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| ***Unit*** | ***( 5 )*** | ***Title*** | | | **Games** | | | | | ***Period*** |  |  |  | | ***Date*** | ***/ / 1435*** |
| ***Lesson*** | ***(1&2 )*** | ***class*** |  |  |  | | ***Grade*** | ***Grade ( 6 )*** |
| ***Previous Homework*** | | | | | **5 Min.** | | | | **T. asks students to exchange their workbooks. Ss correct each other under the T's supervision.** | | | | | | | | |
| ***Revision*** | | | | | **5 Min.** | | | | **T. revise the previous lesson by asking some questions and Ss try to answer them in discussion** | | | | | | | | |
| ***Introduction*** | | | | | **5 Min.** | | | | **a – introduce the lesson .**  **b- skim the lesson and give them a brief summary about its objectives .** | | | | | | | | |
| **Specific objective** | | | | | | | **Time** | **Materials** | | **Procedures** | | | | | **Verification ( Evaluation )** | | |
| **1- Know different types of games.** | | | | | | |  | **P.B**  **W.B**  **Markers**  **Book**  **Computer**  **CD**  **Board**  **Tutorial** | | **- Greet the children by saying, Good morning / afternoon class.**  **- play the CD and let them repeat the new vocabulary words.**  **-I'll write the word { *games* } on the board and ask if they know the meaning.**  **-Ask them to do activity 1.** | | | | | **-Who know the word game?** | | |
| **2- Know these possessive pronouns ( mine – yours ) and how to ask using ( Whose ), and the possessive case "s".** | | | | | | |  | **-Play the CD at activity 2.**  **-Drill the dialogue starting chorally finally individually saying ( *Is this yours?* – *Are these yours?* ) .**  **-I'll explain how they can answer the questions.**  **-Ask some of them to come and read the dialogue.**  **-Do activity 3 & 4 .**  **-I'll explain how to ask using ( Whose ) and write some examples.**  **-How to ask with ( What ) and write some examples.**  **- Express possession using : yours, mine & person’s name +’s.** | | | | | ***Is this yours?***  ***Are these yours?*** | | |
| **3 –Recognize & produce this sound ( ei ) and the corresponding spelling 'ay' & 'ai'.** | | | | | | |  | **-Play the CD at activity 1 lesson 2**  **-Ask them to do activity 2 in pairs.**  **- Ask them to do activity 3 & 4 and the grammar focus.**  **- Recognize & producing the sounds.** | | | | | ***\*Who can give an example for this sound (* ei *) ?*** | | |
| ***Vocabulary*** | | | **Games – remote control – games console – DVD – screen – speakers – ipad – cleaning – winning – solving – puzzle – football boots.** | | | | | | | | | | | | | |
| ***Homework*** | | | **They'll complete answering the exercises in their workbooks page .( 78 & 79 & 80 ).** | | | | | | | | | | | | | |