



↓ تم تحميل ملف المادة من مكتبة طلابنا  
زورونا على الموقع

[www.tlabna.net](http://www.tlabna.net)

مكتبة طلابنا تقدم لكم كل ما يحتاج المعلم والمعلمه والطلبة , الطبعات الجديدة للكتب والحلول ونماذج الاختبارات والتحضير وشروحات الدروس بصيغة الورد والبي دي اف وكذلك عروض البوربوينت.



tlabna



[www.tlabna.net](http://www.tlabna.net)

# Full Blast 3

## Workbook

### The Workbook contains:

- A variety of exercises practising grammar and vocabulary
- Tasks practising functions and language used for communication
- Extra reading material
- Writing development
- Projects
- Consolidation section
- Self-assessment

## A. Complete the dialogues with the correct countries or nationalities.

1. A: Are you from Cuba?

B: No, I'm not **Cuban**, I'm from Jordan.

A: Oh, so you are **Jordanian**.

B: Yes, I am.

3. A: Where are you from? Egypt?

B: No, I'm not **Egyptian**, I'm from Bahrain.

I'm **Bahraini**.



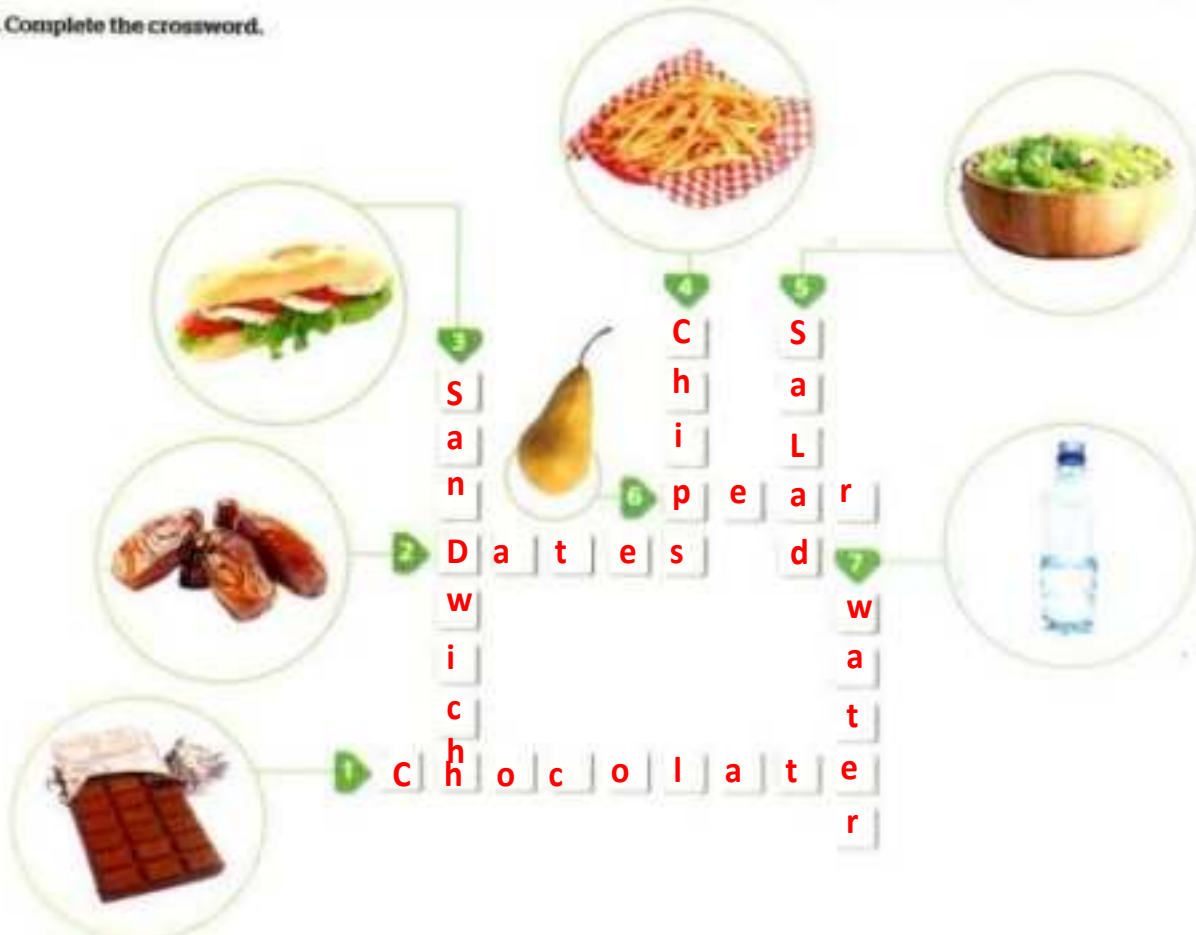
2. A: Is Gustavo Mexican?

B: Yes, he is from **Mexico**.

4. A: Khaled and Ali are Emirati, right?

B: Yes, they are from **United Arab Emirates**.

## B. Complete the crossword.





### C. Match.

1. Can you repeat that?
2. Can I borrow a pen?
3. Open your books, please.
4. How do I do this exercise?
5. Can I see your homework?
6. I'm sorry I'm late.

**b**  
**d**  
**a**  
**c**  
**f**  
**e**

- On which page?
- Of course I can.
- Let me show you.
- Sorry, I've only got one.
- Try not to be next time.
- Of course, it's here. In my notebook.

**D. Complete the questions with How much/How many and then answer them about yourself.**

1. **How much** \_\_\_\_\_ milk do you drink?

## A cup of milk

2. How many \_\_\_\_\_ chocolate bars do you eat?

## Two bars

3. How much \_\_\_\_\_ fruit do you eat?

**A lot of fruit**

4. **How many** \_\_\_\_\_ glasses of water do you drink?

five glasses

5. **How many** \_\_\_\_\_ vegetables do you eat?

## A lot of vegetables

A. Find seven school subjects in the grid. Then write them under the correct picture.



1. Art



2. Chemistry



3. ICT



4. Geography



7. History



6. Maths



5. PE



B. Complete the sentences with the words in the box.

secondary    modern    gym    facilities  
lab    learn    start    finish

- I really like modern Art. It's my favourite subject.
- John is 13 years old. He's in Secondary school.
- We always have PE in the Gym.
- On Monday mornings I have a Chemistry lesson in the science lab.
- We start classes at 8.30 in the morning and we finish at 4.30 in the afternoon.
- This school's got excellent facilities.
- We learn three languages at our school.

C. Complete with the Present Simple of the verbs in brackets.



Tom and Paul are brothers but also best friends. When they (1) get (get) home from school in the afternoon, they (2) do (do) their homework. Then they (3) play (play) computer games and (4) talk (talk). In the evening, Tom (5) reads (read) and Paul (6) watches (watch) TV. Paul (7) doesn't like (not like) reading.

D. Complete with do, does, don't or doesn't.



1. A: **Do** you have a History lesson every Tuesday?

B: Well, I **don't** have a History lesson but I have a Maths lesson every Tuesday.



2. A: **Does** Rob play tennis in his free time?

B: Yes, he **does**.



3. A: **Does** Tim want to become a teacher?

B: No, he **doesn't**. He wants to become a doctor.

4. A: **Do** you like your new school?

B: No, I **don't**. It's very small.

E. Circle the correct words.

(1) **On** / In weekdays I haven't got free time because I've got homework every day.  
So, (2) **in** / at the weekend I want to have fun. (3) **in** / **On** Thursday mornings I get up  
(4) **after** / **till** eleven o'clock, have a big breakfast and go to the park with my friends.  
We play football (5) **till** / **before** two o'clock and then I go home and have lunch  
with my family. (6) **After** / **Before** lunch I play computer games or watch TV and  
(7) **in** / **on** the evenings my friends and I go to a fast food restaurant. (8) **At** / **On**  
Fridays I get up (9) **at** / **till** ten and (10) **in** / **at** midday I have lunch with my best  
friend. (11) **In** / **On** the evening I go out or watch TV. Then it's back to school  
(12) **till** / **on** Saturday.



F. Complete with the sentences a-f.

- How many students are there?
- What's the name of your school?
- What time do classes start?
- What are your favourite subjects?
- They're great fun.
- How many teachers work at your school?

**Interviewer** Hello, I'm from *Teen Life* magazine. Can I ask you some questions about your school?

**Bill** Sure.

**Interviewer** Thank you. (1) **f**

**Bill** About fifteen, I think.

**Interviewer** (2) **a**

**Bill** I don't know. There are thirty in my class.

**Interviewer** OK. And, (3) **c**

**Bill** At 8:30am and they finish at 4pm.

**Interviewer** That's seven and a half hours. (4) **b**

**Bill** Summered.

**Interviewer** Ahh... OK. (5) **d**

**Bill** I like Art and PE. (6) **e**



A. Find the missing letters. Then match the words with the pictures.

1. t o o t h b r u s h

5. f r i d g e

2. i r o n

6. h o o v e r

3. w a s h i n g m a s h i n e

7. d i s h w a s h i n g

4. c o o k e r



B. Complete the phrases using the verbs in the box.

iron brush take out do talk tidy do wash

1. do the washing

5. tidy my room

2. brush my teeth

6. take out the rubbish

3. talk on the phone

7. wash the car

4. iron the clothes

8. do the washing-up

1- tidy

2- take out

3- wash

4- do

C. Rewrite the sentences using the adverbs of frequency in brackets.

1. Frank watches TV after work. (never)

Frank never watches TV after work.

2. I don't get up at 7 o'clock. (often)

I don't often get up at 7 o'clock

3. Do you have milk for breakfast? (always)

Do you always have milk for breakfast?

4. Maria cooks dinner on Wednesdays. (sometimes)

Maria sometimes cooks dinner on Wednesdays.

5. Naeem isn't tired after school. (usually)

Naeem isn't usually tired after school.

D. Write questions using *How often?* and the prompts given. Then look at the schedules and answer them. example.



1 Kelly / Hoover / carpet.  
How often does Kelly Hoover the carpet?  
Twice a week.



2 Ali and Rami / play basketball.  
How often do Ali and Rami play basketball?  
Every day.



3 Mark / study.  
How often does Mark study?  
Six a week.



4 Jane / clean / windows.  
How often does Jane clean the window?  
Once a week.

E. Write true sentences. Use the words in the box.

always twice a week usually often sometimes once a day never

- I always go to school early.
- My parents visit my uncle twice a week.
- My best friend usually studies with me.
- My sister often takes out the rubbish.
- My brother sometimes plays football.
- I tidy my room once a day.
- My little sister never cooks.

F. Complete with the sentences a-e.

- I've got a headache.
- You never help with the housework!
- Let's do the housework tomorrow.
- Hoover the living room, please.
- That's boring.

