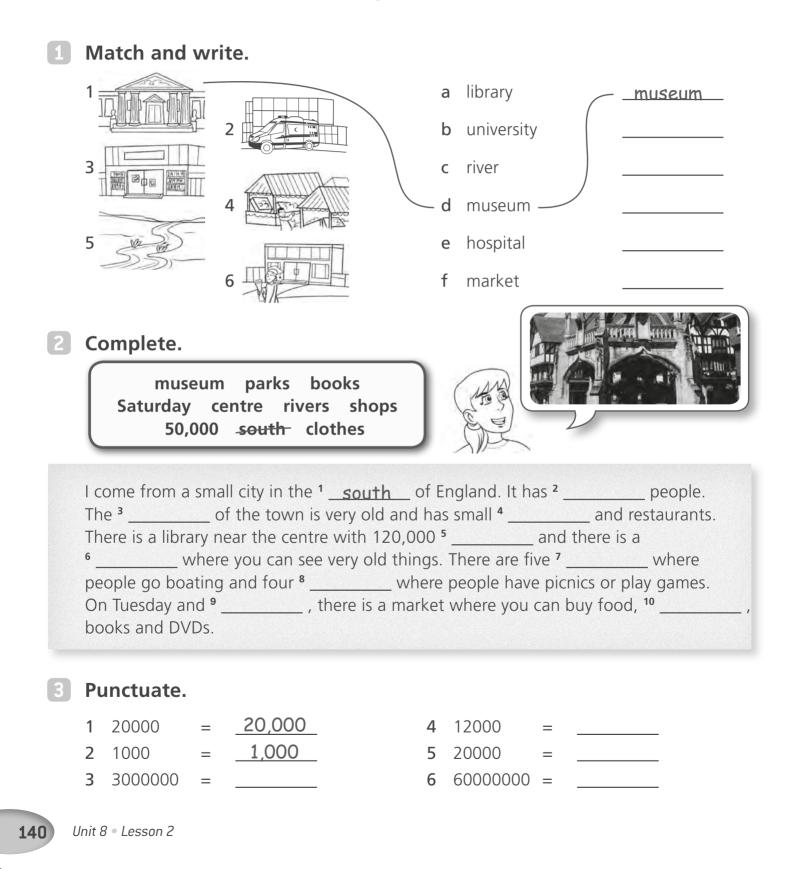
Unit 8





Unit 8 • Lesson 1

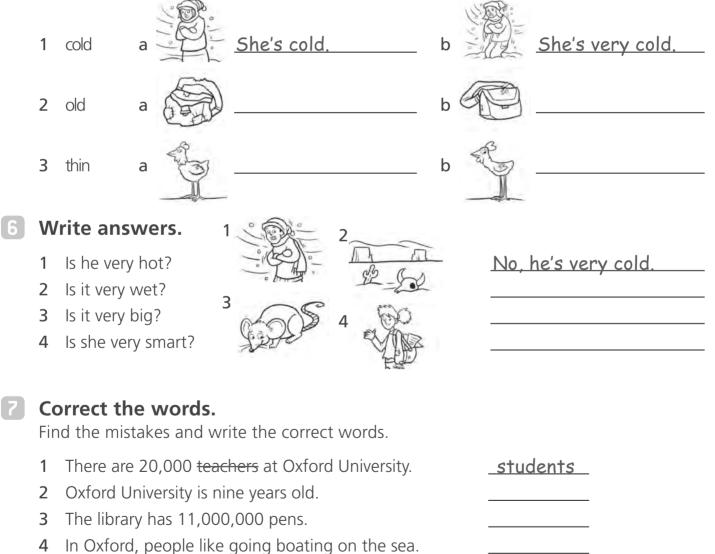
LESSON 2 A DVD about Oxford



Complete.

300	three hundred
	five thousand
2,000	
	five hundred
6,000,000	
30,000	
	twenty million

