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| ***Unit*** | ***( 5 )*** | ***Title*** | **Games** | ***Period*** |  |  |  | ***Date*** | ***/ / 1435*** |
| ***Lesson*** | ***(1&2 )*** | ***class*** |  |  |  | ***Grade*** | ***Grade ( 6 )*** |
| ***Previous Homework*** |  **5 Min.** | **T. asks students to exchange their workbooks. Ss correct each other under the T's supervision.** |
| ***Revision*** |  **5 Min.** | **T. revise the previous lesson by asking some questions and Ss try to answer them in discussion**  |
| ***Introduction*** |  **5 Min.** | **a – introduce the lesson .****b- skim the lesson and give them a brief summary about its objectives .** |
| **Specific objective** | **Time** | **Materials** | **Procedures** | **Verification ( Evaluation )** |
| **1- Know different types of games.** |  |  **P.B****W.B****Markers****Book****Computer****CD****Board****Tutorial** | **- Greet the children by saying, Good morning / afternoon class.****- play the CD and let them repeat the new vocabulary words.****-I'll write the word { *games* } on the board and ask if they know the meaning.****-Ask them to do activity 1.** | **-Who know the word game?** |
| **2- Know these possessive pronouns ( mine – yours ) and how to ask using ( Whose ), and the possessive case "s".** |  | **-Play the CD at activity 2.****-Drill the dialogue starting chorally finally individually saying ( *Is this yours?* – *Are these yours?* ) .****-I'll explain how they can answer the questions.** **-Ask some of them to come and read the dialogue.****-Do activity 3 & 4 .****-I'll explain how to ask using ( Whose ) and write some examples.****-How to ask with ( What ) and write some examples.****- Express possession using : yours, mine & person’s name +’s.** | ***Is this yours?******Are these yours?*** |
| **3 –Recognize & produce this sound ( ei ) and the corresponding spelling 'ay' & 'ai'.** |  | **-Play the CD at activity 1 lesson 2****-Ask them to do activity 2 in pairs.****- Ask them to do activity 3 & 4 and the grammar focus.****- Recognize & producing the sounds.** |  ***\*Who can give an example for this sound (* ei *) ?*** |
| ***Vocabulary*** | **Games – remote control – games console – DVD – screen – speakers – ipad – cleaning – winning – solving – puzzle – football boots.** |
| ***Homework*** | **They'll complete answering the exercises in their workbooks page .( 78 & 79 & 80 ).** |