Sally (1) C  
Kate Yes, I do. What do you want me to do?  
Sally (2) d  
Kate I can't. (3) e  
Sally OK. Can you iron the clothes, then?  
Kate No. (4) a  
Sally OK. Do the washing-up. That's fun.  
Kate No, it isn't and I'm very tired.  
Sally Thanks for your help!  
Kate Come on Sally. (5) b



A. Unscramble to find words. Then use them to label the picture.

1. d n s a i s a \_\_\_\_\_ sandals  
 2. b h o t e \_\_\_\_\_ thobe  
 3. e b t l \_\_\_\_\_ belt  
 4. o b s o t \_\_\_\_\_ boots

5. r t s h i \_\_\_\_\_ shirt  
 6. p u r j e m \_\_\_\_\_ Jumper  
 7. t a h \_\_\_\_\_ Hat  
 8. t s i t r k a c u \_\_\_\_\_ Tracksuit



B. Complete the sentences with the words in the box.

earrings cut fashion pockets ugly draw wait

1. I don't like that hat. It's **ugly**.  
 2. Let's **draw** a flower on my top.  
 3. Kate doesn't like wearing **earrings**.  
 4. Leggings are in **fashion** this winter.  
 5. My jeans haven't got **pockets**.  
 6. We **wait** for Tom at the skatepark every afternoon.  
 7. Let's **cut** the cake. It looks good.

C. Complete with the Present Progressive of the verbs in brackets.

1. A: **Are** you **tidying** (tidy) your room?  
 B: No, I **am not tidying** (not tidy) my room. I **am watching** (watch) TV at the moment.  
 2. A: Where **is** Ahmad **going** (go) now?  
 B: He **is going** (go) to the park.  
 3. A: Why **is** Steve **wearing** (wear) a jacket?  
 B: Because he's cold.  
 4. A: **Are** the boys **doing** (do) their homework?  
 B: No, they **are riding** (ride) their bikes in the park.

D. Circle the correct words.

1. Keith doesn't often help / isn't often helping at home, but he washes / is washing his dad's car at the moment.
2. This week the children stay / are staying with their grandparents because their parents are in Spain. They visit / are visiting Spain every year.
3. A: What do you do / are you doing in the evenings?  
B: I talk / I'm talking on the phone with my friends.
4. A: What does Omar look / is Omar looking for?  
B: His ball. He plays / is playing football with his friends every Monday afternoon.


E. Complete with the Present Simple or the Present Progressive of the verbs in brackets.

Hi Victor,

How are you? At the moment I (1) am visiting (visit) my grandmother in Wales. My brother, Tim, and I (2) come (come) here every summer. On Wednesday mornings I (3) usually play (usually / play) tennis with Tim but it's very hot today. So, I (4) am sitting (sit) in the living room and I (5) am sending (send) e-mails. On Wednesday afternoons we (6) Washes (wash) the car with our grandfather. I (7) don't like (not like) washing the car!

Tim's in the garden now. He (8) is riding (ride) his bike. My grandmother (9) is making (make) our favourite chocolate cake. I (10) love (love) her cakes! I (11) want (want) to make something for dinner too but I (12) don't know (not know) what to make. Any ideas?

Love,  
Andy



F. Complete with the sentences a-e.

- a. I'm putting tigers on the earrings.
- b. What's up?
- c. I'm bored of my old earrings.
- d. I can make new earrings.
- e. Don't worry.



- Violet Hi, Marie. (1) B
- Marie I'm making earrings.
- Violet What a mess!
- Marie I know!
- Violet (2) e I can help you tidy up later. What are you doing now?
- Marie (3) a
- Violet Nice. I want new earrings, too. (4) c
- Marie Here, take these!
- Violet Really? Are you sure?
- Marie Yes, of course. (5) d
- Violet Thanks, Marie.



## A. Complete with the correct form of the verbs in the box.

surf read go hang out do chat read download join play

- James hates **playing** table tennis. He thinks it's boring.
- Would you like **to chat** on the phone with your cousin, Bob?
- Vicky wants **to download** some information from the Net.
- Kevin can't stand **doing** arts and crafts.
- I'd like **to surf** the Net before I go to bed.
- A: Do you like **reading** newspapers?  
B: Not really. But I love **reading** magazines.
- I want **to go** rollerblading after school today.
- Yusef enjoys **hanging out** with his friends at the weekend.
- A: Would you like **to join** an arts and crafts club?  
B: Yes, I love art.

## B. Look at the table below and write sentences about the people.

	go / shopping	table tennis	play / computer games	arts & crafts
Tony and Bob	love	like	can't stand	hate
Richard	hate	can't stand	enjoy	like

Tony and Bob **love going shopping.****They like playing table tennis****They can't stand playing computer games****They hate doing art and crafts**Richard **hates going shopping****He can't stand playing table tennis****He enjoys playing computer games****He likes doing art and crafts**

## C. Complete with the sentences a-d.

- Check out this flyer!
- It looks good.
- We can join.
- What does the winner get?

Paul Hey! Mark. What are you reading?

Mark (1) **a** There's a new table tennis club in town.Paul Look! (2) **c** All ages are welcome.

Mark What do you think?

Paul (3) **b** Let's join. I'm good at table tennis.

Mark OK. Why not? There's a tournament on Saturday.

Paul (4) **d**

Mark Two new bats.

Paul That's great!





A. Write the opposites of the adjectives below.

1. outgoing ≠ **shy**      3. fair ≠ **dark**      5. curly ≠ **straight**  
 2. active ≠ **lazy**      4. slim ≠ **fat**      6. short ≠ **Tall**

B. Look at the picture, read the sentences and correct them.



1. Larry is short. He has got short straight hair and blue eyes.

**Larry is tall.**

2. Gordon is slim. He's got long fair hair.

**Gordon is fat. He has got short hair.**

3. Bill is tall. He's got short fair hair.

**Bill is tall. He has got short wavy hair.**

4. Stephen has got straight hair and brown eyes.

**Stephen has got curly hair.**

C. Make sentences by putting the words in the correct order.

1. plays / William / every day / table tennis : **William plays table tennis every day.**  
 2. man / active / an / is / Mr Smith : **Mr Smith is an active man.**  
 3. got / hair / has / wavy / Mark : **Mark has got wavy hair.**  
 4. skirt / ugly / that / is : **That is an ugly skirt.**  
 5. washes / on Thursdays / Ryan / his car : **Ryan washes his car on Thursdays.**  
 6. modern / got / Frank's / house / a : **Frank's got a modern house**

D. Complete the text with the sentences a-e.

- a. He's very outgoing.      d. He plays basketball, ice hockey and football.  
 b. He's good at all school subjects.      e. Ameer's very good-looking.  
 c. He's from Jordan and he's sixteen years old.

## My New Classmate

My new classmate's name is Ameer. (1) **c** We always sit together in class.  
 (2) **e** He's got curly dark hair and blue eyes. He's a bit chubby and he's very tall.  
 Ameer's got many friends. (3) **a** He's also very clever. (4) **b** After school, he sometimes helps me with my Maths homework. He's a very helpful person.  
 Ameer's quite active, too. (5) **d** We always play in the same team.  
 I love spending my free time with him.

A. Write:

1. three school subjects:

Chemistry, History, Art.

2. three items of clothing:

Skirt, abaya, shirt.

3. three household appliances:

Washing machine, dish washing, Hoover.

4. three adjectives describing personality:

Lazy, friendly, outgoing.

5. three adjectives describing physical appearance:

Slim, tall, chubby.

B. Match.

1. Iron **c**
2. do **d**
3. brush **a**
4. tidy **g**
5. read **f**
6. go **b**
7. chat **h**
8. play **e**

- a. my teeth
- b. rollerblading
- c. the clothes
- d. the washing-up
- e. table tennis
- f. magazines
- g. my room
- h. on the phone

C. Complete with the Present Simple or the Present Progressive of the verbs in brackets.

1. A: How often **do** Jim and Carl **go** (go) to the gym?  
B: They **go** (go) three times a week.
2. A: What **are** you **doing** (do) now?  
B: I **am drawing** (draw) a flower.
3. A: **Is** Mary **cooking** (cook) at the moment?  
B: No, she **isn't cooking** (not cook). She **is downloading** (download) information from the Net.
4. A: **Does** Ali **get** (get) home at 9pm every day?  
B: No, he usually **comes** (come) at 6pm.
5. A: Ian and I **are painting** (paint) our house these days.  
B: **Do** you **paint** (paint) your house once a year?  
A: No. We **don't need** (not need) to paint the house every year.
6. A: My friends and I usually **play** (play) baseball on Saturdays.  
B: I **don't like** (not like) baseball, but I **love** (love) basketball.

D. Choose a, b or c.

1. Derek **never goes** to the park.  
a. never go    b. goes never    c. never goes
2. The rollerblading competition is **in** June.  
a. in    b. on    c. at
3. I like hanging out with my friends **after** school.  
a. after    b. on    c. till
4. Tony doesn't usually play computer games **on** weekdays.  
a. in    b. before    c. on
5. Paul **never** does the washing. He hates housework.  
a. never    b. always    c. usually
6. Leena **always** helps her friends. She's a very helpful person.  
a. never    b. sometimes    c. always
7. I clean the windows **three** times a month.  
a. once    b. three    c. twice
8. A: **When** do you watch TV?  
B: In the evening.  
a. How often    b. When    c. What
9. Every Thursday Omar goes to the table tennis club and stays there **till** three o'clock.  
a. on    b. till    c. at

**E. Complete with the correct form of the verbs in brackets.**

- I want **to buy** (buy) a new mobile phone.
- Maria and Sally love **doing** (do) arts and crafts.
- We can't stand **watching** (watch) football on TV.
- A: Would you like **to go** (go) skateboarding in the afternoon?  
B: Sorry. I hate **going** (go) skateboarding.
- I enjoy **spending** (spend) my free time with my sisters.
- Larry likes **reading** (read) a newspaper in the afternoon.

**G. Read the e-mail and answer the questions.**

Hi Holly,

I can't meet you this weekend because every Thursday my friend Charlotte and I get together and make our own accessories. We make earrings, belts and hats. It's great fun. We go to the city centre and buy hats and then we draw on them. It's very easy. It's like doing arts and crafts. We want to open a shop when we finish school.

Charlotte is fun to hang out with. She's active and outgoing. We do lots of things together. We play computer games three times a week and on Fridays we play board games at Charlotte's house. Charlotte isn't very good at board games, so I usually win. She's also very clever and sometimes helps me with my Maths homework.

Write back soon.

Love,  
Julie




**F. Choose a or b.**

- Why are you wearing that shirt?  
a. It's free.  
**b. I like it.**
- Check out my new shoes.  
a. At the end of the day.  
**b. Wow!**
- Do you enjoy going out?  
**a. Yes. It's great fun.**  
b. Yes. They look good.
- I don't like your new boots.  
a. Don't worry.  
**b. But they're in fashion.**
- What does he look like?  
**a. He's got curly fair hair and green eyes.**  
b. He's very lazy and shy.
- What a mess!  
**a. Let's help Tom tidy his room.**  
b. What's up?

- Can Julie meet Holly at the weekend?

**No, she can't.**

- What does Julie do on Thursdays?

**She and her friend get together and make their own accessories.**

- What do the girls buy from the city centre?

**They buy hats and draw on them.**

- What is Charlotte like?

**She is active and outgoing.**

- Is Charlotte good at board games?