5 Look and write.

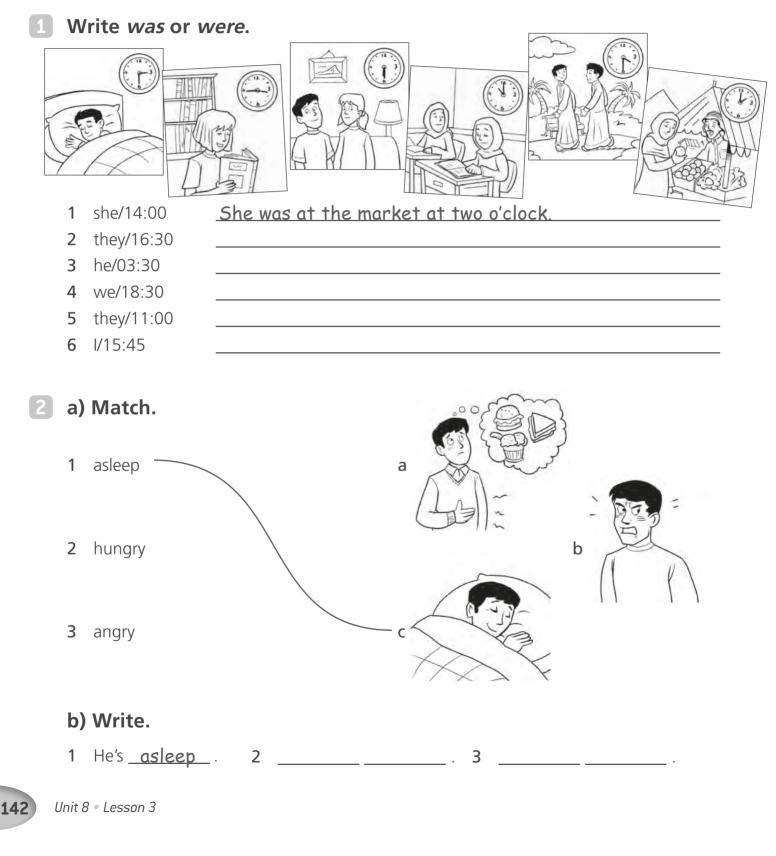


- **5** There is a famous garden in Oxford city centre.
- 6 There is a history museum called *Curioxity* in Oxford.

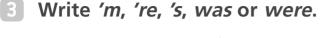
Unit 8 • Lesson 2

Unit 8 | I'm sorry I'm late

LESSON 3 I was asleep on the bus



Unit 8 • I'm sorry I'm late • LESSON 3

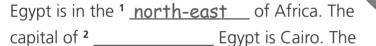


On Thursday morning 1 ' __was ___ at my friend's house. We ² _____ in her kitchen, cooking bread. My mother ³ _____ at home and my father and brother ⁴ _____ at the shopping mall. In the afternoon, my brother ⁵ _____ in the park. I ⁶ _____ at home with my mother. Today it's Saturday, so I ⁷ _____ at school. My friend ⁸ _____ at school too. We ⁹ _____ in the English class.



4 Choose and complete.

kings <u>north-east</u> important dry capital Pyramids River boy modern young



³ _____ of Ancient Egypt was a city called Memphis.

The ⁴ ______ were near Memphis. Memphis was next to the

⁵ _____ Nile. Egypt was a very ⁶ _____ country and the water of the Nile

was very ⁷ ______. Many Ancient Egyptians were farmers.

The ⁸ ______ of the Ancient Egyptians were called the Pharaohs.

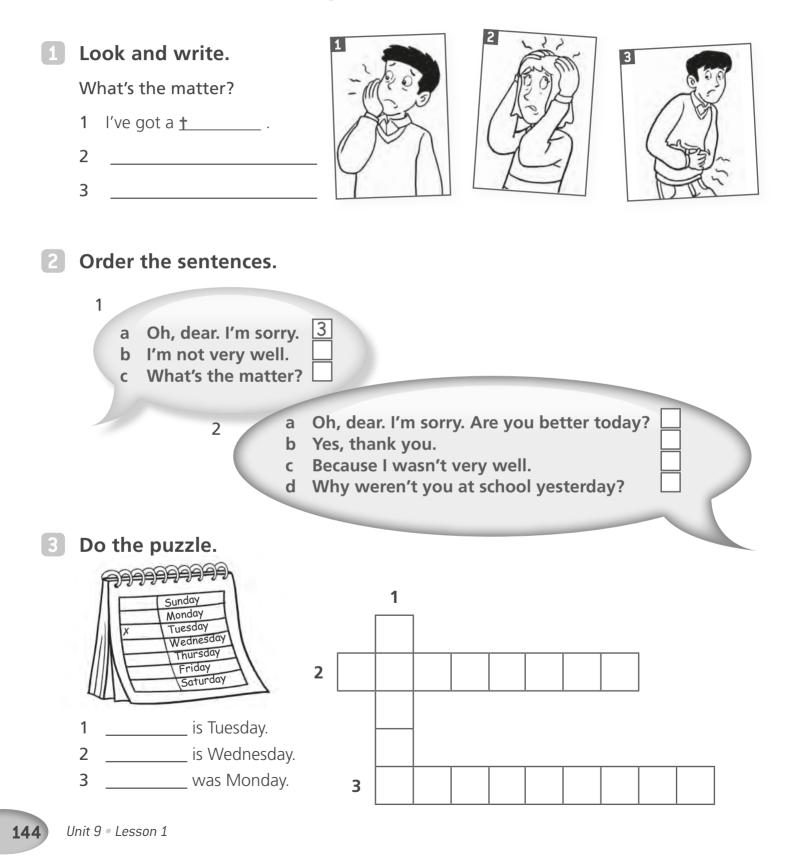
Tutankhamun was a famous Pharaoh. His father's name was Akhenaten. Tutankhamun was very ⁹ _____ – he was Pharaoh when he was 9 years old, and he was Pharaoh for about 8 or 9 years. He was the ¹⁰ ' _____ Pharaoh'.

5 Circle.

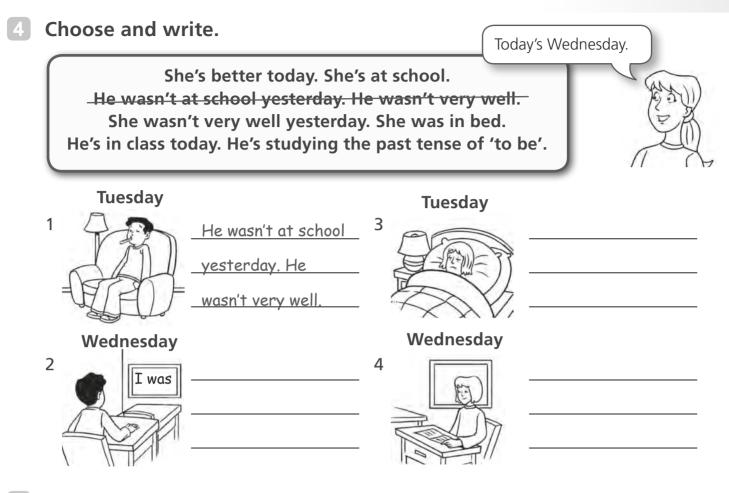
- 1 At lunchtime you are *hungry* angry.
- 2 A very old city is a/an *modern/ancient* city.
- 3 Kings of the ancient Egyptians were called *pharaohs/kings*.
- 4 London is the *country/capital* of England.
- 5 Memphis was next to the *River/Sea* Nile.
- 6 When you go shopping, you have *money*/*notebooks* in your bag.

Unit 9 Bad times, good times

LESSON 1 I wasn't very well



Unit 9 • Bad times, good times • LESSON 1



Was he in class yesterday?

5 Circle.

- 1 Yesterday (was) were Tuesday.
- 2 On Sunday the boys *was/were* in the park.
- 3 Last night I wasn't/weren't at school.
- 4 She was/were late for school on Monday.
- 5 Yesterday we *wasn't/weren't* in the restaurant.
- 6 The capital of ancient Egypt wasn't/weren't Cairo.
- 7 You *wasn't/weren't* at the picnic on Thursday.

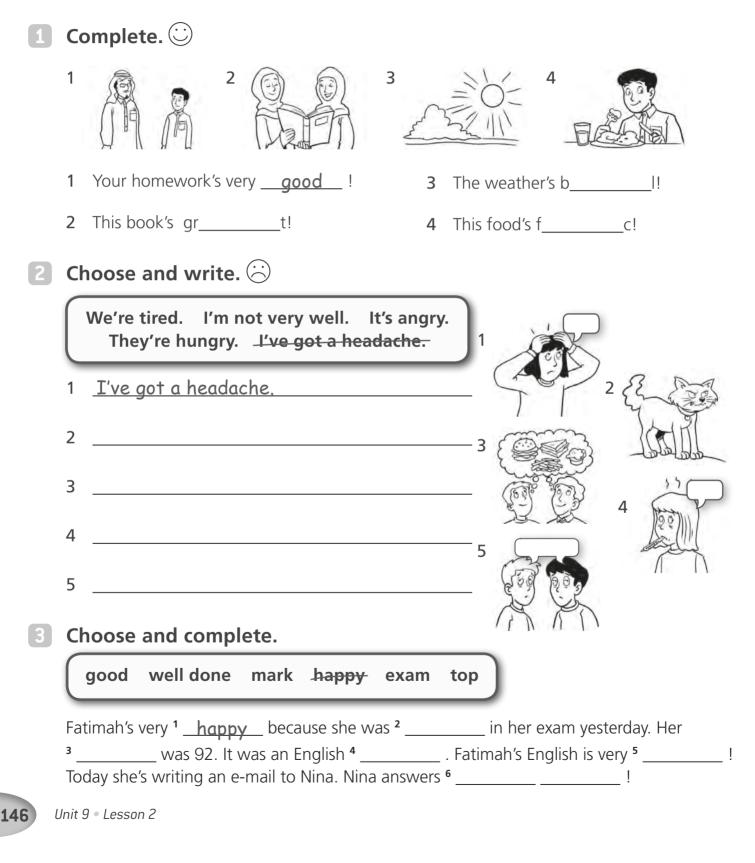
6 Order the words and write questions.