**No, she isn't.**

- Who is good at Maths?

**Charlotte is good at Math.**





A flyer about a group.

1. Think of a name for your group.
2. Decide which activities you can do there.
3. Add times, days, competitions and prices.
4. Use ideas from p. 14 of the student's book.



Have fun!

Skateboarding team

Every Monday

From 4 to 6

\$10/ a week

Ages +15

Join for free this week

A. Look at the pictures and complete the phrases with the correct verb.



1. **go** on a cruise

2. **go** hiking

3. **buy** souvenirs



4. **travel** abroad

5. **explore** a cave

6. **go** horse riding

B. Complete the sentences with the words in the box.

forget desert sightseeing fell experience scared show

1. Let's go **sightseeing** around the city tomorrow morning.

2. I was **scared** when I tried to ride a horse.

3. Steve almost **fell** off his bike.

4. My holiday in China was a great **experience**.

5. Don't **forget** to take a jacket. It's cold outside.

6. **show** us the pictures from your holiday.

7. Harry saw a camel in the **desert**.

C. Complete the sentences with the Past Simple of the verbs in brackets.

1. A: Hey, Tom. I **won** (win) the swimming competition yesterday.

B: Really? I **didn't know** (not know) you were good at swimming.

2. Yesterday morning I **sat** (sit) in the garden and **read** (read) his newspaper. Then he **downloaded** (download) information.

3. Tony **surfed** (surf) the Net and **didn't take** (not take) lots of pictures but he **visited** (buy) many souvenirs.

4. A: Hey, where **were** (be) you last night? I **didn't see** (not see) you at Bill's house.

B: I **went** (go) to a table tennis competition with my brother.

D. Write sentences, as in the example.

1. Brad was at home yesterday. (skatepark)

*Brad wasn't at home yesterday.*

*He was at the skatepark.*

2. Andrew did his homework yesterday afternoon. (arts and crafts)

**Andrew didn't do his homework yesterday**

**He did arts and crafts**

3. The boys hung out with their uncle last night. (friends)

**The boys didn't hang out with their uncle last night**

**They hung out with their friends**

4. James and Mike were at school in the morning. (home)

**James and Mike weren't at school in the morning.**

**They were at home**

5. Tom travelled to Spain last month. (Italy)

**Tom didn't travel to Spain last month**

**He traveled to Italy**

6. Robert and I played tennis yesterday evening. (volleyball)

**Robert and I didn't play tennis yesterday**

**We played volleyball**

E. Use the prompts to write questions. Then answer them.

1. What time / you / get up / yesterday morning?

**What time did you get up yesterday morning?**

*I got up at 7:00*

2. Where / you / go / on holiday / last year?

**Where did you go on holiday last year?**

*I went to Paris*

3. When / you / learn / to ride / bike?

**When did you learn to ride the bike?**

*I learned to ride the bike when I was 7 years old*

4. Where / be / you / yesterday evening?

**Where were you yesterday evening?**

*I was at home.*

F. Complete with the sentences a-f.

a. What did you do there?

b. I'm only joking.

c. What else did you do?

d. You're back!

e. Here you go.

f. To be honest, I didn't like horse riding.

Victor Hey, Kevin! (1) **d**

Kevin Yeah and I had a great time. I want to go to France next summer, too.

Victor That's good. (2) **a**

Kevin I went sightseeing, hiking and horse riding.

Victor Horse riding! Wow!

Kevin (3) **f**

Victor Really? (4) **c**

Kevin I bought lots of souvenirs. But I didn't buy a souvenir for you.

Victor That's OK.

Kevin (5) **b** This is for you.

Victor Thanks, Kevin... Oh, no it's broken.

Kevin Don't worry. I've got two. (6) **e** Take this.





A. Look at the pictures and complete. What's the word in the red boxes?



1 t y r e  
2 u n d e r g r o u n d  
3 P l a n e  
4 v a n  
5 b u s  
6 h e l i c o p t e r  
7 m o t o r b i k e  
8 F e r r y  
9 t r a m

The word is T r a n s p o r t

B. Circle the correct words.

- The underground is always crowded / cheap in the morning.
- Sultan got off the station / bus and took a taxi.
- Ian is very popular / terrible. He's got many friends.
- Motorbikes aren't very safe / dangerous. Let's go on tram / foot.
- Mario is never late / later for school.
- I don't want to take the ferry. It's very slow / expensive and I want to be there early.

C. Write the adverbs.

- |             |           |               |             |
|-------------|-----------|---------------|-------------|
| 1. nice     | nicely    | 6. easy       | easily      |
| 2. happy    | happily   | 7. slow       | slowly      |
| 3. fast     | fast      | 8. hard       | hardly      |
| 4. terrible | terribly  | 9. good       | well        |
| 5. careful  | carefully | 10. beautiful | beautifully |

D. Complete the sentences using adjectives or adverbs from activity C.

- The children played football happily in the garden.
- I want to buy a new car. My old car isn't fast. It's very slow.
- Andy is a very bad driver. He drives fast.
- I don't want to go to Barry's. The food there is terrible.
- The boys are great at tennis. They won the competition easily.
- Maria cooks very well. I love having dinner at her house.
- Malik is a good boy. He is always very polite and helpful.

E. Look and write sentences using could, as in the example.



Ray / speak / Spanish



1. Ray couldn't speak Spanish five years ago, but now he can.



Jim / read



2. Jim couldn't read five years ago, but now he can



Tom / swim



3. Tom couldn't swim when he was young, but now he can



Bob / ride / bike



4. Bob couldn't ride five years ago, but now he can

F. Write sentences about what you couldn't do five years ago, but you can do now.

I couldn't play table tennis five years ago, but now I can.

1. I couldn't cook five years ago, but now I can
2. I couldn't speak English five years ago, but now I can
3. I couldn't ride a horse five years ago, but now I can.
4. I couldn't swim five years ago, but now I can.
5. I couldn't play tennis five years ago, but now I can.
6. I couldn't ride a bike five years ago, but now I can

## A. Complete the sentences with the words in the box.

spread in the past long at the age of route tradition carry any more

- This train follows exactly the same **route** as the road.
- I don't play football **any more** because I started tennis.
- The fire **spread** very quickly because of the strong wind.
- in the past** merchants used donkeys to **carry** their goods.
- Faisal is a very clever young man. He managed to finish his studies **at the age of** twenty-one.
- It's a family **tradition** to gather all together and have breakfast on Fridays.
- Saud came to visit yesterday but didn't stay **long**. He was really tired.

## B. Complete with the Present or Past Simple of the words in the box.

eat live not watch play be not go think

- A: **Did** people **eat** food with their hands in ancient times?  
B: I don't know.
- When he was younger, Brian **was** good at Maths but now he **thinks** it's hard.
- I **didn't go** to the park when I first moved here but now I go every day.
- A: **Did** you **live** in New York City when you were a child?  
B: Yes, I did. Now I **live** in Boston.
- My brother **played** ice hockey when he was young. Now he doesn't.
- Allison **didn't watch** TV two years ago. Now she **watches** TV all day.

## C. Use the prompts to write questions. Then look at the pictures and answer them.



1 Liam / play baseball / school / last year?

Did Liam play baseball at school last year?  
Yes, he did.



2 Stan / play / computer games / evenings?

Did Stan play computer games on evenings?  
No, he didn't. He watched TV.





3 Tony and Brian / do / arts and crafts / in the past?

Did Tony and Brian do arts and crafts in the past?  
Yes, they did.



4 Charlie / have / rabbit / when / young?

Did Charlie have a rabbit when he was young?  
No, he didn't.

D. Read and complete the sentences.

# MUMMY MANIA

In the past, people believed that when they died they went to another world. In many parts of the world, people thought that when a person died, he or she needed their body in that world. So, they made dead people into mummies. They also put food, jewellery, clothes and other things in the pyramids with the mummies.

Most mummies come from Egypt. Some are 4000 years old! The most famous one is the mummy of Pharaoh Tutankhamun (say it: toof-an-ka-men). He died when he was 17 years old! An English archaeologist, Howard Carter found the mummy of Pharaoh Tutankhamun in 1922.

The Incas made people into mummies, too. The Inca mummies are about 600 years old. They don't look like the Egyptian mummies, but they also have everyday things with them. In April 2002, archaeologists found over 2000 mummies near Lima, the capital city of Peru.

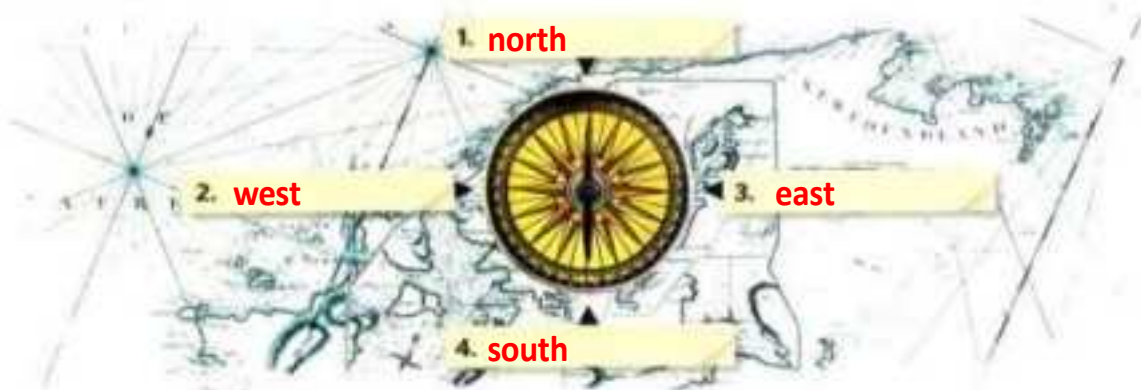


1. People put things like food jewellery and clothes with the mummies.
2. Some Egyptian mummies are 4000 years old.
3. A famous Egyptian mummy is Tutankhamun.
4. Some Inca mummies are 600 years old.
5. In 2002, archaeologists found a lot of Inca mummies near Lima.

## A. Circle the correct words.

- The **explorer** / **captain** of the ship was a polite man.
- We had a(n) **incredible** / **pleased** time last night.
- I was **born** / **named** after my grandfather.
- They got off the ferry **actually** / **immediately**.
- Annie **shouted** / **promised** to do the washing-up.
- We reached the **coast** / **land** of Italy early in the morning.

## B. Label the compass.



## C. Use object pronouns to replace the words in bold.

- My friends are going to a fast food restaurant. I really want to go with **my friends** them.
- This is Ameer's jacket. Please give it to **Ameer** him.
- Jessica and I think the homework is difficult. Help **Jessica and me** them.
- Jason's very active and outgoing. I love hanging out with **Jason** her.
- I can't find my camera. Have you got **my camera**? it.
- Dan and Jim were at the museum. Did you see **Dan and Jim** them.