- 1 he in class was yesterday
- 2 you where were yesterday
- 3 was he where Saturday on
- 4 they why late were
- 5 geography when class was the

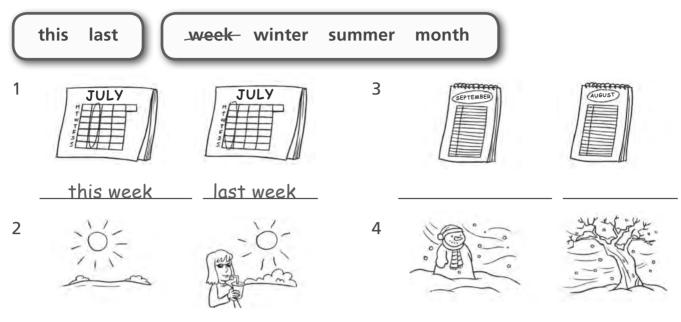
Unit 9 • Lesson 1

Unit 9 Bad times, good times

LESSON 2 Top of the class



4 Look and write.



She's at home.

5 Complete the answers and match.

- 1 Do you remember the weather _ last winter?
- 2 Do you remember the farm?
- **3** Do you remember the English boys?
- 4 Do you remember the picnic?
- 5 Do you remember the weather last summer?

Write sentences with *in* or *at*.

- 1 She/home
- 2 They/the park
- 3 We/class
- 4 He/the bus stop
- 5 I/school
- 6 He/bed
- 7 They/class

- a Yes, there _____ goats and chickens.
- b Yes, it _____ delicious.
- c Yes, it _____ very hot and dry.
- d Yes, they _____ from London.
- e Yes, it <u>was</u> cold and snowy.

Unit 9 • Lesson 2

Unit 9 | Bad times, good times

LESSON 3 All about Jeddah

1 Choose and write.

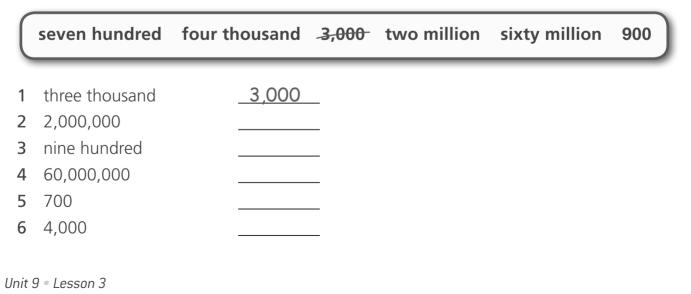
<u>city</u> king village <u>student</u> policeman university port pilgrim shopping mall country soldier pharaoh

Match.

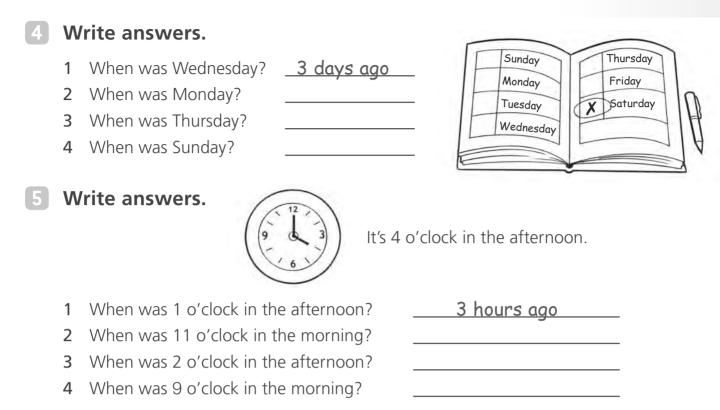
- 1 What's Jeddah like? —
- 2 What was Jeddah like 2,500 years ago?
- **3** How many people live in Jeddah?
- 4 Where is Jeddah?
- 5 Why was Jeddah suddenly very important?

- - a More than 3 million.
 - b Because it was the main port for pilgrims going to the holy city of Makkah.
 - c It's a busy city and port.
 - **d** It was a small fishing village.
 - e It's in the west of Saudi Arabia on the Red Sea.

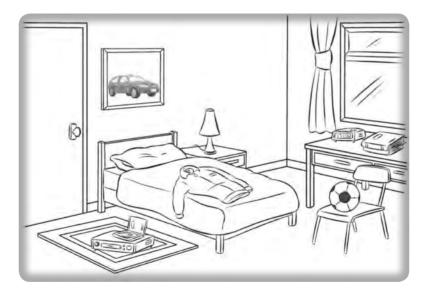
Choose and write.



Unit 9 • Bad times, good times • LESSON 3



Read and complete with *was/wasn't/were/weren't*.



- 1 There <u>was</u> a picture of a car on the wall.
- 2 There ______ a ball on the chair.
- 3 There ______ shoes next to the bed.
- 4 There _____ books on the desk.
- 5 There ______ a computer on the desk.
- 6 There ______ a coat on the bed.

Unit 9 • Lesson 3

Unit 10 / Time to go

LESSON 1 Picnic time

2 Read and complete.

9 s

 From: katy@postbox.com

 To: jenny@mailbox.com

 Hi Jenny,

 How are you?

 What are you doing on Saturday? 1 My family/have _My family's having _____ a picnic in

 the afternoon and we would love you to come! 2 We/drive ______ 20

 kilometres and 3 we/have _______ the picnic in a very beautiful place

 called The Crags. There are picnic tables next to a river!

 4 We/go _______ at 1 o'clock and 5 we/take _______

 with her family and 7 they/meet _______ us at the picnic tables. Can you

 come with your family?

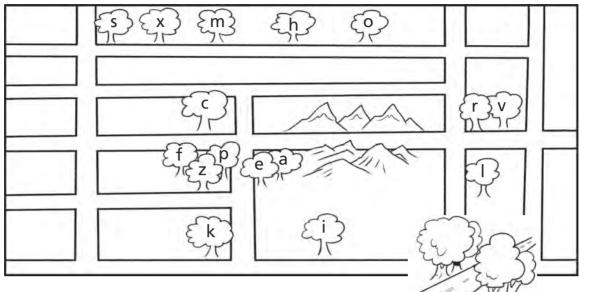
 Write soon.

 Katy

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Read and write the letter.

Where is the picnic?



Start at tree k. Take the road north. Go through the trees ////((and take the first road on the right. Go through the mountains and take the next road left. Go north and take the second road left. Stop at the third tree. Have a picnic under the tree! The picnic is under tree ______.

4 Circle.

- 1 I'm *catching* driving the train at midday.
- 2 He's *meeting/turning* his friend in the park.
- **3** They're *meeting/catching* the bus because they're going to London.
- 4 Take/Turn left at the traffic lights.
- 5 Are you *catching/driving* the car to Riyadh?
- 6 *Turn/Take* the road south.