## D. Complete using personal pronouns.



Dear Tony,

How are you? I'm fine. Jim and (1) i went on a school trip to Italy last week. (2) it was great. (3) we took a boat to Elba. It's a beautiful island and we liked (4) it very much. I had my camera with (5) Us, so I took lots of pictures. Jim went horse riding. (6) He had lots of fun. I didn't go with (7) Him because I don't like horses. We also explored caves on the island. There was water in

(8) It! We wanted to go swimming but the water was very cold. Our teacher told (9) us lots of things about the island, too. Napoleon lived there! His house is a museum now and we visited (10) it. We had a great time. Anyway, I've got lots of homework for tomorrow. Write back soon.

Yours,  
Peter





## A. Complete the words with the missing letters.

1. I don't like milk. It's **h o r r i b l e** .
2. The television is a great **n v e n t i o n** .
3. This book is **a m a z i n g** . I love it!
4. Jack's hat is **w e l r d** . I don't like it.
5. How long did the **o u r n e y** to Germany take?
6. I do **e x p e r i m e n t s** in the science lab.

B. Join the sentences using *and*, *but*, *because* or *so*, as in the example.

1. Philip is good at rollerblading. He isn't good at tennis.

*Philip is good at rollerblading but he isn't good at tennis.*

2. We arrived late. The coach was very slow.

**We arrived late because the coach was very slow.**

3. I don't like basketball. I never play.

**I don't like baseball so I never play.**

4. Wesley gets up early in the morning. He walks in the park near his house.

**Wesley gets up early in the morning and walks in the park near the house.**

5. Jack and Robert love playing computer games. They play together.

**Jack and Robert love playing computer games so they play together.**

6. Jim is a very slim boy. He's got curly hair.

**Jim is a very slim boy and has got curly hair.**

7. Pablo didn't have a good time in Boston. The weather was bad.

**Pablo didn't have a good time in Boston because the weather was bad.**

8. Jeff can drive a motorbike. He can't drive a car.

**Jeff can drive a motorbike but he can't drive a car.**

## C. What's your opinion of the ideas 1-8? Use the adjectives in the box to express yourself, as in the example.

frightening   brilliant   wonderful   interesting  
exciting   awful   cool   fantastic   boring

1. History *I think history is very interesting.*

2. museums **I think museums are wonderful.**

3. rock climbing **I think rock climbing is frightening.**

4. pizza **I think pizza is awful.**

5. homework **I think homework is boring.**

6. cruises **I think cruises are cool.**

7. travelling **I think traveling is exciting.**

8. horse riding **I think horse riding is brilliant.**



## A. Choose a or b.

- I'm not a student. I'm a teacher.  
a. Actually      b. Immediately
- The telephone is a very important a. invention      b. experiment
- My brother doesn't live in London a. in the past      b. any more
- We had lunch at an a. expensive restaurant yesterday.      b. annoying
- The Tower of London is a b. famous building in the UK.      a. wrong
- Ryan is b. wonderful. I love spending time with him.      a. frightening

## B. Complete the sentences with the Past Simple of the verbs in the box.

find    explore    buy    go    cook    not leave    decide    not take

- Did you buy any souvenirs from London?
- We didn't leave early in the morning so we were late.
- I found a cat outside the Internet café yesterday and I decided to take it home.
- A: Did Sylvia cook last night?  
B: Yeah. Her food was delicious.
- Saleh didn't take pictures because he couldn't find his camera.
- Last summer my cousins and I went to Thailand on holiday and we explored some amazing caves.

## C. Complete the sentences with the words in the box.

good    well    terrible    carefully    terribly    careful

- I don't feel very well today. I think I need to see a doctor.
- He closed the door carefully and left the room.
- I don't think Oliver can become an artist. He paints terribly.
- Michael is a very good student and a nice person. All his teachers like him.
- I read this terrible book last month. I didn't like it.
- Please be careful around here. It isn't very safe.

## D. Complete using personal pronouns.

- Are Neil and Jason there? Tell them I'm coming.
- When Hussein calls, can you give him my mobile phone number?
- These are my friends, Martha and Irene. they are here for the weekend.
- Please make us some tea. We are cold.
- Jake Smith is a History teacher. he likes ancient History very much.
- Don't tell me what is in the bag. I like surprises.

E. Complete the sentences with can, could, can't or couldn't.

1. A: How many languages **Can** you speak?

B: Only English.

2. I **couldn't** swim three years ago, but now I can.

3. A: This is my painting.

B: But you **couldn't** paint two years ago.

A: I **couldn't** paint then, but now I **can**.

4. **could** you ride a bike when you were five years old?

5. When she was two, my sister **couldn't** talk, but I could.

6. A: **can** you cook Chinese food?

B: No, I **can't**. But I can cook Mexican food.

F. Complete the sentences. Use the Present or the Past Simple.

1. Stan first started playing tennis a week ago.

He **played** football in the past.

2. Ali now **spends** his weekends at home.

He didn't spend his weekends at home in the past.

He spent all his free time at the shopping centre.

3. Mr Crane drinks lots of coffee now.

He **didn't drink** coffee when he was young. He didn't like it.

4. Frank **Drives** a new car now.

He drove a very old car two years ago.

5. My dad works at night now.

Last year, he **worked** in the morning.

G. Match.

1. Did you enjoy your trip?

b

2. What? You want to live in Australia?

a

3. Here you go. It's a souvenir from Florence.

d

4. Did he use to travel when he was young?

e

5. How long is the journey to Paris?

c

a. No Ken, I'm only joking!

b. To be honest, we didn't.

c. It takes six hours to get there.

d. It's fantastic, thanks!

e. Yes, but now he doesn't.

H. Read the text and answer the questions.



People in the past didn't go to the beach very often. My grandfather still remembers his first day trip to the beach. It was in 1930 and he was only six years old. His parents didn't have a car so they went there by train. They travelled to a beach near Brighton.

It was a beautiful sunny day. My grandfather was very excited. He didn't know how to swim and he didn't have a swimsuit, but he wanted to go into the sea. So, he played in the water with his clothes on.

For lunch, he had fish and chips. They stayed on the beach all day and went home in the evening. My grandfather was very tired but he was happy.

By Tony Branning

1. When did Tony's grandfather first go to the beach?

**In 1930.**

2. How old was Tony's grandfather?

**He was six years old.**

3. How did Tony's grandfather get to the beach?

**By train.**

4. What was the weather like?

**It was a beautiful sunny day.**

5. What did Tony's grandfather do at the beach?

**He played in the water with his clothes.**

6. When did they go home?

**In the evening.**

**A short biography of a famous person**

1. Decide which famous person you are going to write about.
2. Do research and find out information about them.
3. Write a short paragraph.
4. Draw or stick pictures to decorate the page.

Neil Armstrong was born on 5 August 1930 in Wapakoneta in Ohio, USA. He studied Science and he became a pilot for NASA. In 1962 he became an astronaut. Neil Armstrong is famous because he was the first man to walk on the moon. In 1971 he left NASA and taught at university for some time. He died in Cincinnati, Ohio, USA, on 25 August 2012.



Christopher Columbus was born before 31 October 1451 – 20 May 1506). He was an Italian explorer, navigator, and colonizer, born in the Republic of Genoa, in what is today northwestern Italy. Under the auspices of the Catholic Monarchs of Spain, he completed four voyages across the Atlantic Ocean that led to general European awareness of the American continents. Those voyages, and his efforts to establish permanent settlements on the island of Hispaniola, initiated the Spanish colonization of the New World.



A. Look at the pictures and write what happened to these people yesterday.



1. He break his arm.



2. He cut his finger.



3. He sprained his leg.



4. He hurt his back.



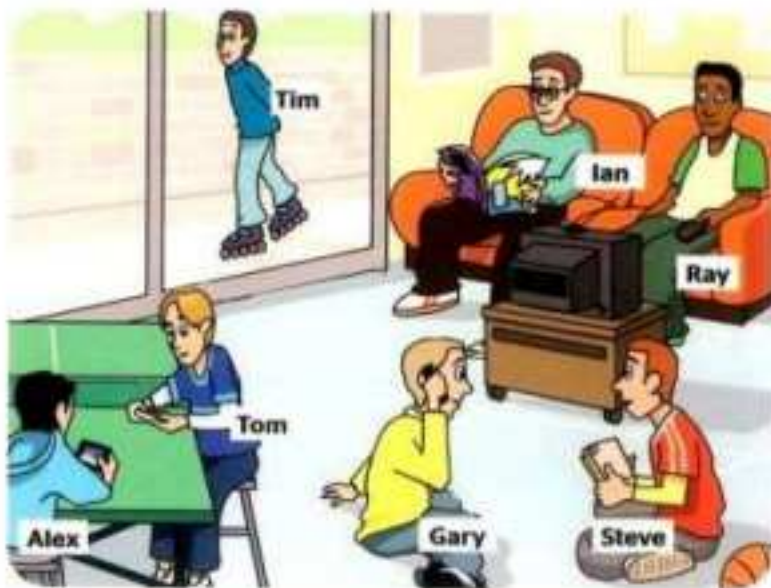
5. He hit his knee.

B. Complete the sentences with the words in the box.

slipped middle ambulance crashed explain  
bleeding accident jumped

- The boy was standing in the middle of the room.
- Saleh slipped and fell down the stairs.
- Alex jumped off a chair and broke his leg.
- They called for a(n) ambulance and it took Hatim to hospital.
- Oh no! Your nose is bleeding. What happened?
- Nouf's father had a car accident yesterday.  
He crashed into a wall.
- Can you explain this to me? I don't understand.

C. Look at the picture and write sentences about what the people were doing yesterday afternoon. Use the prompts in the box, as in the example.



watch/TV play/computer games eat/sandwich  
talk/mobile phone read/magazine rollerblade

Yesterday afternoon...

- Ray was watching TV.
- Ian was reading a magazine
- Tim was rollerblading
- Tom and Alex were playing computer games
- Gray was talking on the mobile phone
- Steve was eating sandwich

D. Use the prompts to make questions. Then look at the pictures and answer them, as in the example.



Bruce / ride / horse / Saturday morning?

Was Bruce riding a horse on Saturday morning?

No, he wasn't. He was riding his bike.



Taleen and Nuha / cook / yesterday evening?

Were Taleen and Nuha cooking yesterday evening?

Yes, they were.



Alex and Mike / send / e-mails / yesterday morning?

Were Alex and Mike sending e-mails yesterday morning?

No, they weren't. They were talking on the mobile phone.

Tom / wear / jumper / three hours ago?

Was Tom wearing jumper three hours ago?

No, he wasn't. He was wearing shirt.



Bob / do / homework / last night?

Was Bob doing homework last night?

Yes, he was.

E. Complete with the sentences a-e.

- a. Did he fall off his bike again?
- b. Did a car hit him?
- c. He can't come with us.
- d. Is he OK now?
- e. No. He had an accident.

Jake Hey Mike! Where is your brother?

Mike (1) c

Jake Why? Has he got a lot of homework to do?

Mike (2) e

Jake What happened? (3) a

Mike No, he didn't. We were walking back from school yesterday afternoon when suddenly...

Jake Oh, no. (4) b

Mike Not! We were on the pavement. He just slipped on a banana skin and fell down.

Jake Ouch! (5) d

Mike Not exactly. He sprained his wrist and broke his leg.