5 Read and write.

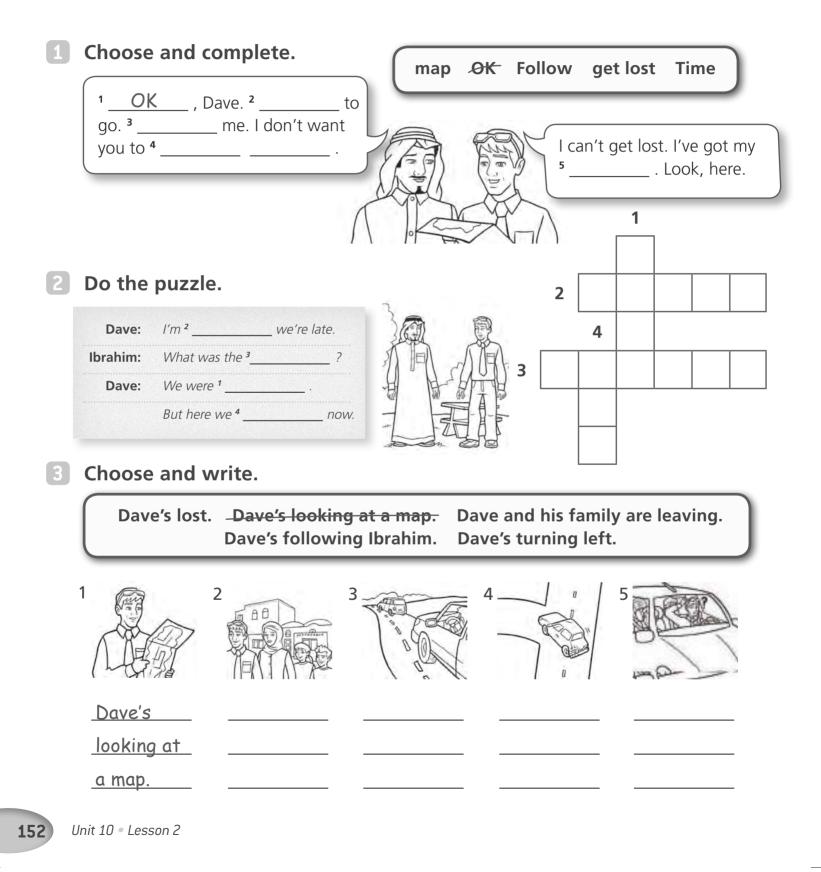
What is it?

- 1 Food you eat outside.
- 2 You go to places in it. It's long and it's not a car.
- 3 It's between mountains.
- 4 There are cars on it.
- 5 You fly in it.

- lt's a <u>picnic</u>.
- lt's a _____ .
- lt's a _____ .
- lt's a _____ .
- lt's a ______ .

Unit 10 • Lesson 1

LESSON 2 Follow me



4 Look, read and correct.

	111	
1	There are five oranges on the left.	There are four oranges on the left.
2	There's pizza in the centre.	
3	The cheese is next to the salad.	
4	There are no kebabs on the table.	
5	There are two bowls of water on the table.	
6	There are seven tomatoes on the right.	
7	There are five apples in a bag.	
	ck (\checkmark) for the positive sentences or = \bigcirc $X = \bigcirc$	cross (X) for the negative sentences.
1	It's delicious.	6 I miss you.
2	I'm hungry.	7 I'm sad.
3	He's happy.	8 The valley's beautiful.
4	The picnic's wonderful. 🔲	9 It's nice.
5	They're lost.	10 It's my favourite place.

6 Circle the correct answer.

Nina's ¹ going to leaving Saudi Arabia. She's ² sad/happy to leave. She's ³ sad/happy she's seeing her friends in Oxford again. Fred, Nina and their mother are ⁴ driving/flying to England. Yesterday, there ⁵ was/is a ⁶ game/picnic with Ibrahim's ⁷ family/friends. The place was ⁸ delicious/beautiful and the ⁹ food/drink was delicious!

Unit 10 • Lesson 2

Unit 10 / Time to go

LESSON 3 Nina's present

■ Tick (✓) true (t) or false (f).

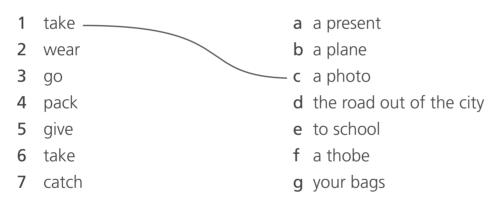
- 1 Nina's unhappy because she's leaving Saudi Arabia.
- 2 Nina's unhappy because she doesn't like saying goodbye.
- 3 Ibrahim often goes to England.
- 4 Nina gives a present to Reema.
- 5 Fred, Nina and their mother are catching a train to England.
- 6 Nina loves her new present.
- 7 Reema's going to England one day.

	\bigcap
	this
	CX
A	
AA	

_ —	_ —
тЦ	F
Т	F 🗌
Т	F 🗌
Т	F 🗌
Т	F 🗌
Т	F 🗌
Т	F 🗌

The present is beautiful.

2 Match.



Write.

Order the words and write the sentences.

- 1 present The beautiful is
- 2 goes to Reema's England sometimes father
- 3 present Nina loves the
- 4 coming back Nina's to Saudi Arabia
- 5 go Omar and Reema can to Oxford
- 6 picnic delicious The was

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a) Choose and write Thank you for + -ing. 4



b) Write your thank you messages.

- Thank you for _____ 1
- 2

5

Circle the correct answer.