## A. Circle the correct words.

- I saw a **noise** / **shadow** near the window.
- My uncle bought a beautiful house last year. It's in a **village** / **campsite** near the sea.
- William was **frightened** / **calm** when he saw the strange man. He screamed and ran outside.
- The strange man **followed** / **disappeared** into the forest.
- Kathy heard **voices** / **footprints** in the living room.
- I found my football behind a **footprint** / **bush**.
- It's very **dark** / **close** in this room.

## B. Choose a or b.

- We \_\_\_\_\_ a woman scream while we were having dinner.  
a. were hearing      **b. heard**
- They were following the huge footprints \_\_\_\_\_ suddenly a wild animal appeared.  
a. while      **b. when**
- The children \_\_\_\_\_ football when they broke the window.  
a. played      **b. were playing**
- While Vicky \_\_\_\_\_ her room, she found €20.  
**a. was tidying**      b. tidied
- Was Lisa eating a sandwich while she \_\_\_\_\_ the Net?  
a. surfed      **b. was surfing**
- The boys were swimming in the river when their friends \_\_\_\_\_.  
**a. arrived**      b. were arriving
- While Paul was reading a book, Alice \_\_\_\_\_.  
**a. was cooking**      b. cooked
- Jessica was doing her homework \_\_\_\_\_ the phone rang.  
a. while      **b. when**

## C. Complete the story using the Past Simple or the Past Progressive of the verbs in brackets.



On Tuesday evening, my father and I (1) **were driving** (drive) to my uncle's house. We (2) **were talking** (talk) when my friend, Karen, (3) **was calling** (call). While I (4) **was talking** (talk) with Karen, a huge animal (5) **jumped** (jump) in front of the car. My dad (6) **stopped** (stop) and we (7) **got** (get) out to see what it was, but it (8) **ran** (run) away. So, we (9) **went** (go) back to the car and (10) **drove** (drive) to my uncle's house. What was that strange animal?



D. Use the prompts to write sentences.



John / run / when / he / slip / and / fall

**John was running when he slipped and fell.**



While / boys / walk / forest / it / start / raining

**While boys were walking in the forest, it started raining.**



Harry and Tom / walk / in mountains / when / they / see / wild animal

**Harry and Tom were walking in mountains when they saw wild animal.**



While / Paul / sleep / his brother / study

**While Paul was sleeping, his brother was studying.**

E. Complete with the sentences a-d.

- a. It was just standing there, looking at me.
- b. I don't think so.
- c. I was in the kitchen when I heard a noise outside.
- d. I started screaming and it left.

**Jack** Hey, Peter! Something really scary happened yesterday!

**Peter** What? Where?

**Jack** At home, in the evening. (1) **c**

**Peter** Yeah and...

**Jack** Well, I went to see what it was. That's when I saw a baby lion!

**Peter** What was it doing?

**Jack** (2) **a**

**Peter** And what did you do?

**Jack** (3) **d**

**Peter** Jack! It was probably a big cat or something.

**Jack** (4) **b**




A. Look at the pictures and complete the text.



Last weekend my friend Sultan and I went to the (1) **Dreamland** . We

went on the (2) **roller coaster**  and the (3) **ferris wheel** .

but my favourite was the (4) **water slide** . We got all wet! After that,

Sultan wanted to go on the (5) **bumper car**  but there was a long

(6) **queue** , so we went to the food stand and had a snack. I had

some (7) **candy floss** . Sultan had a (8) **doughnut**  and a

(9) **milkshake** . Then we went back to the rides. It was great fun!

B. Complete with some, any or no.

1. A: Have we got **any** crisps?

B: No, there are **no** crisps left, but there's **some** popcorn.

2. A: Would you like **some** ketchup in your sandwich?

B: No, thanks.

3. A: There isn't **any** cake on the table.

B: Don't worry. We've got **some** doughnuts in the fridge.

4. A: I don't want **any** food. I'm not hungry. I want **some** milk.

B: There's **no** milk left.

5. A: I'd like **some** lemonade, please.

B: Sorry, we haven't got **any** soft drinks.



C. Complete with the sentences a-e.

- a. What do you mean?
- b. Luckily, the queue isn't long.
- c. Let's go on it!
- d. Right, where do you want to go?
- e. Hang on a minute.

Tom Oh! There's the roller coaster. (1) c

Jack Are you sure? It looks scary.

Tom I know but it's great. (2) b Come on.

Jack I can't!

Tom (3) a

Jack I can't, I'm afraid.

Tom Really?

Jack Of course. Just look at it!

Tom (4) d

Jack The water slide looks like fun.

Tom OK, then.

Jack (5) e There are no people there. Maybe it isn't working.

Tom We can go on the ferris wheel, then.

Jack Sure!

D. Read the advertisements below and the statements 1-6. Which advertisement do they refer to? Write A, B or C.

## BLUE BAY

Get ready to get wet!

Water slides, water roller coaster, rivers, lakes and lots more!

Every day one lucky winner leaves with a new skateboard!

Adults: €30  
Children: €15

Age: All ages welcome.

Open: 7 days a week 12pm-10pm

**A**

## Wild Park!

Go on the Wild Roller Coaster, Funny Bumper Cars and the Amazing Ferris Wheel

Play fun games and get all kinds of fantastic surprises!!!

Open: Thursday and Friday 10am-10pm

Adults: €18 Children: €10

Age: 11+

**C**

## Fun Land

Fun for the whole family!

Exciting boat rides, roller coasters and more!

Explore the forest and climb a mountain!

Don't forget your hiking boots!

Open: Saturday to Thursday 12pm-10pm  
Friday 11am-9pm

Age: 6+

Adults: €20  
Children: €12

**B**

1. It is only open at the weekend.
2. You can win prizes there.
3. There are water rides there.
4. A five-year-old child can go to this funfair.
5. You need to have special shoes there.
6. It never opens before noon.

C  
C A  
A B  
A  
B  
A



A. Complete the texts with the words in the boxes.

attack shocked alone scared saved



When I went to Florida last year for my holiday, I had a horrible experience. A man was swimming and suddenly, he shouted "SHARK!". I was (1) alone on the beach and I didn't know what to do. But luckily the shark didn't (2) attack him. Something (3) shocked the shark away and I jumped into the water and (4) saved the man. He was really (5) scared.

embarrassed brave neck beginning laughing

On my first day of school I saw a small spider on my desk. I'm afraid of spiders and I'm not very (6) Brave. In the (7) beginning I tried to scare it away but then it jumped on my (8) neck. I screamed and everyone looked at me and started (9) laughing. I was really (10) embarrassed.



B. Circle the correct words.

- Mary was shocked / lonely when she heard the bad news.
- Last year, a shark worried / attacked my cousin when he was on holiday. Luckily, he managed to save / scare it away!
- My uncle is very brave / angry. He isn't afraid of lions!
- I like trying another / different types of food.
- My brother is very angry / embarrassed with me because I borrowed his laptop without asking him first.



## A. Complete the sentences with the words in the box.

missed ladder tyre lift locked neighbour

1. Matt used a **ladder** to climb up the tree.
2. My parents got stuck in the **lift** yesterday.
3. I **missed** the bus this morning and I walked to school.
4. My next-door **neighbour** saw a huge spider in his kitchen yesterday.
5. We got **locked** out of our house last night.
6. Zayed was late for work today because he got a flat **tyre**.

## B. Circle the correct words.

Last year (1) **because / while** I was at a skateboard tournament something amazing happened. (2) **In the beginning / Luckily**, I was having a great time. But I got really tired so I stopped for a while to get something to drink. I tried to find a shop but (3) **unfortunately / fortunately** I got lost. (4) **When / Suddenly**, I saw Tony Hawk, the famous skateboarder. I was so surprised! He just looked at me and then he gave me his hat. Later, (5) **when / while** I showed the hat to my friends, they just laughed. 'It's Tony Hawk's!' I said, but they didn't believe me. (6) **Finally / Luckily**, his name was on the hat, so, (7) **In the end / suddenly**, my friends believed me.



## C. Join the sentences using when or while.

1. Muteb was talking on the phone. The accident happened.

**The accident happened while Muteb was talking in the phone.**

2. We heard a noise. We were walking in the forest.

**We heard a noise while we were walking in the forest.**

3. Amenah was doing her homework. Taleen was surfing the Net.

**When Amenah was doing her homework while taleen was surfing the Net.**

4. I saw the huge wolf. I ran for help.

**When I saw the huge wolf , I ran for help.**

5. Bob was on the bus. His brother called him.

**Bob was on the bus when his brother called him.**

6. Reema was making a salad. Her sister was making sandwiches.

**Reema was making a salad while her sister was making sandwiches**

## A. Complete the sentences with the words in the box.

embarrassed neighbour ankle campsite queue strange funfair  
adventure lonely

1. We stayed at a nice **Campsite** in France last June.
2. There was a(n) **Strange** man behind me and I was scared.
3. When Stu fell down the stairs, everyone started laughing. He was really **Embarrassed**.
4. Last summer I was alone because all my friends were on holiday. I felt very **lonely**.
5. We went to the **funfair** on Thursday. The rides were great fun.
6. There's a long **queue** outside the funfair.
7. Ali sprained his **ankle** while he was playing tennis.
8. Last year we got lost in a forest. It was quite a(n) **adventure**.
9. My next-door **neighbour** found a huge footprint in his garden yesterday morning.

## B. Complete the sentences with the correct preposition.

1. I was scared when I got stuck **in** the lift.
2. Rawan got locked **out** yesterday afternoon.
3. The wolf was **in** the middle of the road when I saw it.
4. Tim crashed his bike **into** a tree.
5. The man called **For** an ambulance when he saw the car accident.
6. Hang **On** a minute! I want to buy a souvenir.
7. **in** the beginning, Luke didn't want to come with us.

## C. Complete with the Past Progressive of the verbs in brackets.

1. A: Did you go to the skatepark this morning?  
B: No, I **was downloading** (download) some information from the Internet all morning.
2. Last night Abdullah **wasn't studying** (not study) for the test. He **was playing** (play) computer games.
3. A: What **were** you **doing** (do) last night?  
B: We **were watching** (watch) football on TV.
4. Rob and Alex **were talking** (talk) on the phone all afternoon.
5. The cat **wasn't sitting** (not sit) on the sofa. It **was lying** (lie) on the floor.

## D. Complete with the Past Simple or the Past Progressive of the verbs in brackets.

1. While I **was talking** (talk) on the phone, I **heard** (hear) a man scream.
2. Luke **looked** (look) for his keys when he **saw** (see) a shadow on the wall.
3. While the children **was playing** (play) with their ball in the garden, they **broke** (break) the window.
4. Jack **got** (get) a flat tyre while he **was driving** (drive) home from work.
5. When Brian **jumped** (jump) off the wall, he **hurt** (hurt) his knee.
6. I **was explaining** (explain) what happened to my mother, while my brother **was cleaning** (clean) up the mess.