We're in Saudi Arabia. People often ¹ (come) go here to see Riyadh. When they ² come/go ³ here/there, they can ⁴ come/go shopping in the mall. Saudis sometimes ⁵ come/go to England. They ⁶ come/go⁷ here/there to see Oxford and London.



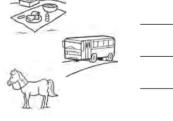
Find and write the words. 6

The first letter of The fourth letter of The sixth letter of The second letter of

The word is ____ !

- E
- The fifth letter of The third letter of

The first letter of



Well done!

Unit 10 • Lesson 3



A a

acacia (tree) Africa always ancient asleep assistant <i>(shop assistant)</i> autumn	شجرة الأكاسي أفريقيا دائما أثرى مساعد خريف
B b badge beautiful <i>(as in 'weather')</i> better <i>(as in 'not ill anymore')</i> blouse boating	علامة/ شارة جميل افضل بلوزة نزهة بالقارب
C c camcorder camera capital (city) catch (v, as in 'catch a bus') children closed (as in 'the shop's closed') cloudy coat cold corridor cousin	کامیرة فیدیو کامیرة عاصمة یلحق ب اطفال مغلق معطف بارد مر این عم او عمة اوخال او خالة او اینة عم او عمة او خال

D d

date <i>(as in 'January 7</i> th')	تاريخ
daughter	ابنة
delicious	لذيذ
dentist	طبيب أسنان
different	مختلف
director	مدير
do (as in 'do homework')	يؤدى
doctor	طبيب
dry	جاف
DVD player	مشغل أقر اص ممغنطة (dvd)
Ee	
a a shu	15

early	مبكرا
Egypt/Egyptian	مصبر / مصبر ی
exam	اختبار
Ff	

famous

156

مشهور

fantastic fat fifth finish first follow <i>(as in 'follow me')</i> fork <i>(n)</i> fourth front gates	رائع سمين خامس ينتهى - ينهى أول يتبع شوكة رابع البوابات الامامية
G g garlic great <i>(as in 'very good/nice')</i> grow	ثوم عظیم ینمو
H h happy headache Hi! help hold (v) holiday hot hungry	سعید صداع مرحبا! مساعدة - یساعد یمسك عطلة ساخن - حار جائع
l i important interesting international	مھم ممتع دولي - عالمي
J j jeans	بنطلون جينز
K k knife	سكين
L I late leaves (n) library look (v) lost (as in 'I'm lost') love (v = like very much – not romantic)	متاخر أوراق مكتبة عامة ينظر تائه
M m mall (shopping mall) map mark (n = score in test) meet menu midday midnight milk million miss (v – I miss you.) mobile phone	مركز تجارى خريطة يصحح قائمة الطعام منتصف النهار منتصف الليل منتصف الليل منتقد مليون هاتف محمول

Ũ

modern	حديث
money	سیس نقود - مال
month	سر سر شهر
mountain	سهر جبل
	جیں متحف
museum	
mushroom	فطر
Nn	
never	أبدا
nurse	ممرضة المرض
huise	للرك بتركن
0 0	
office	مكتب
often	عادة
olive	زيتون
onion	ويـرق بصل
open (adj – the shop's open)	مفتوح
outside	في الخارج
Рр	
pepper (as in 'green pepper')	فلفل
Pharaoh	فرعون
photograph	و وی صورة
picnic	
policeman	مر ب شرطی
	سري <i>طي</i> مشهور - عام
popular	
potato	بطاطس
present (n – gift)	هدية
pyramid	هرم
Rr	
reception (as in 'room/office')	استقبال
recipe	مبيان طريقة تحضير وجبة
remember	سرید. مستقبر وجب. عضو
river	
	نهر دائر م
round (<i>adj = circular</i>)	دائرى
S s	
sad	حزين
scarf	شال
Scotland	اسكتأندة
scruffy	معلمل القذر
season	موسم
second	ثانى
shine (v)	ی بلمع
sign (n)	يشع علامة
sixth	
	سادس
skirt	تنورة
smart	ذكي
smell (v)	يشم
snow (verb)	ثلج
soldier	جندى
sometimes	أحيانا

158

son spoon spring <i>(n, season)</i> square stairs start stomach ache study <i>(n – as in room)</i> summer	ابن معلقة الربيع مربع يبدأ مخص صيف
T t take (as in 'take a photo') take (as in 'take the road') talk taste (v) television thin third thirsty thousand tie ($n - as$ in 'necktie') tired tomorrow toothache top ($adj = first$ in exam) train (n , transport) TV twin	يصور يسلك الطريق يتحدث يتنوق تلفاز ثالث عطشان ألف متعب فدا الأول تلفاز توأم
U u uniform university upstairs	زي موحد جامعة الطابق العلوي
usually	الصابق الغلوي غالبا
V v valley	وادي
W w waiter	نادل
Wales	ى ويلز
watch (n, as in 'wristwatch')	ساعة
watch (v)	یشاهد
weather	جو/ طقس
weekend well <i>(as in 'not ill')</i>	نهاية الاسبوع بخير
wet	بحیر رطب
winter	ر <u>ب</u> شتاء
wrong (v)	خطأ
Үу	
year	سنة
vesterdav	

أمس

159

yesterday

Listening skills for First Intermediate Grade 7:	Included in Lift Off 1
Differentiate between the pronunciation of similar sounds in English	Х
Indicate time (next Monday, last week, in June, etc.)	Х
Link ideas with and, but, then	Х
Recognise various intonation patterns	Х
Understand questions about familiar topics	Х
Understand simple instructions and directions	Х
Understand the main idea and/or basic information in short monologues or dialogues	Х
Speaking skills for First Intermediate Grade 7:	
Give simple instructions and directions	Х
Interact in a simple way by asking and answering questions about familiar topics	Х
Produce simple sentences describing people, places and things	Х
Use basic language to satisfy needs of a concrete type	Х
Use formulaic language in basic communication functions (e.g. greet, thank)	Х
Reading skills for First Intermediate Grade 7:	
Recognise basic rules of punctuation	Х
Transfer from verbal to visual information	X
Transfer information from a text to a table	X
Understand sequence	Х
Understand specific information in very short simple texts on familiar topics	Х
Understand the main idea in very short simple texts on familiar topics	Х
Writing skills for First Intermediate Grade 7:	
Deal with certain aspects of writing (punctuation, spelling, syntax)	Х
Fill in a form with basic personal information	Х
Link ideas with and, but, then	X
Write a paragraph to pass on basic personal information and information about other people	Х
Write short simple postcards and e-mails	Х
Write short simple words and/or phrases to complete a paragraph	Х
Write simple isolated phrases and sentences	Х
Grammar coverage for First Intermediate Grade 7:	
Articles (a/an/the)	Х
Comparative and superlative forms	
Conjunctions (and, but, or, then)	X
Countable and uncountable nouns: some/any/a(n); How much/How many	Х
Demonstratives: <i>this/that/these/those</i>	Х
Future <i>going to;</i> present progressive with future meaning	Х
I'd like + noun	Х
Imperatives (affirmative / negative)	Х

Listening skills for First Intermediate Grade 7:	Included in Lift Off 1
Intensifiers: so, very	Х
like/love/enjoy/hate + ing	Х
modal verb: <i>must/mustn't</i>	
Modals verb: can/can't	Х
Past Simple to be, there was, there were, (regular and irregular); Time expressions	Х
Possessive adjectives (<i>my, your, his, her, its, our, their</i>)	Х
Possessive case ('s): It's Hassan's.	Х
Prepositions of place (on, in, under, next to, between, in front of, behind)	Х
Prepositions of time: at, on, in, before, after	Х
Present Progressive (Affirmative – Negative – Questions – Short answers)	Х
Present Simple (Affirmative – Negative – Questions – Short answers); Time expressions (<i>in the morning, afternoon, evening, at night</i>); adverbs of frequency	Х
Question words (Who, What, Where, Why, Whose, How, When)	Х
Regular – Irregular plural nouns	Х
verb to be (Affirmative – Negative – Questions – Short answers); there is/there are	Х
verb to have (Affirmative – Negative – Questions – Short answers)	Х
subject and object pronouns: <i>I, you, he, me, you, him</i> etc.	Х
Functions for First Intermediate Grade 7:	
address others, make introductions and exchange basic personal information]	Х
ask and answer about number and quantity	
ask for and give reasons	Х
ask for permission and make requests	Х
describe feelings	Х
discuss a range of familiar topics	Х
discuss future plans	Х
distinguish between habitual actions, routines and current events [activities]	Х
distinguish between the present and past [activities and events]	Х
express ability	Х
express obligation/prohibition	
express opinion, like and dislike	Х
express possession	Х
identify and refer to people and objects	Х
make comparisons	
make, accept and refuse offers	Х
talk about the location of objects, building, sights [identify and express location]	Х
tell the time	Х
understand and use classroom language	Х
understand signs and notes	

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