**E. Choose a, b or c.**

- Are there \_\_\_\_\_ bananas left? I want to make a banana cake.  
**a. any**                      b. some                      c. no
- There are \_\_\_\_\_ people on the water slide. That ride isn't very popular.  
a. any                      **b. no**                      c. some
- I don't want to do \_\_\_\_\_ work at the weekend. I want to stay at home and relax.  
a. no                      b. some                      **c. any**
- I think I saw \_\_\_\_\_ men outside the house. Let's call the police.  
a. no                      b. any                      **c. some**
- Can I have \_\_\_\_\_ milk in my tea, please?  
a. no                      b. any                      **c. some**
- \_\_\_\_\_ people in the village believed that a strange man lived in the old house.  
a. Any                      **b. Some**                      c. No
- The children found \_\_\_\_\_ kittens in the garden.  
a. any                      b. no                      **c. some**

**F. Continue the sentences with your own ideas.**

- I was walking near the river when **I saw a lot of fish.**
- I was reading a magazine while **My mother was talking to me.**
- I was riding my bike in the park when **I saw a snake.**
- I was sitting in the living room while **My sister was watching TV.**
- I was putting up my tent at the campsite when **I was on a holiday.**
- I was doing housework when **I heard a noise.**

**G. Read the story and write T for True or F for False.**

## The Man by the Lake

Last week, I went camping with my friends Larry, Alex and Bill. We went to Mount Farway for the weekend. We were having a great time, so we stayed for a week. However, on the last day, a strange thing happened. We were coming down the mountain when we saw a fantastic lake. We all decided to spend the night there, so we put up our tents. In the evening, we felt very tired so we ate and went to bed early.

However, after a while I heard a man talking. I got out of my tent and saw a young man sitting by the lake. When he saw me, he ran into the water.

I woke my friends up and we all jumped into the water to look for him, but he wasn't there! The next morning, we were getting ready to leave when I heard the man talking again. He was sitting by the lake. 'He's back!' I shouted. But my friends thought I was playing a joke on them.



- |   |          |  |          |
|---|----------|--|----------|
| 1. The writer and his friends went to Mount Farway last week. | <b>T</b> | 4. The writer was in his tent when he heard a man talking. | <b>T</b> |
| 2. They put up their tents on the mountain.                   | <b>F</b> | 5. The writer's friends believed him in the end.           | <b>F</b> |
| 3. The writer went to bed before his friends.                 | <b>F</b> |  |          |

### A real-life story

1. Do research and find out information about a real-life story.
2. Write a short paragraph about the story.
3. Use ideas from pp. 36-37 of the student's book.
4. Draw or stick pictures to decorate the page.



Yesterday, there was a horrible accident. It happened at 5:00. I was walking in the street. I saw the car running very fast and hit the little boy. I called for the ambulance.

A. Look at the pictures and write where you can find the objects.

1. at the **hairedresser's**

2. at the **chemist's**

3. at the **newsagent's**

4. at the **travel agent's**

5. at the **Post office**

7. at the **Florist's**

6. at the **Library**

8. at the **Market**

B. Complete with the words in the box.

post card bring medicine book flight get stamps

1. A: Can you **post** these letters for me, please?

B: Of course. Do you have any **stamps**?

2. I want to **get** a new haircut. My hair looks awful.

3. We always **book** our holidays online. It's very easy.

4. I went to the chemist's to get some **medicine** for my back.

5. I found a cheap **Flight** to Canada on the Internet.

6. A: Oh no! Where is my library **Card**?  
B: Here it is.

7. A: Can I **bring** my friend Mark to your house?  
B: Sure.

C. Look at the pictures and use can, could or may to offer help, ask for permission or make requests.



help / friend

1. **Could you help my friend?**



borrow / this book

2. **Can I borrow this book?**





use / bathroom

see / ticket

drive / beach

3. **May I use this bathroom?** \_\_\_\_\_
4. **Could I see the ticket?** \_\_\_\_\_
5. **Can I drive to beach?** \_\_\_\_\_

D. Dan, Paul, Neil and Steve are at ASB Shopping Centre. Read through the sentences 1-4 and guess where they are. Use *may*, *might* and *could* and write sentences for each person.



1. Dan likes reading books.  
He **may be at the bookshop.** \_\_\_\_\_
2. Paul has got seven pets.  
He **can go to pet shop.** \_\_\_\_\_
3. Neil loves buying clothes and accessories.  
He **could be at the clothes shop.** \_\_\_\_\_
4. Steve likes travelling.  
He **may be at the travel agent's.** \_\_\_\_\_

E. Complete with the sentences a-e.

- a. Would you like anything else?  
b. Here you are.  
c. You're welcome.  
d. Can I help you?  
e. Let me check.

- Man (1) **d** \_\_\_\_\_
- Paul Yes, please. Have you got Christopher Paolini's new book?
- Man Of course. It's really good. (2) **b** \_\_\_\_\_
- Paul Thanks.
- Man (3) **a** \_\_\_\_\_
- Paul Yes. Have you got his first book, too? I want to buy it for a friend.
- Man (4) **e** \_\_\_\_\_ Oh, no. I'm afraid not.
- Paul That's OK. Thank you for all your help.
- Man (5) **c** \_\_\_\_\_



A. Look at the map above and complete the short dialogues with prepositions of place.

- A: Where's the bank?

B: It's **opposite** the park.
- A: Is there a petrol station near here?

B: It's **next to** the travel agent's.
- A: I need to buy a book.

B: The bookshop is **between** the hairdresser's and the post office.
- A: I know a very good Mexican restaurant. Let's go there tonight.

B: OK. Where is it?

A: It's **next to** the library.
- A: Can I help you?

B: Yes, I'm looking for the bus stop.

A: It's **in front of** the hospital.

B. Look at the map again and imagine the people are outside the chemist's on Birch Street. Complete the dialogue with the words in the box.

left   how   past   straight   help   right   on

- A: Hello, do you need some (1) **help** ?
- B: Yes, please. (2) **how** do I get to the library?
- A: Well, go up this road and after the footbridge, turn (3) **right** into Moseley Street. Then go (4) **straight** on and turn (5) **left** at the traffic lights. Go (6) **past** the chemist's and it's (7) **on** your right. You can't miss it!
- B: OK. Thank you.



C. Look at the map again. Start from the school, follow the directions and find out where Tom is.

Go down Gordon Street and turn left at the museum. That's Moseley Street. Go up the street and turn right into Mills Road. At the end of the road, turn left. Go straight on and it's on the left, next to the travel agent's.



Tom is at **Ali house**

D. Look at the pictures and complete the sentences with the words in the box.

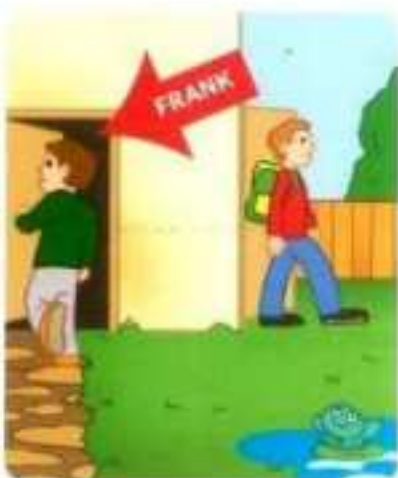
up into from through around to out of towards down



1. Mr Franklin drove **from** London **to** Oxford in an hour and a half.



2. The cars are going **Through** the tunnel. They are going **towards** the city centre.



3. At the moment Frank is going **In to** the house and his brother is coming **out of** the house.



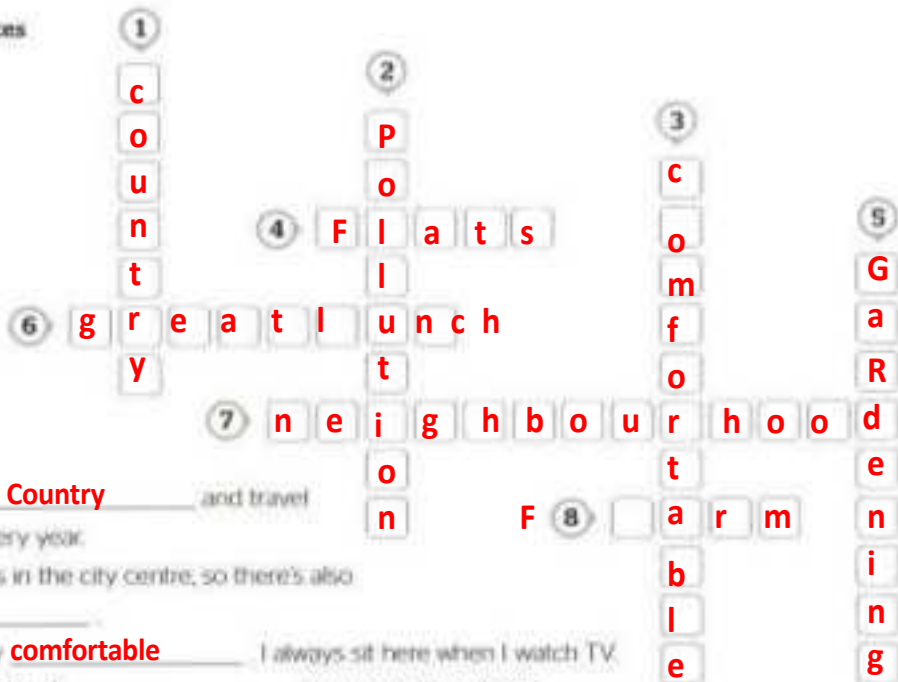
4. The cat climbed **up** the tree and can't come **down**.



5. The children are running **around** the stop sign.



A. Complete the sentences and the crossword.



1. I want to live in a Country and travel to a different city every year.
2. There are lots of cars in the city centre, so there's also lots of pollution.
3. This armchair is very comfortable. I always sit here when I watch TV.
4. There aren't any blocks of flats in my neighbourhood.
5. Sameera loves doing gardening because flowers help her relax.
6. On Thursdays, we usually have a greatly in the garden and we always eat lots of food!
7. Nouf lives in a lovely neighbourhood near the beach.
8. My uncle lives on a Farm and he's got three horses.

B. Complete with the correct form of the adjectives in brackets.

We used to live in a very nice and peaceful area but last month, my father got a new job in the city centre, so we moved. Our old neighbourhood was (1) more peaceful (peaceful) than our new neighbourhood. But our new house is (2) better (good) than our old house. It's (3) modern (modern), too. It's also (4) closer (close) to the shopping centres than our old house, so there is (5) more (much) excitement. But this neighbourhood is more crowded (crowded) and (7) noisier (noisy) than our old neighbourhood and sometimes I can't sleep at night. It's (8) difficult (difficult) to go to school, too. Our house is (9) further (far) from school than before and there's lots of traffic in the morning, so I get up at 5.30 every morning!



C. Read sentences a and b. Then form new sentences using the adjectives in brackets and the comparative.

1. a. Saud works from 8am to 7pm every day.

b. Ameen works from 9am to 3pm every day.

(busy)

Saud **is busier than Ameen.**

2. a. 300 people went to last year's art exhibition.

b. 100 people went to this year's art exhibition.

(popular)

Last year's art exhibition **is more popular than this year's art exhibition.**

3. a. Oliver is thirteen years old.

b. Brandon is fourteen years old.

(old)

Brandon **is older than Oliver.**

4. a. Madrid is 783km away from London.

b. Paris is 344km away from London.

(far)

Madrid **is further than Paris**

D. Read and write T for Tom, A for Alex or B for both.

Last summer my parents and I stayed in a tree house hotel in Costa Rica. It wasn't my first time in a tree house because we had one in our garden when I was a child. But the hotel was bigger and more beautiful! I even met some people my age there and I often chat with them on the Net. I really want to go there again next summer.

Tom Davis, 17



I visited my friend, Sunil, in Kerala, India some years ago. He wanted to take me on a houseboat for two days. In the beginning, I didn't want to go because I can't swim. I finally went and my first time on a boat was great. The water was very calm, so I wasn't frightened at all. The local people were relaxed and friendly. However, the houseboat was not very comfortable. Of course, I didn't mind because I had a great time.

Alex Roberts, 19

1. It was this person's first time in this kind of place.

A

2. This person was pleased with the experience.

B

3. This person made friends during his trip.

T

4. The trip was nice, but not perfect.

A

5. This person was scared at the beginning of his experience.

A



## A. Complete the sentences.

- We live on **The Earth** .
- Our solar **System** has got eight planets.
- A **galaxy** is a large group of stars.
- The sun is a **star** .
- Mars is the fourth **Planet** from the sun.
- The **Temperature** right now is 18°C.

## B. Complete the sentences with the correct form of the adjectives in brackets.

- It's **Hotter** (hot) today than it was yesterday.
- Saleh is the **Best** (good) student in his class.
- My bag is **heavier** (heavy) than your bag.
- Jim is the **the worst** (bad) player in the team.
- Abdullah is the **most popular** (popular) boy in school.
- John is **more outgoing** (outgoing) than his brother.
- Tony is the **most careful** (careful) driver in his family.
- Waleed is **taller** (tall) than my brother.

## C. Complete the blanks with one word.

- This is **the** busiest café **in** town.
- The blue shoes are **more** comfortable than the red shoes.
- Brian bought the **most** expensive phone **in** the shop.
- Hussein is the shiest **boy** all my friends.
- Which is **in** cheapest way to travel?
- My car is faster **than** your car.

## D. Look at the pictures and the prompts and write sentences. Use the comparative or the superlative form of the adjectives.



- 1 white car / fast / garage

The white car is the fastest car in the garage.

red car / slow / blue car

The red car is slower than the blue car.



- 2 house B / modern / city

The house B is the most modern house in the city

house C / modern / house A

House C is more modern than house A.



- 3 Liam / young / class

Liam is the youngest boy in the class.

Keith / old / Mark

Keith is older than Mark



- 4 Neptune / cold / solar system

Neptune is the coldest planet in the solar system

Uranus / cold / Jupiter

Uranus is colder than Jupiter.



## A. Label the places.

1. **Mosque**2. **train station**3. **stadium**4. **bridge**5. **Airport**6. **park**7. **Port**8. **Castle**

## B. Replace the words in bold in the sentences below.

1. Mute'b and Zayed went cycling in the park yesterday.

**Mute'b and Zayed** had a great time. **They**

2. **A:** What's the view like from the top of the mountain?

**B:** The view is fantastic. **It**

3. Reem is waiting at the train station. Can you go and get **Reem**? **Her**

4. My family and I went to the port to take a boat to the island. **My family and I** went swimming on the island. **We**

5. This is a very good restaurant. I come **to this restaurant** once a week. **it**

## C. Read the letter and complete the blanks with one word.

Dear Lester,

How are you? I hope you're well. I can't wait for you to come and visit me in Dublin.

(1) **it** is a great city. There are lots of things to do and sights to see

(2) **here**

For example, (3) **it** has got many museums and galleries. A great way to see the sights in the city is to go on a boat ride on the Liffey River. We can do

(4) **it** when you come.

I know you like water sports so we can go to the National Aquatic Centre, too. I went

(5) **there** last weekend with my brother, Frank. (6) **He** is 10

years old and he really enjoyed going on all the water rides. Now he wants me to take

(7) **us** there again. It was great fun!

My cousins live in Wicklow, a place outside Dublin. We can visit (8) **him**

and stay on their farm for a few days. We can go hiking on Sugar Loaf mountain in

Wicklow, too. My cousins do (9) **it** six times a year. (10) **they**

love hiking. You like hiking, right?

Take care,

Mike

A. Cross out the odd word. Then add one more word.

1. post office - library - art gallery - ~~stop sign~~ - **market**
2. cottage - ~~stamp~~ - tree house - bungalow - **houseboat**
3. ~~letter~~ - star - planet - galaxy - **solar system**

B. Circle the correct words.

1. There are many boats in the ~~port~~ / car park.
2. Be careful, there is no pedestrian ~~footbridge~~ / **crossing** here.
3. Tim bought two ~~flights~~ / **tickets** to Majorca on Friday.
4. The ~~view~~ / **sights** from the top of the mountain was amazing.
5. Riyadh is the ~~capital~~ / **neighbourhood** of Saudi Arabia.
6. I like this armchair. It's very ~~annoying~~ / **comfortable**.
7. Jack is waiting for us outside the ~~castle~~ / **bridge**.
8. My sister lives in a very ~~useful~~ / **peaceful** neighbourhood.



C. Complete with can, could, may or might.

1. **Could** you take me to school, please?
2. **May** I borrow your black jacket?
3. Stu and James **May** spend their holidays in Prague, but they aren't sure.
4. **Can** I have some water? I'm very thirsty.
5. **Can** I help you with those bags? They look heavy.
6. Turki isn't at home. He **Might** be at the sports centre.

D. Complete the dialogue with the words in the box.

between      at      from      next to      through

**Adam** Paul, where is the post office?

**Paul** It's on Bond Street, (1) **next to** the library.

**Adam** But how do I get (2) **from** here to the library?

**Paul** Go (3) **through** the tunnel and turn left (4) **at** the traffic lights. That's Bond Street.

**Adam** OK. Now, where did I leave my car?

**Paul** Oh, Adam! It's opposite the bookshop, (5) **between** the red car and the motorbike.

E. Complete the sentences with the correct form of the adjectives in brackets.

1. Salman is the **busiest** (busy) person in the office.
2. The roller coaster is **more exciting** (exciting) than the ferris wheel.
3. The underground is probably the **safest** (safe) means of transport in the city.  
The **most dangerous** (dangerous) is the motorbike.
4. James and I are **good** (good) at Maths. Our friend Frank is **better** (good) than us,  
but I think Tom is the **best** (good) of the four.
5. The blue mobile is **more expensive** (expensive) than the black mobile.
6. My house is **closer** (close) to our school than Khaled's house. His house is **farther** (far)  
from school than my house is.
7. The basement is the **darkest** (dark) room in our house.
8. Bill wears **more modern** (modern) clothes than Jake.



F. Complete with the sentences a-f.

Boy Excuse me. (1) f

Man Of course. (2) b

Boy Well, I'm looking for a newsagent's. Is there a newsagent's near here?

Man (3) d What do you need?

Boy I want to buy a magazine.

Man There's a petrol station near here. It's got magazines.

Boy Oh great! (4) a

Man It's easy. Go straight on and turn right into Warren Street.

(5) c

Boy Thank you.

Man (6) e

a. How do I get there?

b. How can I help you?

c. It's on your left.

d. I'm afraid not.

e. You're welcome.

f. Can I ask you a question?

G. Read and write T for True or F for False.

## Welcome to Madrid



### The city

Madrid became the capital of Spain in 1561. About three and a half million people live in Madrid and about six million tourists visit it every year!

### Getting around

It's cheap to move around Madrid. The metro is the fastest and easiest way to get around, but you can also find taxis and buses easily at any time of the day or night.

### Sights

First, you may want to walk around the busy city centre. Start at the Plaza Mayor and visit the interesting shops and cafés. Next, stop at the Prado Museum. There you can find works of art by some of the world's greatest artists like Goya and El Greco. Of course, you shouldn't miss the Reina Sofia Museum. You can see Picasso's famous *Guernica* there! Later you can also visit the famous Retiro Park just behind the Prado Museum. Finally, go and see the amazing Royal Palace. It's got about 3000 rooms, more than any other palace in Europe.

### What to eat

Spain is famous for its tapas, small delicious snacks. Stop at any of the snack bars in the city and try tapas and other popular Spanish food.



1. Three and a half million people visit Madrid every year.
2. It isn't difficult to get around Madrid.
3. There aren't any buses at night.
4. You can find some of the world's greatest works of art in the Plaza Mayor.
5. Retiro Park is behind the Prado Museum.
6. Tapas is a kind of Spanish food.

F

T

F

F

T

T



### The solar system

1. Do research and find out information about the solar system.
2. Write information about each of the planets.
3. Use ideas from pp. 56-57 of the student's book.
4. Draw or stick pictures to decorate the page.



Jupiter is the largest planet.

It is 777,000,000km from the sun...

Jupiter is the fifth planet from the Sun and the largest planet in the Solar System. It is a gas giant with mass one-thousandth of that of the Sun but is two and a half times the mass of all the other planets in the Solar System combined. Jupiter is classified as a gas giant along with Saturn, Uranus and Neptune. Together, these four planets are sometimes referred to as the Jovian or outer planets. The planet was known by astronomers of ancient times, and was associated with the mythology and religious beliefs of many cultures. The Romans named the planet after the Roman god Jupiter. When viewed from Earth, Jupiter can reach an apparent magnitude of -2.94, bright enough to cast shadows, and making it on average the third-brightest object in the night sky after the Moon and Venus.

# CONSOLIDATION: MODULES 1-4

A. Put the words in the correct group and add one more word to each group.

ferry	stadium	cooker	tram	galaxy	port	van	south	PE	jumper
car park	east	shirt	ankle	iron	west	Physics	back	moon	tracksuit
		fridge	star	finger	Art				
SCHOOL SUBJECTS		APPLIANCES		CLOTHES		MEANS OF TRANSPORT			
PE		rkkkAC		rdCa		eACCF			
Physics		nCkl		tCcakcada		tCcp			
Art		eCdirA		rapmAC		ncl			
PARTS OF THE BODY		WORDS RELATED TO SPACE		PLACES IN A CITY		POINTS OF THE COMPASS			
elknA		Galaxy		racidap		rkaar			
kcak		nkkI		rcC mcCk		tcca			
Finger		racC		tkCa		tAca			

B. Complete with the words in the box.

surf facilities friendly lab

- A: What are the (1) **facilities** like at your school?  
 B: Well, the gym is good but the science (2) **lab** isn't very good.  
 A: What about the computer room?  
 B: It's great. I go there at lunchtime and (3) **surf** the Net.  
 A: What about the teachers?  
 B: They are really (4) **friendly** and helpful.



interesting queue travel agent's gallery quiet village

- A: Hi, Kevin. Where did you go yesterday after work?  
 B: Well, I went to the art (5) **gallery**.  
 A: Was it (6) **interesting**?  
 B: I don't know, I didn't go in. The  
 (7) **queue** was huge.  
 A: So, what did you do, then?  
 B: I walked into town and went to the  
 (8) **Travel agent's** to book a holiday.  
 A: Nice. Where are you going?  
 B: I'm staying in a small (9) **Village** in the  
 mountains near Lakeview.  
 A: Just perfect for a bit of peace and  
 (10) **quiet**.  
 B: Exactly.

C. Circle the correct words.

- The skateboarding competition will take place **in** / on the park.
- Do you **wash** / **brush** your teeth before you go to bed?
- We spent two hours **travelling** / **exploring** the cave.
- I fell off my bike and **crashed** / **sprained** my ankle.
- Roger was talking to his brother when **luckily** / **suddenly** he just ran away.
- The best ride at the funfair was the **popcorn** / **ferris** wheel.
- Kim went to the **market** / **newsagent's** to get some apples.
- Turn left at the traffic **signs** / **lights** and the library is on your right.

D. Put the words in the correct order to make sentences.

1. often / go / How / you / skateboarding / do / ?

**How often do you go skateboarding?**

2. dad / drives / My / his / to / usually / work / car / .

**My dad usually drives his car to work.**

3. brother / weekend / plays / at / My / tennis / the / .

**My brother plays tennis at the weekend.**

4. the / hate / the / bus / in / I / morning / missing / .

**I hate missing the bus in the morning.**

5. you / haircut / Do / month / a / get / every / ?

**Do you get a haircut every month?**

6. does / arrive / When / train / at / station / the / the / ?

**When does the train arrive at the station?**

E. Complete with the Present Progressive of the verbs in the box.

decorate travel do learn wash take watch

1. Bob and Tom **travel** around Europe this month.

2. The students **learn** about dinosaurs today.

3. Turki **watch** a documentary about elephants at the moment.

4. **Is** Karen **decorating** the house at the moment?

5. My dad **is washing** the car and my mum **is doing** the washing-up.

6. **Are** those people **taking** pictures of the tall building?

F. Complete with the Present Simple or the Present Progressive of the verbs in brackets.

1. A: **Do** you **think** (think) Steve is going to come to the park later?

B: I **don't know** (not know). Let's call and ask him.

2. A: Ali and I **are going** (go) horse riding. **Do** you **want** (want) to come?

B: No, thanks. I **am visiting** (visit) my brother in Riyadh today.

3. Mark **isn't watching** (not watch) TV at the moment. He **is surfing** (surf) the Net.

He **loves** (love) surfing the Net in his free time.

G. Choose a, b or c.

1. My parents hate \_\_\_\_\_ on cruises.

a. goes **b. going** c. go

2. Ali **would like** \_\_\_\_\_ a cave this afternoon.

**a. to explore** b. exploring c. explore

3. Do you like \_\_\_\_\_ candy floss at the funfair?

a. eats **b. eating** c. eat

4. Harry's little brothers \_\_\_\_\_ playing with toy cars.

a. to love b. loving **c. love**

5. I don't want \_\_\_\_\_ the bus to work, but what can I do?

**a. to take** b. taking c. take

6. Would you like \_\_\_\_\_ in a houseboat or a caravan?

**a. to stay** b. staying c. stay

H. Complete with the Past Simple of the verbs in brackets.

1. Donald **Bought** (buy) a new washing machine yesterday.

2. Ameen and I **Went** (go) rollerblading this afternoon.

3. **Did** you **explain** (explain) the Maths exercise to Ian?

4. Fred **Crashed** (crash) his bike and **couldn't** (not can) walk for a week.

5. Malik **didn't want** (not want) to buy a magazine from the newsagent's.

6. I **lost** (lose) my keys and now I can't get in my house.

I. Expand the prompts into sentences using the Past Simple or the Past Progressive.

1. Steve / read / book / while / Joe / listen / radio / .

**Steve was reading while Joe was listening to the radio**

2. Mr Ingles / drive / home / when / phone / ring / .

**Mr Ingles is driving home when the telephone rang**

3. What / you / do / while / Bayan / buy / souvenirs / ?

**What did you do while Bayan was buying souvenirs?**

4. I / surf / the Net / when / my sister / come / home / from school / .

**I was surfing the Net when my sister came home from school**



## CONSOLIDATION: MODULES 1-4

J. Complete the sentences with adjectives or adverbs. Use the adjectives in brackets to form adverbs.

1. My dad usually gets up very **early** on weekdays. (early)
2. Paul paints really **beautiful** pictures. (beautiful)
3. I can't play basketball very **well**. (good)
4. My baby brother is a **happy** little boy. (happy)
5. Don't have any of her cakes. She cooks **terribly**. (terrible)
6. This exercise is very **hard**. (hard)

K. Complete with the correct form of the adjectives in brackets.

1. This café is **Noisier** (noisy) than the café in our neighbourhood.
2. Alberto's is the **best** (good) hairdresser's in town.
3. This sofa is **more comfortable** (comfortable) than this chair.
4. In the past, the train network was **bigger** (big) than it is now.
5. John's dad is **chubbier** (chubby) than his uncle.
6. The washing machine is the **most expensive** (expensive) appliance in the shop.



L. Circle the correct words.

1. Do **any** / some of you know where Saleh is?
2. Tom didn't have **no** / any food in the fridge.
3. Let me show you **any** / some interesting paintings in the museum.
4. I need to find **some** / any information about Australia, can you help me?
5. There are **any** / no letters for you today.

M. Complete the dialogue with the prepositions in the box.

up    between    through    into    on    at

A: Excuse me, is there a bookshop in this neighbourhood?

B: There are two near here. There is one (1) **on** Bridge Street and another one (2) **between** the police station and the library.

A: Great, because I need to go to the library, too.

B: OK, then. Walk (3) **up** this hill and at the top, turn left (4) **through** King Street. (5) **At** the end of King Street, there is a park. Walk (6) **into** the park and on the other side is Fountain Road. The bookshop is just there.

A: Thanks a lot.

N. Complete the sentences with Personal Pronouns.

- A: Could you give me your knee pads? I need to borrow them.  
B: Sure, they are in my bag.
- A: Do you want to try some of this cake?  
B: OK, who made it?  
A: My cousin.
- A: Dad, Liam and I want to go to the stadium. Can you take us?  
B: Sorry, your brother has got the car. He went to Tom's house.
- That mobile phone is very expensive. I'm not going to buy it.

O. Complete the dialogues with the phrases in the box.

- |                                       |                           |
|---------------------------------------|---------------------------|
| a. Could he call me?                  | e. Could I come with you? |
| b. Hey, guess what!                   | f. I'm afraid not.        |
| c. I might go to the skatepark later. | g. Never mind.            |
| d. How are things?                    |                           |

- A: Hello, Gary. (1) D

B: Not bad, and you?

A: I'm very well, thank you. (2) B

B: What?

A: I've got tickets to the cup final next weekend.

B: Wow! (3) E

A: Sorry, I've only got two tickets. One for me and one for my brother.

B: (4) g Maybe next time.

A: Sure.



- A: Hello?

B: Hello, Mr Bell. Is Frank there?

A: (5) F

B: No problem. It's Steve and I'm at home right now.

(6) A

A: Of course. Anything else?

B: Yes, actually. (7) c

A: OK. He can meet you there.



P. Answer the following questions.

- |  |   |
|--|---|
| 1. How often do you brush your teeth?<br><u>Twice a day.</u>                     | 4. What do you usually wear to school?<br><u>I usually wear skirt and blouse.</u> |
| 2. Which country would you like to visit?<br><u>I would like to visit Paris.</u> | 5. Do you buy souvenirs when you're on holiday?<br><u>Yes, I do.</u>              |
| 3. Did you use to enjoy drawing when you were young?<br><u>Yes, I did</u>        | 6. What were you doing at this time yesterday?<br><u>I was doing my homework</u>  |

# Self-assessment (What I can do in English)

Use this checklist to record what you can do (Column 1 = me). Ask someone else, for example your teacher, to also assess what they think you can do (Column 2 = my teacher). Use column 3 to mark those things which you cannot yet do but which you feel are important (Column 3 = goals).

Use the following symbols:

In columns 1 and 2

✓ I can do this under normal circumstances

✓✓ I can do this easily

In column 3

! This is one of my goals

	me	my teacher / other	my goals
Listening	1	2	3
I can understand my teacher's instructions and what is said on the CD.			
I can understand simple questions about myself, the place where I live, what I do, the people I know.			
I can understand short conversations about topics I'm familiar with.			
I can understand short recorded messages or short passages said by the teacher.			
I can understand and follow a route on a map.			
I can understand where things are located.			
I can understand when someone speaks slowly and clearly to me on topics I'm familiar with.			
I can understand when people are talking about the present or the past.			
I can understand short radio extracts which are spoken slowly and clearly.			
I can also ...			
...			

Reading	1	2	3
I can match simple words with pictures.			
I can recognise some simple words and phrases on a poster or in a magazine.			
I can understand simple cartoon strips and illustrated stories.			
I can understand a brief personal message (e.g. a postcard).			
I can guess the content of a text with the help of illustrations.			
I can read and understand some magazine quizzes.			
I can read and understand the key points in some magazine and newspaper articles, leaflets and diaries.			
I can understand whether a text refers to the present or past.			
I can understand simple short narratives about everyday things and familiar topics.			
I can understand a simple personal letter or e-mail in which the writer tells or asks me about aspects of everyday life.			
I can follow the plot of clearly structured stories and literary texts.			
I can also ...			
...			



## Speaking

- I can greet and say goodbye to someone.
- I can say where I'm from and where I live.
- I can introduce myself and other people.
- I can answer simple questions about myself, my home, my family, my friends and my hobbies and ask people similar questions.
- I can ask people for things and give people things.
- I can describe myself and other people.
- I can say what I like and what I don't like.
- I can describe my house and my bedroom.
- I can ask for, give and refuse permission.
- I can order food.
- I can offer something and accept or refuse an offer.
- I can count and talk about quantities.
- I can indicate time by such phrases as 'next week', 'last Friday', 'in November', 'three o'clock'.
- I can talk about my daily schedule.
- I can ask and answer questions and talk about work and free-time activities.
- I can describe people's personalities.
- I can describe past activities and personal experiences (e.g. last weekend, my last holiday).
- I can give short, basic descriptions of events.
- I can ask for and give directions referring to a map or plan.
- I can discuss with other people and make suggestions about what to do and where to go.
- I can carry out simple transactions in shops.
- I can agree and disagree.
- I can talk about public transport.
- I can also...

## Writing

- I can fill in a questionnaire with my personal details (name, age, nationality, address).
- I can write a simple postcard (for example with holiday greetings).
- I can write about my family (how many members, names, age) and my friends.
- I can write about my daily routine and my habits.
- I can write a description of my house and neighbourhood.
- I can write an e-mail giving news or talking about holiday plans.
- I can write a simple text describing my town/city.
- I can describe an event in simple sentences and report what happened, when and where (e.g. an accident).
- I can write sentences and simple phrases about aspects of my everyday life (my home, my family, my school, my friends, my pet, my hobbies, my preferences).
- I can write simple sentences, connecting them with words such as 'and', 'but', 'because'.
- I can also...